



Mesa Pathways Committee Launch

Monday, August 6 & Tuesday August 7, 2018

LRC 435

SAN DIEGO
MESACOLLEGE

Agenda

Monday, August 6, 2018

- 12:00pm Welcome | Introductions | Lunch
- 12:30 pm Mesa Pathways 101
- 1:00pm Our Why: Student Data
- 2:20 pm Break
- 2:30pm Committee
 - MPC: Structure
 - MPC: Co-Chairs
 - MPC Team | Bubble Leads
 - Team | Bubble Structure
 - Timeline | Benchmarks | Assessment
 - Other items
- 4:15 pm Reflections & Next Steps
- 4:30 pm End of Day 1

Tuesday, August 7, 2018

- 8:30 am Reflections | Breakfast
- 9:00 am Equity Matters 10:00 am
Conversations around change
- 11:45 am Reflections & Next Steps
- 12:00 pm End of Day 2

MESA PATHWAYS 101

The Guided Pathways framework creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates services in ways that make it easier for students to get the help they need during every step of their community college experience.



MESA'S MISSION

MPC will use an integrated, equity-minded, student-centered approach to facilitate student success. Through structured educational experiences, MPC will work to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals.

Mesa Pathways 101: Four Pillars

**Clarify
the
Path**



**Create Clear
Curricular
Pathways to
Employment
and Further
Education**

**Enter
the
Path**



**Help
Students
Choose and
Enter Their
Pathway**

**Stay on
the
Path**



**Help
Students
Stay on
Their Path**

**Ensure
Learning**



**Follow
Through, and
Ensure that
Better Practices
are Providing
Improved
Student Results.**

Mesa Pathways 101: Key Elements of Guided Pathways

Programs that are fully mapped out and aligned with further education and career advancement while also providing structured or guided exploration for undecided students.



Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage.



Early alert systems aligned with interventions and resources to help students stay on the pathway, persist, and progress.



Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.



Structured onboarding process including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get to the right start in college.



Instructional support and co-curricular activities aligned with classroom learning and career interests.



Important Concepts:

- A framework
- Student-centered
- Self guided approach
- Redesign
- Institutional Change
- Structural Change
- Intentional
- Iterative | fluid process
- Everyone is invited to be a part of the process



UNDERSTANDING OUR WHY



MESA PATHWAYS 101



MESA PATHWAYS 101



QUESTION: If implemented well, 5 years from now, what would our campus look like from a student, staff, faculty and/or administrative perspective?

MESA PATHWAYS 101



Mesa Pathways 101: Starting with the end in mind

- Programs organized into **career-focused “meta-majors”** that enhance student recruitment and exploration and program improvement;
- **Clearly mapped paths** to degrees, employment, and further education in collaboration with employers and universities;
- **Structured counseling/advising** that helps students choose, enter, and complete a program , of study;
- **Academic support** that enable students to take and pass critical program courses in their first year of college; and
- **Trained faculty and staff** who facilitate these reforms.



Re-design and transformation is not new to us!



Think ...

Career Education

Basic Skills Transformation

Placement Assistant

Student Success & Equity

The STAND

Title III Grant

Title V Grant

Change is
what we do!

#allin4students

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Structure

SAN DIEGO MESA COLLEGE
Participatory Governance
Group Organizational Template

Group Name:

Mesa Pathways Committee

Description/Purpose

The Mesa Pathways Committee (MPC) uses an integrated, equity-minded, student-centered approach to facilitate student success. Through structured educational experiences, MPC works to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals.

