

Peer Review Team Follow-Up Report

San Diego Mesa College
7250 Mesa College Drive
San Diego, CA 92111-4998

This report represents the findings of the Peer Review Team that conducted a follow-up visit to San Diego Mesa College on October 27, 2025. The Commission acted on the accredited status of the institution during its January 2026 meeting and this team report must be reviewed in conjunction with the Commission's Action letter.

Dr. Angélica Garcia
Team Chair

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San Diego Mesa College

Peer Review Team Roster

CHAIR

Dr. Angélica Garcia
Santa Rosa Junior College
President

ACADEMIC MEMBER

Ms. Kristina Allende
Professor of English
Mt. San Antonio College

ACCJC STAFF LIAISON

Melynne Schiel
Vice President

Purpose of Follow-up Visit

INSTITUTION: San Diego Mesa College

DATE OF VISIT: October 27, 2025

TEAM CHAIR: Dr. Angélica Gargia

Purpose of Site Visit

The peer review team conducted its comprehensive peer review of San Diego Mesa College from February 26-28, 2024. At its June 5-6, 2024 meeting, the Commission determined noncompliance with Standard(s) II.A.3 (College Requirement 1) and Standard II.A.16 (College Requirement 2), and acted to require a Follow-Up Report due no later than October 1, 2025, followed by a visit from a peer review team. Members of the peer review team conducted its follow-up site visit to San Diego Mesa College on October 27, 2025.

The purpose of the visit was to verify that the Follow-Up Report prepared by the Institution was accurate, through examination of evidence, and interviews with Institution representatives, to determine if the Institution now meets the Standards noted in the following compliance requirements:

Standard II.A.3 (College Requirement 1): Standard II.A.3 (College Requirement 1): In order to meet the Standard, the Commission requires that the College ensures that the student learning outcomes listed on course syllabi match those in the approved course outline of record.

Standard II.A.16 (College Requirement 2): Standard II.A.16 (College Requirement 2): In order to meet the Standard, the Commission requires that the college systematically and regularly improve programs and courses according to their established assessment processes.

During the visit, team members met with approximately 13 faculty and administrators in a group meeting to discuss the evidence presented in the follow-up report. The team thanks the Institution staff for hosting the site visit, coordinating meetings, providing additional documentation, and ensuring a smooth and collegial process. The team recognizes how SD Mesa College engaged in collective action throughout the administration, faculty, and classified professionals, which was critical and served as a catalyst for growth and change. The team commends SD Mesa College for the high quality and high volume of work completed since the spring 2024 focused site visit.

Team Analysis of Institution Responses to Compliance Requirements

Standard II.A.3 (College Requirement 1): Standard II.A.3 (College Requirement 1): In order to meet the Standard, the Commission requires that the College ensures that the student learning outcomes listed on course syllabi match those in the approved course outline of record.

Findings and Evidence:

San Diego Mesa College has provided evidence of a structured and committed response to ensuring that the student learning outcomes listed on course syllabi match those in the approved course outline of record. The College addressed this deficiency with a focus on addressing inconsistent CLO terminology on syllabi, ensuring alignment between syllabi and CORs, standardizing the syllabus review process, and reinforcing a consistent timeline for outcomes assessment. Training across constituency groups and other professional development were employed to ensure a common understanding of the requirements. The Team reviewed the Professional Development Training Schedule and found a myriad of offerings focused on outcomes, recognizing that the College has used the Team's original findings as a catalyst for improvement.

Additionally, software transition and the alignment of curriculum and the Curriculum Review Committee's outcomes policy creates a more structured review process that resulted in all new courses having CLOs prior to being approved by the committee. Furthermore, the College's ACCJC subcommittee created a reliable, district-wide outcomes management process that has been institutionalized; and the Team reviewed the Syllabus Checklist created by the Academic Senate and Academic Affairs to support and guide faculty on inclusion needs. The Team reviewed syllabi, noting the work of the College in the common nomenclature used across disciplines, and it recognizes that a collaborative understanding is in effect.

The College's 4-year outcomes assessment cycle continues to be used with revisions to ensure alignment with other College processes; the ACCJC subcommittee's work to standardize the outcome assessment timeline has strengthened that timeline as well as the communication around it. The Team reviewed the Flowchart of the CLO Review and Assessment Process and found it to be a clear and concise document that centered consistency in the process. The discussions about outcomes are robust and a standing agenda item at college meetings, something that has occurred as a result of the work the College has done in this area; the Team recognizes that the changes made by the College are on a trajectory of institutionalization.

San Diego Mesa College has created a process that shows assessment not as a checklist, but as a shared process that empowers the faculty and supports the learning journey of each and every student the College serves. The Team recognizes the excellence of the College as it makes this progress on course learning outcomes with its students at the center, as further emphasized in the discussion among the Team and College stakeholders.

Conclusion:

The institution has addressed the College Requirement 1 and meets Standard II.A.3.

Standard II.A.16 (College Requirement 2): Standard II.A.16 (College Requirement 2): In order to meet the Standard, the Commission requires that the college systematically and regularly improve programs and courses according to their established assessment processes.

Findings and Evidence:

San Diego Mesa College has provided evidence that demonstrates how the college redesigned its assessment processes to regularly improve programs and courses. Mesa organized its response and work to address the use of CLO data to improve programs and courses and the systematic and regular use of outcomes data for institutional improvements. The evidence supports how the College's work to systematize the use of CLOs to improve program and courses illustrates how they addressed College Requirement 2.

The Committee on Outcomes and Assessment (COA) is a governance committee that oversees and coordinates outcomes and assessment practices for instruction and student services divisions. The COA enhanced the Outcomes Assessment Handbook, which clearly describes the process, timeline, and roles and responsibilities. During the group interview, it became apparent that the college moved this work forward by institutionalizing CLOs and the action response plan in every facet of the college (e.g. Academic Senate, Curriculum Review Committee, Dean's Council, Professional Development, etc.) It is evident in the materials provided and the comments during the group interview, that SD Mesa College has owned this work with shared commitment and collective action. The handbook provides guidelines for how the evaluation of learning assessment data is a critical component to program review and annual planning.

During the group interview, the team experienced the college representatives as engaged, collaborative, and seamlessly sharing how their work was institutionalized. An example provided was in the department of Exercise Science, Health Education, and Athletics, where the department was meeting or exceeding the CLOs, yet identified an increased need to support mental health and basic needs of student athletes. When shared with the Department Chairs Council, the discussion led to a realization that this need was showing across departments throughout the college. This led to a resource request for an additional faculty mental health counselor, which was ranked the top priority in the faculty request process, funded, and demonstrates how the College systematically and regularly engage in discussion about the outcome assessments to improve programs for students.

To ensure consistency and data-informed improvements, the COA developed the Reflection and Action Plan Form embedded in Nuventive. Mesa reinforced its four-year assessment cycle and launched the Reflection and Action Plan Form in Nuventive to ensure assessment results are used to inform decisions at the course, program, and institutional levels. In collaboration with the professional development activities, the COA ensured that colleagues throughout the College would know who and how to ask for assistance to complete the work.

In fall 2024, the college began tracking department progress on CLO assessment in Nuventive and in spring 2025 the college set the goal of achieving at least 75% completion across all departments by

the end of the semester. By the close of the spring 2025, this benchmark was successfully met, reflecting strong progress and alignment with the college's four-year assessment cycle. Since the team site visit in spring 2024, SD Mesa College has improved from 9% CLOs assessed to just above the 75% goal and in alignment with their assessment calendar.

Conclusion:

The institution has addressed the College Requirement 2 and meets Standard II.A.16.