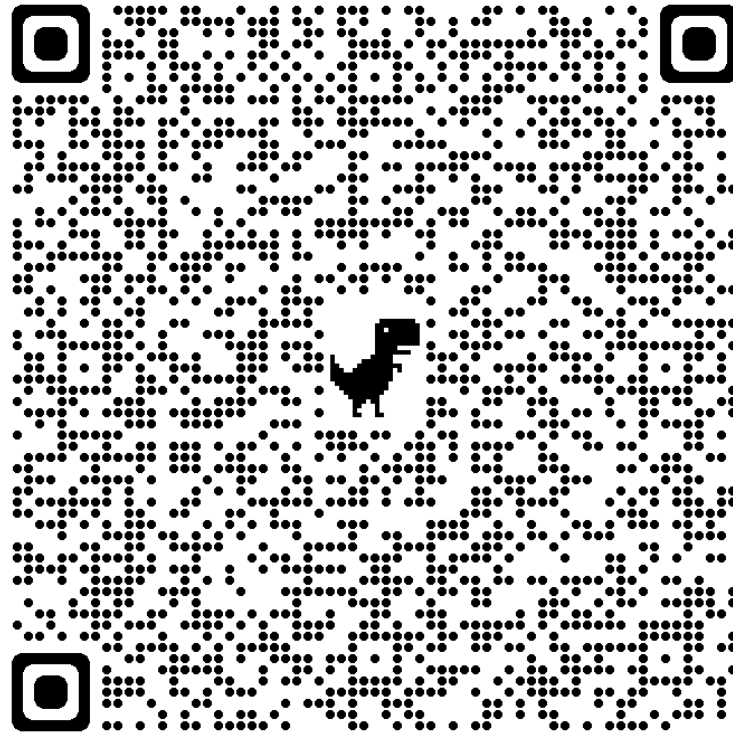


Enrollment Growth Ideas

Deans' Council Brainstorming Notes:

- ▶ Key question: Strategy.
 - ▶ Retention
 - ▶ New students: less high school; increase adult learners
 - ▶ Both?
- ▶ Areas that need to be prioritized:
 - ▶ Accelerated program offerings
 - ▶ Diversity of modality offerings i.
 - ▶ Dual enrollment: Intentionality of offerings; PD for faculty
 - ▶ Short term courses: CALGETC sequences
 - ▶ Area F offerings: hire more faculty?
 - ▶ Adult learner programs in person: If offered in the evening, increase service hours
 - ▶ Growth in CTE certificates, short term and scalable. High cost of CTE might be a barrier. Capacity?
 - ▶ Pipeline from CTE to credit
- ▶ Barriers:
 - ▶ Need for a marketing plan for special packaging of course offerings, etc.
 - ▶ Curriculum development and approval takes too long: need to streamline, especially in CTE to meet ever changing industry demands
 - ▶ Faculty hiring process, especially adjuncts, takes too long

Scheduling Survey



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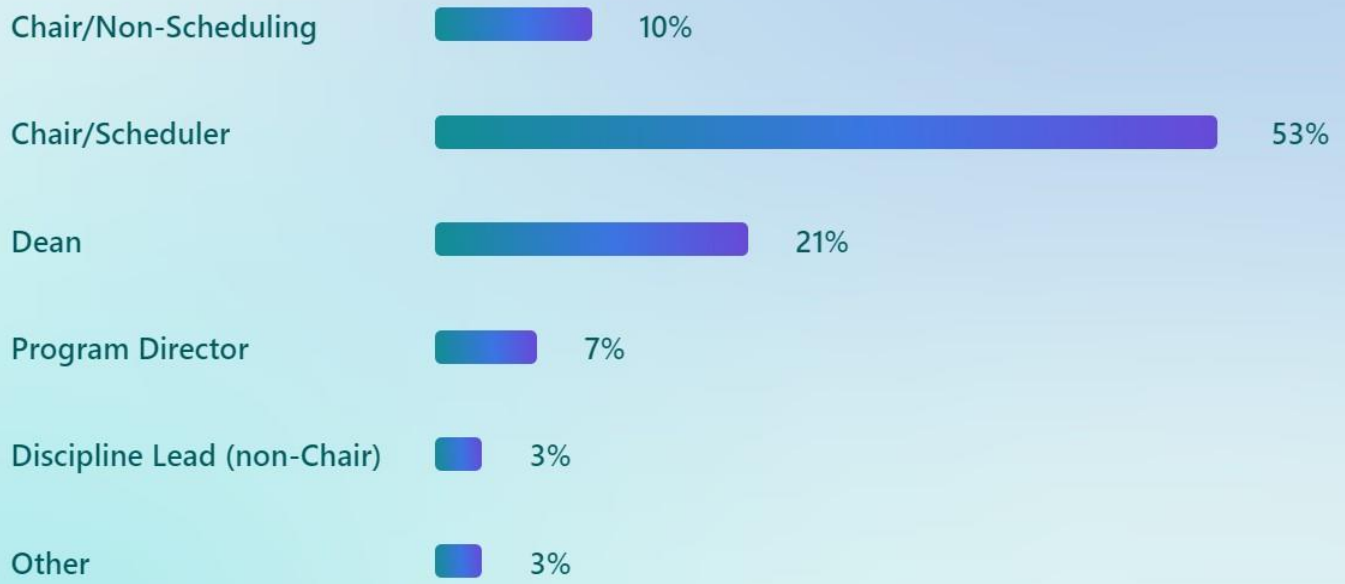


