EDUCATION ENGAGEMENT INDEX (EEI)

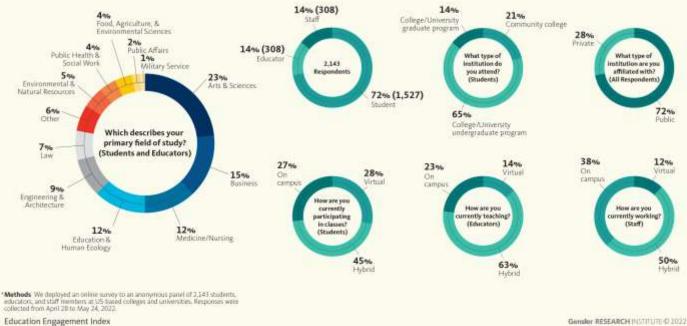
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SURVEY BACKGROUND NATIONAL SURVEY



RETHINKING THE FUTURE OF HIGHER EDUCATION

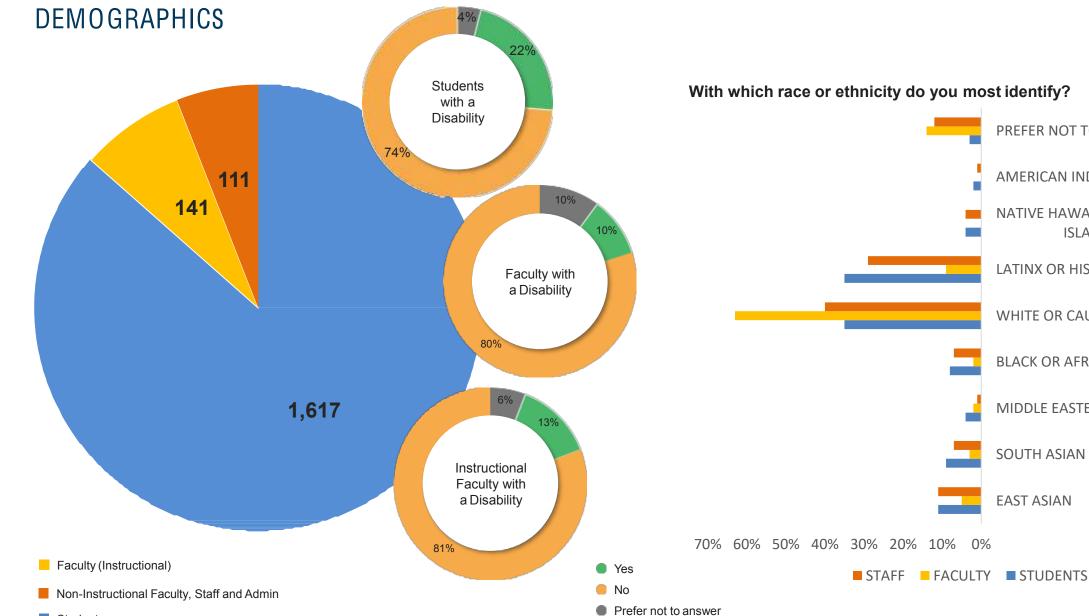
We captured a broad sample* of students, educators, and staff across the U.S.



SURVEY BACKGROUND MESA COLLEGE SURVEY

Gensler administered an online survey between October 11th and November 3rd to students, faculty, and staff within Mesa College.

The intent of this study was to understand experiences learning and working in virtual, in-person, and hybrid modes, as well as expectations for the future.



With which race or ethnicity do you most identify?

PREFER NOT TO ANSWER

NATIVE HAWAIIAN OR PACIFIC

ISLANDER

BLACK OR AFRICAN AMERICAN

LATINX OR HISPANIC

WHITE OR CAUCASIAN

MIDDLE EASTERN

SOUTH ASIAN

EAST ASIAN

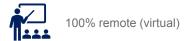
AMERICAN INDIAN OR ALASKA NATIVE

EDUCATION ENGAGEMENT INDEX CURRENT MODES

STUDENT - Currently, I am participating in classes...

