

#### SAN DIEGO MESACOLLEGE

Adrienne Aeria Dines | Interim Articulation Officer







What is Articulation?



What is Faculty's role in establishing and maintaining Articulation? What are the Connections among Curriculum, Articulation, and Transfer?

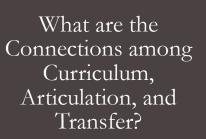




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"the process of developing a formal, written agreement that identifies courses (or sequences of courses) on a "sending" campus that are comparable to, or acceptable in lieu of, specific course requirements at a "receiving" campus. Successful completion of an articulated course assures the student and the faculty that the student has taken the appropriate course, received the necessary instruction and preparation, and that similar outcomes can be assured. In short, the articulation process enables the student to progress to the next level of instruction at the receiving institution."

- CIAC Handbook | Spring 2013





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"The actual process of developing and reviewing curriculum and coursework to determine course comparability between institutions rests with the faculty at the respective institutions. Faculty in each discipline are responsible for the actual review of course content, the identification of comparable courses, and the authorization of acceptance of specific courses for transferring students."

- CIAC Handbook | Spring 2013





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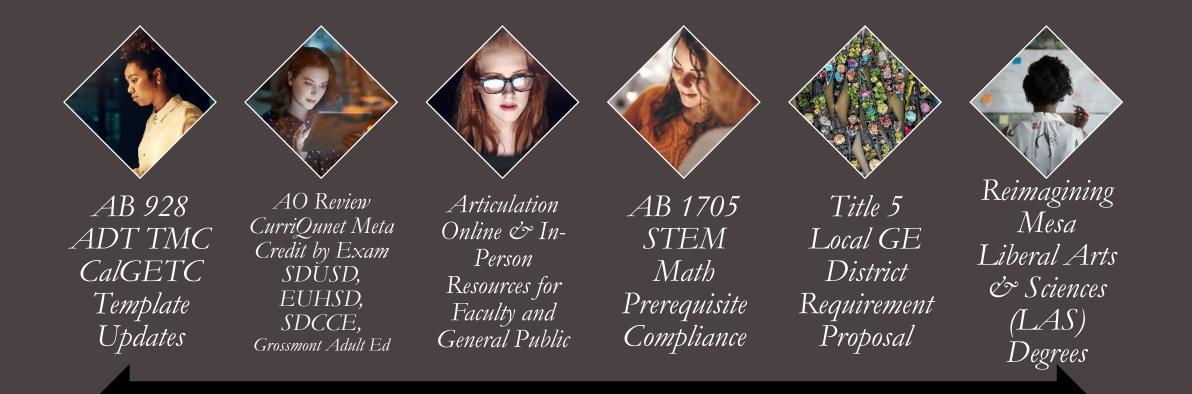
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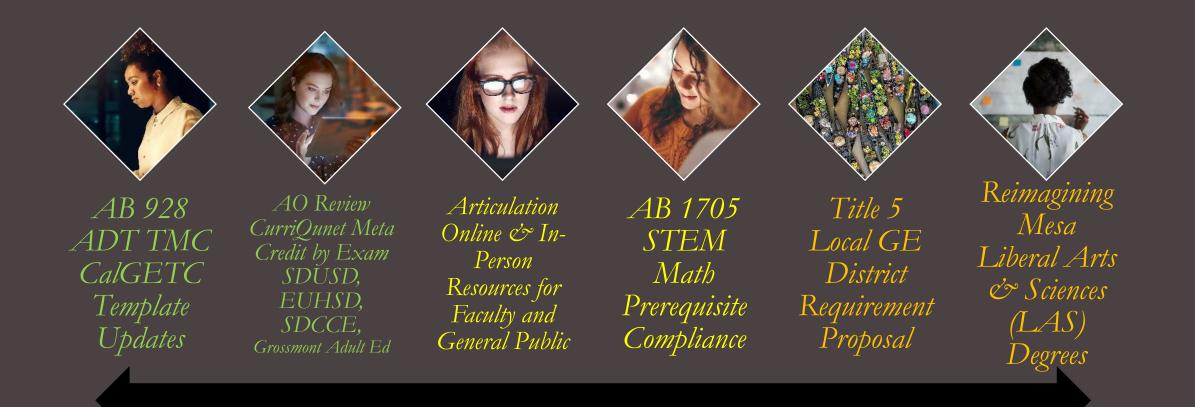
Implicit in the articulation process is involvement, communication, and cooperation between the respective faculties who mutually develop curriculum and establish requirements and standards for articulated courses.
The process of faculty review that leads to the articulation of courses between institutions is coordinated and facilitated by the articulation officer on each campus."

- CIAC Handbook | Spring 2013

## CURRENT ARTICULATION PROJECTS



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# THANK YOU

- Articulation Canvas Shell



- Articulation/Transfer Hot Spot Ŧ Mondays, 4:00 -5:00 pm, Transfer Center Conference Room
- 🖻 Email adines@sdccd.edu
- Phone (619)388-2888