

San Diego Mesa College
Committee on Outcomes and Assessment
Meeting Notes

April 2, 2019

3:30 p.m. – 5:00 p.m., MC 211B

ATTENDEES	Madeleine Hinkes, Co-Chair (excused)	Mary Gwin
	Kris Clark, Co-Chair	Ed Helscher
	Leela Bingham	Linda Hensley
	Ailene Crakes (excused)	Bridget Herrin (excused)
	Donna Duchow (excused)	Pam Luster
	Claudia Estrada-Howell	Mariette Rattner
	Michael Temple (excused)	Tina Recalde (excused)
	Manuel Velez (excused)	Saloua Saidane (absent)
	Anda McComb	Isabel O'Connor
		Trung Huynh
	Support: Sahar King	Guests: Sharon Hughes, Amanda Johnston, Raul Rodriguez, Ken Kuniyuki, Michelle Toni Parsons

Agenda Item A: Call to Order: By Kris Clark at 3:37p.m. in MC211B.

DISCUSSION	<p>Approval of March 5, 2019 Minutes</p> <ul style="list-style-type: none"> The minutes from March 5, 2019 were emailed to COA members for review prior to the meeting. The minutes were M/S by Mariette Rattner and Leela Bingham and approved.
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> Post approved minutes to the COA website. 	<ul style="list-style-type: none"> Mona King 	<ul style="list-style-type: none"> Before the next meeting

Agenda Item B: DOC Reports

DISCUSSION	<p>1. ACP, Accelerated College Program Math : Sharon Hughes</p> <p>➤ Outcomes Assessed:</p> <ul style="list-style-type: none"> The Accelerated College Program (ACP) offers college level Math and Political Science to college students. The ACP outcomes align with the campus outcomes for those departments In Math, all CLOs for this cycle have assessed. For the PLO Assessment, the results from course assessments were reviewed and differentiating between the two tracks of classes showed
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that overall students were meeting or exceeding the course level benchmarks.

➤ **Schedule for Assessment:**

- All the CLOs have been assessed as of 2017/18

➤ **Results:**

- Benchmark: Quizzes averaged over 70%

➤ **Action Plan:**

- Emphasizing showing work and correct use of product rule in the classroom.
- Please refer to the Report for more details
- [Report](#)

2. Physical Therapist Assistant Program (PTA): Amanda Johnston

➤ **Outcomes Assessed:**

- 3 assessment tools to assess all 6 Program Outcomes
 - The Clinical Performance Instrument (CPI) is a national tool that all PTA and PT programs utilize for assessment purposes. -
 - The second assessment tool used is the National Licensure Examination(NLE) pass rate
 - The third assessment tool is the California Law and Regulations examination. Student must pass this to work as a PTA in California.
- Also use individual courses to assess the first PLO specific to course involved interventions.

➤ **Schedule for Assessment:**

- Generally assess in the fall semester

➤ **Results:**

- In 2018, 100% of the graduates reached overall entry level on the CPI
- In 2019, 95% pass rate and the one student is retaking the assessment

➤ **Action Plan:**

- Embedding tutoring in classes
- Creating a student-driven care seminar
- Review curriculum
- Increase student preparedness for DCP and employment.
- Improve student readiness for DCP courses.
- Please refer to the Power Point for more details.
- [Power Point](#)

3. Puente: Raul Rodriguez

➤ **Outcomes Assessed:**

- Chosen career choice,
- An educational goal, understanding transfer process.
- Knowing how to find campus resources assessment tool--students present “ the who and my why.” The presentation - outlines specific goals.

