#### RETHINKING THE STUDENT EXPERIENCE FOR RETENTION AND SUCCESS

Strong Workforce Faculty Institute | San Diego Mesa College



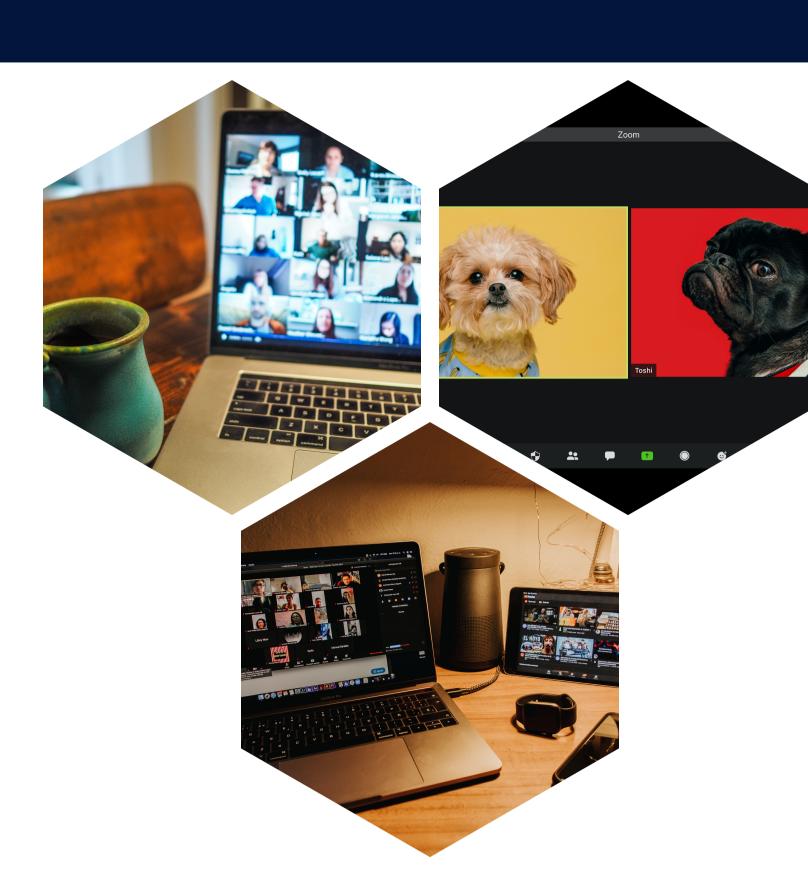


25 Faculty Signed Up

10 Programs Were Represented in the Institute 20 Faculty Completed their Online Form with an Action Plan

2 Regional Professional Learning Events 4 Mesa Professional Learning Events

**5 Mesa Open Working Sessions** 



## Action Plan Themes

Below are the most common themes that showed up in the total of 20 Action Plans completed by the Strong **Workforce Faculty** 

Institute participants.

The themes are ordered from most mentioned to least mentioned.

- Equity Efforts: mentioned 31 times
- Community Feel: mentioned 18 times
- Built in Support: mentioned 10 times
- Leaning in: mentioned 7 times



### **Equity Efforts**



Redesign syllabus to make it more inclusive, welcoming, encouraging and accessible

Change classroom policies

Include equity-minded language and images in the syllabus and course materials

Conduct outreach to improve

Change curriculum to improve

workforce preparedness

learning pedagogy and content topics that make students succeed

**Continue researching and** 

Facilitate panel discussion and guest speaker events

Focus on building a culture of diversity, equity, inclusion, support and growth for the program cohort



#### **Community Feel**

cohort diversity



who need help or to just keep students connected with the instructor

Office hours to support students

in the classroom and build relationships and trust with students

Focus on creating a safe space

students prior to the start of the term

Send Welcome Letter to

improve success rates and retention

Set up study groups to help



### **Built in Support**

icebreaker activities



Provide additional resources at the beginning of the term (technology access and support, web links, tips for success, meeting times..)

Create videos to help with content learning and assignments

Provide more training on resiliency and grit

**Tutoring and peer** ambassadors for student support, success and retention



### Leaning in



Learn about students through surveys

their learning and help build their own curriculum

Create an inquiry site where students can provide feedback on

Create a community of learners through discussion, surveys and

# Support & Resources

mention any support or resources needed to carry out their Action Plan.

From those who mentioned support or resources

**Most** of the Strong Workforce Faculty Institute participants did not

needed, below are the requests from most commonly mentioned to least commonly mentioned. Reduce faculty workload so Ongoing access to data to track

> whether the implemented action plan is leading to positive trends

More opportunities to learn from other instructors

Student exit surveys

Spanish translation resources

Latinx cultural evaluator

More resiliency and grit training

More Strong Workforce

**Faculty Institute-like** 

opportunities

that there is more time for engaging with students and continue learning, planning and adapting

**Professional learning** 

centered around how to engage online students and how to best support online students

Maintain or reduce the class cap of online classes

Purchase access to learning software for students

Access to student Teaching **Assistant or Peer Mentors**