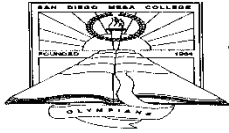**SAN DIEGO MESA COLLEGE**
ACADEMIC SENATE MEETING
April 8, 2019: Room LRC 435 (2:30PM–4:00PM)
AGENDA
Second Draft

I. **CALL TO ORDER & WELCOME** by Academic Senate President Elect Manuel Velez:
    Parliamentarian – Veronica Gerace/Timekeeper – Inna Kanevsky/Speaker Coordinator – Becca Arnold

II. **APPROVAL OF DRAFT AGENDA**: (1 Minute)

III. **PUBLIC PRESENTATIONS**:
    A. Associated Student Government (ASG) Representative:
    B. Classified Senate Representative: Senator Johanna Aleman

IV. **PUBLIC COMMENTS:** (6 Minute Maximum Discussion per Item/Topic) (3 Minute Maximum Discussion per Participant)

V. **APPROVAL OF DRAFT MINUTES**: 2 Minutes
    A. March 4, 2019: Re-approval with changes from Program Review Faculty Co-Chair Bruce Naschak.
    B. March 18, 2019:

VI. **GUESTS**:
    A. Rob Fremland & Lisa Burgert: **Textbook Affordability**
    B.

VII. **ROUND TABLE TOPIC**:

VIII. **OLD BUSINESS**:
    A. Resolution 19.3.2: Constitutional Change - Faculty Eligibility to Run for Senate Executive Officer Positions: President Elect Manuel Velez
    B. 2019-2022 Mesa College Technology Plan: Momilani Ramstrom & Duane Wesley (A Sense of the Senate to support the plan is needed.)

IX. **NEW BUSINESS**: (6 Minute Maximum Discussion per Item/Topic) (3 Minute Maximum Discussion per Participant)
    A. Policy of limiting our dual enrollment program to students who have completed the 10th grade: Counseling Department Chair Leroy Johnson
    B. DRAFT BP 5020 - Curriculum Development: Curriculum Review Committee Faculty Co-Chair Andrew Hoffman
    C. Quantitative Reasoning - Math Competencies: Curriculum Review Committee Faculty Co-Chair Andrew Hoffman
    D. Multiple Degrees: Curriculum Review Committee Faculty Co-Chair Andrew Hoffman
    E. Resolution 19.4.1 - Support of AB 1150 – SDCCD BOT Resolution: Academic Senate Kim Perigo

X. **SENATE EXECUTIVE OFFICER REPORTS**: 3:15PM
    A. President Elect: Manuel Velez (10 Minutes)
    B. Vice President: **Dina Miyoshi** (1 Minute)
    C. Secretary: **Inna Kanevsky** (No Report)
    D. Treasurer: Becca Arnold (1 Minute)
    E. Senator at Large (1): **Alison Gurganus** (No Report)
    F. Senator at Large (2): **Holly Jagielinski** (No Report)
    G. President: **Kim Perigo** (Absent)

XI. **COMMITTEE REPORTS**: (3:30PM)
    A. Senate Executive Committees:
        1. Academic Affairs Committee: Chair Howard Eskew (1 Minute)
        2. Professional Advancement Committee (PAC): Chair Janna Braun (2 Minutes)
        3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg (1 Minute)
        4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman (5 Minutes)
        5. Program Review Committee (PRC): Faculty Co-Chair Bruce Naschak (No Report)

    B. Other Committees:
        1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo (5 Minutes)
        2. Mesa College Facilities Committee/District Review of Services Committee: President Kim Perigo (No Report)
        3. Mesa College Guided Pathways Committee: President Elect Manuel Velez/Coordinators Howard Eskew & Toni Parsons (5 Minutes)
        4. Other Committee Reports: (1 Minute)

XII. **ANNOUNCEMENTS**: (1 Minute)
    A. The next Academic Senate meeting is scheduled for April 22, 2019 in MC211 A/B @ 2:30PM.
    B. The next Committee of Chairs meeting is scheduled for April 24, 2019 in MC 211 A/B @ 2:30PM.
    C. Veronica Gerace will host the next Common Grounds Event on April 18th from 12:30 -1:30pm in MC/211.
    D. The 2019 Scholarship Awards Ceremony is Saturday, April 20, 2019 @ 12:00PM (Mission Valley Double Tree Hotel)

XIII. **ADJOURNMENT**:
    This is an open meeting and visitors and observers are welcome. However, because of limited space, we ask that visitors sit in the extra chairs provided against the walls to leave room available at the table for voting Senators and ex-officio members.

SAN   DIEGO   MESA   COLLEGE   ACADEMIC   SENATE
7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111–4998   (619) 388-2733   FAX (619) 388-2929

For Re-approval: April 8, 2019

SAN DIEGO MESA COLLEGE
ACADEMIC SENATE MEETING
March 4, 2019: Room MC 211 A/B (2:30PM–4:00PM)

Present:

President Elect Manuel Velez, Gina Abbiate, Evan Adelson, Carlynne Allbee, Isaac Arguelles-Ibarra, Becca Arnold, Janna Braun, Bill Brothers, Henry Browne, Moe Ebrahimi, Rosiangela Escamilla, Howard Eskew, Karen Geida, Lou Ann Gibson, Helen Greenbergs, Alison Gurganus, Bill Hoefer, Andrew Hoffman, Larry Horsman, John Hoskins, Sharon Hughes, Holly Jagielinski, Candace Katungi, Terry Kohlenberg, Kim Lacher, Jonathan McLeod, Bruce Naschak, Anthony Reuss, Robert Sanchez, Judy Sundayo, Lauren Wade, Walter "Duane" Wesley and Guests Professors Ian Duckles, Mary Gwin and Jesse Keller and Johanna Aleman (Classified Senate)

