

# Outcomes Assessment: Collection, Reflection and Action

Exercise Science, Health Education, Dance & Athletics - Working Meeting



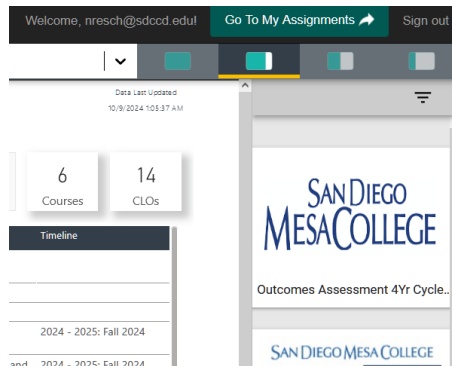
# *EXSC/DANC/HEAL/Athletics Year 3 Goals for Outcomes Assessment, Reflection and Action*

- EXSC/DANC/HEAL/Athletics Outcome Goals for year 3:
  - Continue with outcomes assessment to complete over 50% of assessments by end of Fall 2024 (28 course assessments planned for Fall 2024)
  - Communicate plan to assess remaining outcomes in last 3 semesters of cycle (Spring 2025, Fall 2025, Spring 2026)
  - Reinforce/Train Faculty on Nuventive system for
    - Finding outcomes
    - Assignment functionality
    - Entering/Submitting assessment data
  - Discuss Accreditation and where our assessment, reflection and proposed actions fit into the assessment and program review cycles.
  - Provide examples for how to conduct assessments
  - Analyze, discuss, reflect on outcomes assessment results
    - Relate them to unit goals and action plans from program review
      - Discuss how/if results change goals and action plans
      - How does this data and reflection relate to program review related resource requests?
        - FHP/CHP/BARC



# *EXSC/DANC/HEAL/Athletics Meeting: Collection*

- Decided to replace October school meeting with 2 hour working meeting
  - Collection of assessment data
    - Booked computer lab BT206 (same location as Chairs' Academy/program review training)
      - Training on Assignment process
        - How to login to Nuventive
        - Troubleshooting: Some users didn't have a license or couldn't get pin to work
        - Some faculty had data ready to input: completed assessments during the meeting
        - Demonstrated data entry for outcomes assessment data
        - Discussed outcomes assessment methods: Survey, Skills assessment, Exam, etc.
          - Showed examples of outcomes assessment



# *EXSC/DANC/HEAL/Athletics Meeting: Reflection*

- Communicated meeting goals and included the following ahead of meeting:
  - Emailed data results from Nuventive ahead of the meeting
  - Emailed Program Review Unit Goals and Action Plans with the data
  - Included discussion topics for reflection
    - Review Outcomes Report (attached). Discuss trends observed in the program/service area's data for assessment cycle 2023 - 2024.
    - Based on the data collected last year, what changes/actions are being planned?
    - Describe the process for implementing these changes.
- Created a shared doc to input reflections ahead of the meeting
  - Hosting in computer lab allowed for live time reflection during the meeting

# EXSC/DANC/HEAL/Athletics Meeting: Reflection

## - Data

SAN DIEGO  
MESA COLLEGE



### COURSE ASSESSMENT REPORT

(All Years)

Courses - EXSC

#### EXSC 222: Intercollegiate Track and Field I

##### Professional Behavior

##### Course Learning Outcome

Students will demonstrate a healthy attitude toward intercollegiate competition including adherence to sport and governing body rules and regulations.

##### CLO Status

Active

##### Timeline

2023 - 2024: Spring 2024

##### Assessment Results

##### Submission Date

05/30/2024

##### Reporting Period

2023 - 2024: Spring 2024

##### Assessment Method Details

##### Assessment Design

Exit Interview Written Reflection and In Person Meeting

##### Assessment Type(s)

Course Evaluation

Target/Benchmark Met

##### Number of Sections Assessed

4

##### Number of Students Assessed

40

##### Number of Students who met competency

40

##### Optional Charts & Graphs

Link to questionnaire Portion of Exit Interview

<https://forms.gle/FJak2KQVjj1mknKk9>

##### What, if any, impact did the previous Action Plan have on the result data above?

None

##### Future Actions

How will you use data reported above to continue improvement for the Course, CLO, Student Success, or Assessment Process?

Reflection on our curriculum and strengths and challenges in setting up our student athletes for success, completion of academic goals, and transfer rates.

**If resources are needed to complete the action plan, select one or more categories.**

Hiring, Student Support Services, Professional Development Resources

##### Explain how resources selected will be used.

Hopefully our ART Program stays in effect. This is a critical program in supporting our student athletes, keeping them on track academically and connecting them to resources. We also need more mental health support and resources. Derrick White is not enough. I would rate our student services as failing in providing enough mental health support for not just our student athletes, but our whole student population at SD Mesa College. Michael Temple has been a huge resource for our department.

##### Assessing the Action Plan

Our student athletes completion of their academic goals/associate degree, transfer rate of our student athletes to a four year, and their improvement and development in their marks over the course of their two years.

# EXSC/DANC/HEAL/Athletics Meeting:

## Action - Example

Relate to unit goals:

*Unit Goal #1 Facilities Improvement*

*Unit Goal #3 Increase the Number of Tenure-track Faculty.*

Please document reflection on 2023-2024 Outcomes data and how it relates to curriculum, unit goals, action plans, resource requests (ADD BELOW), Questions to answer ([Detailed Report click here](#)):

- Discuss trends observed in the program/service area's data for assessment cycle 2023 – 2024
  - Based on the data collected last year, what changes/actions are being planned?
  - Describe the process for implementing these changes.
- 
- EXSC 222/223: Unit Goal #3 Increase the Number of Tenure-track Faculty
    - We have a need to support our students and student-athletes with more mental health faculty; one mental health counselor is not enough
      - Approach other departments/schools in FHP request for campus
    - Student-Athlete support through MAAP program tremendous resource; success having our counselor faculty in our building
      - We have a part-time counselor that runs out of time in Spring (pro-rata); other programs have multiple counselors
      - What is our facilities plan in the future for housing our counseling faculty with new facilities

**“Review the unit’s outcomes assessment process. Discuss connections to unit goals/action plans/resource requests.”**  
**A GUIDE TO ANSWER THIS PROMPT**



# *EXSC/DANC/HEAL/Athletics Meeting: What's next?*

- Continue Outcomes Assessment
- Program review documentation:
  - Put outcomes reflection into Data reflection portion of program review
    - Detail outcomes assessment progress/status/planning.
    - Answer: How did you discuss your assessment findings with faculty/classified professionals?
    - Answer: Based on the data collected last year, what changes/actions are being planned?
    - Answer: Describe the process for implementing these changes.
  - Respond to program review prompt: “Review the unit’s outcomes assessment process. Discuss connections to unit goals/action plans/resource requests.”
    - Detail discussion and connections found between unit goals and action plans resource requests to help maintain meeting CLO assessment benchmark success including:
      - *Unit Goal #3 Increase the Number of Tenure-track Faculty:* FHP request for Mental Health Counselor (in collaboration with other departments)
      - *Unit Goal #1 Facilities Improvement:* Programmatic facility planning based on HH outcome
      - Etc.