

# Articulation News Brief

San Diego Mesa College  
September – October 2017 Edition

## How to Respond to a Request for a Syllabus An Important Message from your Articulation Officer

Hello Mesa Community,

Welcome Back!

Former students, colleges and universities may request to receive a course syllabus from you. The reason for the request is usually due to the need for an evaluation of a course for equivalency in meeting an academic requirement in a major or for graduation.

Within the California Community College system, the official document that is provided to appropriately evaluate courses in meeting an academic requirement is the course outline of record (COR). The COR is the document that is used by Articulation Officers in establishing and maintaining articulation agreements.

There have been recent challenges with establishing and maintaining articulation agreements. Several colleges and universities have denied equivalency/articulation proposals due to the use of the syllabus, instead of the information contained in our syllabi varies and often lacks the necessary content required for course equivalency/articulation evaluation.

I respectfully request that you do **not** provide a syllabus to anyone other than students enrolled in your current courses. If a request for a syllabus is received, please direct the person to CurricUNET <http://www.curricunet.com/SDCCD/> to obtain a COR. Active CORs are available to the public without the need for a user name or password. For tracking purposes, please copy me in your message when responding to such requests. Requests may also be re-directed to Sue Saetia @ [ssaetia@sdccd.edu](mailto:ssaetia@sdccd.edu).

Thank you so much for your continued contribution to articulation efforts.

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## **CCC/CSU/CAP Joint Statement Regarding Mathematics Requirements for Transfer**

June 12, 2017

The California State University (CSU) and the California Community Colleges (CCC) continue to share a deep commitment to improving access and increasing graduation rates for all students while eliminating equity gaps in opportunity and achievement. As we work towards the implementation of mathematics and quantitative reasoning changes in the CSU and the CCC, the role of our faculty in this process is paramount.

Many changes are already underway based on innovative, faculty-led programs in both the CSU and the CCC. One type of approach includes statistics pathways that allow community college students to complete quantitative reasoning requirements for associate degrees and transfer to the CSU without an intermediate algebra prerequisite or competency. Through curricular innovation and intersegmental cooperation, many Transfer Model Curricula (TMCs) already allow a CSU-approved statistics pathway pilot course with no intermediate algebra prerequisite or competency.

Some CSU degree programs clearly require competency in intermediate algebra. For others, recent and forthcoming policy changes related to quantitative reasoning will necessitate further review. Over the course of the fall 2017 term, CSU discipline faculty in degree programs aligned with eight TMCs will review and evaluate, through robust discussion, the level of mathematics/quantitative reasoning required to ensure student success in upper-division coursework. Until this review concludes, no changes regarding mathematics will occur to existing TMCs nor will language regarding competency in intermediate algebra be included.

We look forward to sharing this ongoing, intersegmental work, based on mutual respect and a deeply shared interest in and commitment to equity and the success of all students.

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## California State University General Education Breadth (CSUGE-B) Submission Results

### APPROVALS

Course		Area
ANTH 106	World Prehistory	D1
ARCH 103	Introduction to Architecture and Environmental Design	C1
DRAM 109	Theatre and Social Issues	C1
DRAM 136	History of Canonized Theater-Ancient Greece to Restoration	C1
DRAM 137	History of Canonized Theater-Restoration to the Present	C1
HUMA 118	Eastern Humanities	C2
HUMA 119	Western Humanities	C2
HUMA 210	Women in Religion and Myth	C2
PHIL 131	Environmental Ethics	C2



## Intersegmental General Education Transfer Curriculum (IGETC) Submission Results

### APPROVALS

Course		Area
ANTH 106	World Prehistory	4A
DRAM 109	Theatre and Social Issues	3A
DRAM 136	History of Canonized Theater-Ancient Greece to Restoration	3A
DRAM 137	History of Canonized Theater-Restoration to the Present	3A
PHIL 131	Environmental Ethics	3B



## Mesa College Curriculum Review Committee (CRC) 2017 - 2018 Meeting Schedule (Thursdays, 2:15P.M.)

### FALL 2017

October 5, 2017  
October 19, 2017  
November 2, 2017  
November 16, 2017  
December 7, 2017

### SPRING 2018

January 25, 2018  
February 1, 2018  
February 15, 2018  
March 1, 2018  
March 15, 2018  
April 5, 2018  
April 19, 2018  
May 3, 2018



## 2017 - 2018 Publication Deadlines

### CRC MEETING

September 7, 2017  
November 16, 2017  
April 19, 2018

### PUBLICATION

2018 Summer Schedule  
2018 Fall Schedule  
2019 Spring Schedule

\*Please note that all items submitted prior to and by these deadlines remain dependent upon subsequent CIC, Board of Trustee's and/or State approval. Until the appropriate subsequent approvals are given, items cannot be included in the listed publications. For updates and changes to deadlines please contact Curriculum Chair Paula Hjorth-Gustin @ (619) 388-2850.

**November 16, 2017**

**2018 - 2019 Catalog**

SDCCD Curriculum and Instructional Council (CIC)  
Meeting Schedule for 2017 –2018 (Thursdays, 2:00P.M.)

*CIC MEETING DATES*      *PROPOSALS DUE TO DISTRICT*

October 26, 2017	September 8, 2017
November 9, 2017	September 22, 2017
December 14 2017	October 6, 2017
January 25, 2018	October 20, 2017
February 8, 2018	November 17, 2017
February 22, 2018	December 15, 2017
March 8, 2018	January 19, 2018
March 22, 2018	February 2, 2018
April 12, 2018	February 15, 2018
April 26, 2018	March 2, 2018
May 10, 2018	March 23, 2018
April 26, 2018	April 6, 2018
May 10, 2018	April 20, 2018



Important Dates

2017

**NOVEMBER**

UCTCA Submission Response for 2017-2018

**DECEMBER**

CSUGE-B/IGETC Submission Deadline for 2018-2019

2018

**APRIL**

CSUGE-B/IGETC Submission Response for 2018-2019

SDSU Articulation Renewal Deadline for 2018-2019



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Www: [sdmesa.edu/articulation](http://sdmesa.edu/articulation)

**ARTICULATION NEWSBRIEF**  
A communication link for the Mesa College  
community interested in articulation.

**PUBLISHED BY**  
The San Diego Mesa College  
Articulation Office

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