Absent: Academic Senate President Kim Perigo (Excused), Evan Adelson (Excused), John Crocitti, Donna Duchow, Veronica Gerace (Excused), Amanda Hernandez, Inna Kanevsky (Excused), David Milroy (Excused), Dina Miyoshi (Excused), Hannah Padilla-Barajas, Olga Pilipets and Shannon Shi

I.   **CALL TO ORDER & WELCOME** by Academic Senate Vice President Manuel Velez @ 2:33PM.
      <u>Parliamentarian</u> – Veronica Gerace/<u>Timekeeper</u> – Janna Braun/<u>Speaker Coordinator</u> – Becca Arnold

II.   **APPROVAL OF DRAFT AGENDA**:
      Motion to approve:
      M/S   Sanchez/Eskew   **UNANIMOUS**

III. **PUBLIC PRESENTATIONS**:
      a. **Associated Student Government (ASG) Representative**: No Report
      b. **Classified Senate Representative**: Senator Johanna Aleman
          1. Johanna reported the Classified Senate is developing a New Classified Professionals Institute that will be similar to the New Faculty Institute (NFI) for new Contract Classified Professional members.

IV.   **PUBLIC COMMENTS:**
      a. Carlyne Allbee reported she attended the 2019 Faculty Association for California Community Colleges (FACCC) Advocacy and Policy Conference and keynote speaker Hank Reichman spoke about all levels of higher education and reported his committee is working on extending Tenure to Adjunct Faculty Members who have seven (7) years of service.
          1. Jonathan McLeod provided the following response: As reported by Jonathan McLeod
              "I was not present at the meeting you attended and so I did not hear the *actual* language used relative the proposal on "tenure" for adjuncts on which you have reported. However, I must point out, as the AAUP and FACCC are well aware, that tenure is not awarded based simply on years of service. In universities, the average time for assistant professors to come up for tenure review is six to eight years; for the California Community Colleges, the Ed Code mandates that the decision is made during the fourth year. Evaluations of faculty under review properly are extensive and intensive. In the case of the SDCCD, assistant professors who are promoted to the rank of associate professor, with tenure, have been judged as meeting the Standards for Tenure and Promotion (CBA. Art. 8.A.4.6 and Art. 8.A.4.7). The review process for adjuncts, by comparison, is limited."

V.   **APPROVAL OF DRAFT MINUTES**: February 11, 2019
      Motion to approve:
      M/S   McLeod/Parsons   **1 Abstained**
                                                                                       Allbee

VI.   **GUESTS**:
      a. **Dean of Student Development Ailene Crakes**: DROPS Reporting
          http://www.sdmesa.edu/about-mesa/governance/academic-senate/DROPS%20Reporting%20Presentation%20%20Dean%20Ailen%20Crakes.pdf
          1. Dean Crakes asked Faculty to make sure they confirm their "Census Rosters".
          2. Students need to maintain "Satisfactory Academic Progress" in order to receive their Financial Aid.
          3. Important dates and deadlines for each course is listed on course information listed in the Online Class Schedule <u>Important Dates</u> link including the Add Deadline, Drop Delaine and Census Date.
          4. Andrew Hoffman said there is a lot of ambiguity.
          5. John Crocitti said Faculty needs have a list of clear criteria for dropping students that they can be paste into their syllabus.

b. **Tutoring Center Coordinator Mark Manasse**: MC2C Updates
Tutoring Website: http://www.sdmesa.edu/academics/academic-support-programs/tutoring/index.shtml
Today's Presentation:
https://docs.google.com/presentation/d/137uTiCJ2F44SphtLSn7CxHN3yJgiU31jFG1ou3kfzO8/edit#slide=id.p1
1. Mark Manasse provided numerous updates regarding available Tutoring Services at Mesa College and training programs for our Tutors.
2. Duane Wesley asked for a synopsis of the Tutoring Service currently available to our student that can be copied and pasted into a course syllabus.
3. Tutoring Services is still being funded through Grants.
   a. Mesa College needs to institutionalize funding for Tutoring Services.

VII. ROUND TABLE TOPIC: None

VIII. OLD BUSINESS:
a. Resolution 19.2.1--Proposed Constitutional Change to Eligibility for Senate Executive Members: Perigo
   1. Vice President Manuel Velez reported the Senate Exec Committee discussed the resolution last Monday.
      a. The Exec determined we still need to flush out some issues including the following:
         • Appointments
         • Allowing Adjunct Faculty Members to Serve
   Motion to table the resolution until the spring 2019 Academic Senate Exec Officers election is complete:
   M/S   Eskew/Gurganus   **UNANIMOUS**

IX. NEW BUSINESS: None

X. SENATE EXECUTIVE OFFICER REPORTS:
   H. President Elect: Manuel Velez
      1. Please nominate someone for one of the spring 2019 Senate Exec Officer positions.
   I. Vice President: **Dina Miyoshi** (No Report)
   J. Secretary: **Inna Kanevsky** (No Report)
   K. Treasurer: Becca Arnold
      1. We have approximately $1,200.00 in our accounts
      2. We are currently conducting a Membership Drive.
         a. 19 Faculty Members submitted new Dues Cards this semester.
         b. Faculty dues fund two (2) $500.00 student scholarships each academic year.
   E. Senator at Large (1): **Alison Gurganus** (No Report)
   F. Senator at Large (2): **Holly Jagielinski** (No Report)
   G. President: **Kim Perigo** (Excused Absence)

