"PROYECTO EXITO"

Developing Hispanic-Serving Institutions Program - Title V

> Presidents Cabinet September 16, 2014

Presented by: Julianna Barnes & Tim McGrath



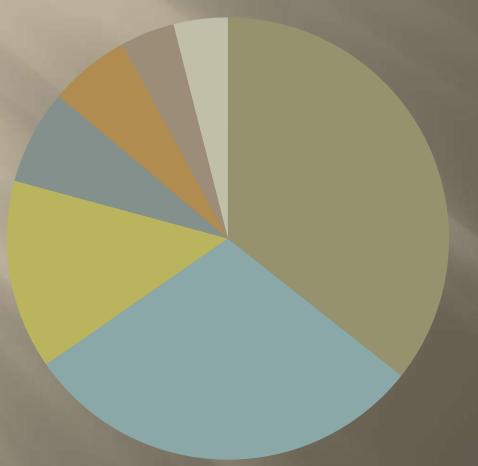
Demographic Shifts

- In the U.S., Latinos make up 16.3% of the population (50.5 million)
- Latinos realized the largest increase of all populations in the U.S. over a ten year period (2000-2010), increasing by 43%
- By 2050, Latinos are projected to number 132.8 million, or 1/3 of the U.S. Population
- In California, Latinos are projected to make up half of the state's population by 2050



Students by Ethnicity

Fall 2012: Mesa College

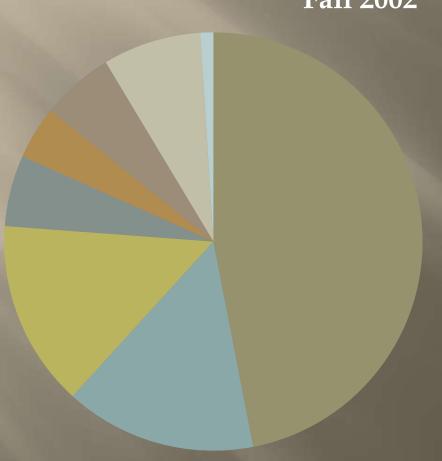


- White-36%
- Latino-30%
- Asian/Pacific Islander-14%
- African American-7%
- Other-6%
- Filipino-4%
- Unreported



Students by Ethnicity





- White-46.9%
- Latino-14.8%
- Asian-14.4%
- African-American-5.5%
- Other-4.1%
- Filipino-5.6%
- Unknown-7.6%
- American Indian-1%

Program Description

The Developing Hispanic-Serving Institutions (DHSI) Program provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students. These grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability.

"Mesa is thrilled to receive this grant, which will enable the college to create the conditions that lead to higher student retention and completion for our Latino students," college President Pamela Luster said in a statement. "Our student population mirrors that of the greater San Diego area, and as such our commitment to our growing population of Latino students is critical. Their success is our success, and as educated citizens our students contribute to greater economic advances for our community and the region."

Source: UT San Diego



Major Grant Objectives

- 1. Redesigning Basic Skills and Gateway Courses
- Initiating New Academic Support & Student Support Systems
- 3. Provide Essential Faculty & Staff Development
- 4. Creation of supportive spaces



Expected Outcomes

- Improvements in basic skills/ESOL progression to college level
- Reduce the "D/F/W rates in key gateway courses
- Improved retention and completion rates



Next Steps

- Board approved: 9/11/14
- Hiring of Project Director
- Implement Year 1 objectives/activities
 - Teaching & Learning Center
 - Enhanced Campus Wifi
 - Hiring of Project Staff (re-assigned time)
 - Professional Development Opportunities