

Strong Workforce Faculty Institute

Information Session

COMMUNITY COLLEGES

SAN DIEGO & IMPERIAL COUNTIES

CAREER EDUCATION

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A NEW OPPORTUNITY FOR FACULTY

STRONG WORKFORCE FACULTY INSTITUTE: RETHINKING THE STUDENT EXPERIENCE FOR RETENTION AND SUCCESS

An institute hosted by the San Diego-Imperial Regional Consortium

THE INSTITUTE WILL OFFER YOU HANDS-ON PROFESSIONAL LEARNING THROUGH . . .



TWO IN-PERSON EVENTS

- **February 28, 2020:** You will learn about promising practices and launch your investigative project (see below).
- **Fall 2020:** You will share your promising practices and lessons learned from participating in the Institute.



AN INVESTIGATIVE PROJECT

As part of the Institute, you will work collaboratively with researchers on your campus to complete an investigative research project. Between February 2020 and Fall 2020, you will:

- Learn more about your students, specifically about their retention, persistence, and success outcomes;
- Apply the knowledge gained from the investigative project to better connect with students; and
- Develop an action plan to implement your ideas in the classroom

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Today's objectives

- Review Institute purpose
- Understand expectations of an Institute participant
- Discuss frequently asked questions
 - In the meantime, please submit your questions in the chat box or wait until the end of the presentation
 - This information session is for interested faculty
 - Please wait until the end if you have questions about the RFA

For technical
assistance
regarding the
Institute...