Mesa has more hybrid students and fewer on-campus students than the national community college average

| | | | | | | 1279 Responses | |
|------------------------------|---------------------------|----------|--|---------------|--------------|----------------|--|
| 36%, 464 | | 47%, 606 | | | 16 | 16%, 209 | |
| FACULTY - Currently, I am te | eaching classes | | Mesa has fewer hybrid faculty and more on-campus and virtual faculty than the national average | | | 118 Responses | |
| 20%, 24 | | 51%, 60 | | | 29%, 34 | | |
| NON-INSTRUCTIONAL FAC | - Currently, I am working | | esa has fewer hybrid and Id far more on-campus s national averag | taff than the | 99 Responses | | |
| 5%, 5 32 | 2%, 32 | | 63%,6 | 52 | | | |

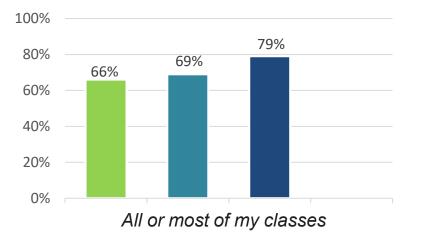




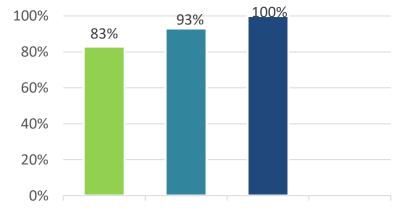


EDUCATION ENGAGEMENT INDEX I FEEL SUCCESSFUL IN...

STUDENTS



FACULTY



Teaching all or most of my classes







FULLY REMOTE

EDUCATION ENGAGEMENT INDEX PLEASE RATE YOUR AGREEMENT WITH THE FOLLOWING STATEMENTS

Mesa students' sense of community is lower than the national average for community college students

5% 2%

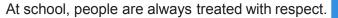
3%

3%

5%

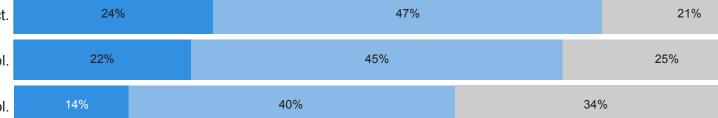
8%

STUDENTS



I feel a sense of purpose at school.

I feel a sense of community at school.



FACULTY

| I feel a sense of purpose at work. | | 48% | 40% | | | 9% 3% |
|--|-----|-----|-----|-----|-----|-------|
| I feel a sense of community at work. | 18% | 44% | | 16% | 14% | 8% |
| At work, people are always treated with respect. | 16% | 38% | 13% | 21% | | 13% |

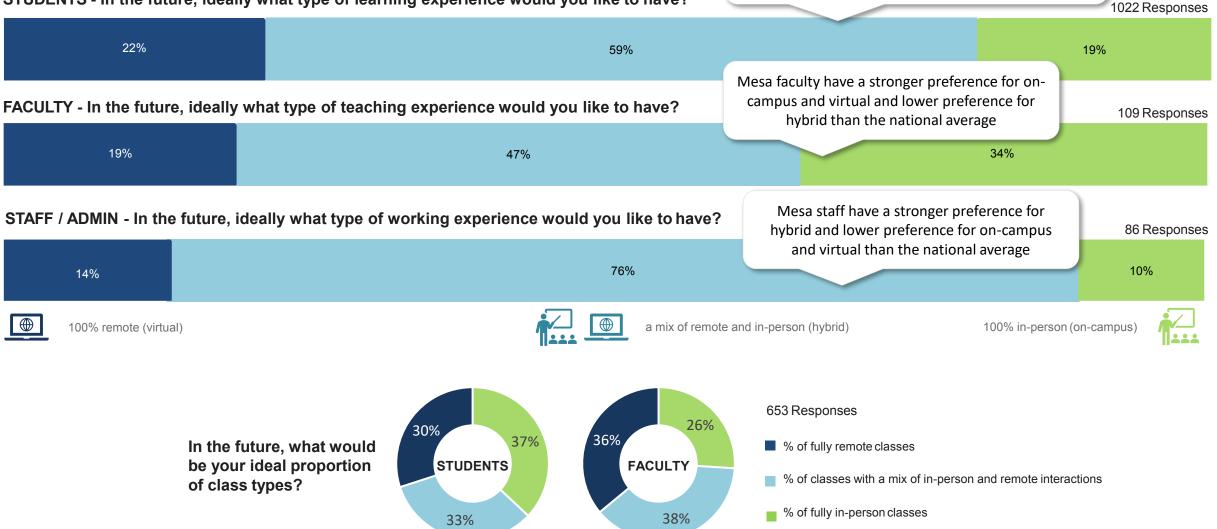
STAFF/ADMIN

| I feel a sense of purpose at work. | 44% | | 39% | | | 10% | 4% | o 3% |
|--|-----|---|-----|----|-----|-----|----|------|
| I feel a sense of community at work. | 33% | | 40% | | | | 8% | 3% |
| At work, people are always treated with respect. | 30% | 2 | 28% | 8% | 27% | | 89 | % |

