

**SAN DIEGO MESA COLLEGE**  
**CURRICULUM REVIEW SUBCOMMITTEE AGENDA**  
February 4, 2010 – 2:00 pm  
**Room LRC 229**

1.0 Agenda/Minutes

2.0 Welcome/Announcements

3.0 Committee Level\*

- 3.1. **JOUR 220** – New Course – Mesa Only (TR)\*\*
- 3.2. **HOSP 165, 185, 186, 270, 290** – Revisions – Mesa Only (TR)\*\*
- 3.3. **MUSI 213A** – New Course – Mesa Only (TR)\*\*
- 3.4. **MUSI 213B** – New Course – Mesa Only
- 3.5. **ENGL 240** – Integration – Aligned
- 3.6. **MULT 112, MULT 114, MULT 116, MUTL 122 & MULT 123** – Revisions – Mesa Only
- 3.7. **PHYE 206, PHYE 222 & PHYE 223** – Integrations – Aligned
- 3.8. **PHYE 103 & PHYE 115** – Revisions – Aligned
- 3.9. **PSYC 101** – Revision – Aligned
- 3.10. **Program Revisions: GISG AS Degree & GISG Technician Certificate of Performance**
- 3.11. **New Programs: JOUR AS Degree, JOUR Certificate of Achievement & JOUR Public Relations Certificate of Achievement**
- 3.12. **New Program: Photography Emphasis AS Degree**
- 3.13. **Program Description Only Revisions:** Architecture Survey;; Architecture Technician; Architecture Transfer; Computer Aided Drafting; Construction Management; Woodbury Transfer Track; Black Studies; Building Construction Technology; Interior Design; Psychology; and Sociology

4.0 City

- 4.1. **NONE**

5.0 Miramar

- 5.1. **CBTE 095, 126, & 049** - Deactivations – FYI
- 5.2. **DIES 121, 122, 123, 124, 125, 126 & 128** – FYI
- 5.3. **LERG 047, 048 & 049** – Deactivations - FYI

6.0 Information/Discussion

- 6.1. Virtual Voting Results – Handout
- 6.2. Credit by Exam – S. Newell
- 6.3. CIC
- 6.4. CurricUNET Steering Committee
- 6.5. Curriculum Coordinator/Tech Review
- 6.6. Articulation
- 6.7. Catalog Subcommittee
- 6.8. Student Learning Outcomes
- 6.9. Basic Skills
- 6.10. CIC Action Summary – Handouts (12/10/09 & 1/28/10)

\* It is recommended that a department representative and/or originator attend to present proposal.

\*\* (TR) indicates proposal review by Tech Review Committee. (TRC) indicates proposal review by Tech Review Chair.