



PERKINS DATA

Sept 18 | FLEX #5214

SAN DIEGO
MESA COLLEGE

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Check-in

- tinyurl.com/flex5214
- **Poll**



- <https://drive.google.com/drive/folders/1M3bnWCfsAcESKbyeKaC3d9QTQRm25aKc>
- <https://tinyurl.com/Perkins0918>
 - Handout1: Six Data Elements (and data sources)
 - Handout2: Data Sources Description
 - Handout3: Sample Process
 - Powerpoint (will be uploaded later)



So....

"So... why am I here again?"



New Perkins Requirements

1. Student Performance
2. Program Quality
3. Labor Market Needs
4. Progress towards Improving Equity and Access
5. Progress towards Implementing Programs
6. Recruitment, Retention and Training of CTE educators

Also in Handout1



OK, so...

"OK, where are the data?"



Here are the data

1. Student Performance

- Course Outcomes Dashboard, Launchboard

2. Program Quality

- Catalog, your program website, Course Outcomes Dashboard, Awards Dashboard, Launchboard, COE Reports

3. Labor Market Needs

- Launchboard, CTEOS, COE Reports, COE Supply / Demand Tool

4. Progress Towards Improving Equity and Access

- All of the above and Student Characteristics Dashboard

Also in Handout1



Handout1 – Six Data Elements

I. Student Performance

Source: Course Outcome Dashboard, Launchboard

1. Describe the strengths and gaps in your program's performance data while focusing on groups that are struggling the most (special populations, genders, ethnicities).
2. Identify the potential cause and describe the efforts (new evidence-based activities, modified/new policies or structure) to improve student performance.

II. Program Quality (size, scope, and quality)

Source: Catalog, your program website, Course Outcome Dashboard, Award Dashboard, Launchboard, COE reports (21st century skills, resilient jobs)

Assess the effectiveness of your program in meeting the needs of all eligible students for each of the following element: *size*, *scope*, and *quality*. Identify areas for improvement and describe the process to improve. Below are examples of each element:

- a. Size: class size, enrollment trend, number of courses within a program, number of certificates and awards
- b. Scope: alignment of course sequence and curriculum, linkages with High school, agreement with transfer institutions, ability to address full breadth of the subject matter
- c. Quality: clear pathways to university and / or job market, consultation with industry, on-going assessment for improvement, perceptions from students and industries, professional development activities

III. Labor Market Needs

See
Handout1



Agenda

1. Mesa Dashboard
2. Launchboard
3. Center of Excellence
4. CTEOS

Description of each is in Handout2



1. Mesa Dashboard

- **Full link:**

<https://www.sdmesa.edu/about-mesa/institutional-effectiveness/institutional-research/data-warehouse/index.shtml>

- **Short link:**

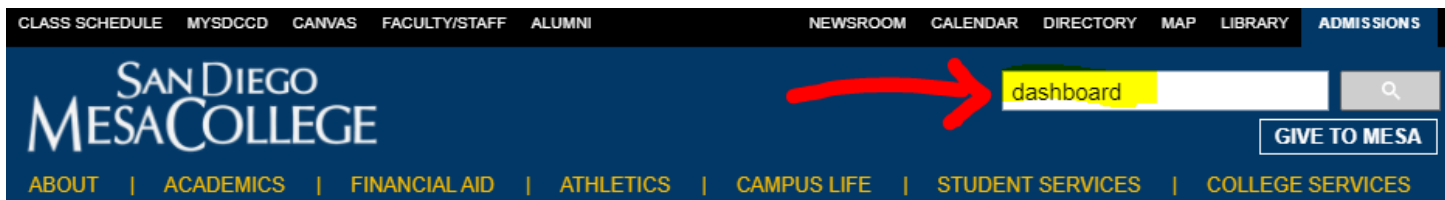
<https://tinyurl.com/MesaDashboard>

- **Search on Mesa site:**

Go to sdmesa.edu

Search for “dashboard”

Click on the first link called “Data Dashboard” in the search result



See
Handout2

RESOURCES AND DOCUMENTATION:

1. [A Guide for Equity-Minded Reflection](#)
2. RP Group Technical Guide to Equity Gap Methodology

[Printing from a Data Dashboard](#)

[Enrollment Dashboard Video](#)

[Course Outcomes Dashboard Video](#)

[Awards Dashboard Video](#)

STUDENT SUCCESS & EQUITY

[Vision For Success and Equity Metrics](#)
[Student Success Scorecard Dashboard](#)
[Math and English Placement & Enrollment](#)
[Mathletics](#)
[Student Success & Support Services](#)
[CRUISE](#)
[HSI & Equity](#)
[Graduate Survey Dashboard \(NEW\)](#)
[Graduate Survey Campus Climate Dashboard \(NEW\)](#)
[STEM Peer Mentoring \(NEW\)](#)
[COVID Impact on Persistence \(NEW\)](#)

OPERATIONAL TOOLS

[Enrollment Trends Dashboard](#)
[Enrollment Tool for Deans and Chairs](#)
[FTES and FTEF Targets](#)
[Enrollment Daily Dashboard](#)

PROGRAM DASHBOARDS

[Course Outcomes Dashboard](#)
[Awards Dashboard](#)
[Student Characteristics Dashboard](#)
[Faculty Staffing Dashboard \(FHP data\)](#)
[Career and Workforce](#)
[Bachelor's Degree Program](#)
[CSU Transfer Dashboard](#)
[Transfer Volume Dashboard](#)
[Institutional Learning Outcomes \(ILO\)](#)
[Assessments](#)
[Course Success Scatter Plot \(NEW\)](#)

EXTERNAL DASHBOARDS

[UC Infocenter Transfer by Majors](#)
[UC Infocenter Admissions by Source School](#)
[UC Infocenter Graduation Rates](#)
[CCCCO Student Success Metrics](#)
[Student Athletes Dashboard \(login required\)](#)



1. Mesa Dashboard

<https://tinyurl.com/MesaDashboard>

Course Outcomes

This dashboard allows you to see success rate, retention rate, GPA at program and course level, and by academic year and term. In addition, you can filter by other characteristics such as ethnicity, gender, age, athlete status, first-generation status, and CTE. The last two tabs display an Equity Gap Analysis by specific student characteristics.