EDUCATION ENGAGEMENT INDEX FUTURE EXPECTATIONS: LEARNING & TEACHING

the national average for communi

Mesa students have a stronger preference for hybrid and lower preference for on-campus and virtual than the national average for community college students



STUDENTS - In the future, ideally what type of learning experience would you like to have?

EDUCATION ENGAGEMENT INDEX FUTURE EXPECTATIONS: CAMPUS WORKPLACE

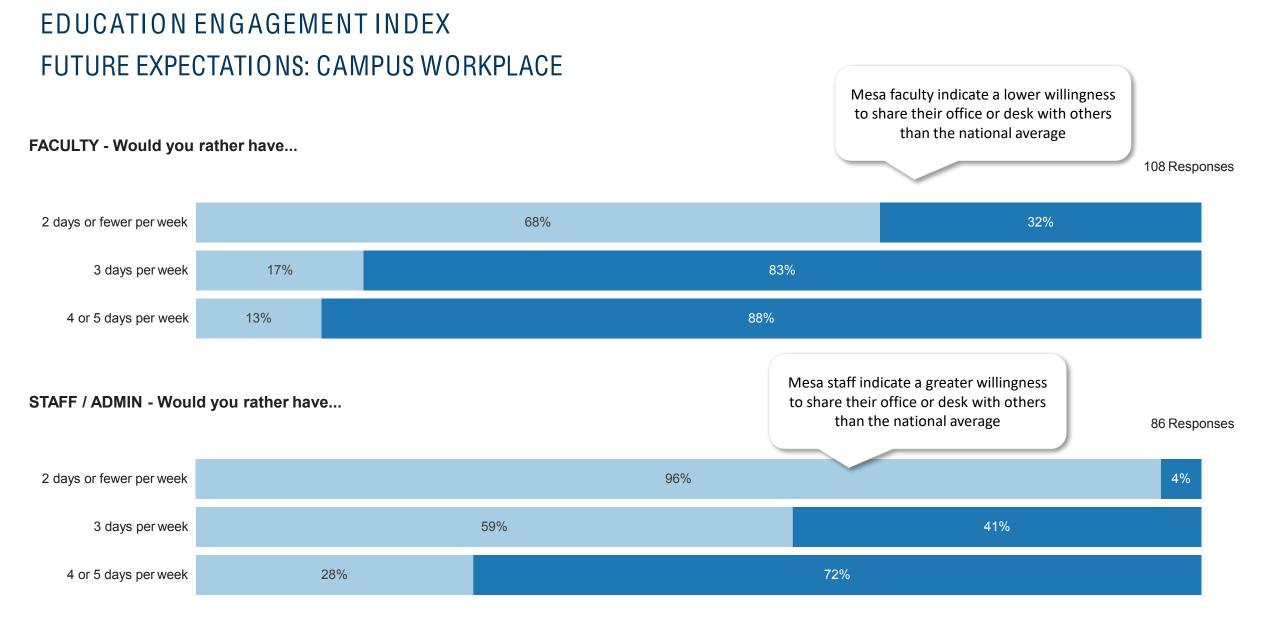
Mesa faculty and staff have a preference for fewer days per week on campus than the national average

FACULTY - In the future, how many days per week would you need to be in the office / on campus to be effective in your role?

| | | | | | 108 Responses |
|----|-----|-----|-----|----|---------------|
| | | | | | |
| 7% | 15% | 11% | 33% | 9% | 24% |
| | | | | | |

STAFF / ADMIN - In the future, how many days per week would you need to be in the office / on campus to be effective in your role?