Tina Ngo Bartel, PMP

Director, Center of
Excellence for Labor Market
Research

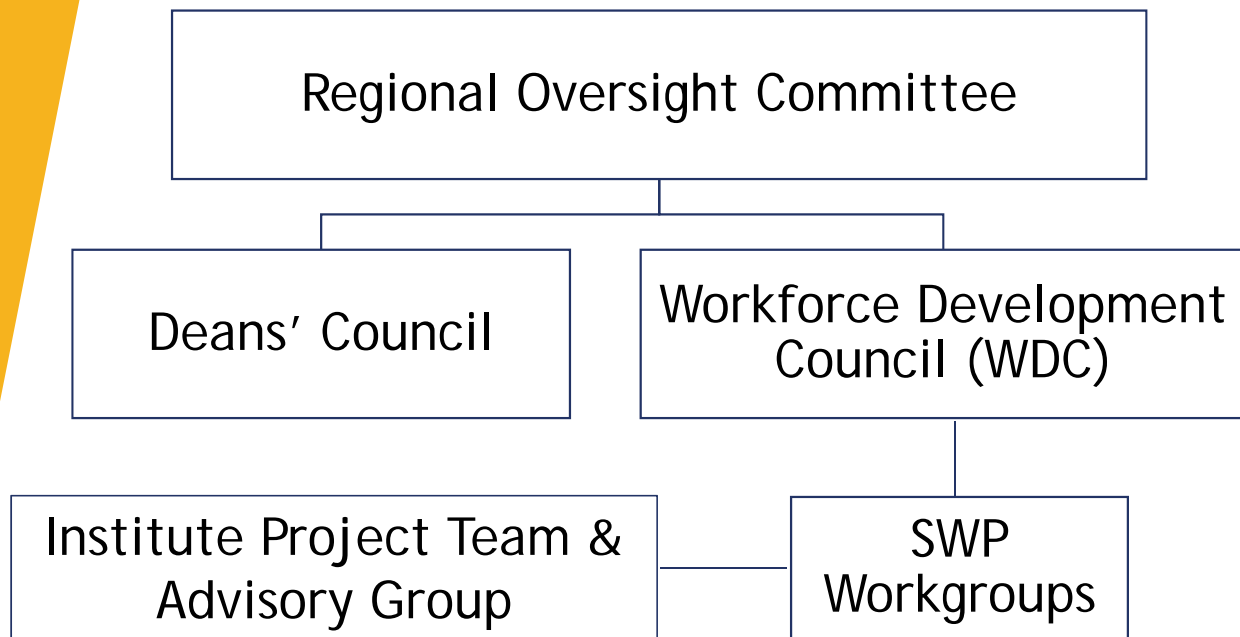
tngobartel@miracosta.edu

Strong Workforce Program Implementation

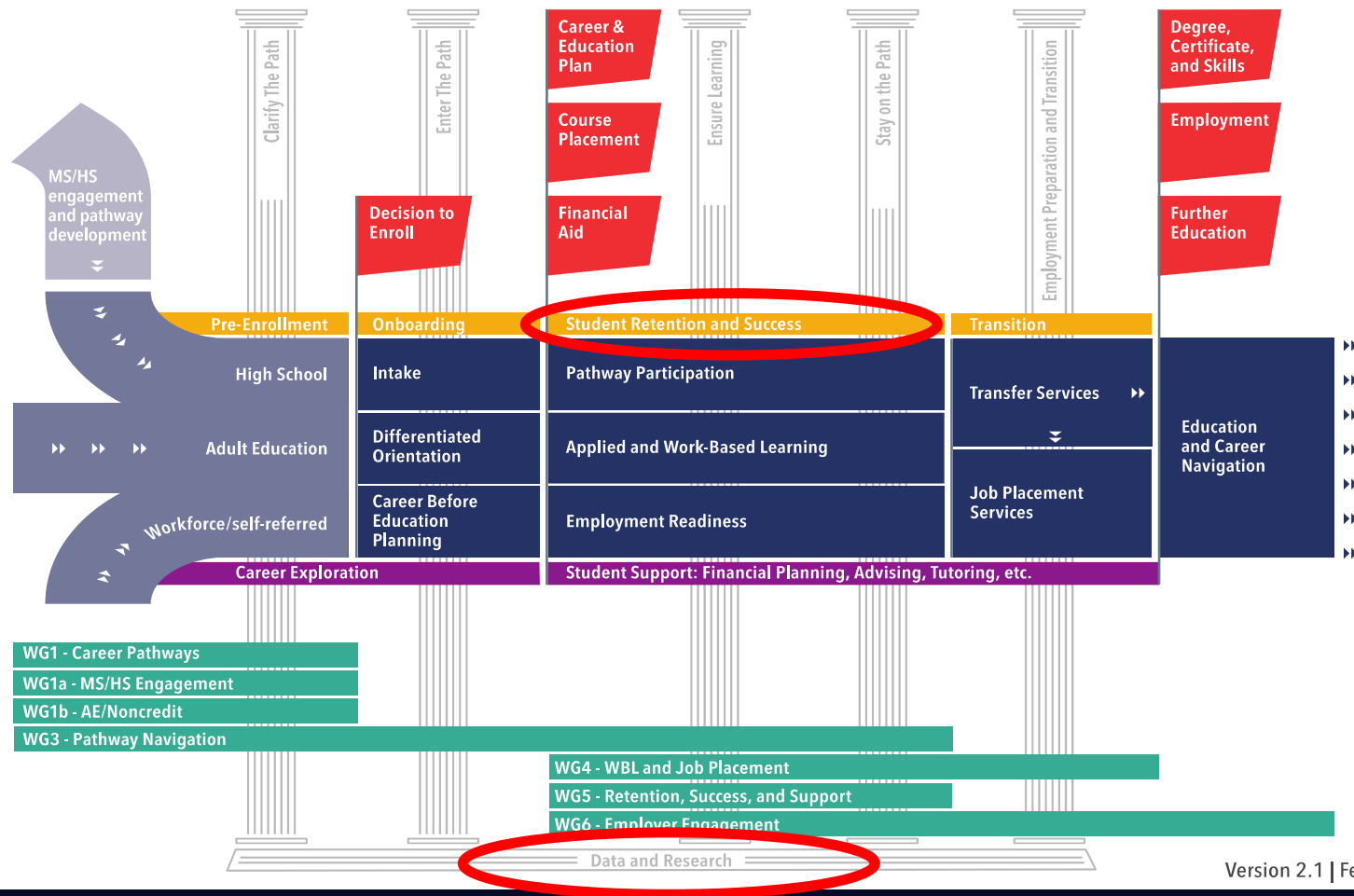
SDICCCA

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Cuyamaca ▪ Grossmont ▪ Imperial Valley ▪ MiraCosta ▪ Palomar ▪ San Diego City
San Diego Continuing Education ▪ San Diego Mesa ▪ San Diego Miramar ▪ Southwestern



A Community College Student's Road to Success



Version 2.1 | February 2019

Objectives of the Institute

- Learn more about the students who take your courses, specifically about their retention, persistence, and success outcomes;
- Apply the knowledge gained from the investigative research to better connect with your students; and
- Develop an action plan to implement their ideas in the classroom

Institute participants will...

- Attend two in-person professional learning events
 - February 28, 2020
