Handout2: Data Sources Description

1. Mesa Dashboard

https://tinyurl.com/MesaDashboard

Course Outcomes

This dashboard allows you to see success rate, retention rate, GPA at program and course level, and by academic year and term. In addition, you can filter by other characteristics such as ethnicity, gender, age, athlete status, first-generation status, and CTE. The last two tabs display an Equity Gap Analysis by specific student characteristics.

Award

This dashboard provides information on degrees and certificates conferred at Mesa. The Awards Conferred tab shows the number of awards by award type, program, ethnicity, gender, age, etc. The AA/AS Efficiency tab shows information about how long it takes to earn an Associate degree (by years, active terms, and units earned).

Characteristics

This dashboard shows a variety of student characteristics such as full time status, military status, DSPS, former foster youth, previous education, major at application, primary language, etc. Most student characteristics can also be viewed at the course, program, and school levels.

RESOURCES AND DOCUMENTATION:

1. A Guide for Equity-Minded Reflection
2. RP Group Technical Guide to Equity Gap Methodology

Printing from a Data Dashboard	Enrollment Dashboard Video
Course Outcomes Dashboard Video	Awards Dashboard Video

STUDENT SUCCESS & EQUITY

Vision For Success and Equity Metrics
Student Success Scorecard Dashboard
Math and English Placement & Enrollment
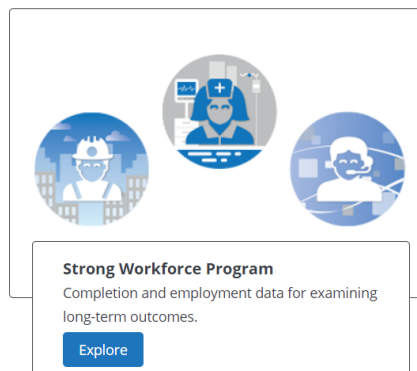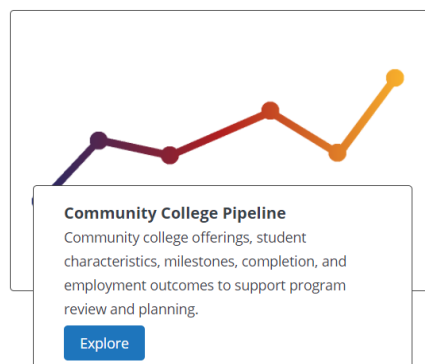
PROGRAM DASHBOARDS

Course Outcomes Dashboard
Awards Dashboard
Student Characteristics Dashboard

2. Launchboard

https://tinyurl.com/CCCLaunchboard

calpassplus.org/LaunchBoard is a statewide data system created by the CCCO. The Launchboard provides data to all California community colleges on progress, employment, and earning outcomes for both CTE and non-CTE pathways. Information is intended to facilitate local, regional, and statewide conversation about how to foster economic mobility.

For many of Perkins data purpose, information can be found in the following two places. Information can be displayed or compared at various levels, including sector and TOP Code.

Community College Pipeline
Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

Explore

Strong Workforce Program
Completion and employment data for examining long-term outcomes.

Explore

3. Center of Excellence

http://coeccc.net/

Centers of Excellence are research center that focuses on labor market. There are 7 Centers of Excellence across the state and each of them is strategically located to study the regional economies of California. The goal is to support California community colleges by providing customized data on high growth, emerging, and economically-critical industries and occupations and their related workforce needs.

Relevant resources: Supply and Demand Tables and various regional reports

▼ Type	▼ Title		▼ Region	▼ Publish Date
Report	Resilient Jobs	ⓘ	San Diego/Imperial	8/27/20
Report	21st Century Employability Skills: Imperial County	ⓘ	San Diego/Imperial	6/23/20
Report	21st Century Employability Skills: Report Summary for Imperial County	ⓘ	San Diego/Imperial	6/23/20
	Multimedia Journalism Occupations	ⓘ	San Diego/Imperial	6/1/20

STUDIES BY REGION - SAN DIEGO/IMPERIAL ▼

Counties:
San Diego and Imperial

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TOOLS FOR YOU

Supply and Demand Tables

The COE have developed a suite of data tools to support the community college's decision-making with labor market data. Utilize these data tools to evaluate projected occupational demand and the supply of graduates from a program(s) of study.

4. CTE Outcome Survey (CTEOS)

https://tinyurl.com/CTEOutcomeSurvey

https://cteos.santarosa.edu/visualizations is a statewide survey administered annually for the Chancellor's Office, to assess the employment outcomes of students who have participated in career technical education (CTE) coursework at California Community Colleges. Once a year, survey is sent to former students who either earned a certificate or degree, or took 9+ vocational units. This survey captures information not included in the state wage such as whether students are employed full- or part-time, how long it took for them to find a job, and whether they are employed in the field of study. Information from CTEOS is also included in the Launchboard.