



SAN DIEGO MESA COLLEGE (SDMC)
ACADEMIC SENATE (AS)
Virtual Meeting
December 12, 2022
2:20PM – 4:20PM
MINUTES

Present:

Academic Senate President John Crocitti, Gina Abbiate, Carlynne Allbee, Isaac Arguelles-Ibarra (2:49PM - Proxy to Dougherty), Janna Braun, Henry Browne, Nellie Dougherty, Ian Duckles, Justin Estep, Rob Fremland, Sakeenah Gallardo, Veronica Gerace, Helen Greenbergs, Mary Gwin, Andrew Hoffman, Janue Johnson, Candace Katungi, Jesse Keller, Laura Maki, Natalie Mapes, Thekima Mayasa, Dina Miyoshi, Jill Moreno Ikari, Katherine Naimark, Alison Primoza, Anthony Reuss, Robert Sanchez, Jessica Sardo, Kristian Secor, Judy Sundayo, George Svoboda, Karen Wait, Sandra Watts and Guests Marisa Alioto, Manuel Vélez and Tonya Whitfield

Absent:

Michael Brewer (Excused), Rosiangela Escamilla, Alison Gurganus (Proxy to J. Johnson), Geoff Johnson, Inna Kanevsky, Cesar López, Irena Stojimirovic and Walter "Duane" Wesley

I. CALL TO ORDER & WELCOME by Academic Senate President John Crocitti @ 2:23PM.
Parliamentarian – Manuel Vélez/Timekeeper – TBD/Speaker Coordinator – TBD

II. APPROVAL OF DRAFT AGENDA:

Motion to Approve:

M/S

Gerace/Braun

22 APPROVE

Gurganus

(Proxy to J. Johnson)

III. PUBLIC PRESENTATIONS:

A. Associated Student Government: President Phoebe Truong (Not Present)

B. Classified Professionals: President Sahar "Mona" King (Not Present)

IV. PUBLIC COMMENTS: None

V. APPROVAL OF DRAFT MINUTES: November 28, 2022

Motion to approve with changes from John Crocitti, Andrew Hoffman and Alison Primoza:

M/S

Primoza/Gerace

27 APPROVE

Gurganus

(Proxy to J. Johnson)

VI. GUEST(s):

A. Tonya Whitfield – Credit for Prior Learning (CPL):

As reported by Tonya Whitfield:

"CPL Coordinator - Tonya Whitfield

CPL Administrator – TBD (was Dean Tina Recalde)

CPL lead will support faculty in the process of give credit. As the coordinator, I am here to support faculty and administration in the process. Only discipline faculty members know which courses they are willing to approve. Credit for Prior learning could affect students transfer to UC and CSU. I will be able to guide faculty and students through the process with all the caveats.

The process and best practices are being developed at the district level with the assistance of each campus CPL committees. As courses are added to the approved list, the process becomes easier to manage. District CPL has created a website to help students navigate the process. As soon as they have completed the website, I will have a link to provide to Senate for review.

Brief overview

- Students are requesting credit through the JIRA system for both approved and not approved courses. If students have questions, please provide my email address and ask them to put CPL request in the subject title.
- Spring Flex – CPL Champions are working on flyers and videos for school and program meetings during Flex. It is intended to assist in understanding the process for both Faculty and Students.
- CPL lead is looking for CTE & Aligned course faculties that have identified courses that would be eligible for CPL. Looking for faculty that are willing to start the process within their disciplines.
- Compensation for faculty to work on the evaluation process continues to be on the agenda. As new information is provided, CPL lead will send reports.”

B. Academic Senate for CA Community Colleges (ASCCC) Area “D” Representative Manuel Vélez – Academic Freedom: [PowerPoint Presentation](#)

“Out of a Multitude of Tongues”: Academic Freedom and the Importance of Diverse and Inclusive Discourse

