Handout3 – A Sample Process

1. Student Performance

Source: Course Outcome Dash / Outcome by Course

Filter: By modality, Fall 18 – Inter 19 – Spring 19, Engl, African American

Observation and action:

- Overall, African American students performed well in hybrid class* and in person. However, African American did not perform well in online courses
- The In-person classes that I need to pay attention to for African American are Engl47A, Engl49, and Engl105 because these are the classes they had lower success rates compared to the average
- I plan to do x y z and provide a b c in the classroom in order to bring up the success rates of these students.
- African American students did not do well in all of my online classes*. My theory is a b c and I plan to provide x y z in order to bring up their success rates.

Introduction Outcome Trend	ds Outcomes by Course Grade	s by Term Equity Gap- Demo E	quity Gap-Other		
SanDiego MESACOLLEGE Course Success Rate By Modality					
1. Select Metric	2. Select Course Slicer	Select Term(s)	Select Program(s)	Select CTE Fla	
Course Success Rate 💌	By Modality •	(Multiple values)	ENGL	▼ (AII)	(AII) African American
Filters Selected: Ethnicity: Africa Orange Reference Line: Filtered group overs Grand Total	ns: FA18, IN19, SP19, In American, Gender: All, Age Group: A ill outcome metric fall ust with each selected filts In Person			Hybrid	0.75
ENGL031 ENGL047A ENGL049 ENGL101 ENGL101X ENGL105	0.72 0.45 0.45 0.70 0.72		.57		0.75 Unreported White Gender () (All) () Fimale () Male
ENGL205	0.77	0.5	4		✓ Unreported Age Group ✓ (All) ✓ 18 - 24 ✓ 35 - 29 ✓ 30 - 39 ✓ 40 - 49 ✓ 50 and > ✓ Under 18
					First Gen Status () (All) () First Generation () Not First Generation () unreported Athlete () (All) () Non-Athlete () Athlete