XI. COMMITTEE REPORTS:
   A. Senate Executive Committees:
      1. Academic Affairs Committee: Chair Howard Eskew
         a. Academic Affairs Subcommittees:
            • The committee is reviewing our subcommittees to ensure that Academic Affair is the appropriate committee for the needs our current subcommittees.
         b. The Proposed Fine and Performing Arts Committee:
            • Chair Judy Sundayo the Committee for Diversity Action, Inclusion & Equity (CDAIE) will vote on the proposal to make the Fine and Performing Arts Committee a part of CDAIE.
      2. Professional Advancement Committee (PAC): Chair Janna Braun (No Report)
      3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg (2 Minutes)
         a. The Chairs met with Vice President of Instruction (VPI) Isabel O'Connor regarding Enrollment Management.
            • The VPI seems to be willing to listen to what the Chairs have to say.
         b. Mesa College is on track to meet our enrollment goals.
         c. The new California Funding Formula has changed everything.
      5. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
         a. Liberal Arts and Science Degrees Review and Clean-Up:
            • Faculty seems to be reluctant to deactivate degrees programs that very few students select as their major.
            • There are degrees that are awarded to less than ten students in a five year period.
            • We also currently offer more than one of the same degree.
            • We will not delete degrees unless we receive agreement from Faculty.
            • Andrew would like to receive comments from Department Faculty Members.
         b. Students Earning More than One Degree: On last Curriculum Instructional Council (CIC) Agenda
            • Currently, SDCCD students must return the Associates Degree they already earned before they can receive an Associate Degree for Transfer (ADT).
            • Please ask your Department Faculty if they would like to change the current requirement that students must earn 18 "distinct" additional units before they can earn an additional degree. (We need to review what "distinct" means.)
            • Counselor Anthony Reuss said too many students already earned enough units to receive another degree and our college receives funding for each degree we award.
         c. Automatic Awarding of Degrees:

- Andrew provided a printout with the current policies at other community colleges for Automatically Awarding of Degrees.

6. Program Review Committee (PRC): Faculty Co-Chair Bruce Naschak
   As reported by Bruce Naschak:
   a. The IE administrative office submitted questions to include in the Program Review modules for this year.
   b. Bruce Naschak and Jonathan McLeod noted that some of the questions were confusing and repetitive.
   c. Academic faculty on the committee revised the proposed format and questions to try to make them more effective.

C. Other Committees:

1. Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo

   As reported by Judy Sundayo:

   ✳ Along with the Black Studies Dept., the English Dept., the Art History Dept. and the UMOJA program, CDAIE co-sponsored more than 17 successful activities for **Black History Month** in February, attended by over 350 students, faculty and staff

   ✳ March is **Women's History Month** and there are a number of exciting activities coming up this month, including **"Complicating a LATINX Identity with Dr. Gina A. Garcia** on March 14th, the **HSI Conference** on March 15th and **the 8th Annual Gracia Molina de Pick Feminist Lecture Series** on March 20th & 21st

   ✳ The Cultural Events Calendar will be disseminated soon

   ✳ **Cultural Unity Week** will take place April 8 – 12th with the **Festival of Colors** taking place on Thursday, April 11th, from 10am – 3 pm, where there will be drumming and dancing outside of the Commons. ***Be prepared for drumming!***

   ✳ CDAIE has been working with the Student Diversity Club to sponsor the **Annual Student Diversity Club Luncheon** on Friday, April 12th from 12 – 2 pm in the Osani Circle.

   ✳ CDAIE is collaborating with the LRC to prepare a FLEX workshop on **Student Success & Equity in the Library**. The dates are April 12th, 19th & 26th from 9:30 – 11:30 in LRC 432

   ✳ CDAIE has been in communication with the Academic Affairs Committee regarding the possibility of some of the committees, which traditionally have reported to AAC, to be re-housing under CDAIE, i.e. if those committees agree that it would be a better fit. Dina Miyoshi spoke to CDAIE last Friday about this and the request from the **Fine & Performing Arts Committee** to be housed under CDAIE. The committees involved are currently reviewing options and establishing parameters for what this restructuring would entail.

   ✳ CDAIE members have been in discussion with administration with regard to the **CDAIE budget** and how monies are disseminated. During the next academic year, CDAIE will create a process for requesting proposals for small grants of money to support the many events on campus that support diversity, equity, inclusion and inter-cultural understanding. If any department needs an honorarium for a speaker or money for a performer or for a presentation that supports CDAIE goals, please inquire as there may be limited funding available.

2. Mesa College Facilities Committee/District Review of Services Committee: President Kim Perigo (No Report)
3. Mesa College Guided Pathways (GP) Committee: President Elect Manuel Velez/Howard Eskew/Toni Parsons
   a. GP is in transition with new Faculty Co-Coordinators Howard Eskew and Toni Parsons and the New Vice President of Instruction (VPI) Isabel O'Connor.
   b. Data Sharing Presentation: What are we looking for?
      - Duplicate presentations of the same data will take place on March 19th and March 20th.
   c. We are working on several workshops, determining how we can work with the Counselors and putting together a plan for next year.
   d. Please contact Howard Eskew and Toni Parsons if you have questions or suggestions.
4. Other Committee Reports: No Report

XII. ANNOUNCEMENTS:
a. The next Academic Senate meeting is scheduled for March 18, 2019 in LRC 435 @ 2:30PM.
b. The next Committee of Chairs meeting is scheduled for March 13, 2019 in LRC 229 @ 2:30PM. (Campus Solutions Training)
c. Veronica Gerace will host the next Common Grounds Event on April 18th from 12:30 -1:30pm in MC/211.
d. The 2019 Scholarship Awards Ceremony is Saturday, April 20, 2019 @ 12:00PM (Mission Valley Double Tree Hotel)
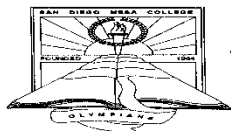
XIII. ADJOURNMENT @ 4:02PM.
Motion to adjourn:
M/S   Hoffman/Braun   **UNANIMOUS**

For Approval: April 8, 2019

SAN DIEGO MESA COLLEGE
ACADEMIC SENATE MEETING
March 18, 2019: Room LRC 435 (2:30PM–4:00PM)
MINUTES
First Draft