1. Academic Freedom has limitations in the classroom.
 - a. The Faculty Member must adhere to the course subject matter.
2. Academic Freedom guides discussions and dialogue in the classroom
 - a. Freedom of Speech applies to everyone as part of the United States (US) Constitution’s Bill of Rights (1ST Amendment).
3. Academic Freedom is not a nebulous concept and it has been recognized by the US Supreme Court.
4. The American Association of University Professionals (AAUP) has a May 2022 report on Academic Freedom. ([LINK](#))
5. A college can place restrictions on Academic Freedom and Freedom of Speech.
6. Freedom of Speech is not protected in the classroom, if it is unrelated to the course subject matter.
7. Anti-Diversity ideology and speech are threatening Academic Freedom.
8. Faculty Tenure protects Academic Freedom.
9. Academic Freedom is not codified in the California Education Code at this time.
10. How can the SDMC AS help protect Academic Freedom?
 - a. The SDMC AS can adopt our own statement and parameters in regards to Academic Freedom.
 - b. We can work with our Faculty Union to protect Tenure.
11. The San Diego Community College District (SDCCD) Board of Trustees (BOT) has a statement on Academic Freedom.
 - a. SDCCD Board of Trustees (Board Report) November 12, 2020
“Trustee Mary Graham thanked Mesa College Academic Senate President Manuel Velez for his comment regarding Academic Freedom in relation to proposed mandated curriculum for Ethnic Studies, and said that she would support a resolution for an Ethnic Studies graduation requirement if one were brought to the Board. She noted that given the serious division in the nation, everyone, especially educators, would need to be patient and work hard to help the country unite.”
 - b. Our district does a really good job when it comes to Academic Freedom.
12. Manuel Vélez informed Alison Primoza that it is fine to say “Shared Governance” instead of “Participatory Governance”.

13. President John Crocitti said there is a move to limit the number of classes we can schedule.
 - a. What is the line between Academic Freedom to schedule the classes our Students need?
 - b. Curriculum includes Faculty's right to schedule the classes our Students need including the class modality.
 - c. For example your School Dean can decide to schedule more online classes to bring in more Students
 - d. President John Crocitti said low enrolled classes are being eliminated from the class schedule.
 - e. Manuel Vélez said the collective Discipline Faculty Members can determine curriculum.
14. President John Crocitti said Student Behavior is an issue in the classroom.
 - a. Manuel Vélez said it is a politically charged environment.
 - Students are trying to use Free of Speech to dominate the classroom.
 - The new CSU GE B Ethnic Studies Requirement is creating more classroom disruption from Students who object to the requirement.
 - b. Rob Fremland said determining how the SDMC AS can address the issue could be a project for the Academic Affairs Committee.

VII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:

a. *Academic Affairs Committee:* Chair Mary Gwin (No Report)

b. *Professional Advancement Committee (PAC):* Chair Janna Braun

As reported by Janna Braun:

"Sabbatical applications for the 2023-24 academic year are due by March 1, 2023. The first salary advancement deadline for the Spring 2023 semester is January 25. There will be a Flex presentation about professional advancement and sabbatical applications on January 26 at 3 p.m. on Zoom."

c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari

As reported by Jill Moreno Ikari:

"Acting Vice President of Student Services (VPSS) Larry Maxey presented the student equity report.

Bridget Herrin presented the Educational Engagement Index.

A sense of the chairs regarding the AS resolution on CVC will be taken at our next meeting on Feb. 8, 2022.

Next meeting February 8, 2023."

d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep

As reported by Justin Estep:

"December 8 was the last CIC for the Fall

Approved Cyber Defense and Analysis (CYDA) BS Degree at City

Starting to build Public Safety Management (PSMA) BS Degree at Miramar

Area F (Ethnic Studies) approval process continues to be an issue but BLAS 100 Approved for Area F
Thank you for doing and please continue to do Two/Six Year Reviews.

Next CRC is February 2 "

- e. *Program Review Committee (PRC)*: Acting Faculty Co-Chair Dina Miyoshi

As reported by Dina Miyoshi:

"Work continues on the Nuventive portal. The Program Review Steering Committee met last Friday and discussed the draft timeline for spring. Lead writers can start working on PR in the template. The Institutional Effectiveness (IE) office will send an email this week with this template attached."

