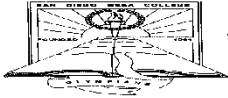




SAN DIEGO MESA COLLEGE
ACADEMIC SENATE
Virtual Meeting
February 8, 2020: 2:20PM – 4:20PM
AGENDA
Draft

- I. **CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez:
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace
- II. **APPROVAL OF DRAFT AGENDA:**
- III. **PUBLIC PRESENTATIONS:**
 - A. **Associated Student Government (ASG) Representative:** President Taylor Carpenter/Senator Catalina Henríquez
 - B. **Classified Senate Representative:** President Charlie Lieu/Vice President Eva Parill/Catherine Cannock
- IV. **PUBLIC COMMENTS:** (6 Minute Maximum Discussion per Item/Topic)(3 Minute Maximum Discussion per Participant)
- V. **APPROVAL OF DRAFT MINUTES:** December 7, 2020
- VI. **GUEST(s):**
 - A. **Dean Ailene Crakes and Dean Victoria Miller – Project Success:**
 - B. **Tasha Frankie - Direct Assessment Competency Based Education Collaborative:**
- VII. **COMMITTEE REPORTS:**
 - A. **Senate Executive Committees:**
 1. Academic Affairs Committee: Chair Oscar V. Torres (5 Minutes)
 2. Professional Advancement Committee (PAC): Chair Janna Braun (2 Minutes)
 3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg (1 Minute)
 4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman (2 Minutes)
 5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi (1 Minute)
 - B. **Other Committees:**
 1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo (5 Minutes)
 2. Mesa Pathways Committee (MPC): Co-Coordinator Marisa Alloto/Howard Eskew/Toni Parsons (5 Minutes)
 3. Other Committee Reports: (1 Minute)
- VIII. **OLD BUSINESS:**
 - A. **Guided Pathways Self-Assessment:** Howard Eskew (Sense of the Senate) ([LINK](#))
 - B. **American Federation of Teachers Letters to the San Diego Community College District Board of Trustees:** Alessandra Moctezuma
- IX. **NEW BUSINESS:**
 - A. **Letter in Support of Chancellor Carroll:** John Crocitti
 - B. **Resolution 2021.2.1 - Proposed Academic Senate Constitutional Changes Committee Assignments:** Academic Affairs Committee Chair Oscar V. Torres
- X. **SENATE EXECUTIVE OFFICER REPORTS:**
 - A. **President Elect:** John Crocitti (No Report)
 - B. **Vice President:** Howard Eskew (1 Minute)
 - C. **Secretary:** Holly Jagielinski (No Report)
 - D. **Treasurer:** Mary Gwin (No Report)
 - E. **Senator at Large (1):** Alison Gurganus (No Report)
 - F. **Senator at Large (2):** Leslie Seiger (No Report)
 - G. **President:** Manuel Vélez 10 Minutes
- XI. **ROUND TABLE TOPIC:**
- XII. **ANNOUNCEMENTS:**
 - A. The next Academic Senate meeting is March 1, 2021 from 2:20PM – 4:20PM.
 - B. The next Academic Affairs meeting is February 22, 2021 from 4:15PM – 5:30PM.
 - C. The next Committee of Chairs (CoC) meeting is February 10, 2021 from 2:30PM – 4:00PM.
 - D. The next Professional Advancement meeting is February 17, 2021 @ 2:30PM.
 - E. Please donate to the Resiliency Fund to keep the dream of a higher education alive for our students. ([LINK](#))
 - F. Please donate to the Stand and help our students succeed. ([LINK](#))
- XIII. **ADJOURNMENT:**



SAN DIEGO MESA COLLEGE ACADEMIC SENATE
 7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111-4998 (619) 368-2733 FAX (619) 368-2929

SAN DIEGO MESA COLLEGE
ACADEMIC SENATE
Virtual Meeting
December 7, 2020: 2:20PM – 4:20PM
MINUTES
Draft

Present:

Academic Senate President M. Vélez, C. Allbee, I. Arguelles-Ibarra, J. Braun, H. Browne, J. Crocitti, N. Dougherty, R. Escamilla, H. Eskew, R. Fremland, V. Gerace, L. A. Gibson, H. Greenbergs, A. Gurganus, M. Gwin, B. Hoefer, A. Hoffman, S. Hughes, C. Huynh, H. Jagielinski, G. Johnson, J. Johnson, C. Katungi, J. Keller, G. Kim, T. Kohlenberg, K. Lacher, D. Miyoshi, K. Naimark, R. Nichols, A. Primoza, A. Reuss, R. Sanchez, K. Secor, L. Seiger, I. Stojimirovic, J. Sundayo, O. V. Torres, L. Wade, K. Wait and **guests** A. Carignan, S. Castillo, E. Davalos, Y. Escobosa, J. Frost, J. Kontos, A. Martinez, T. Mayasa, J. Moreno-Ikari and P. Motaleb

Absent:

E. Adelson, M. Brewer, C. López (Proxy to C. Katungi, S. Shi, G. Svoboda (Excused) and W. Wesley

I. CALL TO ORDER & WELCOME by Academic Senate President Manuel Vélez @ 2:22PM.
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace

II. APPROVAL OF DRAFT AGENDA:

A. Academic Senate President Manuel Vélez would like to table the Round Table discussion today in order to provide time for Senate Exec Committee reports that did not take place during our last meeting due to time constraints.

B. Andrew Hoffman is tabling the vote for the Administrative Procedure on Contract Education.

Motion to approve with the tabling of the Roundtable Topic and the Administrative Procedure on Contract Education:

M/S

Crocitti/G. Johnson

UNANIMOUS

III. PUBLIC PRESENTATIONS:

A. Associated Student Government (ASG) Representative: President Taylor Carpenter/Senator Catalina Henríquez

1. The ASG approved a resolution that advocates for the Green Revolving Fund (GRF) in the 10 Year Plan, recognizing the GRF as a vital framework for the Faculty and Administration of Mesa College to fulfill their obligations to the Student Body in relation to the current climate catastrophe during our meeting last Wednesday.

B. Classified Senate Representative: Catherine Cannock

1. Catherine provided an update on the latest Classified Senate Fund Raiser.

IV. PUBLIC COMMENTS:

A. ASG President Taylor Carpenter:

1. Taylor expressed her concern regarding a statement made by the San Diego Community College (SDCCD) Police Chief about information the police have that civilians do not have regarding the death of Breonna Taylor in Louisville, Kentucky.
 - a. Candace Katungi asked the Academic Senate to address Taylor Carpenter's report with regards to anti-Black Lives Matter comments a College Police Review Task Force meeting as the next Roundtable discussion in response to the Chancellor's Call to support Black Lives Matter that was tabled today.

V. APPROVAL OF DRAFT MINUTES: November 16, 2020

Motion to approve with changes from Alison Gurganus, Andrew Hoffman and Dina Miyoshi:

M/S

Hoffman/Allbee

UNANIMOUS

VI. GUEST:

A. Lisa Burgert – MOSAIC:

Lisa Burgert:

1. MOSAIC is a Faculty professional learning opportunity for Faculty to completely redesign their courses as Open Shared Accessible and Inclusive Courses.
2. Our Students need access Open Shared Accessible and Inclusive Courses.
 - a. Six out of 10 of Mesa Students are reporting a loss of income and financial hardship due to the pandemic.
 - This is on top of our Students who are already experiencing food and housing insecurities.
 - b. The cost of textbooks impact Students and textbook costs is a major barrier to Student Success.

3. One of the solutions is using open materials, those that are freely available and can be customized may help Faculty meet the needs of their Students by removing the barriers.
4. Mosaic starts by having Faculty look at the equity gaps in their classes and realizing that open materials and no cost materials reduce those equity gaps, especially for Students who are first generation college Students, on financial aid and are from underrepresented populations.
5. Mosaic started in spring of 2020 as a pilot for Faculty to redesign their courses.
 - a. We spent one week focusing on humanizing courses.
 - b. Faculty created welcoming home pages for their Students and made their classes more friendly and approachable for Students in order to break down barriers, which resonated with many Faculty Members.
 - c. Mosaic training gave Faculty the opportunity to focus on building an entire no cost course in a supportive environment.
 - d. This cohort had an amazing group of experienced Faculty with a wealth of ideas on lessons and shared ideas on how to help Student Learning.
6. The next step is for the Faculty Members to teach the courses they created revise them.

