Articulation NewsBrief

California General Education Transfer Curriculum (Cal-GETC)
February 9, 2023

Through AB 928 (Berman, 2021), the Intersegmental Committee of the Academic Senates (ICAS) was directed to establish a "singular lower division general education transfer pathway" to determine transfer eligibility to both the California State University (CSU) and University of California (UC) systems. Direction for this transfer pathway's development included a number of requirements:

- ICAS must establish the pathway by May 31, 2023. If the pathway is not established by that date, the administrations of each system will establish the pathway by December 31, 2023;
- The pathway shall not include more units than the Intersegmental General Education Transfer Curriculum (IGETC) as of July 2021, which is 34 semester units; and
- The pathway shall be the only lower division general education pathway to determine eligibility and sufficient academic preparation for transfer into both the CSU and UC.

Two important notes regarding the university systems' planned implementation of the new pathway are as follows:

- On December 8, 2022, the UC Assembly of the Academic Senate passed a proposal to create Senate Regulation 479, which defines Cal-GETC and how it will be implemented at the University of California.
- Although Cal-GETC will be the only general education pathway for the associate degree for transfer, the California State University has no plans to discontinue CSU GE Breadth.

On February 1, 2023, ICAS acted to establish the California General Education Transfer Curriculum (Cal-GETC) framework, as noted at the end of this document.

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ICAS leadership will request a meeting with Assemblymember Berman, author of AB 928, to provide a report on the progress and steps to be taken to implement Cal-GETC. ICAS will form a special committee on Cal-GETC consisting of each segment's academic senate chair/president or vice-chair/vice president, IGETC Standards subcommittee members, and one additional member from each segment for a total of nine members, with three from each segment. In addition, this committee will include advisors representing students, articulation officers, administration, and additional faculty as determined to be appropriate. The committee will draft standards for each area of Cal-GETC for consideration by ICAS by May 31, 2023. Subsequent to ICAS consideration, the standards will be vetted by each segment, and final standards will be presented to ICAS by fall 2023.

Because ICAS recognizes the value of lifelong learning and self-development (LLSD) education for community college students, ICAS took two important actions:
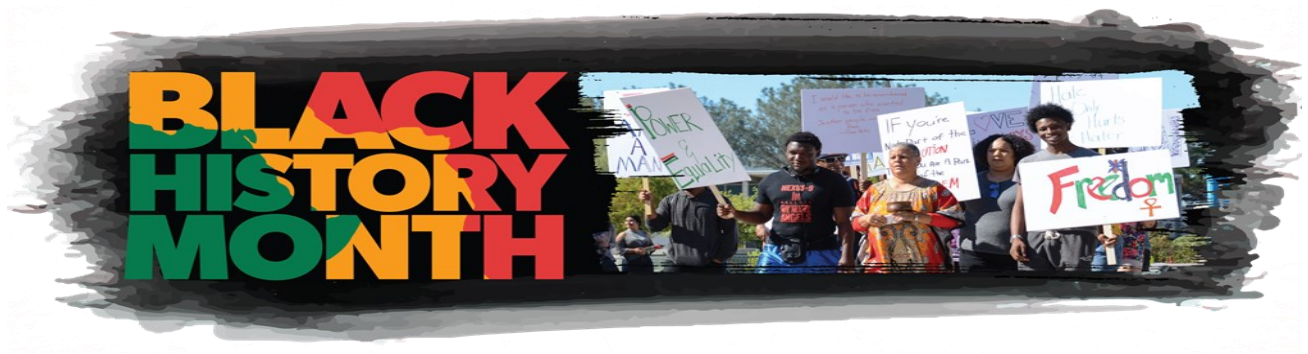
1. Hold a special meeting for community college practitioners in LLSD fields to do the following:
   a. Share with ICAS courses that may be impacted since CSU GE Breadth will no longer be an option for the associate degree for transfer (ADT), since Cal-GETC will be the "singular lower division general education pathway";

   b. Provide recommendations to ICAS for Cal-GETC areas in which LLSD courses might articulate; and
   c. Discuss future work with the Intersegmental Curriculum Workgroup on how ADTs could be modified to include LLSD courses.

2. Recommend that California community colleges consider how to include LLSD for local degree requirements since LLSD is not currently a community college general education requirement that is mandated by California Code of Regulations Title 5.

