

**San Diego Mesa College
Committee on Outcomes and Assessment
Meeting Notes
October 17, 2017
3:45 p.m. – 5:00 p.m., LRC435**

ATTENDEES	Madeline Hinkes, Co-Chair	
	Kris Clark, Co-Chair	Mary Gwin
		Ed Helscher
	Rachelle Agatha (excused)	Linda Hensley
	Leela Bingham	Bridget Herrin
	Ailene Crakes	Charlie Lieu
	Monica Demcho	Pam Luster
	Donna Duchow	Tim McGrath (excused)
	Howard Eskew	Tina Recalde
	Rob Fremland	Saloua Saidane
	Sean Flores	Michael Temple (absent)
		Guests: Mike Goldstein, X. Song, Kristy Carson, Hai Hoang

Agenda Item A: Call to Order: By Clark at 3:50 p.m. in LRC435.

DISCUSSION	<p>Approval of October 3, 2017 Minutes</p> <ul style="list-style-type: none"> The minutes draft was emailed to COA prior to the meeting for review. The Minutes were M/S by Leela Bingham and Ailene Crakes; approved.
-------------------	---

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> Post approved minutes to the COA website. 	<ul style="list-style-type: none"> Mona King 	<ul style="list-style-type: none"> Before next meeting

Agenda Item B: DOC Reports

DISCUSSION	<p>1. Kristy Carson (MAAP)</p> <ul style="list-style-type: none"> Assessed 2 SSPOs Used STAR satisfaction survey and STAR awards planning committee debriefing meeting Also used student-athlete focus groups and PG 120
-------------------	--

	<ul style="list-style-type: none"> • STAR awards event at 81% level of satisfaction • Many students unfamiliar with MAAP • Students indicated challenges with some services and facilities • Recommendations to encourage more campus involvement in athletic events, flexibility with course scheduling, more student-athlete counselors, improve facilities • Provide orientation or informational workshop for student athletes and coaches' checklist • Next steps: continue STAR survey and debriefing; create MAAP survey; work with General Counseling and institutional Research <p>2. X. Song (Economics)</p> <ul style="list-style-type: none"> • ECON 121, 3 CLOs: understand economic thinking, understand private market outcomes, understand market structures • Assessed through two online interactives and an in-class "auction" of business licenses • LearnSmart AI game adapts to students' specific needs and provides them with customized learning content based on their strengths and weaknesses • Allows unlimited attempts to self-assess their learning outcomes • Student success increased through repetition • Online virtual classroom experiment assesses understanding of market behaviors and problem-solving skills • Students are meeting outcomes <p>3. Howard Eskew (Business)</p> <ul style="list-style-type: none"> • Combination of transfer and CTE • Dept reworked assessment plans to focus on industry needs and experiential assessments; preparing students for job market • Plan to assess 2 courses per semester/assess twice in 6 year cycle • All instructors used uniform rubric but multiple projects of their choice • Use classroom as lab of learning, with collaborative learning vs lectures • Students encouraged to see failure as opportunity • Professional development for faculty • Discussing how best to assess PLOs • Industry reps as part of learning process <p>4. Mike Goldstein (Physics)</p> <ul style="list-style-type: none"> • Assessment plan: Fall 2016 & Spring 2017 is Problem Solving CLO; assessed in all physics course, all sections, for two semesters • Students generally successful but skills gap in math preparation • Student population includes many traditionally underrepresented in STEM • Will request new equipment and learning technologies to address academic challenges and also new faculty with needed specialties

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
--------------	--------------------	----------

<ul style="list-style-type: none"> • Link powerpoints & handouts to minutes 	<ul style="list-style-type: none"> • Mona King 	<ul style="list-style-type: none"> •
--	---	---

Agenda Item C: Continuing Business

DISCUSSION	<ol style="list-style-type: none"> PLO Form <ul style="list-style-type: none"> • Is there too much overlap between this form and the one in program review? Probably not, but Rob Fremland will crosswalk • Full program assessment could take a few years • Programs might need additional research assistance • They want to know their majors, be able to track graduates • Is PLO assessment more than the collation of CLO assessment? AUO discussion and form design <ul style="list-style-type: none"> • Discussion postponed until Nov 7; information posted in Basecamp Public Access to Assessments <ul style="list-style-type: none"> • N/A ILO Survey—postponed until Nov 7 meeting

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • Post PLO form to Basecamp 	<ul style="list-style-type: none"> • Kris Clark 	<ul style="list-style-type: none"> • ASAP

Agenda Item D: New Business

DISCUSSION	<ol style="list-style-type: none"> Guided Pathways assessment (Bridget Herrin) <ul style="list-style-type: none"> • Brief explanation of Guided Pathways assessment form and process • Two questions pertain to outcomes assessment; Hinkes and Clark will draft responses Report on 10/16 ACCJC meeting <ul style="list-style-type: none"> • Brief report on meeting at City College with ACCJC president Dr Richard Winn • Minimal revision to current standards • Learning outcomes as unit of measure for what you want to know; did we achieve what we set out to do • Disaggregation as needed to address your questions • Critical accreditation issues are financial security and student learning
-------------------	---

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • Draft the new survey 	<ul style="list-style-type: none"> • Bridget Herrin 	<ul style="list-style-type: none"> • N/A

Agenda Item E: Announcements / Adjournment

DISCUSSION	Next meeting, November 7, 2017
-------------------	--------------------------------

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A

Agenda Item F: Adjournment

DISCUSSION	<ul style="list-style-type: none"> • Meeting was adjourned by Clark at 5:05 p.m.
-------------------	---

Submitted by: Madeleine Hinkes (substitute secretary)
 Approved on:

DRAFT