 - Fall 2020
- Learn about students through an investigative research
- Develop an action plan for the classroom
- Receive a \$2,000 stipend

Faculty will receive a stipend of \$2,000 for...

- Attending the first in-person (kickoff) event on February 28, 2020 (\$250)
- Completing the project and attending the second in-person event (\$1,750)

At the February 28, 2020 event, faculty will...

- Learn from keynote speakers as they share promising practices
- Observe an example of how to complete the Faculty Project
- Understand what they need to complete by the next convening (i.e., expectations are set)

At the second (follow-up) event, faculty will

- Share lessons learned from participating in the Institute
- Explore promising practices and learn how to operationalize their ideas in the classroom

What is the Faculty Project?

Two parts:

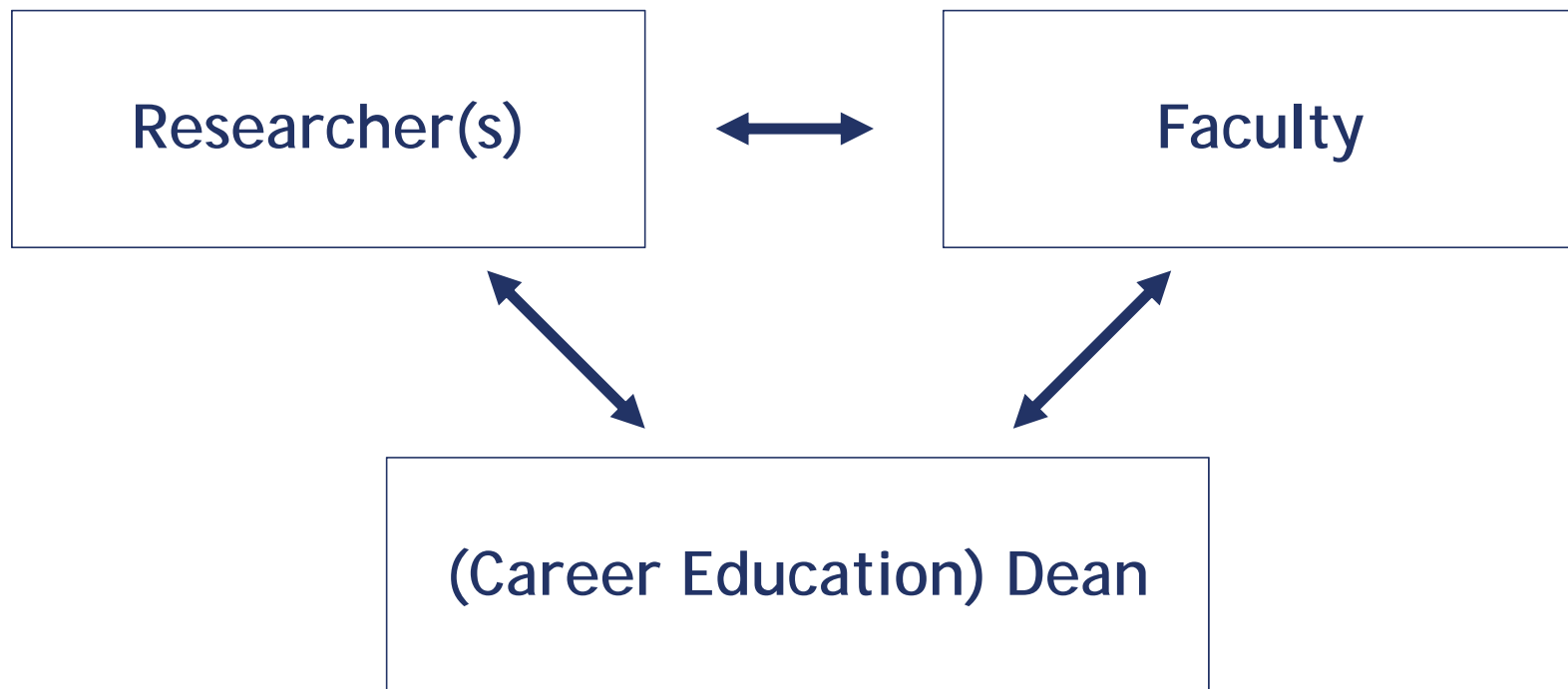
- Investigative research
- Action plan for the classroom