Award

This dashboard provides information on degrees and certificates conferred at Mesa. The Awards Conferred tab shows the number of awards by award type, program, ethnicity, gender, age, etc. The AA/AS Efficiency tab shows information about how long it takes to earn an Associate degree (by years, active terms, and units earned).

Characteristics

This dashboard shows a variety of student characteristics such as full time status, military status, DSPS, former foster youth, previous education, major at application, primary language, etc. Most student characteristics can also be viewed at the course, program, and school levels.

See
Handout2



The Current Status

- Due to Campus Solution transition, the new research database is still being built and validated by district researchers, student services programmers, and ITs
- Conversations about how to systematically capture the new data on special populations are happening across the district
- Once data variables are verified, they will be available on the Mesa dashboards.



Demo: Mesa Dashboard



2. Launchboard

- **Full link:**

<https://www.calpassplus.org/Launchboard/>

- **Short link:**

<https://tinyurl.com/CCCLaunchboard>

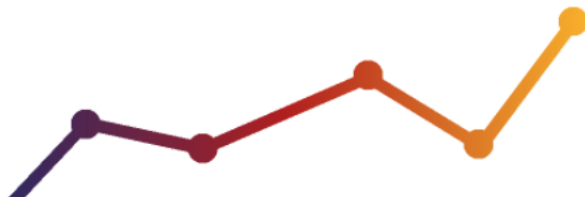
2. Launchboard

<https://tinyurl.com/CCCLaunchboard>

calpassplus.org/LaunchBoard is a statewide data system created by the CCCO. The Launchboard provides data to all California community colleges on progress, employment, and earning outcomes for both CTE and non-CTE pathways. Information is intended to facilitate local, regional, and statewide conversation about how to foster economic mobility.

For many of Perkins data purpose, information can be found in the following two places. Information can be displayed or compared at various levels, including sector and TOP Code.

See
Handout2



Community College Pipeline

Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

[Explore](#)



Strong Workforce Program

Completion and employment data for examining long-term outcomes.

[Explore](#)



Demo: Launchboard



Data can also come from advisory groups, students, industry

Pick a source and document your process

Use Word



Use screenshot



See Handout3 for an example



Handout 3: Sample Process

Cool!!!!!!

*"Wow this is really cool.
I can't wait to try it out now!"*



Breakout #1



20 minutes breakout group

1. (2min) Identify a note-taker and reporter and time keeper
2. (1min) Pick a data tool (a Mesa dash, or a Launchboard dash)
3. Explore the information there (individually, as a group by screen sharing). Take personal notes or use any handout as needed.
4. Discuss as a group how you are going to use it for Perkins

You will be brought back here automatically after 20 minutes for share-out.

tinyurl.com/CCCLaunchboard

tinyurl.com/MesaDashboard

tinyurl.com/Perkins0918



Breakout #1 – SHARE OUT



3. Center of Excellence

- **Full link:**

<http://coeccc.net/>

- **Relevant Resources**

Studies by Region, Sector Analysis, Sector Report, Demand / Supply Tool



SEARCH

STUDIES BY REGION

ABOUT US

CONTACT US

TOOLS FOR YOU



Supply and Demand Tables

The COE have developed a suite of data tools to support the community college's decision-making with labor market data. Utilize these data tools to evaluate projected occupational demand and the supply of graduates from a program(s) of study.

See
Handout2



Demo: COE Report & Tool

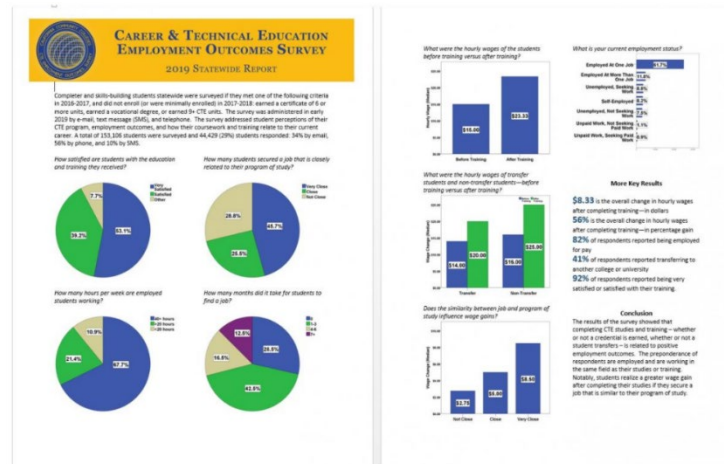
4. CTE Outcome Survey (CTEOS)

- **Full link:**

<https://cteos.santarosa.edu/visualizations>

- **Short link:**

<https://tinyurl.com/CTEOOutcomeSurvey>



See
Handout2



Demo: CTEOS

Breakout #2



10 minutes breakout group

1. Identify a note-taker and reporter
2. Share with your group members:
 1. Have you ever re-visited the data after submitting your application?
 2. If yes, what insights did you learn and what did you do next?
 3. If no, how do you plan to revisit your data, and how do you know if your program is improving?

You will be brought back here after automatically after 10 minutes for share-out.



THANK YOU

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