Present:

President Elect Manuel Velez, Gina Abbiate, Evan Adelson, Carlynne Allbee, Becca Arnold, Janna Braun, Bill Brothers, Henry Browne, Kris Clark, John Crocitti, Moe Ebrahimi, Rosiangela Escamilla, Howard Eskew, Veronica Gerace, Lou Ann Gibson, Helen Greenbergs, Alison Gurganus, Bill Hoefer, Andrew Hoffman, John Hoskins, Sharon Hughes, Holly Jagielinski, Inna Kanevsky, Terry Kohlenberg, Kim Lacher, Jonathan McLeod, David Milroy, Dina Miyoshi, Hannah Padilla-Barajas, Bruce Naschak, Lauren Wade, Walter "Duane" Wesley and guests Professors Jesse Keller and Momilani Ramstrum

Absent: Academic Senate President Kim Perigo (Excused), Isaac Arguelles-Ibarra (Excused), Donna Duchow, Karen Geida (Excused), Amanda Hernandez, Larry Horsman,, Candace Katungi, Olga Pilipets, Anthony Reuss (Excused), Judy Sundayo (Excused), Shannon Shi and Guest Jesse Keller

XIV.   CALL TO ORDER & WELCOME by Academic Senate President Elect Manuel Velez @ 2:388PM.
<u>Parliamentarian</u> – Veronica Gerace/<u>Timekeeper</u> – Inna Kanevsky/<u>Speaker Coordinator</u> – Becca Arnold

XV.   APPROVAL OF DRAFT AGENDA:
Motion to approve:

M/S	McLeod/Gerace	**UNANIMOUS**

XVI.   PUBLIC PRESENTATIONS:
   A.   Associated Student Government (ASG) Representative: (No Report)
   B.   Classified Senate Representative: Senator Johanna Aleman (No Report)

XVII.   PUBLIC COMMENTS: (None)

XVIII. APPROVAL OF DRAFT MINUTES: March 4, 2019
Motion to approve with a change from Carlynne Allbee:

M/S	McLeod//Kohlenberg	**4 Abstained**
		Clark
		Gerace
		Kanevsky
		Padilla-Barajas

XIX.   GUESTS: None

XX.   ROUND TABLE TOPIC: Academic Senate Scholarship Application Criteria (B. Arnold)
   A. Becca Arnold reported that she and Holly Jagielinski evaluated the 2019 Academic Senate Scholarship applications and they are concerned that the current criteria are not broad enough.
      1. The Senators provided their feedback.
         a. Becca Arnold updated the criteria as the Senators provided their input.

XXI.   OLD BUSINESS: None

XXII.   NEW BUSINESS:
   A.   DRAFT 2019-2022 Mesa College Technology Plan: Momilani Ramstrom & Duane Wesley
      Mesa Information Technology (MIT) Committee:
      https://www.sdmesa.edu/about-mesa/governance/committees/mesa-information-technology-committee.shtml

      1. Mimilani Ramstrum and Duane Wesley encouraged the Senators to review the draft plan and provide their feedback.
         a. The feedback will be shared with the MIT Committee.
         b. Momilani Ramstrum will update the draft plan to include feedback she receives by April 4th.
      2. The MIT Committee would like to get a sense that the Academic Senate supports the draft plan during the April 8th meeting.
      3. Duane Wesley reported the draft plan is a snap shot of Mesa College's current technology infrastructure.
      4. The Mesa College Technology Plan is updated every three (3) years.
      5. Departments submit funding requests for technology needs in their Program Review.
         a. The Budget Allocation of Resources Committee (BARC) reviews the funding and approves or denies the funding requests.
      6. Duane Wesley said the MIT Committee can bring up failures to approve funding requests for technology.

B. **Resolution 19.3.1: Response to CSU General Education Task Force (GETF) Recommendations**: John Crocitti
   1. John Crocitti reported the CSU created the GETF in 2016.
      a. Jonathan McLeod reported the purpose was to streamline General Education (GE) requirements.
      b. The task force met in secrecy.
         • San Diego State University Faculty reported that they were <u>not</u> permitted to attend GETF meetings.
   2. The CSU GETF is recommending that the number of required American Institutions units be reduced.
      a. The recommendation impacts Black Studies, Chicano Studies, History and Women's Studies and may also impact Humanities courses.
      b. Bruce Naschak said this sounds like Guided Pathways.
   3. The CSU GETF's recommendations need to vetted throughout the entire CSU system.
   4. John Hoskins and Inna Kanevsky provided amendments to the resolution.
   5. The resolution asks the Academic Senate for California Community College (ASCCC) to create a resolution that opposes the CSU GETF recommendation to reduce the number of units for American Institutions GE requirement.

   Motion to suspend the rules to vote on the resolution today in order to forward it to the next Area D for a vote prior to the spring 2019 ASCCC Plenary Session:

   | **M/S** | Kanevsky/McLeod | **UNANIMOUS** |

   Motion to approve:

   | **M/S** | McLeod/Milroy | **UNANIMOUS** |

C. **Resolution 19.3.2: Senate Exec Officers Eligibility to Run for Office - Constitutional Amendments**: M. Velez (The original Resolution 19.2.1 was tabled on March 4, 2019.)
   1. Only Tenured Faculty are currently eligible to run for Academic Senate Officer positions.
   2. Faculty Members who will become Tenured Faculty in the fall semester should be eligible to run for the offices of Secretary, Senator at Large and Treasure in the spring semester while they are still Tenure-Track Faculty.
   3. They will be Tenured Faculty when their term of office begins in the fall semester.

