

Articulation News Brief

San Diego Mesa College
April – May 2017

The California State University General Education Breadth (CSUGE-B) and the Intersegmental General Education Transfer Curriculum (IGETC) 2017 - 2018 Submission Results Delayed

During the February 27, 2017 Winter Conference of the Southern California Intersegmental Articulation Council (SCIAC), the California State University Chancellor's Office announced that the results of the December 2016 submission for CSUGE-B and IGETC consideration will be delayed.

Once the CSUGE-B and IGETC submission results are received, a special edition of News-Brief will be published.

Questions? Please contact Juliette Parker, Articulation Officer, by calling Ext 2639 or by email at: jparker@sdccd.edu.



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Policy Change: C-ID Course Approval and Associate Degrees for Transfer (ADTs)

STATE OF CALIFORNIA

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

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ELOY ORTIZ OAKLEY, CHANCELLOR

DATE: March 17, 2017

AA 17-17
VIA E-MAIL

TO: Chief Executive Officers
Chief Instructional Officers
Chief Student Services Officers
Academic Senate Presidents
Curriculum Chairs
Articulation Officers
Curriculum Specialists

FROM: Pamela D. Walker, Ed.D.
Vice Chancellor, Educational Services

SUBJECT: Policy Change: C-ID Course Approval and Associate Degrees for Transfer (ADTs)

BACKGROUND

The passage of the Student Transfer Achievement Reform Act (SB 1440) and the Common Course Numbering System (SB 1415) strengthened the transfer pathway and the course articulation process. Under the auspices of this legislation, Academic Senates for the California Community Colleges (ASCCC) and the California State University approved statewide Transfer Model Curricula (TMC) as a means of establishing a common structure to the major component of Associate Degrees for Transfer (ADTs). The Course Identification Numbering System (C-ID) defines the required courses in a TMC, and colleges developing ADT degrees are required to obtain C-ID designations for those courses.

Since July 1, 2015, the Chancellor's Office required that courses included in an ADT that have a C-ID designation must contain courses with a finalized C-ID descriptor and must have been reviewed and approved by C-ID prior to submitting the ADT for approval.

Due to delays in the approval process of some C-ID courses, there have been challenges approving a number of ADTs in a timely manner. Hence, there has been significant feedback from the field to the Chancellor's Office and ASCCC regarding this issue. As a result, the colleges who have not been able to obtain C-ID course approvals have not been able to offer these ADTs, which prohibits transfer opportunities for community college students.

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Policy Change: C-ID Course Approval and Associate Degrees for Transfer (ADTs)

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POLICY CHANGE

The Chancellor's Office in collaboration with ASCCC have developed a new policy to implement the approval of ADTs, which aligns with Resolution number 15.02 F16 "Approval of Associate Degrees", adopted at the 2016 ASCCC Fall Plenary Session. This policy change allows the inclusion of courses that have been submitted to and are under C-ID review to be included in an ADT submission to the Chancellor's Office.

Thus, the new policy is as follows: ADTs in which courses pending C-ID approval over 45 days may be included in the degree if the program application demonstrates evidence that those courses has been submitted to and are under review in the C-ID System (e.g., submitted, resubmitted, in progress, conditional and/or approved). Thus, for evidence, please submit a screenshot from the C-ID website that includes the date of submission, course name, and college. This new ADT policy will take effect on March 1, 2017. ADT proposals in the queue before March 1 that do not have final C-ID approval will be returned and colleges must resubmit with either C-ID course approval or provide evidence that demonstrates that responses to C-ID submissions are taking more than 45 days. This does not negate the requirement of C-ID approval and colleges should continue to pursue their efforts to obtain C-ID approval.

Currently, the Chancellor's Office requires colleges to check "yes" in the current curriculum inventory system at the radio button indicating that the "College has submitted all courses with C-ID descriptors to C-ID for review, which certifies the college is not submitting ADTs without C-ID final approval of required courses of the ADT." With this new policy, the colleges that have pending C-ID approval for courses over 45 days may click "yes. "

As the Chancellor's Office continues its work on streamlining curriculum and builds a new curriculum inventory system called Chancellor's Office Curriculum Inventory (COCI), the checked box field will not be necessary.

If you have any questions, please email Raul Arambula at rarambula@cccoco.edu, Kevin Olson at kolson@cccoco.edu, or Jackie Escajeda at jescajeda@cccoco.edu.



Policy Change: Advanced Placement Credit

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DATE: March 30, 2017

AA 17-20
VIA E-MAIL

TO: Chief Executive Officers
Chief Business Officers
Chief Instructional Officers
Chief Student Services Officers
Academic Senate Presidents

FROM: Pamela D. Walker, Ed.D.
Vice Chancellor, Educational Services

SUBJECT: Policy Change: Advanced Placement Credit

On September 23, 2016, Assembly Bill (AB) 1985 Advanced Placement Credit (2016, Williams) was signed into law by Governor Brown. This law requires the Chancellor of the California Community Colleges, in collaboration with the Academic Senate of California Community Colleges, to develop and require each community college district to begin adoption and implementation of a uniform policy, regarding Advanced Placement (AP) Credit. To the extent that they conflict, current title 5, section 55052 "Advanced Placement Examinations" has been superseded by AB 1985. For your convenience, the text of AB 1985 is attached to this policy as Appendix A.

In accordance with the law, the policy is that any student who passes a College Board AP examination with a minimum score of three in a subject matter similar to that of the AP Examination, the student will be awarded credit in a general education area. Each community college is required to post the most recent AP credit policy on its website.

