ANNOUNCEMENTS:

Upcoming C-ID Discipline Input Group Meetings (DIGs) for Minimum Qualifications (MQs)

The Academic Senate for California Community Colleges, leveraging the Course Identification Numbering System (C-ID), is hosting two Discipline Input Group (DIG) type meetings this May. Please save the dates May 18 (North) and May 19 (South).

The purpose of the meetings will be to bring together faculty from the disciplines below in order to 1) identify sub-disciplines 2) to determine competencies to map to general education requirements. The work done by the faculty at the meetings will inform the work of the CTE Minimum Qualifications Work Group.

We need faculty in the following disciplines to attend:

- Automotive
- Heating Ventilation & Air Conditioning
- Welding
- Aviation

There is no fee to attend and a light breakfast as well as lunch will be provided.

In addition, we are requesting attendance of local senate leaders who have experience with general education requirements to help with the conversation related to mapping of competencies. Faculty who teach specifically in general education disciplines are desired.

Please click below to register now:
Northern CA - Location TBA
Southern CA - Location TBA

Please contact info@asccc.org if you have any questions. Additional information will be forthcoming with location information and specific details for the meeting.

C-ID Discipline Input Group Meetings (DIGs)

C-ID held two discipline input group (DIG) meetings this spring to create model curriculum and descriptors for the following CTE disciplines:

- Cybersecurity
- Emergency Medical Technician
- Paramedic
- Fashion
- Fashion Design
- Fashion Merchandising

- Fashion Production
- Interior Design and Merchandising
- International Business Trade
- International Studies
- Real Estate
- Small Business and Entrepreneurship

Over 115 faculty were in attendance between the northern and southern California meetings. During the meetings, a total of 10 Model Curricula and 29 descriptors were drafted. Faculty will continue to meet via Faculty Discipline Review Groups (FDRGs) to continue the work on the descriptors and model curriculum. Once ready, the documents will be sent to statewide faculty for vetting.

The C-ID team is seeking faculty to participate on the FDRG in the following disciplines:

- Emergency Medical Technician
- Fashion
- International Business

- Interior Design
- Small Business and Entrepreneurship.

Faculty must be either full- or part-time with curriculum experience in the discipline, and are available approximately two to four times per year for conference calls in order to create and finalize draft descriptors and Model Curriculum. If you are interested in participating in an FDRG, please take a moment to complete this short survey.

C-ID Automated Emails and Support Desk

C-ID is experiencing issues surrounding the automated emailing system. Currently, emails are not being sent when there is a change to a course submissions status. The California Community College Technology Center is aware of this issue and is working to resolve it.

The C-ID team has plans for website enhancements with improved user features, but at this time, our main concern is bringing the system to a place of comparability with the prior site. We ask that all support emails are directed to the C-ID support desk (support@c-id.net), so

we are able to track issues and assist our users more efficiently. If a response is not received within 48 hours, please send a follow up email to Miguel Rother (miguel@asccc.org).

Five Year Review 2017
The purpose of reviewing C-ID descriptors and Transfer Model Curricula (TMC) on a 5-year cycle is two-fold: one to ensure that both are current and reflect changes in the field that would impact curriculum, and two, to provide an opportunity to revise elements of descriptors and curriculum that were deemed problematic.

We are currently in need of additional CSU faculty feedback for the following disciplines. Please forward the message on to your CSU colleagues so that they can participate in the review.

Fall 2017:
Agriculture Animal Science
Agriculture Business
Agriculture Plant Science
Agriculture Descriptors
Biology TMC
Biology Descriptors
Chemistry TMC
Chemistry Descriptors

Additional information will be sent out via the C-ID discipline listservs regarding vetting of the TMC/descriptors. If you have any questions or would like to be added to our listservs, contact support@c-id.net.

Articulation Officer Appeal Button
The C-ID website is experiencing issues with the "Appeal" button located in Articulation Officers' queues. The C-ID team would like Articulation Officer's wishing to submit an appeal, to email the appeal request to support@c-id.net instead of using the "Appeal" button. We are actively working with the California Community College Technology Center to fix this issue and will notify users of any changes.