2. Other Committees:

- a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE)*: Chair Judy Sundayo

As reported by Judy Sundayo:

- CDAIE last met on 12-2-22.
- The committee welcomed a presentation by the AAPI Committee on efforts to increase success of Asian American Pacific Islander Students on campus, including workshops, panels, learning community efforts, KAPWA collaboration with other learning communities, PUENTE and UMOJA, advocacy for an AAPI Center on campus, and plans for an AAPI Recognition Ceremony in the spring.
- Consistent with our campus' interest in establishing an enduring relationship with local native communities, as part of our emerging Land Acknowledgement, CDAIE continues collaboration on a Native American Heritage event for Cultural Unity Week, April 17 - 21st.
- The Student Diversity Club has put up a display in the LRC Atrium on fall/winter Holiday celebrations. Please stop by and take a look at their efforts.
- Lucio Lira, our LGBTQIA Pride Center Director will be presenting at the ccc LGBTQ+ Summit slated for May 2023.
- The Mesa Pride Center still plans to its Grand Opening to take place on February 8th, 10 am - 2 pm, with the opening ceremony at 11 am
- The Black History Month (February 2023) calendar is complete and will be disseminated soon
- Mesa College has approved the installation of two large lactation pods on campus, locations TBA, to support the needs of lactating students, faculty and professional staff.
- An initial Civility Training for Mesa College has been confirmed, with the assistance of Carl Luna and Janue Johnson. This Civil Dialogue training entitled, "Breakfast and a Fight" will be led by Arizona State University's Institute for Civil Dialogue. The initial training will take place in person at Mesa College in LRC 435 on Friday, January 6th, from 9 am - 12 noon. If interested in attending, please e-mail jsundayo@sdccd.edu
- CDAIE will meet officially next spring, on **Friday, Feb. 3, 2023 from 9 am - 11 am.**

- b. *Mesa Pathways Committee (MPC)*: Co-Coordinator Marisa Alioto

As reported by Marisa Alioto:

Technology Workgroup:

The San Diego Mesa College (*student-facing*) Academic and Career Pathways (ACP) webpages are now live. By using these web pages – dedicated to each of Mesa's nine (9) Academic and Career Pathways - students can explore the Academic programs, degrees & certificates, resources and career options within each Pathway. This is the first round of deployment, with more updates to come. This workgroup is also working with MPC and the Mesa Pathways Leadership Team to identify a technology solution to consistently format and update program maps on our website.

Onboarding and Career Exploration:

OCE continues to do amazing work in the creation of a digital Viewbook. Most recently, a vendor has been hired for design, and a subgroup is working to draft content and the theme, and identify image and video needs. OCE is proud to share Mesa Journeys 3000, an updated version of Mesa Journeys, which has been presented to various stakeholders for feedback. A "home page" for Web App has also been drafted where students can see where they are on their journey, as well as access resources. Lastly, the in-house Career Compass tool has been completed and is currently being included in all outreach presentations, Reg Fest, and the plan is to embed this tool in the digital Viewbook and Mesa Journeys.

College of Continuing Education:

The CCE workgroup continues their work in the creation of College Connection videos and have asked members of their workgroup to be part of these important videos. The goal is to film faculty and classified professionals to represent various departments. Once these videos are created, they will be promoted with CCE campuses, their faculty, and on the CCE webpage. Additionally, CCE at Mesa Day will take place on Wednesday, March 15th from 8:30am-12:30pm. The planning has officially begun and students from CCE will be invited for presentations, classroom demonstrations and a resource fair.

Credit for Prior Learning (CPL):

We are eager to announce that the CPL workgroup has a new lead, Tonya Whitfield. Tonya will be presenting a brief update to the Academic Senate of the progress on the CPL process, and offer continued support for faculty to start the process in their school/programs. The workgroup will also work to set goals for intersession and spring semester, including the creation of flyers and videos to present during school flex meetings. The group will also continue collaboration with CPL efforts at City and Miramar to identify aligned courses to begin joining efforts by scheduling a meeting in early-January with CPL leads to start the conversation.

Student Success Teams (SST):

The Student Success Team continues to communicate on a bimonthly basis with students in the pilot cohort. Recent communications have focused on registration for Spring 2023, encouraging students to meet with a counselor, register in at least 12 units at designated appointment times, and encourage registration in transfer-level math and English. The workgroup also reviewed mid semester data on the effectiveness of their interventions and is developing a survey to administer to the pilot cohort at the end of fall semester to further evaluate the effectiveness of their interventions.

Data Coaches:

The Fall 2022 Data Coaching pilot program successfully trained three data coaches over the course of the semester. A participant survey was conducted to collect feedback and improve the program in the future. A report recapping the pilot program is available here: [Link to DC Debrief Document](#). Additionally, the Data Coaching workgroup is in the process of planning for spring 2023. Plans include the creation of additional modules for the Canvas Shell to accommodate Levels 1 & 3 for beginners and participants ready for advanced content, modifying some of the content to reduce meetings and facilitate self-pacing, and working on a marketing strategy to recruit participants, including finding opportunities to explain the purpose of the program and how taking the course can contribute to equity work in various departments across campus.

