

**San Diego Mesa College
Committee on Outcomes and Assessment
Meeting Notes**

September 17, 2019

3:30 p.m. – 5:00 p.m., MC 211B

ATTENDEES	Bridget Herrin, Co-Chair	Mary Gwin
	Kris Clark, Co-Chair	Ed Helscher
	Tina Recalde, Acting Co-Chair	Linda Hensley
	Leela Bingham	Pam Luster (excused)
	Ailene Crakes	Mariette Rattner
	Donna Duchow (excused)	Saloua Saidane
	Claudia Estrada-Howell (excused)	Isabel O'Connor
	Michael Temple	Raquel Aparicio
	Manuel Velez	
	Anda McComb (excused)	
	Support: Sahar King	Guests:

Agenda Item A: Call to Order: By Kris Clark at 3:35p.m. in MC211B.

DISCUSSION	<p>Approval of September 3, 2019 Minutes</p> <ul style="list-style-type: none"> The minutes from september 3, 2019, were emailed to COA members for review prior to the meeting. The minutes were M/S by Saloua Saidane and Raquel Aparicio and approved.
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> Post approved minutes to the COA website. 	<ul style="list-style-type: none"> Mona King 	<ul style="list-style-type: none"> Before the next meeting

Agenda Item B: Pathways Report

DISCUSSION	<p align="center">1. Pathways Report</p> <ul style="list-style-type: none"> ➤ Tina: Guided Majors work group is considering leading some Mesa mixers to help skills groups, but the work group felt it was too much to add that additional focus. Recommendation to have COA members present to support the addition of skills work that would be good
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> Invite Pathways Coordinator to COA Meeting 	<ul style="list-style-type: none"> Kris Clark 	<ul style="list-style-type: none"> Future meeting

Agenda Item C: Continuing Business

<p>DISCUSSION</p>	<p style="text-align: center;">1. Outcomes Perception Survey results/ Communication</p> <ul style="list-style-type: none"> ➤ Kris discussed the idea of picking out one aspect of the outcomes perception survey to focus on. She suggested that we start with communication so folks understand the value of the work of outcomes. ➤ How can we address these 3 areas: <ol style="list-style-type: none"> 1. Value in the time employees/faculty spend on Outcomes 2. Relevance in daily work 3. Improving the quality of education at Mesa College ➤ Mariette: Suggested we need to unpack the findings further before we start coming-up with solutions. Maybe focus groups. ➤ Ed: Historically, issues have been related to faculty workload and they had looked in the past at ways to reduce workload related to outcomes, specifically related to program level outcomes. ➤ Saloua: Program outcomes also tie closely to program review so it would be nice to tie the program level to program review. Course level outcomes seem like additional work that doesn't always provide additional value. Share best practices. ➤ Tina: Outcomes across campus has become more of a time set aside to work on outcomes rather than a vibrant discussion about why and how outcomes are valuable. ➤ Impressions that outcomes assessment need to be separate from the class assignments, leading to more impressions of more workload and eroding trust. ➤ We can't get away form course level outcomes because of accreditation and course level outcomes provide more actionable information ➤ When outcome become part of workload conversation, it is easy for it to lose meaning and the focus becomes more on task completion. ➤ Provide Best Practices for faculty: research, assessments ➤ Claudia: Outcomes Across Campus Day for student services provides more working time because the departments tend to have those discussions much earlier in the year. ➤ Kris suggested that those departments let Mona know when the conversations happen and they don't need to be on the outcomes across campus day.
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	<ul style="list-style-type: none"> ➤ Power point ➤ Spring 2019 Outcomes Perception Survey ➤ Link to First Destination Survey Dashb <p>2. Mission statement review:</p> <ul style="list-style-type: none"> ➤ Kris: Do we want a mission statement or are guiding principles sufficient? Group suggested that guiding principles may be enough. ➤ Committee will review guiding principles at the next meeting-Tabled ➤ Mission related material from the Guide <p>3. COA role in Pathways</p> <ul style="list-style-type: none"> ➤ Kris showed her notes from meetings she has had with Pathways coordinators and DOCs ➤ Outcomes and Pathways ➤ Isabel: pointed out that we haven't implemented Pathways yet so focusing on whether they "work" may not be helpful because its still hypothetical. ➤ Discussion on how ILOs, PLOs and CLOs are part of mapping process ➤ Bridget suggested a future agenda item of looking at graduate survey data around majors ➤ Aliene- Shared counseling perspective on pathways- So much of the work that they have done historically has been siloed and hasn't had integration with instruction ➤ Claudia- multiple careers tied to any given major- we need to be sure students are aware of career options up front. First destination survey looks at employment outcomes and may be helpful in this conversation-Send link to dashboard.
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • Send link to dashboard. • Will send Kris' notes to COA for review 	<ul style="list-style-type: none"> • Kris 	<ul style="list-style-type: none"> • next meeting • next meeting