Pegah Motaleb:

1. I was able to work with a colleague from the English Department and we were able to brainstorm about curriculum and course materials.
2. We were compensated for the labor and the time that we put in to revamping our courses which made me feel valued.
3. I was amazed by how much free quality material is out there for my Students and how accessible this material is.
4. I would compare the content of what I would find for free and compare it to old composition textbooks that I used to order that were often \$50 and sometimes \$150.
5. It was kind of like an awakening for me.
 - a. Why not give access to this to Students for free?
6. I have the subject matter expertise to review the curriculum and make it accessible to my Students for free.
7. We had a task and a different milestones to meet each week of the training in a supportive environment.
8. We could rely on Lisa Burgert and Katie Palacio and the other Faculty Members in the cohort.
9. I have only received positive responses from my Students
10. I'm excited to roll out the ENGL 101 course that I created with my partner Christy Allred next semester.

Kim Lacher:

1. Mosaic actually allowed us to reactivate ENGL 237 (Women in Literature).
 - a. I was able to customize the content for ENGL 237 with Ranmali Rodrigo and we were able to do the class together and it was a really beneficial experience.
2. The anthologies out there don't necessarily reflect the diversity of our Students.
 - There are a lot of issues with some of our older anthologies in textbooks.
 - We were able to customize this wonderful course that reflects a lot of our goals with Mosaic.
3. You can actually create your own course from scratch.
 - The materials are all free.
4. High textbooks costs are crushing our Students.
5. Mosaic can help us provide our Students with a rigorous high quality class and all of the content they need.
6. Mosaic has been a really wonderful experience and I highly recommend it.

Andrew Hoffman:

1. This initial stage sounds really wonderful and I see my colleagues are having a great experience with it, but I also see it as a step on the way to the \$15 an hour teacher where you're creating intellectual property and you're getting paid up front for it one time, whatever it is, and then you don't own it anymore.
2. What's going to happen in my estimation and it won't happen while I'm teaching because I'm a lot closer to the end than I am to the beginning of a lot of things.
3. This basically is going to reduce down to creating a package deal.
 - Here's your course. Here's your books. Here's your lesson plans. Here's your tests. Go for it.
4. I received an email this month from a vendor that said we have courses already pre-packaged for you.

5. I know people are saying this is great and it is cheap.
6. The Open Education Resources (OER) is great and now we're going to pass this on to teachers in the sense of sharing what we have, but this is more than just sharing.
7. I fear that in the long run we're going to create these great courses that will be owned by someone else.
8. Our younger colleagues are going to see this kind of institutionalization that I call "Henry Ford Teaching".
 - a. You're going to be sitting there putting four bolts on a wheel or something like that.
9. I'm trying to think 234 steps down the road, not this initial step here, that will impact the future generation of teachers.
10. Pegah Motaleb's Response:
 - a. We didn't really go out and create the content ourselves.
 - We went out and we put together the material that is already out there.
 - b. I feel that I was fairly compensated for the number of hours that I spent curating the material.
 - c. I found great material that's going to benefit my teaching.
 - d. I have given access to my entire course to another colleague in the English Department.
 - e. The likelihood of publishers stealing our content and selling them is very slim.
 - I personally am not really concerned about that and there are copyright laws that we can use to prevent that.
 - f. I do feel like your concerns are valid.
 - I don't want a big major Publishing Company taking my work and selling it.
 - But I just don't see that happening with what we're doing with Mosaic and sharing it here just within the district because Mosaic has materials that we share just within our district.

VII. COMMITTEE REPORTS:

A. Senate Executive Committees:

1. Academic Affairs Committee: Chair Oscar V. Torres (No Report)
2. Professional Advancement Committee (PAC): Chair Janna Braun
 - a. Applications received between now and January 27, 2021 will be reviewed during the February 3, 2021 PAC meeting.
 - b. Please submit your 2021-2022 Sabbatical Applications to your Department Chair and School Dean by February 12, 2021.
3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg
 - a. The last fall 2020 CoC meeting is December 9th.
 - b. Enrollment Management:
 - As far as I understand the classes remain the same.
 - There is no talk of cutting any other classes, although the budget situation is not good.
 - We can count on it being the same or less beginning the fall semester next year.
 - c. The first spring 2021 CoC meeting will be a joint meeting with the Administrators to discuss campus wide strategies for Enrollment Management.
4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
 - a. The last fall 2020 CRC meeting is this Thursday.
 - b. CSU Ethnic Studies Requirement:
 - One of the big highlights is we are putting forward a large number of Black Studies and Chicano Studies courses for eligibility to satisfy the brand new CSU G area F Ethnic Studies requirement.
 - The district Curriculum Instructional Council will review the courses submitted by Mesa College this week.
 - c. The CIC will also review courses submitted by the November 19, 2020 Catalog Deadline.
5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi
 - a. We will be looking for more Faculty representation from the following:
 - Arts and Languages
 - Exercise Science
 - Health Sciences and Public Service.
 - Learning Resource & Academic Support
 - Career Technical Education (CTE)

