



Mesa

Pathways

from Work Plan
to First Steps

President's Cabinet Retreat

April 6, 2018

Continuing Education North City Campus

Guided Pathways 101

The Guided Pathways framework creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.

Four Pillars of Guided Pathways

Clarify the Path



Create Clear Curricular Pathways to Employment and Further Education

Enter the Path



Help Students Choose and Enter Their Pathway

Stay on the Path



Help Students Stay on Their Path

Ensure Learning



Follow Through, and Ensure that Better Practices are Providing Improved Student Results.

Key Elements of Guided Pathways

Programs that are fully mapped out and aligned with further education and career advancement while also providing structured or guided exploration for undecided students.



Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage.



Early alert systems aligned with interventions and resources to help students stay on the pathway, persist, and progress.



Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.



Structured onboarding process including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get to the right start in college.



Instructional support and co-curricular activities aligned with classroom learning and career interests.



Gearing Up for Implementation



**IEPI
Workshop**



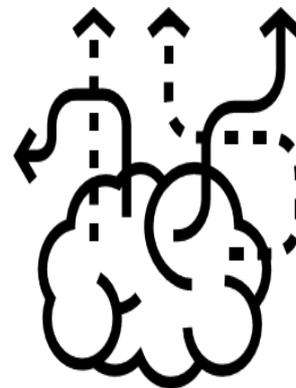
October 30, 2017



**Self-
Assessment**



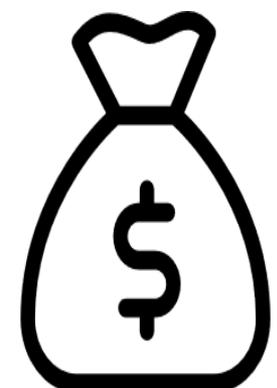
December 23, 2017



**Multi-Year
Work Plan**



March 30, 2018



**Funding
Allocation**



April 30, 2018

Guided Pathways Self-Assessment

Key Element		Scale of Adoption			
		Pre-Adoption	Early Adoption	In Progress	Full Scale
Inquiry	1. Cross-Functional Inquiry		X		
	2. Shared Metrics	X			
	3. Integrated Planning	X			
Design	4. Inclusive Decision-Making Structures	X			
	5. Intersegmental Alignment		X		
	6. Guided Major and Career Exploration Opportunities	X			
	7. Improved Basic Skills			X	
Implementation	8. Clear Program Requirements		X		
	9. Proactive and Integrated Academic and Student Supports	X			
	10. Integrated Technology Infrastructure		X		
	11. Strategic Professional Development		X		
	12. Aligned Learning Outcomes		X		
	13. Assessing and Documenting Learning		X		
	14. Applied Learning Opportunities	X			
Overall Self-Assessment		X			

MESA PATHWAYS PLANNING TASKFORCE

FACULTY

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- Angie Avila
- Nelly Bravo
- Mona King
- Charlie Lieu
- Karla Trutna

The WORK PLAN

- 1 Plan
- 2 Implementation Timeline
- 3 Key Performance Indicators
- 4 Estimated Allocation
- 5 Additional Questions

