

SAN DIEGO MESA COLLEGE

Planning and Institutional Effectiveness Committee Minutes

April 23, 2024

LRC 435

3:30 p.m. to 4:30 p.m.

Attendees

Holly Jagielinski, Hai Hoang, Ashanti Hands, Ryan Shumaker, Andrew Hoffman, Todd Curran, Scott Plambek, Jill Moreno Ikari, Lorenze Legaspi, Larry Maxey, Simpliciano, Victoria Miller, Mona King, Paige Hu, Jade Bersamina, Howard Eskew, Isabel O'Connor, Leland Simpliciano

A. Call to Order: Holly Jagielinski

1. Approval of 04/09/2024 Minutes

- Motion: The motion for the approval of the minutes from 04/09/2024, was presented by Todd Curran
- Second: The motion was seconded by Leland Simpliciano
- Approval: The minutes were officially approved on 04/23/2024

B. Continuing Business

1. [Mesa 2030](#): Review and recommend measurements and outcomes

- (From Fall PCAB Retreat - [Electronic results](#), [Activities](#))
- Background:** Mesa 2030 has been a recurring topic due to its importance and past prioritizations. This initiative was extensively discussed during the President's Cabinet retreat, where strategic objectives for Mesa 2030 were developed into SMART goals through collaborative efforts from various committees.
- Current Status:** The information and goals from Mesa 2030 have been integrated into the broader strategic roadmap. The focus is now on refining these goals to ensure they are tangible and measurable.
- Discussion Points:**
 - Emphasis on avoiding detailed wordsmithing to focus more on actionable outcomes.
 - Review of strategic objectives with updates on SMART goals and identified outcomes from previous meetings.
 - Example discussed: Development pathways that provide clarity on degree, certificate, and transfer requirements.
 - Specific goal: Increase utilization of program maps and usage of the Career and Transfer Center.

- Target: 20% more degrees and certificates to be integrated into the program mapper, aiming for a 15% increase in application rates.
- Desired outcomes include increased transfer rates, shorter time to transfer, and fewer units required for transfer.

v. Current Evaluation of Mesa 2030 Initiatives:

- Acknowledgment of the work done to align Mesa 2030 initiatives with SMART goals.
- Discussion of specific pathways and initiatives, such as the increase in utilization of program maps and enhancements to the Career and Transfer Center.
- Review of the strategic objectives and outcomes identified in past sessions, emphasizing the need to refine these to ensure they are tangible and measurable.

vi. Challenges, Concerns and Adjustments

- Discussion about achieving more than the set 20% goal within the five-year plan.
- Proposal to create short-term goals alongside the existing long-term objectives to ensure steady progress.
- Variability in counseling outcomes affecting the consistency of student educational plans. This variability leads to students having different experiences and possibly different outcomes based on which counselor they see.
- Updates on related initiatives such as the ADT (Associate Degree for Transfer) maps completion and ongoing efforts for program mapping.
- The need for a more focused approach in setting strategic objectives to avoid dilution of efforts and enhance impact.
- Concerns about the current structure's ability to effectively capture and report on all Mesa 2030 activities, suggesting an overhaul or significant adjustments to the reporting mechanisms.
- Standardized procedures or guidelines to ensure all students receive consistent and effective counseling, which aligns with the goals of the Mesa 2030 initiatives.

vii. Proposals for Improvement

- Introduction of a more streamlined reporting and coordination structure to better capture efforts and outcomes.
- Suggestion to develop a progress report for each coordinating body, assessing what has been achieved and identifying areas needing more focus.

- Discussion on refining strategic objectives to ensure they are fewer, more focused, and measurable.

viii. Student-Centered Approaches and Feedback

- Emphasis on incorporating student feedback directly into the program development process to ensure that initiatives meet their needs.
- Consideration of how student input and experiences with counseling and educational planning can be used to refine and improve Mesa 2030 initiatives.

ix. Next Steps and Action Items

- Continue refining and testing the mapper tool through summer, with plans to finalize and distribute updated maps by fall.
- Ensure faculty feedback on new maps and integrate ADT requirements by mid-May.
- Proposal to draft and circulate a survey or structured feedback form to gather detailed input from all stakeholders involved in Mesa 2030, focusing on actionable outcomes and measurable goals.
- Discussion about setting up a task force or dedicated group to focus on completion and refining the scope of Mesa 2030 to enhance effectiveness and manageability.

C. New Business

1. Governance Survey Review (review)
2. [Committee list review](#) (review)

D. Announcements

1. [Meeting schedule for 2024-2025](#)
2. Next Meeting: May 14, in person, LRC 435

E. Action Items

Reminders

Useful links:

[Review of PIEC \(PIE Committee\) website](#)

[2023-2024 Goals](#)

[Integrated Planning](#)

[Program review resources](#)

Adjournment

Meeting adjourned by Holly Jagielinski at 4:39 p.m.

Note: The minutes capture the essence of the discussions, focusing on the outcomes and decisions made. Specific details and participant contributions are documented in the full meeting transcript for reference.

Submitted by: Mona King

Approved on