Program Review Structure

Data Reflection

- What trends do you see in your program/unit's data
- enrollment, access, outcomes, student success/retention
- Service usage,
- Are there equity gaps in these data? (Are groups being underserved? Is DI present? Do success/retention rates vary widely across student/participant characteristics?)
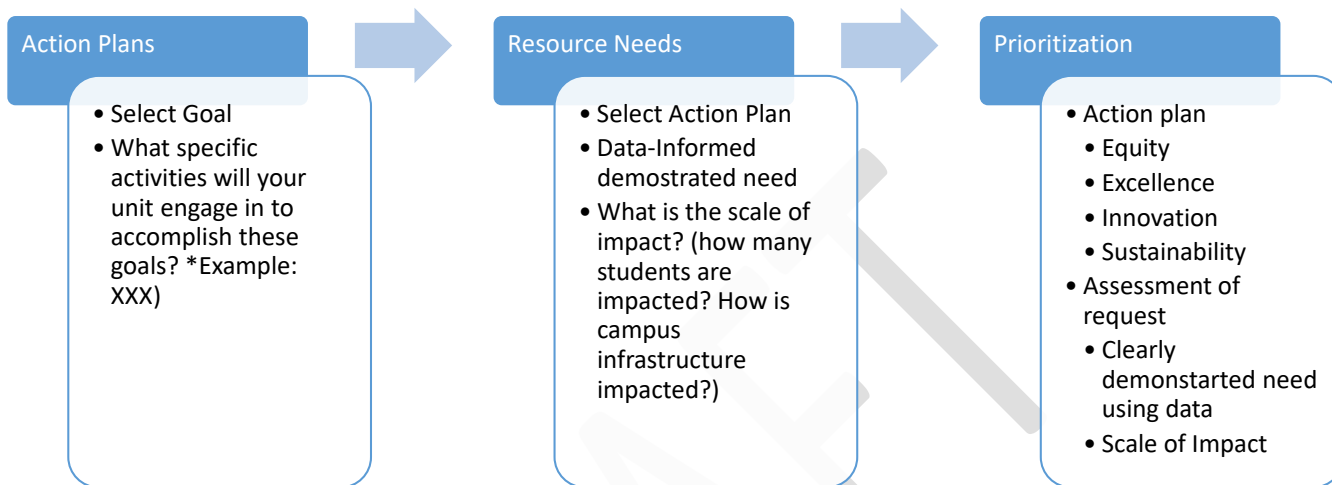
Practice Reflection

- Describe current practices your program/unit has engaged in that you believe impact the above data trends.
- What other factors (internal or external) might also impact the above data trends?

Unit Goals

- Select Roadmap Objective
- Identify Goals related to the data trends and Roadmap SO's that your unit plans to focus on over the next 5 years. (Example: XXX)

Commented [BH1]: Sub questions for instruction, student services, admin.
create a grid to help guide responses
Start with conceptual approval
Wordsmithing with reps from each area
Consider the differnet types of requests we get and make sure there is a way to repsond
More guiding in the questions?
Samples to reference
Sustainability-should also incude financial sustainability, resources needed to maintain.
Total cost of ownership?
summer workgroup to support the specifics/wordsmithing/etc
How will this be assessed?- Close the loop
Include wording from equity definition
Connect wuth committees on language in the rubric

Action Plans
- Select Goal
- What specific activities will your unit engage in to accomplish these goals? *Example: XXX)

Resource Needs
- Select Action Plan
- Data-Informed demostrated need
- What is the scale of impact? (how many students are impacted? How is campus infrastructure impacted?)

Prioritization
- Action plan
  - Equity
  - Excellence
  - Innovation
  - Sustainability
- Assessment of request
  - Clearly demonstarted need using data
  - Scale of Impact

Sample Rubric for Prioritization

Area	5	4	3	2	1	0
Review and Score the Action Plan on the following criteria:						
Equity	Request will support the outcomes of DI groups explicitly.					
Excellence	Request intentionally support completion efforts (Course success, degree, certificate, transfer)					
Innovation	Request includes innovation around programs, services, campus policies/practices					
Sustainability	Request clearly demonstrates a commitment to sustainability, climate action, or environmental justice					

Review and score the Request responses on the following criteria						
~~Scale of i~~Impact	Request has significant impact to campus practices, impacts a large proportion of students or has the potential to significantly impact outcomes for DI groups					
Demonstrated Need	Request clearly identifies the need for the resources beyond what currently exists within the unit. Need is demonstrated with data.					

Campus Priorities

Mission	Mesa Values	Vision	Mesa 2030 Goals

San Diego Mesa College is a comprehensive community college committed to ==access, success, and equity==. We honor those commitments as a diverse community of faculty, students, professional staff , and administrators who collaborate to foster ==scholarship, leadership, innovation, and excellence== in an inclusive learning environment. By promoting student learning and achievement that leads to degrees and certificates, transfer, workforce training, and lifelong learning, we empower our students to ==reach their educational goals== and shape their future.	• Access • Accountability • Diversity • Equity • Excellence • Freedom of Expression • Integrity • Respect • Scholarship • Sustainability	To be the leading college of ==equity and excellence==, educating students to shape the future.	1. Completion 2. Community 3. Pathways and Partnership 4. Community 5. Scholarship