   Motion to forward the item to the April 8th Academic Senate meeting for discussion and potential vote:

   | **M/S** | McLeod/Gerace | **UNANIMOUS** |

XXIII. **SENATE EXECUTIVE OFFICER REPORTS**:
   L. **President Elect: Manuel Velez** (No Report)
   M. **Vice President**: **Dina Miyoshi** (No Report)
   N. **Secretary**: **Inna Kanevsky** (No Report)
   O. **Treasurer: Becca Arnold**
      1. <u>2019 Academic Senate Scholarships</u>:
         a. Becca Arnold reported she and Holly Jagielinski selected two very impressive applicants.
   P. **Senator at Large (1)**: **Alison Gurganus** (No Report)
   Q. **Senator at Large (2)**: **Holly Jagielinski** (No Report)
   R. **President**: **Kim Perigo** (No Report)

XXIV. **COMMITTEE REPORTS**:
   A. **Senate Executive Committees**:
      1. <u>Academic Affairs Committee</u>: Chair Howard Eskew
         a. Academic Affairs Subcommittees:
            • We are still waiting to hear back from all our current Subcommittees.
            • Some may want to report to the Committee for Diversity Action, Inclusion & Equity (CDAIE).
         b. Academic Affairs Committee Chair Election:
            • Our two (2) candidates will submit their statements to the committee by April 1st.
            • The election will take place on April 15th.

      2. <u>Professional Advancement Committee (PAC)</u>: Chair Janna Braun
         a. Please only put one (1) item on a single Professional Development Proposal/Completion document.
            • Only one (1) Conference should be listed on a single Proposal or Completion.
            • Only Coursework for one (1) institution should be listed on a single Proposal or Completion.
            • Only one (1) Creative/Scholarly Work should be listed on a single Proposal or Completion.
         b. Please submit your Professional Advancement Proposal and Completion shortly after you attend a conference, complete coursework or complete a creative/scholarly work project.
            • It is very stressful and time consuming for the committee to process one Faculty member's multiple Proposals and Completions for multiple years and review multiple Proposals and Completions during a single meeting.
            • Please do <u>not</u> save up your Professional Development Proposals and Completions and turn them in all at once!

      3. <u>Committee of Chairs (COC)</u>: Chair of Chairs Terry Kohlenberg
         a. Campus Solutions Hands on Training:
            • Margarita Sanchez and her team provided hands on training for the Department Chairs on March 13th.
         b. February 27th Enrollment Management Meeting:

- VPI O'Connor attended the February 27th Enrollment Management meeting.
- VPI O'Connor asked the Department Chairs to share their concerns and thoughts regarding Enrollment Management during the meeting.
  c. VPI O'Connor invited Terry to attend last week's Dean's Council.
  d. A Joint Chairs and Deans meeting is scheduled for March 20th.
    - Carlynne (Adjuncts reported Adjunct Faculty were also invited and she and at least one other Adjunct Faculty member will be attending the meeting.
  e. The Department Chairs feel that VPI O'Connor wants to work with Faculty.

4. <u>Curriculum Review Committee (CRC)</u>: Faculty Co-Chair Andrew Hoffman
   a. Automatic Awarding of Degrees:
     - Andrew Hoffman asked what is the best way to contact students.
     - Inna Kanevsky said students should be able to opt-in for multiple emails and traditional mail.
     - Holly Jagielinski said students need to be assigned a district email account that does not change while they are attending Mesa, City and/or Miramar College.
     - Being awarded a degree impacts a student's Financial Aid status.
     - Henry Browne said automatically awarding a student with an Associate Degree for Transfer (ADT) can take a student in the wrong direction.
       * Thekima Mayasa said we need to inform students when they create their Ed. Plans.

   b. DRAFT Board Policy 5020- Curriculum Development:
     - Please add as New Business to the April 8th agenda for Academic Senate review.
   c. Multiple Degree Awards:
     - Thekima Mayasa said Black Studies Majors can earn a second degree with approximately nine (9) additional units.
     - Helen Greenbergs said Mesa College should align with other colleges.
     - Toni Parsons asked if the conversation should be about additional classes instead of additional units, especially since some Language and Math classes are five (5) unit classes.
     - Carlynne Allbee said it should a minimum of three (3) classes or 12 units.
   d. New ASG Representative: Max Tuttle (Business Department Chair Tracy Tuttle is his Mom.)
   e. Curriculum & CurriUNET Trainings: Training sessions will be scheduled in fall 2019.

5. <u>Program Review Committee (PRC)</u>: Faculty Co-Chair Bruce Naschak (No Report)

D. Other Committees:
1. <u>The Committee for Diversity Action, Inclusion & Equity (CDAIE)</u>: Chair Judy Sundayo (No Report)
2. <u>Mesa College Facilities Committee/District Review of Services Committee</u>: President Kim Perigo (No Report)
3. <u>Mesa College Guided Pathways Committee</u>: Manuel Velez/Howard Eskew/Toni Parsons
   a. Two Data Sharing Workshops are scheduled for this week on Tuesday and Wednesday.
     - The flier will be sent to the Senators tomorrow morning.
   b. Self-Assessment Template: The template will be sent to the Senators tomorrow morning.
     - The self-assessment will be sent to inquiry groups tasked with completing the self-assessment
     - We would like to get a Sense of the Senate regarding the self-assessment before April 30th.
4. <u>Other Committee Reports</u>: (None)

XXV.   **ANNOUNCEMENTS**:
A. The next Academic Senate meeting is scheduled for April 8, 2019 in **LRC 435** @ 2:30PM.
B. The next Committee of Chairs is scheduled for April 24, 2019 in MC 211 A/B @ 2:30PM.
C. Veronica Gerace will host the next Common Grounds Event on April 18th from 12:30 -1:30pm in MC 211 A/B.
D. The 2019 Scholarship Awards Ceremony is Saturday, April 20, 2019 @ 12:00PM (Mission Valley Double Tree Hotel)
E. Please donate to "The Stand" and help our students @ https://www.sdmesa.edu/student-services/student-success-equity/the-stand.shtml.