Faculty Project

These two parts are broken into five sections:

- Sections I through IV: Investigative Research
- Section V: Action Plan

The investigative research is a collaboration



Example questions in investigative research

Based on data about students who previously enrolled in your course(s)...

- What types of students have high retention or success rates?
- Do you see differences in retention and success rates based on class format, class length, etc.?

Example questions in the action plan

Based on what you learned in your investigative research...

- What challenge(s) or issue(s) would you like to address in the classroom in the upcoming year?
- What methods or strategies do you plan to apply in the classroom to improve the retention and success rates for your students?
- How will you implement your action plan? What is the timeline?

How do we complete the Faculty Project?

- Online form to save progress and includes fillable fields
- Use data pulled by institutional researchers in some questions
- Sections are due monthly basis; includes check-ins with researcher(s) & Career Education Dean
- Submit individual project online
- However, project may be worked on as a team or individually

Timeline

Date	Milestone
Nov 22, 2019	RFA responses due from colleges
Dec 6, 2019	Participating faculty respond to intake form
Feb 14, 2020	Researchers pull and compile data in preparation for faculty who signed up for the Institute
Feb 28, 2020	First in-person (kickoff) professional learning event
Mar - Jul 2020	Faculty work collaboratively w/ researcher(s) & CE Dean to complete Faculty Project (monthly milestones)
Sep 2020	Second in-person professional learning event

Frequently Asked Questions



What do I need to do before Feb 28?

- Sign up for the Institute with your college's Career Education Dean (ask for internal college deadline)
- Sign a letter of commitment (to be submitted w/ RFA)
- Fill out an in-take form to be sent by email by December 6, 2018

What is the letter of commitment?

You understand that as an Institute participant, you would:

- Complete intake form via email
- Participate in monthly check-ins with researcher(s) & CE Dean
- Attend both in-person events
- Complete the Faculty Project no later than Jul 31, 2020
- Complete project in its entirety with researcher(s) & CE Dean (if not, you have 30 days to resubmit the project)

What is the intake form?