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25 responses submitted

What is your role?



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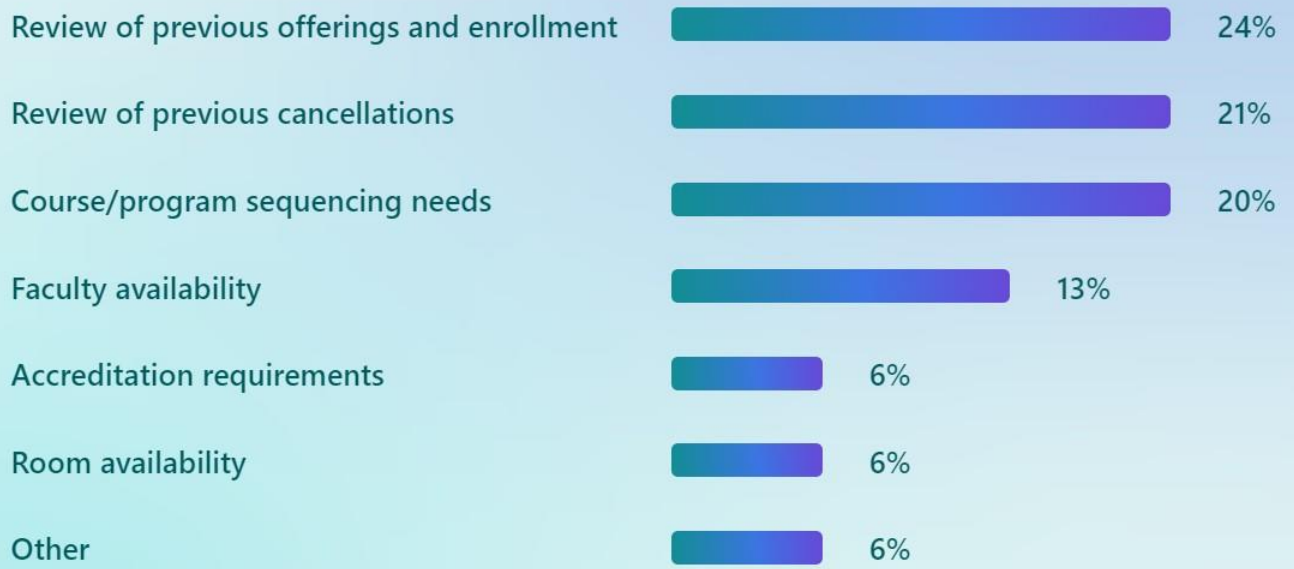


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25 responses submitted

How do you decide how many sections of each class will be offered? (Select all that apply.)



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link to join



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25 responses submitted

Explain how you work with your chairs (if you are dean) or with you dean (if you are a chair) BEFORE the schedule is built to determine FTEF, number of...

"I am always communicating with the dean about changes to the schedule: after we make the schedule, during the scheduling, before the scheduling, and we communicate in person, by phone, and via email. We look an cancellations, enrollment numbers, and contract language. We try things and if they work or don't work, we ask why and this information informs the next step. We look at past practice, and at the same time, are in tune with nuances, trends, and unknowns."

"It happens a few weeks after the start of a new semester and we go over the numbers from the previous semester to look at what