XXVI.   **ADJOURNMENT** @ 4:06PM.
Motion to adjourn:
M/S   Sanchez/Eskew   **UNANIMOUS**

Resolution 19.3.2: Constitutional Change - Faculty Eligibility to Run for Senate Executive Officer Positions

Resolution 19.3.2: Proposed Constitutional Change to Eligibility for Senate Executive Members: Velez

1st Reading: March 18, 2019

Mover: McLeod

Seconded: Gerace

Proposed Changes to the AS Constitution regarding eligibility of faculty to serve in the Academic Senate Executive Committee

1. Current Constitutional Language of Article IV.3.F.3.a
 Any active tenured member of the Faculty eligible for election to the Senate shall be eligible for nomination to the office of Secretary/Treasurer and Senator at Large.

Proposed Change:
Any active tenured/tenure-track member of the Faculty eligible for election to the Senate shall be eligible for nomination to the offices of Secretary, Treasurer and Senator at Large.

2. Current Constitutional Language of Article IV.3.F.1.a
a. Any active tenure member of the Faculty eligible for election to the Senate shall be eligible for nomination for the office of President.

Proposed Change:
a. Any member of the Faculty who would be tenured at the beginning of the term and is eligible for election to the Senate shall be eligible for nomination for the office of President.

3. Current Constitutional Language of Article IV.3.F.1.b
a. Any active tenure member of the Faculty eligible for election to the Senate shall be eligible for nomination to the office of Vice President.

Proposed Change:
a. Any member of the Faculty who would be tenured at the beginning of the term and is eligible for election to the Senate shall be eligible for nomination to the office of Vice President.

4. Proposed Addition to Constitution:
Article IV.3.J: In the event that no one is nominated or accepts nomination for a Senate Officer position, the Senate Executive Committee may appoint any member of the Faculty eligible for election to the Senate

Presented to the Academic Senate: March 18, 2019
Approved the Academic Senate:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

BP 5020

Board Policy
Chapter 4 – Academic Affairs

BP 5020   CURRICULUM DEVELOPMENT DRAFT

References:
> Education Code Sections 70901(b), 70902(b), and 78016;
> Title 5- Sections 51000, 51022, 55100, 55130, and 55150;
> U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended;
> 34 Code of Federal Regulations Sections 600.2, 602.24, 603.24, and 668.8;
> WASC/ACCJC Accreditation Standards II.A and II.A.9

The courses, degrees, and certificates of the District's Colleges and Continuing Education shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency.

The Chancellor shall develop procedures for the approval of all courses of instruction and of all educational programs regardless of delivery modality that satisfy the requirements of the Education Code and the California Code of Regulations, title 5. The procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance shall remain flexible to permit timely response to change.

Furthermore, these procedures shall assure:
I.   The Colleges and Continuing Education faculty and Academic Senates assume primary responsibility for making recommendations in the areas of curriculum and academic standards.
II.   The Colleges and Continuing Education curriculum committees are recognized as the primary decision-making bodies that offer recommendations regarding courses, degrees, and certificates to the Curriculum and Instructional Council (CIC), the Board of Trustees, and the California Community Colleges Chancellor's Office, as appropriate.
III. Regular review of courses, degrees, and certificates.
IV.   Training opportunities for persons involved in aspects of curriculum development, and

Mathematics Competency Requirement Recommendation

"Competency in mathematics" means the ability to analyze and reason quantitatively and solve problems using concepts at the level of intermediate algebra or higher. Courses that meet the math competency requirement have a substantial component involving mathematical reasoning. Students must complete one course with a grade of "C" or better from the following list:

BANK 103	MFET 210	MATH 109
BUSE 101	MFET 220	MATH 115
BUSE 115	PHIL 101	MATH 116
BIOL 200	PHYS 125	MATH 118
CHEM 251	PHYS 126	MATH 119
CISC 187	PHYS 180A	MATH 121
CISC 190	PHYS 180B	MATH 122
CISC 192	PHYS 195	MATH 141
CISC 201	PHYS 196	MATH 150
CISC 205	PHYS 197	MATH 151
CISC 246	POLI 201	MATH 210A
ECON 120	PSYC 258	MATH 210B
ECON 121	MATH 057A	MATH 215
ENGE 151	MATH 059	MATH 245
ENGE 200	MATH 092	MATH 252
ENGE 240	MATH 096	MATH 254
ENGE 250	MATH 098	MATH 255
ENGE 260	MATH 104	
HEIT 256	MATH 107	

Multiple Degree Examples

MiraCosta

Multiple Degrees Students who are in progress to complete or who have previously been awarded a MiraCosta associate degree may be qualified for an additional associate degree under the following circumstances: The additional degree represents a new major. Each degree has at least 12 mutually exclusive units. All degree requirements have been met including residency, with at least 12 units completed in the new major, at MiraCosta College. Students may earn multiple degrees concurrently provided the above criteria is met.

Southwestern College

Multiple Degrees

Students who qualify may receive additional associate degrees provided the designated degree to be earned will represent a change in major from the degree or degrees previously earned. A student who has already earned a bachelor's or higher degree may qualify for an associate degree providing that the designated major is different from the bachelor's or higher degree.

For each additional degree, the student must complete all requirements for the new major with a minimum of 18 new units. The additional units must include a minimum of 12 units in the major. In addition, the student must meet all graduation requirements enforced at the time of declaration of a new major.

ADT Exemption: Students who have previously been awarded an Associate Degree and wish to receive an ADT will be exempt from the additional unit requirement of 18 new units and 12 units in the major. Students who wish to pursue a second ADT in a new major will also be exempt from the additional unit requirement of 18 units and 12 units in the major. Students must complete all required courses for the ADT and submit a graduation petition for the new degree. Upon approval, the additional ADT will be posted to the student's academic record.