Reports to:

President's Cabinet

Type:

Governance Committee

Goals:

- Design pathways to support students in meeting their goals
- Help students select a pathway
- Support students on their pathway to completion
- Ensure that students are learning
- Facilitate the annual submission of updated work plans and self-assessments

Membership Composition

- Quad Chairs (Administrator, Faculty, Classified Professional, Student)
- 1 Vice President
- 8 Faculty*
- 4 Classified Professionals
- 5 Students
- 3 Administrators*
- Ex Officio: Institutional Effectiveness
- Ex Officio: Office of Communications
 - * To ensure coverage of every department each school will be represented by either a faculty member or an administrator

Terms of Membership

- Two- or three-year terms for faculty, classified, and administrators
- One-year terms for students

Meeting Dates/Times

- Up to twice per month, tbd

Website

- <http://www.sdmesa.edu/about-mesa/current-initiatives/guided-pathways/>

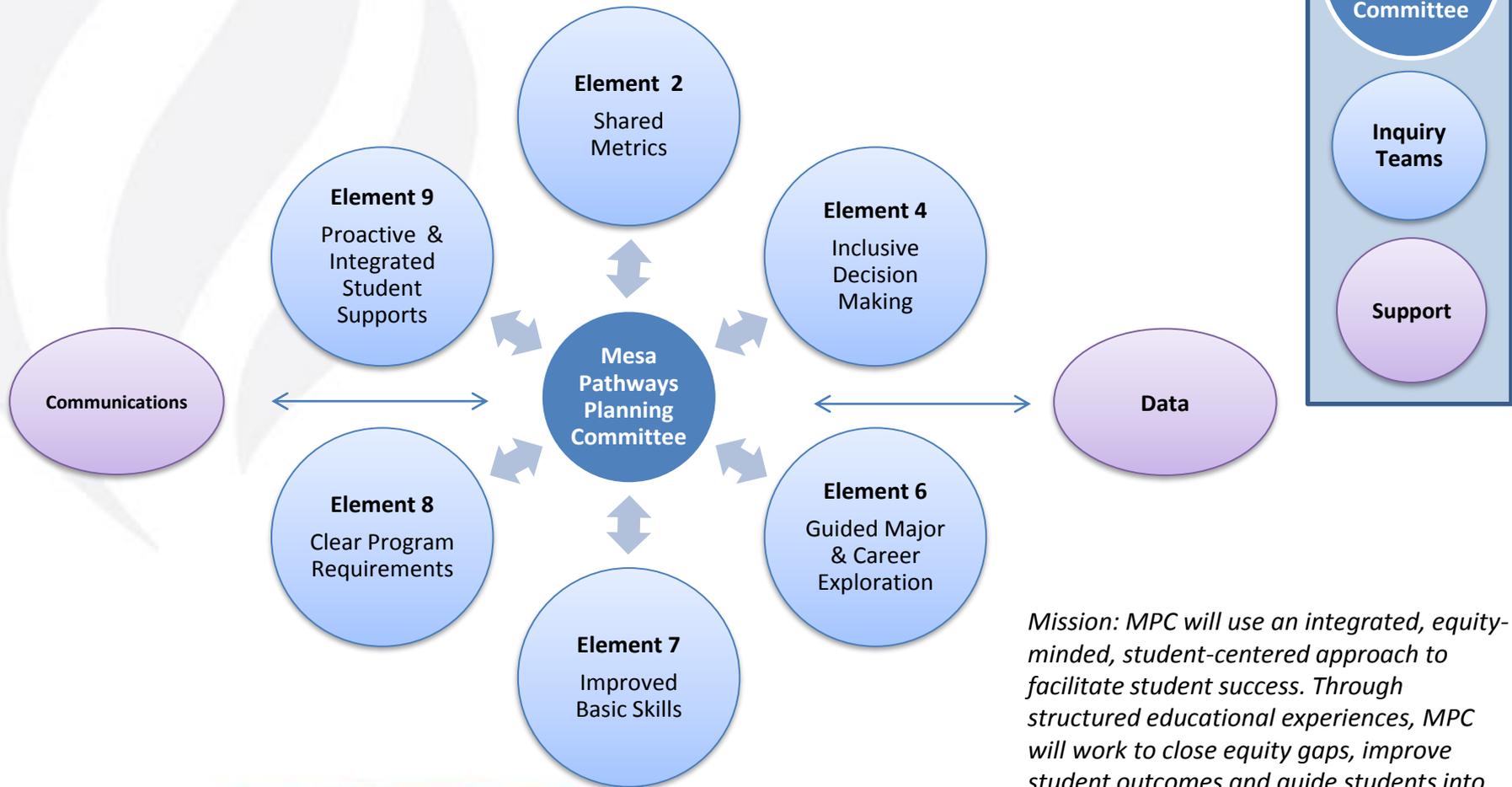
Date Established/Revised

- tbd

Mesa Pathways Committee (MPC)