- Helps researchers pull data for your courses in preparation for Institute
- Requests information about your course(s):
 - Faculty ID#
 - Institution participating from
 - Course (record) ID#
 - Course name
 - Terms taught
 - Course section ID#
 - Course length
 - Course format

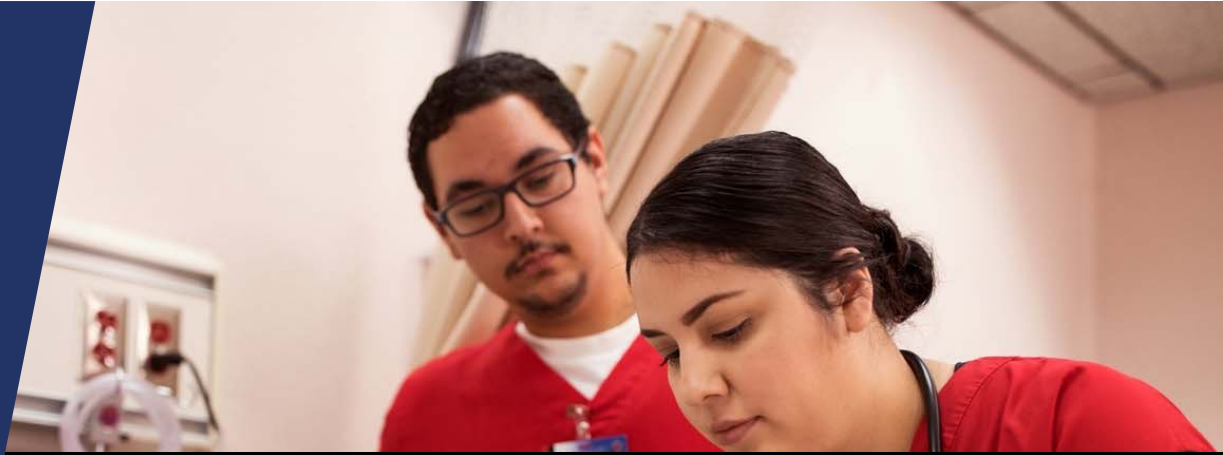
Who can participate?

- First right of refusal to Career Education faculty
- Both adjunct or full-time can participate
- Contact your college's Career Education Dean if you are interested

How many faculty can participate?

- Min 20, max 25 faculty per college
 - Faculty cannot participate from two different institutions
- Colleges are encouraged to submit a waitlist

Additional Questions Asked During the Information Session



What if I want to analyze data in courses that I teach across colleges?

- You cannot sign up through multiple colleges and get multiple stipends.
- If you want to analyze data for courses that you taught at different colleges, you will have to work with the researchers and/or Career Education Dean at the other college(s) to see if they could pull data for you. Remember, they are pulling data for 20-25 faculty already, so they may not have the bandwidth.

What if I am the department chair and want to review data from multiple faculty?

- The purpose of the Institute is to look specifically at course data and implement solutions in your classroom.
- If you want to continue this process/exercise for program review or at a departmental level, work with your researcher(s) and/or dean(s), but that examination will not be part of this Institute.

Where is the Feb 28, 2020 event located?

- The specific location (e.g., hotel) has not been selected yet. We're still in the process of finalizing the location.
- However, it will most likely be located in central San Diego County, similar to prior Regional Consortium events.

Can more than one faculty participate from the same department?

- Yes. Some colleges discussed potentially working on action plans together as a team. That's fine to work together as a team, but you must still submit your own project (i.e., you fill in the fields yourself).

Can I still participate if I do not teach the semester immediately following the Institute?

- Yes, the action plan in the Faculty Project asks for your timeline and how you plan to implement your ideas/solutions to increasing student retention, persistence, and success for your courses.

Can I still participate if I do not attend the Feb 28 or Fall 2020 in-person events?

- Unfortunately, no. As previously mentioned, to receive the \$250, you have to attend the Feb 28, 2020 in-person event. Similarly, to receive the \$1,750, you must complete the requirements of the Institute.
- You may want to work with your college if you need a substitute teacher.
- If you want to just do the project (i.e., fill in the form), without a stipend, then let's talk.

THANK YOU

Additional Questions?

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