AP POLICY LANGUAGE FOR GENERAL EDUCATION CREDIT

Colleges shall award General Education Area credit as shown on the CCC AP GE List. For General Education Requirements refer to title 5 § 55063.

If the college does not have a course similar in content to the AP Examination, then the college shall award credit for the indicated GE Area as shown on the California Community College AP List. If there is no GE Area that fits the AP Examination, the college may award elective credit. This policy does not address course-to-course awarding of AP credit as that is a local decision made by the appropriate discipline faculty.

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California Community College General Education Advanced Placement (CCC GE AP) List:
 Advanced Placement score of 3, 4, or 5 is required for general education certification.

<u>AP Examination</u>	<u>CCC GE Areas</u>	<u>Minimum Semester Units</u>
Art History	Humanities	3
Biology	Natural Sciences	4
Calculus AB	Language and Rationality	3
Calculus BC	Language and Rationality	3
Calculus BC/AB Subscore	Language and Rationality	3
Chemistry	Natural Sciences	4
Chinese Language and Culture	Humanities	3
Comparative Government and Politics	Social/Behavioral Sciences	3
Computer Science A	N/A	3
Computer Science Principles	N/A	3
English Language & Composition	Language and Rationality	3
English Literature & Composition	Language and Rationality or Humanities	3
Environmental Science	Natural Sciences	4
European History	Social/Behavioral Sciences or Humanities	3
French Language and Culture	Humanities	3
German Language	Humanities	3
Human Geography	Social/Behavioral Sciences	3
Italian Language and Culture	Humanities	3
Japanese Language and Culture	Humanities	3
Latin	Humanities	3



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<u>AP Examination</u>	<u>CCC GE Areas</u>	<u>Minimum Semester Units</u>
Macroeconomics	Social/Behavioral Sciences	3
Microeconomics	Social/Behavioral Sciences	3
Music	Humanities	3
Physics 1	Natural Sciences	4
Physics 2	Natural Sciences	4
Physics C mechanics	Natural Sciences	4
Physics C electricity/magnetism	Natural Sciences	4
Psychology	Social/Behavioral Sciences	3
Seminar	N/A	0
Spanish Language and Culture	Humanities	3
Spanish Literature and Culture	Humanities	3
Statistics	Language and Rationality	3
Studio Art – 2D Design	N/A	3
Studio Art – 3D Design	N/A	3
Studio Art – Drawing	N/A	3
U.S. Government and Politics	Social/Behavioral Sciences	3
U.S. History	Social/Behavioral Sciences or Humanities	3
World History	Social/Behavioral Sciences or Humanities	3



Appendix A

SECTION 1. The Legislature finds and declares all of the following:

(a) It is the intent of the Legislature to establish a uniform Advanced Placement (AP) credit policy for general education within the California Community Colleges. It is the intent of the Legislature that the Chancellor of the California Community Colleges, in collaboration with the Academic Senate for the California Community Colleges, consider, when adopting the uniform policy, granting course credit to a pupil who passes an Advanced Placement examination with a minimum score of three.

(b) Studies consistently find that pupils who earn AP exam scores of three and higher are likely to demonstrate multiple measures of college success.

(c) The lack of a uniform AP credit policy often serves as an academic and financial barrier for students enrolling in California Community Colleges and is a transfer obstacle for many pupils.

SEC. 2. Article 9 (commencing with Section 79500) is added to Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code, to read:

Article 9. Advanced Placement Credit

79500. (a) The office of the Chancellor of the California Community Colleges shall, in collaboration with the Academic Senate for California Community Colleges, do both of the following:

(1) Commencing January 1, 2017, begin development of, and each community college district subsequently shall begin adoption and implementation of, a uniform policy to award a pupil who passes an Advanced Placement examination course credit for California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements, as appropriate for the pupil's needs, in a course with subject matter similar to that of the Advanced Placement examination.

(2) Periodically review and adjust the policy adopted pursuant to subdivision (a) to align it with policies of other public postsecondary educational institutions.

(b) If the policy to be adopted pursuant to subdivision (a) is not implemented for the entering class in the fall 2017 academic term, the California Community Colleges shall adopt and implement, commencing with the 2017–18 academic year, the Advanced Placement policy adopted by the California State University.

(c) Each community college campus shall post on its Internet Web site the most recent policy adopted pursuant to this section.



Mesa College Curriculum Review Committee (CRC) 2016 - 2017 Meeting Schedule (Thursdays, 2:15P.M.)

SPRING 2017

April 6, 2017

April 20, 2017

May 4, 2017



2016 - 2017 Publication Deadlines

CRC MEETING

April 20, 2017

PUBLICATION

2018 Spring Schedule

*Please note that all items submitted prior to and by these deadlines remain dependent upon subsequent CIC, Board of Trustee's and/or State approval. Until the appropriate subsequent approvals are given, items cannot be included in the listed publications. For updates and changes to deadlines please contact Curriculum Chair Paula Hjorth-Gustin @ (619) 388-2850.

**SDCCD Curriculum and Instructional Council (CIC)
Meeting Schedule for 2016 - 2017 (Thursdays, 2:00P.M.)**

CIC MEETING DATES

April 13, 2017

April 27, 2017

May 11, 2017

PROPOSALS DUE TO DISTRICT

March 24, 2017

April 7, 2017

April 21, 2017



Important Dates

APRIL 2017

CSUGE-B/IGETC Submission Response for 2017-2018 (**Results Delayed** - Please see page 1)

SDSU Articulation Renewal Deadline for 2017-2018

**SAN DIEGO
MESA COLLEGE**

**San Diego Mesa College
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CONTENT

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