A student who has earned an ADT and returns to earn an additional AA/AS (non-ADT) degree must have a 12 unit difference in the major and the additional 18 unit requirement.

SDCCD

Additional College Degree

A student having received an associate or baccalaureate degree may qualify for an additional
Associate of Arts or Associate of Science degree in a new major or concentration.
An additional degree:
1. Permits upgrading or preparation for upgrading current employment.
2. Prepares for employment in an area different from that provided by previous training.
3. Provides general knowledge leading to fulfillment of personal goals.
The following requirements are applicable:
1. The degree to be earned must represent a change in major or concentration from the
degree or degrees previously earned.
2. A student must earn a minimum of 18 required semester units in the new major or
concentration beyond the minimum 60 units required for the Associate Degree, bringing the
total units required for the second degree to a minimum of 78 units, a minimum of 96 units for
the third degree, and so on. Twelve (12) semester units of the new major or concentration must be completed in residence at City, Mesa and/or Miramar.
3. A student must fulfill current catalog associate degree requirements.
4. In order to receive an additional college degree, the student must file a Petition for Graduation
in the Evaluations Office. Counselors will review all previous college work to determine the student's eligibility for a second degree.

Palomar College

Additional Degree Information

Additional Associate Degrees Additional Associate degrees may be earned in other majors with the exception of General Studies and University Studies. Students may earn only one General Studies and one University Studies degree.

1. Students who have received an Associate degree, and maintained continuous enrollment, may pursue subsequent degrees by fulfilling the major or area of emphasis requirements.

2. Students who have received an Associate degree, but did not maintain continuous enrollment, may pursue a new major or area of emphasis under the catalog of readmission.

3. Students who have received an Associate degree, but did not maintain continuous enrollment, may pursue subsequent degrees by fulfilling the major or area of emphasis, GE, and District requirements under the catalog of readmission.

4. Students with an Associate degree from another college must pursue subsequent degrees in a different major at Palomar by fulfilling the major or area of emphasis, GE, and District requirements under the catalog of readmission.

Grossmont

Additional Associate Degree(s)

Additional associate degrees may be earned under the following conditions: A. Having received an A.A. or A.S. Degree, a student may qualify for an A.A or A.S. Degree in other fields with the exception of the General Studies Degree. B. Having received an A.A. or A.S. degree in University Transfer Studies a student is not eligible to receive an additional University Studies degree at Grossmont College. C. Having received a Bachelor's Degree or higher, a student may qualify for an A.A. or A.S. Degree in other fields with the exception of the General Studies Degree or the University Studies Degree. D. Having met all general education requirements as specified in this catalog and completed a minimum of 12 units in the major at Grossmont College subsequent to the preceding degree(s), with the exception of an Associate Degree for Transfer (ADT).

Cuyamaca

Additional Associate Degree

An additional associate degree may be earned under the following conditions: A. Having received an associate's degree or higher, the student will not receive an AA or AS degree in the same area, unless the field is broad enough that the new courses would not be a repetition of content from previous education. B. All General Education requirements as specified by the current catalog are met. C. Completion of a major as specified in this catalog with a minimum of 12 remaining required semester units in the major completed at Cuyamaca College subsequent to the preceding degree(s) at any college.

Napa Valley College

Multiple Associates Degrees Students can complete the requirements for more than one degree upon graduation, providing that all requirements are met for each academic program.
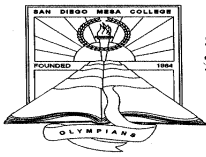
Cabrillo College

COURSE UNAVAILABILITY A student's academic progress toward a degree or certificate should not be impeded due to course unavailability. Therefore, if a course in a designated field of study has not been taught for three consecutive semesters, the Program Chair, or in her/his absence, the Division Dean, in consultation with the appropriate department representative, will stipulate another course in lieu of the course required for graduation.

REQUIREMENTS FOR A SECOND ASSOCIATE DEGREE Multiple Associate Degrees can be awarded within one occupational program unless otherwise stated in the specific program description of this Catalog. To be eligible for multiple Associate Degrees at Cabrillo College, a student must satisfactorily complete all the requirements of the majors with at least a 2.0 grade point average. In addition, students must complete at least ten (10) units in coursework specific to their major requirements (as per the suggested programs in the Cabrillo College Catalog) that are not replicated in the major requirements for any other degree they seek or possess. The requirement for ten (10) units of unreplicated coursework in the major is waived for students who have been awarded a transferable degree from Cabrillo College and subsequently want to achieve an Associate Degree for Transfer (A.A.-T/A.S.-T) in that discipline under the following conditions: 1. The student is applying to transfer to a CSU for the following spring or fall term; and 2. The student meets the requirements for the A.A.-T/A.S.-T

Bakersfield

Multiple Degrees An associate of arts or associate of science degree will be awarded to those already possessing an associate or higher degree if:

1. All requirements in a different major from that of previous associate or higher degree are satisfied; and

2. All general education requirements in effect when beginning the new degree program are satisfied; and

3. The student is enrolled at Bakersfield College during the semester in which the degree requirements are completed.

Resolution 19.4.1 - Support for AB 1150: Perigo

1st Reading: April 8, 2019

Mover:

Seconded:

WHEREAS, Community colleges are governed by a bilateral system that includes both by a statewide Board of Governors appointed by the Governor and local boards of trustees elected by the people; and

WHEREAS, Locally-elected governing boards exercise general supervision over their local districts and provide leadership through planning and policymaking to assure local education programs and services meet the education needs of the communities the district serves, as well as regional and state needs; and

WHEREAS, Existing law requires members of a governing board to be elected in a manner established by specified statutes, especially the Charter of the City of San Diego and Section 72035 of the Education Code; and

WHEREAS, Proposed legislation, Assembly Bill 1150 (Gloria), would establish additional requirements for a candidate to be elected as a member of the governing board of the San Diego Community College District in order to comply with the procedural and substantive requirements for filing nomination papers that apply in municipal elections.