ACP Workgroup:

The ACP Workgroup met for a mini-retreat on Friday, December 2nd to discuss and better understand the scope of the work, determine what priorities to focus on, and to begin planning and implementation for spring semester in the form of action plans and monthly activities. The group determined that its work will be centered around two ACPs: Education & Guidance and Engineering, Math & Sciences.

Pathways Fellows:

The Pathways Fellows have had a busy semester connecting with Mesa students and participated in our Club Rush ACP Event in September, as well as coordinated the Student Leadership Summit in October, which focused on creating media and destigmatizing services for students with disabilities. They have also contributed helpful information to the Onramp to Online Learning Canvas shell, specifically the time management module, which is scheduled to launch in January, 2023. The Fellows have also added to their [Student Stories](#) playlist, which are focused on the student experience and their journey through higher education. You can follow the work of the Pathways Fellows on [Instagram](#) and [TikTok](#).

Call for Members: Pathways Workgroups and Project Teams:

If you are interested in becoming involved in a Pathways workgroup or project team, please reach out to Marisa Alioto (malioto@sdccd.edu) or to Howard Eskew (heskew@sdccd.edu).

Note: The MesaPathways@sdccd.edu email address is currently inactive. If you have sent an email to this address since August, 2022, please resend the email to either of the Mesa Pathways Co-Coordinators.

Next MPC Meeting: Our final Mesa Pathways Meeting for the fall semester is scheduled for Wednesday, December 14th from 12:45 - 2:15 pm (meetings are held online via Zoom)

To learn more about Mesa Pathways: <https://www.sdmesa.edu/mesa-pathways/>

c. *Other Committee Reports:*

• *Environmental Sustainability:*

As reported by Alison Primoza:

"As part of the Climate Action Plan, the Environmental Sustainability Committee is planning workshops for spring semester to help interested faculty explore ways to add a climate component to their courses or to convert their courses to a climate focused course. This work could lead to Mesa being able to add leaf designations to our courses.

The first starting draft of the Climate Action Plan (CAP) was presented to PIE on Nov 8.

Also, we are making plans to visit many of the governance groups on campus during the spring semester so we can ask for CAP contributions, collaborations, suggestions, and corrections. Please be on the lookout for requests to be on agendas."

i. Senate Executive Officer Reports:

a. *President Elect:* Andrew Hoffman

As reported by Andrew Hoffman:

"On November 29, I sat on a panel for a statewide Webinar to discuss the implementation of Common Course Numbering (AB 1111). I was representing SDCCD along with Shelly Hess, Dean of Instructional Services, and Carmen Scott of the district office. Other members of the panel were from a district in Northern California, the Peralta District, which has a similar system to ours, although their curriculum is not as strictly aligned as we have.

We spoke about the benefits of CCN as it relates to students and their ability to "swirl" among the three colleges in our district without worrying about transferring units. We also talked about the challenges, including what occurs when there are disputes between colleges about changes to curriculum and the development of new curriculum. We talked about the issue of articulation of courses (which are done campus-by-campus even for the same course). We also addressed issues of enrollment and the problem of competing for the same students rather than growing the total number of students in the district.

The state wants CCN to be fully implemented by the end of 2024. I find that unrealistic as there are 116 colleges across the state, and only our three colleges in SDCCD even have aligned curriculum. The issue of course numbers themselves came up as well (every college has its own system - which of course is part of the reason proponents of CCN want to change this). Another issue is the use of the word "comparable" - as in comparable courses need to have the same number. But how alike will they need to be for this to kick in?

I think this will be much more work than the supporters of AB 1111 realize, and it will take a long time to complete."

b. *Vice President:* Sakeenah Gallardo (No Report)

c. *Secretary:* Vacant

- d. *Treasurer:* Thekima Mayasa
- We are assembling a committee to review this year's SDMC AS scholarship applications.