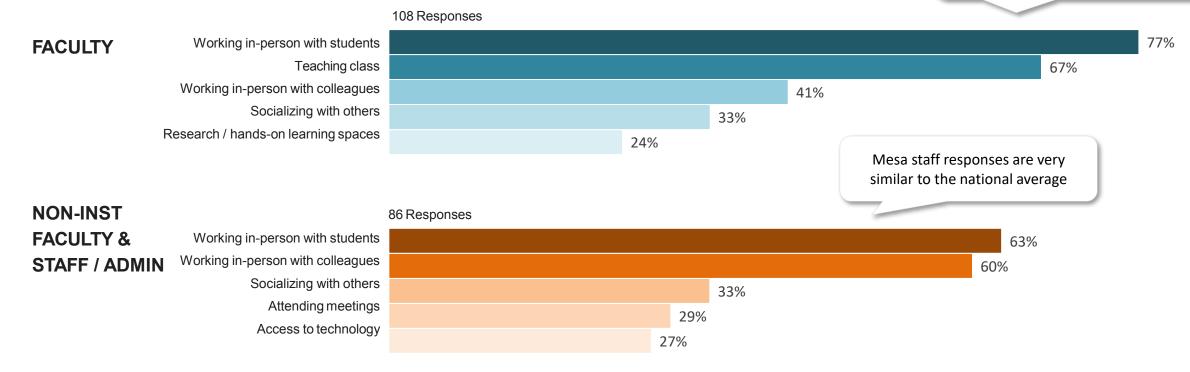
| | | | , , , , , , , , , , , , , , , , , , , | | 86 Responses |
|----|-----|-----|---------------------------------------|----|--------------|
| 8% | 26% | 37% | 13% | 8% | 8% |



An office/desk on campus that you share with others, but more opportunities to work remotely. • An office/desk used only by you, but more expectation of working on campus.

IN THE FUTURE, FOR WHICH OF THE FOLLOWING REASONS WOULD IT BE MOST IMPORTANT TO COME TO CAMPUS?

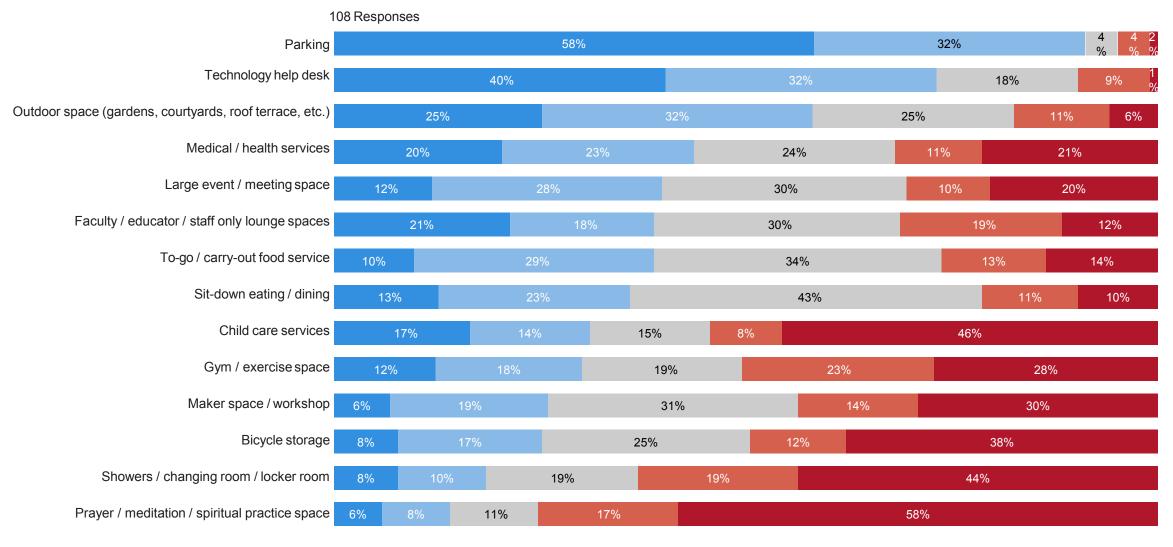




IN THE FUTURE, HOW LIKELY ARE YOU TO ACCESS OR RECEIVE SUPPORT FOR THE FOLLOWING SERVICES?

