

Articulation News Brief

San Diego Mesa College
November – December 2022

Thank You Mesa!

Dear Colleagues,

I am grateful for your leadership in the effort to ensure our voices were heard by the Academic Senate for California Community Colleges (ASCCC) regarding the need to:

- Retain Lifelong Learning and Self Development at the lower division level of study for CCC students who intend to transfer to the California State University (CSU).
- Reform the California State University General Education Breadth (CSUGE-B) Ethnic Studies Area F review process.

The following resolutions were adopted by the ASCCC during the Fall 2022 plenary session:

15.01 F22:

Endorsing the Proposed Singular Lower Division General Education Pathway: CalGETC

15.03 F22:

Establish an Equitable California State University General Education Breadth Ethnic Studies Area F Review Process

15.04 F22:

Request Clarification and Support of Area F Requirements

Special thanks to:

Cynthia Rico, Howard Eskew, Ida Cross, Nathan Resch and the Mesa Area E Committee
Candace Katungi and the Mesa Ethnic Studies Faculty Council
John Crocitti and the Mesa Academic Senate/Executive Officers
Manuel Velez, ASCCC Area D Representative
Thekima Mayasa, ASCCC Fall 2022 Plenary Resolution Contributor/Contact
Justin Estep, Isabel O'Connor, Andrew Hoffman and the Mesa Curriculum Committee
Sue Saetia

If additional information is needed regarding the resolutions, please contact me by email at: jparker@sdccd.edu

Again, many thanks!

Juliette Parker
Articulation Officer



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Q & A Re: UC Articulation

A collaboration between the California Intersegmental Articulation Council (CIAC)
and
University of California Office of the President (UCOP)

UC Transferable Coursework

- *Baseline transferability* is granted at the system level to courses that meet UC's minimum subject area guidelines
- *UC eligibility areas* (UC-E (English), UC-M (Mathematics), UC-S (Science), UC-H (Humanities), UC-B (Social and Behavioral Sciences)) are granted at the system level to courses that meet UC's eligibility criteria in these areas
- *Course-to-course articulation* is granted at the UC campus and department level to courses deemed equivalent to a course at that UC campus in that department

A course may have baseline transferability without approval in any UC eligibility area. A course may have baseline transferability and approval in a specific eligibility area without any course-to-course articulation.

Externally Administered Exam Credit

The University of California awards credit for examinations as follows:

- College Board Advanced Placement (AP)
- International Baccalaureate (IB) Higher Level
- GCE and Singapore-Cambridge Advanced Level (A-Levels)
 - a. UC will only award credit for external exams (AP, IB, A-levels) if the UC campus receives the official score report or statement of results for the exam; we will not accept AP, IB, or A-level credit posted on a CCC transcript, as that is considered "pass-along" credit

UC's exam credit policy (which addresses AP, IB, and A-levels, the primary external, third party examination scores considered in a UC admissions context) is outlined on UC's Transfer Credit Practices webpage, linked here.

Internally Administered Credit-by-Exam

In the context of transfer, the University of California uses "credit-by-exam" to refer to the process by which a student can earn credit for a course by taking an exam created and administered by the CCC discipline faculty that demonstrates the student's knowledge of what would have been learned in the course. To receive UC credit for coursework assessed by credit-by-exam coursework, the course in question must be:

1. Listed in the CCC catalog
2. UC transferable
3. Posted to a specific term
4. List specific units and a passing grade

High School Articulation via Credit by Exam

The means by which faculty at any given California community college assess a student's gained knowledge to be equivalent to a course in that college's catalog is under their purview. As clarified above, UC may accept "credit by exam" if the credit is posted to a specific term with units and a grade, and the course for which the student earned credit is UC-transferable.

California community colleges should ensure any high school articulation agreements in place with UC-transferable courses are preparing students for subsequent lower division and upper division coursework. In the event that UC faculty identify any students – transfer or otherwise – with specific CCC course credit as being unprepared academically to persist, it is within their purview to revoke a UC-transferable CCC course's course-to-course articulation, which would initiate a

phase-out of that course-to-course articulation at that specific UC campus. UCTCA and UC eligibility areas would continue to be honored since they were approved at the system level.

Recommended Best Practices for CCC-High School Articulation (CIAC)

- CCC faculty and high school instructors, perhaps with support of articulation staff, should review the course outline of record (COR) and verify that the topics, learning outcomes, and final examinations or final assignments reflected in each COR (the CCC-based one and the high school one) are equivalent to each other
- Hours of instruction, writing and reading, lab hours are all elements to consider in alignment with UC transferability guidelines
- CCCs and high school partners should follow all relevant Education Code guidelines

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2022-2023
California State University General Education-Breadth
(CSUGE-B)
2022-2023 Area F Ethnic Studies
Special June-September 2022 Resubmission Cycle Results

BLAS 100
BLAS 140A
BLAS 140B

Introduction to Black Studies
History of the U.S., Black Perspectives
History of the U.S., Black Perspectives

Approved
Denied
Denied

Please update your 2022-2023 Catalog.



Mesa College Curriculum Review Committee (CRC)

2022 - 2023 Meeting Schedule (Thursdays, 2:15P.M.)

SPRING 2023

February 2, 2023

February 16, 2023

March 2, 2023

March 16, 2023

April 6, 2023

April 20, 2023

May 4, 2023

Curriculum Publication Deadlines

CRC MEETING PUBLICATION

April 20, 2023

2024 Intercession/Spring Schedule

*Please note that all items submitted prior to and by these deadlines remain dependent upon subsequent CIC, Board of Trustee's and/or State approval. Until the appropriate subsequent approvals are given, items cannot be included in the listed publications. For updates and changes to deadlines please contact Curriculum Co-Chair Justin Estep @ (619) 388-2325.



SDCCD Curriculum and Instructional Council (CIC) Meeting Schedule for 2022–2023 (Thursdays, 2:00P.M.)

CIC MEETING DATES

December 8, 2022
January 26, 2023
February 9, 2023
February 23, 2023
March 9, 2023
March 23, 2023
April 13, 2023
April 27, 2023
May 11, 2023

PROPOSALS DUE TO DISTRICT

November 18, 2022
December 16, 2022
January 20, 2023
February 3, 2023
February 16, 2023
March 3, 2023
March 24, 2023
April 7, 2023
April 21, 2023

Important Date

December 2022

CSUGE-B/IGETC Submission Deadline for 2023-2024

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SAN DIEGO MESA COLLEGE

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[www: sdmesa.edu/articulation](http://www.sdmesa.edu/articulation)

ARTICULATION NEWSBRIEF
A communication link for the Mesa College
community interested in articulation.

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