- e. *Senator at Large (1):* Veronica Gerace

As reported by Veronica Gerace:

"San Diego Mesa College
Academic Senate
12 December 2022 - Summary of Info Shared During Meeting
by
Veronica Gerace, Ed.D., Senator-at-Large 1

Mesa's Triple D series (Dynamic Dialogue & Dessert) - hosted its first session on December 8th, 2022. The next Triple D session will be during Flex week on Wednesday, January 25th at 12:30pm. This session will feature an activity related to handling dialogue and issues that arise with our students (a.k.a. "Say This, Not That"). Triple D is an opportunity to dialogue about important topics which impact their teaching such as how equity impacts course rigor, attendance, etc. Faculty may earn Flex credit and the desserts are being prepared by the Culinary Arts Program students."

- f. *Senator at Large (2):* Vacant

- g. *President:* John Crocitti

As reported by John Crocitti:

1. "Announced Kelly Hall as new Executive Vice Chancellor for Budget and Finance.
2. Instructed Senators to make sure that lead writers are working on their Program Reviews and Resource Requests.
3. Mentioned that threshold for adjuncts to qualify for health benefit will drop to 40% of full-time load. Some adjuncts might want to reduce their assignments if their primary concern is the health benefit."

VIII. NEW BUSINESS:

A. Resolution 2022.12.1 – Faculty Hiring Prioritization (FHP) Approval Process: Fremland

As reported by Rob Fremland:

"All changes to the FHP process or rubric have to be approved. As FHP is about faculty, it should be vetted by the academic senate. When the process for vetting the FHP process was first written it was supposed to have a step where it was vetted by the academic senate. However that is not the process that is written on the FHP website. This resolution will ensure that any changes to the FHP rubric or process will be vetted and approved by the academic senate before it goes to PIE for approval."

Motion to move the item to the February 13, 2023 SDMC AS meeting as Old Business for discussion and potential vote:

M/S

Fremland/Primoza

27 APPROVE

Gurganus

(Proxy to J. Johnson)

B. Resolution 2022.12.2 - Constitutional Changes (Removal of Officers): SDMC AS Academic Affairs Committee

1. The proposed changes spells out a step by step process for the removal of Senate Executive Officers.
2. President John Crocitti reminded the SDMC AS that constitutional changes require a two-thirds majority approval.

Motion to move the item to the February 13, 2023 SDMC AS meeting as Old Business for discussion and potential vote:

M/S

Duckles/Sundayo

30 APPROVE

Gurganus

(Proxy to J. Johnson)

IX. OLD BUSINESS:

A. Resolution 2022.11.1 – Processes for California Virtual Campus: Fremland (Second Reading)

Motion to Approve:

M/S

Sardo/Hoffman

26 APPROVE

Arguelles Ibarra

(Proxy to Dougherty)

2 Disapprove

Gurganus

(Proxy to J. Johnson)

J. Johnson

3 Abstained

Browne

Duckles

Moreno Ikari

X. ROUND TABLE TOPIC: Current SDMC Participatory/Shared Governance Process: Crocitti

A. As reported by John Crocitti:

"I mentioned that one administrator had resisted making reports to Senate about Program Review, the Resource Request Rubric, and Outcomes and Assessments. That person is leaving the District, so the problem of participatory governance might improve. On the other hand, some administrators do not follow Board Policies and Administrative Procedures, which is a problem. Part of the problem is the heavy turnover in administration throughout the state. Many new administrators are unaware of our college's history and procedures."

XI. ANNOUNCEMENTS: The Brown Act requires all SDMC AS Standing Committees to meet on campus in spring 2023.

A. The next SDMC Academic Senate meeting is February 13, 2023 @ 2:20PM in Room MC 211 A/B (In Person Meeting).

B. The next Academic Affairs Committee meeting is February 6, 2023 @ 4:15PM in Room A117 (In Person Meeting).

C. The next Committee of Chairs (CoC) meeting is February 8, 2023 @ 2:30PM in Room MC 211 A/B (In Person Meeting).

D. The next Curriculum Review Committee (CRC) meeting is February 2, 2022 @ 2:15PM.

E. The next SDMC AS Executive Committee meeting is February 6, 2022 @ 2:30PM in Room A117 (In Person Meeting).

F. The next Professional Advancement Committee meeting is February 1, 2022 @ 2:30PM in Room A117 (In Person Meeting).

XII. ADJOURNMENT @ 4:19PM.

Submitted by Sue Saetia

Approved by the SDMC AS: February 13, 2023