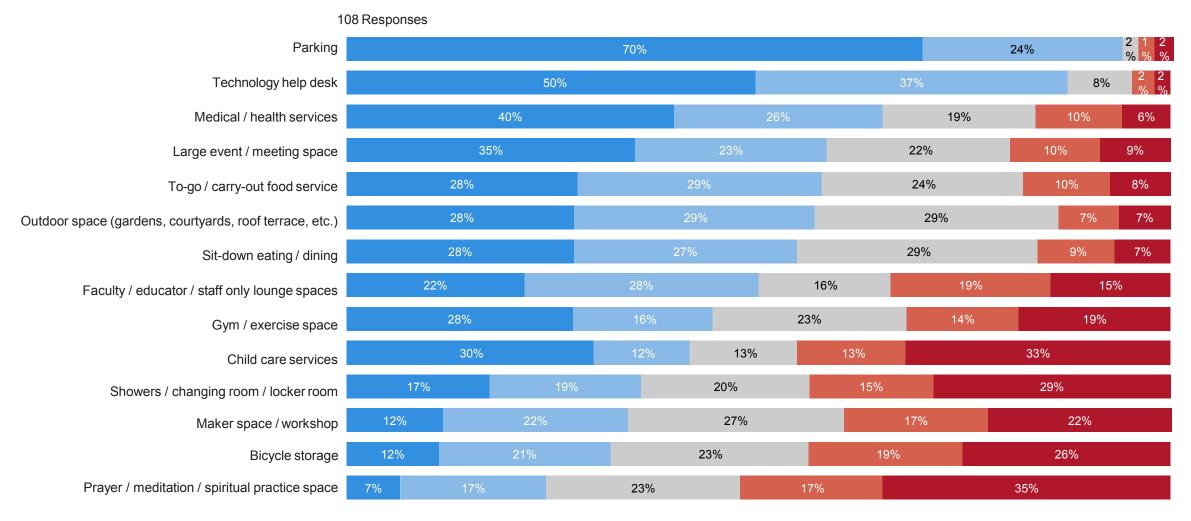
| 1016 Responses | | | | Mesa students have very similar priorities as the national average for community college students, but indicate a much greater preference for having both in-person and virtual access | | | | | |
|---|---------|--------|----|--|--------|-----|-----|------------|--|
| Financial Aid, Tuition & Fees, Scholarships | 21% | 15% | | 60% | | | | 4% | |
| Academic Counseling Services | 23% 14% | | | 59% | | | | 4% | |
| Library | | 42% | | 9% | 9% 44% | | | 5% | |
| Admissions | 22% | 14% | | | | 58% | | 5% | |
| Academic and Learning Resources Services (eg. tutoring) | 24% | 12% | | 58% | | 58% | | 7% | |
| Transfer Center | 24% | 13% | | 56% | | | | 8% | |
| Career Services | 23% | 11% | | 56% 55% 7% 45% | | | 10% | | |
| Mental Health Counseling Services | 22% | 11% | | | | 6 | | 11% 13% | |
| Health Center | 35% | | 7% | | | 45% | | | |
| Campus Involvement & Student Activities | 31% | | 9% | 47% | | | 12% | | |
| Student Technical & Computer Support | 20% | 15% | | 53% | | | 12% | | |
| Community Service & Service Learning | 24% | 10% | | 50% 51% 6% 27% 48% 42% | | | 15% | | |
| Student Employment | 24% | 10% | | | | | 15% | | |
| Dining & Food Service | | 51% | | | | 27% | 1 | 16% | |
| Multicultural & Diversity programs and centers | 22% | 11% | | | | | 19% | | |
| Student Discipline | 23% | 10% | | | | | 25% | 25% | |
| Disability Support Services | 18% | 9% 47% | | | 26% | | | | |

FACULTY: HOW IMPORTANT ARE THE FOLLOWING AMENETIES/SERVICES TO HAVE IN YOUR WORKPLACE/ON CAMPUS?



🛑 Extremely important 🛛 🛑 Very important 👘 Moderately important 🛑 Slightly important 🛑 Not important

STAFF/ADMIN: HOW IMPORTANT ARE THE FOLLOWING AMENETIES/SERVICES TO HAVE IN YOUR WORKPLACE/ON CAMPUS?



🛑 Extremely important 🛛 🛑 Very important 👘 Moderately important 🛑 Slightly important 🛑 Not important