Wordcloud

All responses



8 of 30



 Feedback



25 responses submitted

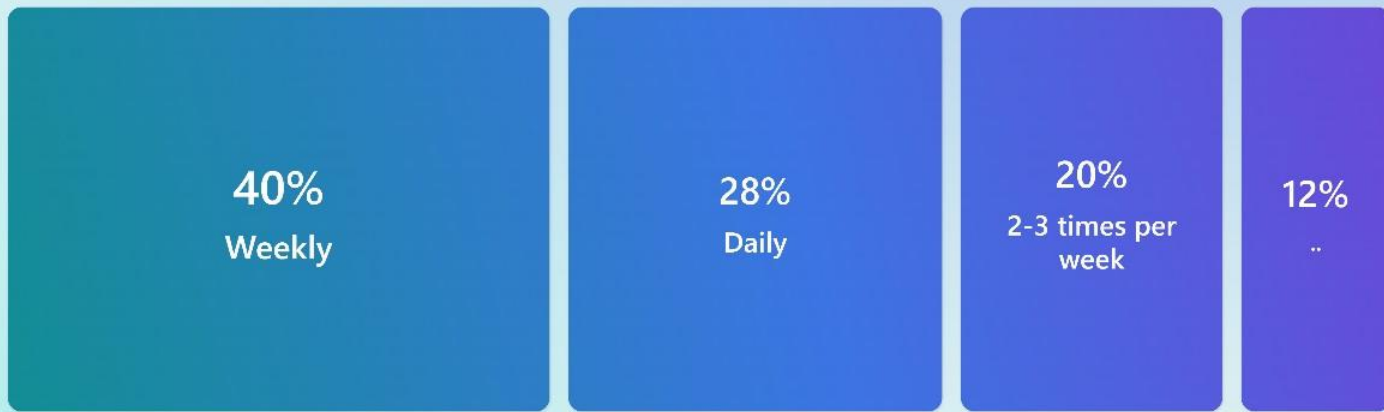
During OPEN ENROLLMENT, how often do you review and monitor the schedule to check status of classes and waitlists?

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Feedback

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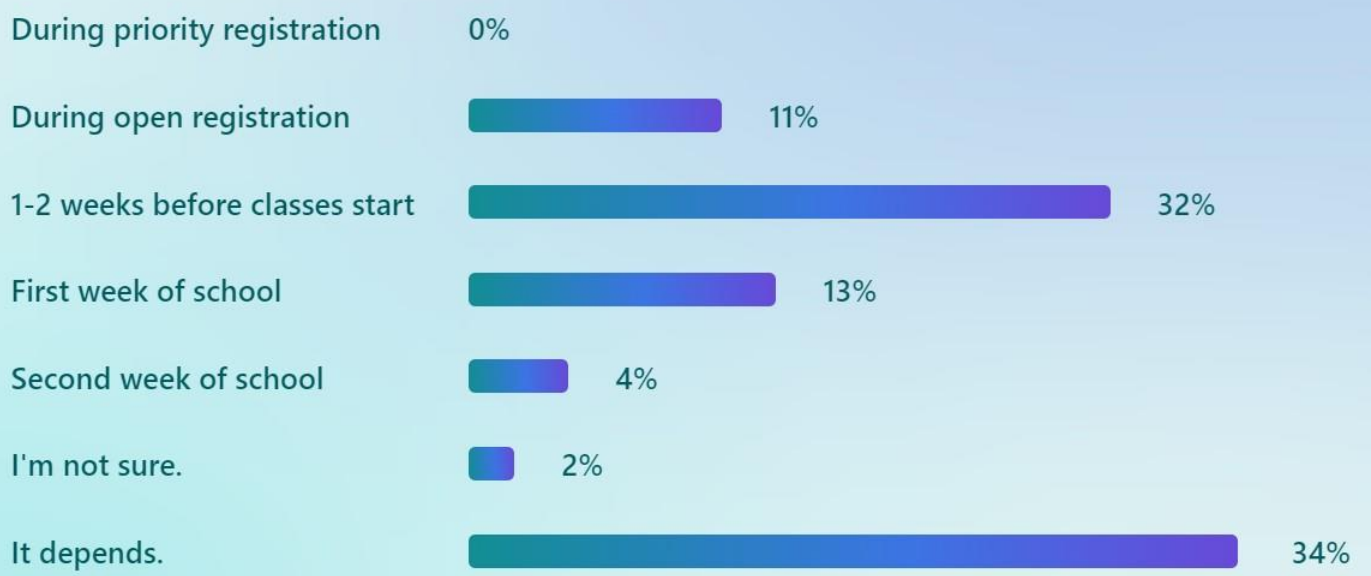


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25 responses submitted

When do you think it the best time to make decisions about cancellations?





25 responses submitted

If you answered "It depends" for the previous question, what are the variables that might influence different answers?

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"It seriously depends! Our dean pushes for 60% fill rate 2 or 3 weeks before the semester starts, but students don't start enrolling until we get close to the first day of class. When we cancel classes because they "only" have 10 or 12 students, and we cancel multiple "low" enrolled sections, guess what, that means there are 30-40 students who are scrambling for a class, and who desperately want a f2f class. If a class only has single digit enrollments, I understand the need to cancel the course before the semester. But if a class has 10 or more, I would say to keep the course running for the semester. Students will look for the open sections during week 1. If students had confidence our sections would not

Wordcloud

All responses



23 of 30



Feedback