RESOLVED that the Academic Senate for San Diego Mesa College support Assembly Bill 1150 (Gloria), which would revise Section 72035 of the Education Code to specify that each candidate for the governing board shall be proposed by not less than 100 nor more than 120 voters in a trustee area.

Presented to the Academic Senate: April 8, 2019
Approved the Academic Senate:

Resolution of the Board of Trustees
San Diego Community College District

The Board of Trustees of the San Diego Community College District supports Assembly Bill 1150 (Gloria) Community College Districts: Governing Board Elections: San Diego Community College District: Grossmont-Cuyamaca Community College District

WHEREAS, Community colleges are governed by a bilateral system that includes both by a statewide Board of Governors appointed by the Governor and local boards of trustees elected by the people; and

WHEREAS, Locally-elected governing boards exercise general supervision over their local districts and provide leadership through planning and policymaking to assure local education programs and services meet the education needs of the communities the district serves, as well as regional and state needs; and

WHEREAS, Existing law requires members of the governing board of the San Diego Community College District to be elected in a manner established by specified statutes, especially the Charter of the City of San Diego and Section 72035 of the Education Code; and

WHEREAS, Proposed legislation, Assembly Bill 1150 (Gloria), would establish additional requirements a candidate for election as a member of the governing board of the San Diego Community College District to comply with the procedural and substantive requirements for filing nomination papers that apply in municipal elections.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the San Diego Community College District supports Assembly Bill 1150 (Gloria) Community College Districts: Governing Board Elections: San Diego Community College District: Grossmont-Cuyamaca Community College District, which would revise Section 72035 of the Education Code to specify that each candidate for the governing board shall be proposed by not less than 100 nor more than 120 voters in a trustee area; and

BE IT FURTHER RESOLVED, that the Board authorizes the Chancellor to provide the Board's resolution of support to appropriate parties.

Maria Nieto Senour, Ph.D.
President

Mary Graham
Executive Vice President

Sean Elo
Vice President for Social Justice and
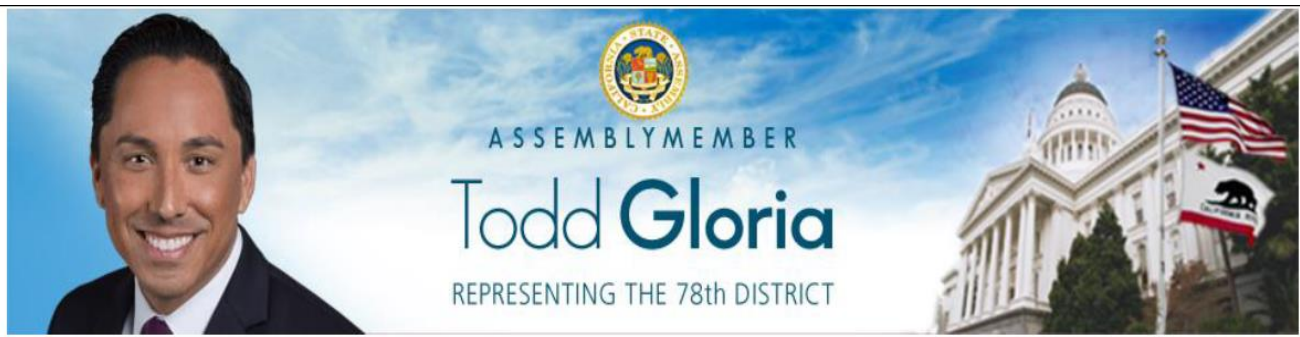*Community Engagement*

Craig Milgrim
Vice President for Diversity and Equity

Bernie Rhinerson
Vice President for Legislative Advocacy

Passed and adopted by the Board of Trustees of the San Diego Community College District in San Diego, California, this 14th day of March, 2019.

Constance M. Carroll, Ph.D.
Chancellor

AB 1150: San Diego and Grossmont-Cuyamaca Community College Districts Election Reform

Summary:

This bill would require candidates for the Governing Board of the San Diego Community College District and the Grossmont-Cuyamaca Community College District to collect at least 100 signatures of voters in their trustee area in support of their candidacy in order to qualify for the ballot. No other Governing Board jurisdictions would be affected as these two Districts already have unique Ed Code provisions that pertain only to them.

Background:

In most large cities, School Board members are required to either pay a filing fee or produce signatures from the community that they are seeking to represent. For example, the San Francisco Community College Board requires 1,000 signatures in lieu of a $500 filing fee. The San Diego Unified School District Board requires candidates to produce 100 signatures as part of their application for candidacy. Candidates for Statewide office in California require anywhere from 1,000 to 7,000 signatures to qualify for the ballot. However, in the Grossmont-Cuyamaca and San Diego Community College Districts, this is not the case. Any person who fills out the required paperwork is automatically added to the ballot, with absolutely no signature requirement or filing fee.

Collecting signatures is a common sense and democratic way to demonstrate community support and ensure that candidates running for these positions have at least minimal support in the districts they seek to represent.

This bill:

Specifically, this bill:

1. Requires prospective candidates for the Grossmont- Cuyamaca and San Diego Community College Governing Boards to produce at least 100 signatures of registered voters in their Trustee area in support of their candidacy as a requirement to appear on the ballot.

2. Since this legislation would become effective January 1, 2020, it will apply to Governing Board elections beginning in 2022 since the filing period for the 2020 elections in these two Districts closes in December, 2019.

Support:

- California Federation of Teachers (Sponsor)
- American Federation of Teachers Guild, Local 1931 (Sponsor)

Contact:

Raquel Mason
Office of Assemblymember Todd Gloria
916-319-2078, raquel.mason@asm.ca.gov