B. Other Committees:

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo
As reported by Judy Sundayo:
 - CDAIE met for the final time this fall, on Friday, Dec. 4th, with 17 participants
 - Regarding **The 13 Point Strategic Action Plan for Racial and Social Justice at Mesa College**, the Committee accept President Luster's offer to meet with the Committee to discuss the plan in depth in the spring.
 - **Propelled by Protests event**, with Dr. Abdimalik Buul on Nov. 18th, was attended by over 80 participants and was well received. Additional Propelled by Protest events will be held in the spring.
 - Taylor Carpenter, AS President, reported to the Committee troubling comments made by Chief Ramos at the District's College Police Task Force meeting, which were in conflict with our Districts Board of Trustees' Resolution on Black Lives Matter. The Taskforce will be meeting to address this matter. Judy Sundayo will be present at that meeting along with Taylor Carpenter.
 - The Committee underscored the importance of Mesa College hosting workshops on **"Restorative Justice"** on campus for students, faculty and staff.
 - CDAIE is also co-sponsoring a Propelled By Protests FLEX workgroup for "Best Practices in Developing and Delivering Intentional Equity-Minded Assignments and Effective Student -Faculty Interactions," which will continue through the spring semester as well
 - The **next CDAIE meeting will be held Friday, Feb. 6, 2021** from 9 - 11 am via Zoom. Anyone wanting to attend as a guest may send an e-mail to jsundayo@sdccd.edu for the Zoom link.
2. Mesa Pathways Committee (MPC): Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons (No Report)
3. Other Committee Reports:
 - a. Ethnic Studies Task Force: Candace Katungi
 - The Mesa College Ethnic Studies Task Force organized a meeting on December 4th that included Faculty and Administrators from across the SDCCD to provide updates on the work of our task force, including sharing short term and long term goals to promote Ethnic Studies within the district and across California Community Colleges.
 - We submitted the list of Black Studies and Chicano Studies courses to meet the new CSU Ethnic Studies Requirement for areas G area F that begins in fall 2021 with the support of the Mesa College Curriculum Review Committee.
 - The SDCCD Ethnic Studies Task Force presented at the California Community Colleges Ethnic Studies Summit that took place on December 4th which brought together over 200 participants from across the state to organize around Ethnic Studies at the California Community Colleges.
 - The Ethnic Studies Faculty Council was established to provide Ethnic Studies discipline Faculty leadership to guide the Academic Senate for CA Community College (ASCCC) Ethnic Studies resolutions recommending Title 5 changes to include Ethnic Studies requirements.
 - The Mesa College Ethnic Studies Task Force will host the next statewide meeting of the California Community College Ethnic Studies Faculty Council in January 2021

VIII. OLD BUSINESS:

A. Administrative Policies: Andrew Hoffman

1. AP 5031 – Instructional Materials Fee:
 - a. In response to the education code we need a policy that monitors how we charge fees to Students for materials.
 - b. The policy would require Students to pay a fee for course materials and we cannot make any profit..
 - c. A Students who is charged for materials for a Fashion course must be able to take the completed project such as a hat or a jacket home with them.
 - d. There are issues related to this for Allied Health.
 - For example, Students are charged a fee to use protective equipment that reduce their exposure to radiation, but they cannot take the protective equipment home with them.
 - e. We have to figure out if we can call it an equipment/supply usage fee instead of an instructional materials fee.
 - f. I don't see any real issues that would cause too much concern except for specialized supplies like the supplies for the Allied Health programs.
 - g. It is basically codified and we are already charging for course materials.

Motion to approve:

M/S

Hoffman/Braun

1 Abstained

Browne

2. AP 5152 – Contract Education: Tabled
3. AP 5152 – Military Education: Deactivation
 - a. The district no longer has Military Education Contracts: Motion to deactivate AP 5152:

M/S

Kohlenberg/G. Johnson

UNANIMOUS**IX. NEW BUSINESS:****A. Guided Pathways Self-Assessment Draft Document:** Howard Eskew ([LINK](#))

1. We went out to all of the work groups and asked the work groups to address each of the sections.
 - a. The document includes the responses from the work groups.
2. The submission deadline to the state of California is March 1, 2021.
 - a. We are presenting the document to the shared governance bodies for approval before the submission deadline.
3. We are providing updates to the previous year's document, which is still requires a lot of work.
4. We are limited to the number of characters in our responses, which requires a great deal of editing.