PURPOSE: MPC will use an integrated, equity-minded, student-centered approach to facilitate student success. Through structured educational experiences, MPC will work to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals

Mesa Pathways Committee Structure



Mission: MPC will use an integrated, equity-minded, student-centered approach to facilitate student success. Through structured educational experiences, MPC will work to close equity gaps, improve student outcomes and guide students into and through college to the completion of personal, academic and professional goals.

Quad Chairs

Administrator	Faculty	Classified Professional	Student

Questions:

- How quad chairs be selected?
- How will responsibilities be shared/delineated?

Inquiry Teams | Bubbles

Element	Lead
Shared Metrics	
Inclusive Decision Making	
Guided Major & Career Exploration	
Improved Basic Skills	
Clear Program Requirements	
Proactive & Integrated Student Supports	
Communications	
Data	

Questions:

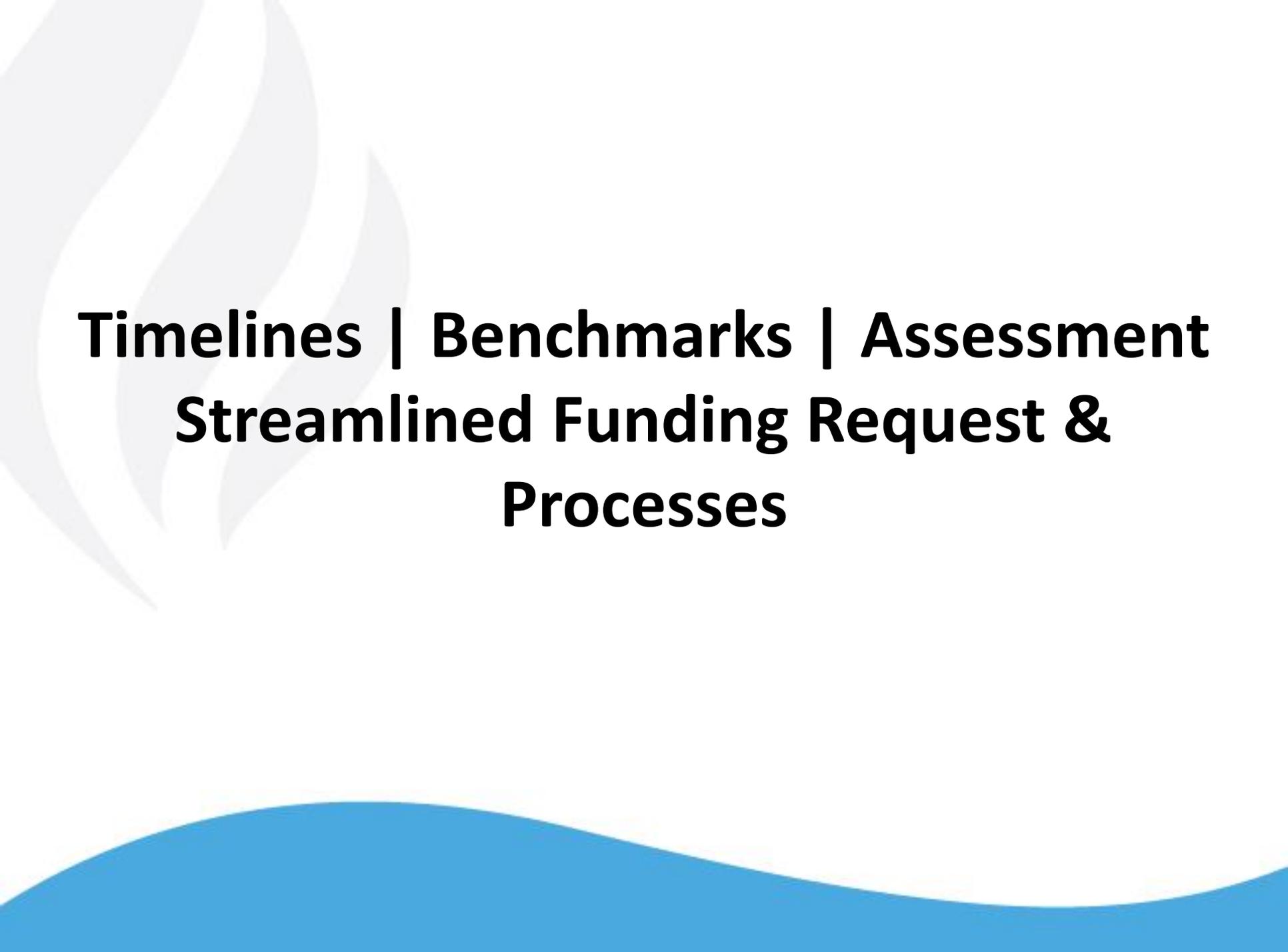
- How leads be selected?
- Inquiry Teams? Or Bubbles?
- How will people be invited to participate?
- How will information/progress be communicated between MPC and Teams/Bubbles?
- How will communications & data teams support IT/Bubbles?