	<ul style="list-style-type: none"> • 90% of the students are able to identify specific goals and set long term outcomes <p>➤ Action Plan:</p> <ul style="list-style-type: none"> • Attend Puente regional trainings to integrate new tools, ideas, and resources for further improve • Please refer to the Power Point for more details • Power Point <p>4. Math Department : Ken Kuniyuki</p> <p>➤ Outcomes Assessed:</p> <ul style="list-style-type: none"> • CLOs and PLOs outcomes are used as well as Course surveys • The assessments are organized by groups <ul style="list-style-type: none"> ○ Problem Solving ○ Interrelatedness of Concepts ○ Communication and Reasoning <p>➤ Schedule for Assessment:</p> <ul style="list-style-type: none"> • Assessments have been done for basic skills, business track. • We need to do assessments for STEM, SLAM statistics, liberal arts and math education. • We do our CLO assessments in the spring • For 2019 we are looking to focus more on STEM <p>➤ Results:</p> <ul style="list-style-type: none"> • We've noticed differences in student performance across variations of a given problem type • Absent an algorithm or strict procedure, problems with too many parts can confuse students • If students do not have a clear starting point, a clear path, they get confused with multiple paths. <p>• Action Plan:</p> <ul style="list-style-type: none"> • Outcomes: Chosen career choice, an educational goal, understanding transfer process. • Campus resources • Please refer to the Report for more details • Report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
• N/A		

Agenda Item C: Continuing Business

DISCUSSION	<ol style="list-style-type: none"> 1. The Guide (Kris) <ul style="list-style-type: none"> • Formatting in progress 2. Pathways 4th Pillar: Ensure Learning: what is COA's , Responsibility : Michelle Toni Parsons <ul style="list-style-type: none"> • The Pathways work is in early stages • PLOs should be integrated into the Pathway mapping as well as skills that students will gain. How are we ensuring the learning of students? • Mapping should also include career skills • PLOs and CLOs will be integrated into Pathways mapping • Ensuring learning in the classroom and ensuring learning outside of the classroom and what that looks like, because it is all-inclusive. • Currently ILO assessment is done at the beginning of a student's Mesa experience and at the end. Pathways is the mindset of what is happening in the middle—why are we losing students? • Where should we put assessment pieces along the way? • The momentum points in a student's journey are important; thus, such assessment is such a great tool. • Meta majors: the idea that students are on boarded and graduated by areas of interest. The student may not know exactly what major to pursue but can be guided to a broader interest. • See example of Meta major cards from Mt. San Antonio College • Please refer to the attachment for more details • Meta Major • Subcommittee for ensure learning and what is COA's responsibility regarding Pathways 4th Pillar: include Claudia, Linda, Kris, and Madeleine. • Create a plan by the end of the semester and bring it back to committee
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • Generate Subcommittee in regarding of Responsibility Pathways 4th Pillar 		<ul style="list-style-type: none"> • May 7,2019

Agenda Item D: New Business

DISCUSSION	<ol style="list-style-type: none"> 1. Suggested Topics for Discussion at COA –Discussion tabled until next meeting 2. Review Goals for 2018-2019 <ul style="list-style-type: none"> ➤ All goals will be reviewed before the end of the year ➤ Are the goals current?
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	<ul style="list-style-type: none"> ➤ Assess progress of all of the goals. ➤ Are any of the goals completed? ➤ Many of the current goals are tasks and responsibilities ➤ Training and support needs to continue as well as evaluation of the training. ➤ Delineate the responsibilities that align with Guided Pathways <p>3. Feedback from Program Review Survey: Anda McComb</p> <ul style="list-style-type: none"> ➤ Review of OA component for Program Review 2019-2020 ➤ Discussion of what was included in 2018-19 PR document ➤ Consensus was that the component should be shortened for this year's PR ➤ Must have questions to Program Review Committee for April 19 meeting ➤ Committee will review questions asked in last 2 year's Program Review documents ➤ Tabled until next meeting ➤ Please refer to the PowerPoint for more details. ➤ Power Point
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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Agenda Item E: Announcements/Adjournment

DISCUSSION	<ol style="list-style-type: none"> 1. Next meeting, April 16, 2019 2. AALHE's 9th annual Assessment Conference June 10-13, 2019, Saint Paul, Minnesota. 3. President's Cabinet Retreat - Friday, April 5, 2019, 9 a.m. - 4 p.m., MC 211 A/B
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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Agenda Item F: Adjournment

DISCUSSION	<ul style="list-style-type: none"> • Meeting was adjourned by Kris Clark at 5:10 p.m.
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Submitted by: Sahar King, Senior Secretary
 Approved on: