

Co-Chairs

Eliza Rabinovich

Hai Hoang

Leadership Reps

VPI - Isabel
O'Connor*

VPSS - Larry
Maxey

Couns - Michael
Temple

SD - Ailene
Crakes

AS Pres - Andrew
Hoffman

Acting CS Pres -
Ayana Woods

**Inst. School Reps
(not to exceed 3
Deans)**

A&L - Leslie
Shimazaki

B&T - Monica
Romero

Hum - Donna
Duchow

LRAS - Lisa
Burgert

Janue Johnson

Mark Manasse

M&S – Saloua
Saidane

COA (Committee on Outcomes and Assessment)

October 3, 2023

4:00 – 5:00 PM Zoom ID: 876 9601 0293

Agenda

- A. **Call to Order**
- B. **Approval of [September 19, 2023](#)**
- C. **Check in**
 - 1. Communication Loop (Hai)
 - 2. Curriculum News (Nathan)
- D. **Continuing Business**
 - 1. Nuventive Update (Liza)
 - 2. [Create 2023-24 Deliverables](#) (Liza, Hai)
- E. **New Business**
 - 1. [Outcomes Assessment Handbook](#) – Chapter 4, 5, 6 and FAQs
- F. **Announcements/Share out.**
 - 1. Next Meeting: October 17,2023
 - 2. [COA 23-24 Meeting Schedule](#)
 - 3. [COA 23-24 Membership](#)

Purpose Statement (updated in 2022)

The Committee on Outcomes and Assessment (COA) has, as its primary goal, to facilitate an equitable, accessible, and meaningful learning experience for all Mesa students. To achieve this purpose, COA will establish and maintain structures and standards for outcomes assessment, create a framework for authentic assessment of learning, support innovation and provide professional learning around outcomes assessment, promote a culture that integrates outcomes assessment results into the continuous quality improvement cycle, and ensure Institutional Learning Outcomes reflect Mesa’s Mission and curriculum.

SBS - Inna Kanevsky

EXSC / CRC - Nathan Resch

PH - Amanda Johnston

Classified Professionals

St. Services - Ayana Woods

Instruction - Vacant

Admin - Anda McComb

Student Rep

Vacant

***Advisory**

Ashanti Hands *

Lorenze Legaspi*

CTE - Alex Berry

GCE - Rachel Russell

Administrative Support

Catherine Cannock

Roadmap Objectives related to our work.

- G. Scholarship SO2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- H. Scholarship SO3: Assess impact of prerequisites and corequisites on student success and revise curriculum, as needed.
- I. Scholarship SO4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.