Inquiry Teams | Bubbles Interest

Element	Faculty	Students	Classified	Administrators
Shared Metrics Chair(s): _____	MPC: Kim Perigo, Sean Ricketts*	MPC:	MPC: Yolanda Cataño	MPC: Bridget Herrin
	Other faculty:	Other students:	Other Classified Interested: Kyung Ae, Mona King	Other admins:
Inclusive Decision-Making Chair(s): _____	MPC: Kim Perigo	MPC:	MPC: Yolanda Cataño	MPC: Andy MacNeill, Jennifer Kearns (or rep)
	Other faculty:	Other students:	Other Classified Interested: Angie Avila	Other admins:
Guided Majors & Career Exploration Opportunities Chair(s): _____	MPC: Manuel Velez, Howard Eskew, Nelly Dougherty, Cynthia Rico, Sean Ricketts*	MPC:	MPC: Olivia Picolla	MPC:
	Other faculty: TBD	Other students: TBD	Other Classified Interested: Claudia Estrada-Howell, Alicia Lopez	Other admins:
Improved Basic Skills Chair(s): _____	MPC: Mark Manasse, Math Rep	MPC: Tim Ackerson	MPC: Hai Hoang	MPC: Andy MacNeill
	Other faculty:	Other students:	Other Classified Interested: Diana Solares, Nelly Bravo, Elizabeth Mora	
Clear Program Requirements Chair(s): _____	MPC: Manuel Velez, Kim Perigo, Howard Eskew, Nelly Dougherty, Cynthia Rico	MPC:	MPC: Trina Larson	MPC: Tina Recalde, Leslie Shimazaki
	Other faculty:	Other students:	Other Classified Interested: Karla Trutna, Anda McComb, Jim Arnegard, Shannon Bacon (BIOL)**	Other admins:
Proactive and Integrated Academic and Student Supports Chair(s): _____	MPC: Mark Manasse, Suzanne Khambata	MPC: Tim Ackerson	MPC: Hai Hoang, Trina Larson	MPC: Jennifer Kearns (or rep)
	Other faculty:	Other students:	Other Classified Interested: Johanna Aleman, Van Chhum	Other admins:

* Sean would like to be on one or the other.

** We might also look into classified reps (ILTs) from physics and chemistry



**Timelines | Benchmarks | Assessment
Streamlined Funding Request &
Processes**

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