Agenda Item D: New Business

DISCUSSION	<p>1. ILO Graduate survey results</p> <ul style="list-style-type: none"> ➤ Bridget presented ILO results from Spring 19 Graduate Survey ➤ Key Takeaways for group:
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	<ul style="list-style-type: none"> ○ Mesa’s Contribution to student competency is consistently lower than personal competency ○ Most standards are meet consistently except for 2 question groups around social justice. ➤ How does this impact the work of COA? ➤ Education around what the term “social justice” includes. Are faculty using those words? How do we assess ILO’s if we aren’t defining it the same way or using the same words? ➤ Feedback around process ➤ Can we follow-up with students to learn more about the differences in personal competency rating and Mesa contribution? ➤ Include questions about the environment in global Conciounsess ILO ➤ Committee members will spend time reviewing the dashboard and the conversation will continue at next meeting. ➤ ILO Presentation ➤ Link to ILO Dabsboard ➤ Link to Student Characteristics Dashboard
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
OA Institute Re-design	Kris Clark	November 2019
Manager’s meetings	Kris Clark, Isabel O’Connor	November 2019

Agenda Item E: Announcements/Adjournment

DISCUSSION	<ol style="list-style-type: none"> 1. Next meeting, September 17, 2019 2. COA Meeting Schedule 2019-2020 3. COA workshop schedule <table border="1" style="margin-top: 10px;"> <tr> <td>Thursday, August 15, 2019</td> <td>1:00pm-3:00pm</td> <td>TBD</td> <td>Outcomes Across the Campus</td> </tr> <tr> <td>Friday, August 30, 2019</td> <td>10:00am-NOON</td> <td>LRC-435</td> <td>Dept. Outcomes Coordinator Orientation</td> </tr> <tr> <td>Friday, September 13, 2019</td> <td>10:00am-NOON</td> <td>LRC-435</td> <td>Integrating Global Consciousness in Your Curriculum</td> </tr> <tr> <td>Friday, October 18, 2019</td> <td>10:00am-NOON</td> <td>LRC-435</td> <td>Assignment Charrette</td> </tr> <tr> <td>Friday, February 28, 2020</td> <td>10:00am-NOON</td> <td>LRC-435</td> <td>Rubrics, Canvas, and Outcomes</td> </tr> <tr> <td>Friday, April 24, 2020</td> <td>10:00am-NOON</td> <td>LRC-435</td> <td>Integrating Critical Thinking into your Curriculum</td> </tr> </table>	Thursday, August 15, 2019	1:00pm-3:00pm	TBD	Outcomes Across the Campus	Friday, August 30, 2019	10:00am-NOON	LRC-435	Dept. Outcomes Coordinator Orientation	Friday, September 13, 2019	10:00am-NOON	LRC-435	Integrating Global Consciousness in Your Curriculum	Friday, October 18, 2019	10:00am-NOON	LRC-435	Assignment Charrette	Friday, February 28, 2020	10:00am-NOON	LRC-435	Rubrics, Canvas, and Outcomes	Friday, April 24, 2020	10:00am-NOON	LRC-435	Integrating Critical Thinking into your Curriculum
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Agenda Item F: Adjournment

DISCUSSION	<ul style="list-style-type: none">• The meeting was adjourned by Kristan Clark at 5:10 p.m.
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Submitted by: Sahar King, Senior Secretary

Approved on:

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