Motion to move the item to the February 8, 2021 meeting as Old Business:

M/S

Eskew/Jagielinski

UNANIMOUS**B. American Federation of Teachers Letters to the San Diego Community College District Board of Trustees:** Alessandra Moctezuma

1. Alessandra reported that supporters of the letters would like to present the letters during the next SDCCD Board of Trustees (BOT) on December 17, 2020 with approval from the San Diego Mesa College Academic Senate.
 - a. Alessandra reported she tried to place the letters on the November 2, 2020 Academic Senate meeting agenda on the Friday before the meeting, but she was informed that it was too late to do so.
 - Dina Miyoshi expressed concern regarding inconsistencies in the policy since two items were added to the agenda at the start of one of the fall 2020 Academic Senate meetings.

Motion to suspend the rules and vote on the item today:

- Senators reported they want to review the documents with their constituents before they cast their votes.

M/S

Katungi/Primoza

NOT APPROVED**1 Abstained**

Allbee

Motion to move the item to the February 8, 2021 meeting as Old Business:

M/S

G. Johnson/Katungi

1 Abstained

Allbee

X. SENATE EXECUTIVE OFFICER REPORTS:**A. President Elect:** John CrocittiBudget Deficit:

1. We still have a leftover budget deficit from the 2019-2020 academic year of 2.5 million dollars.
2. The 2020-2021 academic year budget shortfall is a little over 13 million dollars.
3. The 2019-2020 and 2020-2021 combined budget deficit is a little over 15.5 million dollars.
4. The state of California is deferring its allotment of resources to the district.
 - a. The district will only receive an IOU.
5. The district will have to take out a short term loan for \$60 million dollars.
 - a. The district no longer has reserve funds available.
6. I imagine the hiring freeze will continue.
7. There will probably be a reductions in number of sections we can offer.
8. The state of California received more revenue than anticipated. which will be distributed to the K-12 districts and community colleges.
9. The district is preparing for the time when we can no longer be "held harmless".
10. Community College enrollments are down 9% nationwide.
11. Our financial picture will be quite strained for several years.

B. Vice President. Howard Eskew

1. Howard asked the Committee Chairs to contact him if they need to fill a Faculty vacancy for spring 2021.

C. Secretary: Holly Jagielinski (Happy Holidays!)**D. Treasurer:** Mary Gwin (No Report)

E. Senator at Large (1): Alison Gurganus (No Report)

F. Senator at Large (2): Leslie Seiger (No Report)

G. President: Manuel Vélez

1. Resolution 2020.11.1 – Academic Senate Letter to President Luster:
 - a. I will forward the letter to President's Cabinet after the Senate Secretary has received all the individual votes and they are delineated.
2. Resolution 2020.11.2 – Condemning Demeaning the Use of Language:
 - a. I will forward the resolution to President's Cabinet after the Senate Secretary has received all the individual votes and they are delineated.
3. "Proctorio":
 - a. There was a sense of the Mesa College Academic Senate to support the use of "Proctorio" .
 - b. I met with the district education technology group and informed them of our support for "Proctorio".
 - Unfortunately, City College, Miramar College and Continuing Education do not support "Proctorio".
 - c. I will reach out to Mesa College President Pamela Luster regarding Mesa College Faculty's support for "Proctorio" and let her know that Science/Technology/Engineering/Math (STEM) Faculty really need access to "Proctorio".
4. President's Cabinet (PCab) Task Force – September 15, 2020 PCab Incident:
 - a. We have begun to have conversations about how to best address the issues that arose out of the incident as a college.
 - b. We've have had some great conversations, but we realize that we have a very large task ahead of us.
 - c. It's something that it's going to take a lot of time and a lot of attention, but we are set to work on it and I will give you updates as we continue on with that.
5. Budget Deficit:
 - a. Thank you to John Crocitti for giving an excellent presentation on the budget deficit.
 - b. Certainly it's not positive.
 - c. It's a bleak outlook, but I am hearing at least a glimmer of hope.
 - Chancellor Carroll is at least pointing to perhaps some funding that I think John mentioned that might be coming our way.
 - e. There's a hope that the new Presidential administration will be much more sympathetic to community colleges and funding will come from the federal government.