Review Delays
The C-ID office is aware of concerns surrounding delays in the course review process due to a lack of reviewers in some disciplines. This topic is scheduled for discussion during the upcoming C-ID Advisory Committee and Intersegmental Curriculum Workgroup (ICW) meetings. We apologize for the inconvenience as we continue to discuss and brainstorm ways in which we can improve the review process.

DISCIPLINE UPDATES:

Call for CCC Faculty
Currently the following disciplines are in need of CCC Course Outline of Record Evaluators (COREs):
- Film Television and Electronic Media
- Health Information Technology
- Hospitality Management
- Physics

Additionally, we are seeking a CCC faculty member to participate as an FDRG member for the Physics discipline.

If you are interested in participating as a CORE for C-ID please complete our participant information survey. If you are interested in participating as a FDRG member for C-ID please send us an email at support@c-id.net. Please share this need with all relevant faculty.

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Administration of Justice:
AJ 110: Introduction to Criminal Justice
AJ 120: Concepts of Criminal Law
AJ 122: Criminal Court Process
AJ 124: Legal Aspects of Evidence
AJ 140: Criminal Investigation
AJ 150: Introduction to Forensics
AJ 160: Community and the Justice System
AJ 200: Introduction to Corrections
AJ 220: Juvenile Procedures

Agriculture:
AS 104: Introduction to Animal Science
AS 108L: Beef Cattle Science
AS 112L: Dairy Cattle Industry/ Dairy Cattle Science

AS 116L: Equine Science
AS 120L: Poultry Science
AS 124L: Small Ruminant Science
AS 128L: Swine Science
AS 132L: Livestock Feeding and Nutrition
AS 136L: Animal Health and Sanitation

Anthropology:
ANTH 110: Introduction to Biological Anthropology
ANTH 115L: Biological Anthropology Laboratory
ANTH 130: Introduction to Linguistic Anthropology
ANTH 150: Introduction to Archaeology

Environmental Science:
ENVS 100: Introduction to Environmental Science

Film/TV/Electronic Media:
FTVE 100: Introduction to Electronic Media
FTVE 105: Introduction to Media Aesthetics and Cinematic Arts
FTVE 110: Introduction to Media Writing

FTVE 120: Beginning Audio Production
FTVE 125: Beginning Radio Production
FTVE 135: Beginning TV Studio Production

Information Technology and Information Systems:
ITIS 120: Business Information Systems, Computer Information Systems
ITIS 130: Introduction to Programming Concepts and Methodologies
ITIS 140: Introduction to Systems Analysis and Design
ITIS 151: Routing and Switching Essentials
ITIS 164: Introduction to Cybersecurity: Ethical Hacking
ITIS 165: Digital Forensics Fundamentals
ITIS 160: Introduction to Database Management Systems

Journalism:
JOUR 100: Introduction to Mass Communication
JOUR 110: Introduction to Reporting and Newswriting
JOUR 120: Multimedia Reporting
JOUR 130: Lower Division Student Media Practicum I
JOUR 150: Introduction to Public Relations
JOUR 160: Introduction to Photojournalism
JOUR 170: Introduction to Visual Communications
JOUR 210: Intermediate Reporting/Newswriting

Physics:
PHYS 100S: Algebra/Trigonometry-Based Physics: AB
PHYS 105: Algebra/Trigonometry-Based Physics: A
PHYS 110: Algebra/Trigonometry-Based Physics: B
PHYS 140: Survey of Chemistry and Physics
PHYS 200S: Calculus-Based Physics for Scientists and Engineers: ABC
PHYS 205: Calculus-Based Physics for Scientists and Engineers: A
PHYS 210: Calculus-Based Physics for Scientists and Engineers: B
PHYS 215: Calculus-Based Physics for Scientists and Engineers: C

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.