If you have any questions or concerns, please reach out to info@asccc.org.

Respectfully,

Virginia May

Ginni May, ICAS Chair 2022-23

California General Education Transfer Curriculum (Cal-GETC)

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	**English Communication** English Composition Critical Thinking and Composition Oral Communication	1 course 1 course 1 course
2	**Mathematical Concepts and Quantitative Reasoning**	1 course
3	**Arts and Humanities** Arts Humanities	1 course 1 course
4	**Social and Behavioral Sciences** Two disciplines	2 courses
5	**Physical and Biological Sciences** Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course *(1 unit)*
6	**Ethnic Studies**	1 course
Total Courses (units)		**11 courses** **(34 semester units)**

2022-2023 University of California Transfer Agreement (UCTCA) Submission Results

New proposals approved as UC Transferable

AAPI 124   Introduction to Asian American and Pacific Islander Studies

CHIC 250   Introduction to Chicana/o Dramatic Art

CISC 197   Microsoft C# Software Engineering II

CISC 205   Object Oriented Programming using C++

CISC 217   Intermediate Python Programming

MUSI 138   Women in Music

New proposal denied UC transfer inclusion

MUSI 139   Music and Social Media

Courses re-submitted and retained as UC transferable

BIOL 205   General Microbiology

BIOL 235   Human Physiology

EXSC 238A   Theories and Strategies/Track and Field I

EXSC 238B   Theories and Strategies/Track and Field II

MUSI 274A   Applied Music I

MUSI 274B   Applied Music II

MUSI 274C   Applied Music III

MUSI 274D   Applied Music IV

California State University General Education (CSUGE-B) Submission

The following courses have been submitted to the California State University for 2023-2024 CSUGE-B consideration:

AAPI 124	Introduction to Asian American and Pacific Islander Studies
BLAS 165	Sexuality and Black Culture
CHIC 210	Chicano Culture
CHIC 250	Introduction to Chicana/o Dramatic Art
MUSI 138	Women in Music
NUTR 150	Nutrition
PSYC 112	Interpersonal Relations

The following courses have been re-submitted to the California State University for 2023-2024 CSUGE-B Ethnic Studies Area F consideration:

BLAS 140A	History of the U.S., Black Perspectives
BLAS 140B	History of the U.S., Black Perspectives

Intersegmental General Education Transfer (IGETC) Submission

The following courses have been submitted to the California State University and University of California for 2023-2024 IGETC consideration:

AAPI 124	Introduction to Asian American and Pacific Islander Studies
BLAS 140A	History of the U.S., Black Perspectives
BLAS 140B	History of the U.S., Black Perspectives
BLAS 165	Sexuality and Black Culture
CHIC 250	Introduction to Chicana/o Dramatic Art
HIST 154	Ancient Egypt
MUSI 138	Women in Music
NUTR 150	Nutrition
PSYC 112	Interpersonal Relations

Note: Submission response expected April-May 2023

Mesa College Curriculum Review Committee (CRC)

Spring 2023 Meeting Schedule (Thursdays, 2:15P.M.)

SPRING 2023

March 2, 2023

March 16, 2023

April 6, 2023

April 20, 2023

May 4, 2023

Curriculum Publication Deadlines

CRC MEETING PUBLICATION

April 20, 2023   2024 Intersession/Spring Schedule

*Please note that all items submitted prior to and by these deadlines remain dependent upon subsequent CIC, Board of Trustee's and/or State approval. Until the appropriate subsequent approvals are given, items cannot be included in the listed publications. For updates and changes to deadlines please contact Curriculum Co-Chair Justin Estep @ (619) 388-2325.

SDCCD Curriculum and Instructional Council (CIC)
Meeting Schedule for Spring 2023 (Thursdays, 2:00P.M.)

CIC MEETING DATES	PROPOSALS DUE TO DISTRICT
March 9, 2023	February 16, 2023
March 23, 2023	March 3, 2023
April 13, 2023	March 24, 2023
April 27, 2023	April 7, 2023
May 11, 2023	April 21, 2023

SAN DIEGO MESA COLLEGE

Africa in Context
San Diego Mesa College World Art Permanent Collection

January 30 - February 23, 2023