PRIORITIZED ELEMENTS

Element 2: Shared Metrics

Element 4: Inclusive Decision-Making Structures

Element 6: Guided Majors & Career Exploration Opportunities

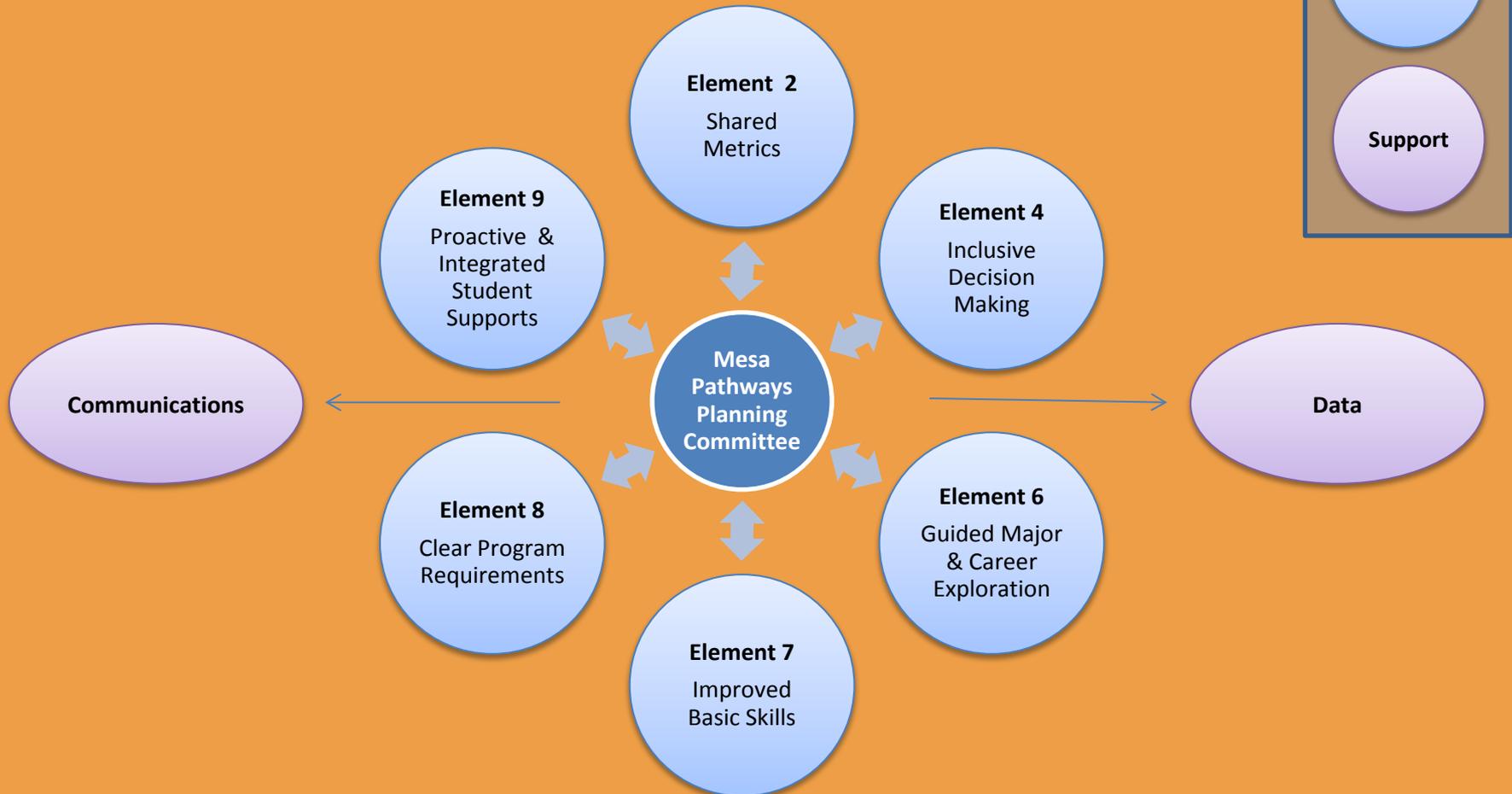
Element 7: Improved Basic Skills

Element 8: Clear Program Requirements

Element 9: Proactive and Integrated Academic and Student Supports

Next Steps: Implementation

Taskforce Brainstorming: Establish a Mesa Pathways Planning Committee



■ *Prioritized Elements: A Deeper Dive*

- Discussion of Element (3 minutes)
- Who should be at the table? (2 minutes)
- What else should we consider? (1 minute)

Next Steps: Implementation

Taskforce Brainstorming: Establish a Mesa Pathways Planning Committee