XI. ROUNDTABLE TOPIC: Response to State Chancellor's Call for Action in Response to Black Lives Matter Protests (Tabled)
Motion to place the item back on the agenda:

M/S

Crocitti/Gwin

UNANIMOUS

A. Manuel Velez:

1. We did have a conversation at the last meeting where we talked about several different ideas such as resolutions to oppose militarization of the district police department.
2. The idea came up today to create an Anti-Racist Canvas page for Faculty.
3. There has been conversations about disarming College Police when they come on campus, which is receiving resistance.
4. I'm going to ask that we create an informal task force to come up with ideas to present to the Mesa College Academic Senate on how to respond to the Chancellor's Call for Action.
 - a. Please send a message to Secretary Holly Jagielinski if you would like to serve on the task force.

B. John Crocitti:

1. Initiate a district wide Civilian Review Board consisting of Students, Faculty, Classified Staff and Administrators that would meet regularly twice a month or once a month to review the district police reports and receive complaints about the district police department.
 - b. I think in wider jurisdictions, the Civilian Review Boards are considered a first step toward policing the police to make sure they are there to serve and protect rather than to abuse and occupy
 - b. I would suggest working with our sister campuses to form a Civilian Review Board.

C. Carlyne Allbee:

1. I agree totally with what John Crocitti.
 - a. I know that over the years I and my dean have both filed complaints about College Police on campus.
 - We didn't even get the dignity of a reply and that's why a Civilian Review Board is necessary to follow up on those things and get answers from them when there is a problem.

D. Andrew Hoffman:

1. I recall earlier this semester that Academic Senate President Manuel Velez reported that he is serving on a district wide task force that is looking at police actions.
 - a. President Manuel Velez reported it is the task force that ASG President Taylor Carpenter is referring to when she reported that the district Police Chief made a concerning comment about the death of Breonna Taylor.
 - There are representatives from each of the three colleges, Continuing Education and the district.
 - * Their task is to look at the relationship between the College Police and the college communities and to offer suggestions to the district about improving the relationship between College Police and the community by introducing things such as Crisis Counselors or suggesting ways to reimagine the relationship between College Police and the college campuses.
 - b. Andrew Hoffman said he would like to receive regular reports from the task force.
 - President Manuel Velez agreed to provide updates on the task force meetings.

E. Candace Katungi:

1. I encourage everyone to read the AFT Letters to the SDCCD Board of Trustees (BOT) under New Business on today's agenda.
 - a. We can still support the letters at the December 17th board meeting even though the Academic Senate is not voting on the letters today.
2. I do not want humaneness to get lost when we talk about dismantling the mechanisms of systemic oppression.
 - a. Please think about what efforts to dismantle the mechanisms of systemic oppression means to you as an individual.

F. Veronica Gerace:

1. Let us think about the possibility of having a group put together some very specific items related to our call to action and they could include things like John Crocitti's Citizen Review Board proposal and I agree with Candace Katungi about humanizing and acknowledging that positive contributions of our Students of color.
 - a. President Manuel Velez said Veronica and I would support some kind of informal group within the Mesa College Academic Senate to come up with more concrete ideas.

G. Janna Braun:

1. Are minutes or meeting transcripts available for the District College Police Task Force meetings and are they available to the general public upon request?
 - a. President Manuel Velez will find out.

H. Mary Gwin:

1. I suggested that we consider creating an Black Lives Matter Academic Senate Scholarship that focuses on positive contributions earlier in the semester.

XII. ANNOUNCEMENTS:

- A.** The next Academic Senate meeting is February 8, 2021 from 2:20PM – 4:20PM.
- B.** The next Academic Affairs meeting is February 1, 2021 from 4:15PM – 5:30PM.
- C.** The next Joint Chairs and Deans meeting is February 10, 2021 from 2:30PM – 4:00PM.
- D.** The next Professional Advancement meeting is February 3, 2021 @ 2:30PM.
- E.** Please donate to the Resiliency Fund to keep the dream of a higher education alive for our students. ([LINK](#))
- F.** Please donate to the Stand and help our students succeed. ([LINK](#))
- G.** The Part-Time Faculty Orientation is scheduled January 27, 2021 (5:30PM – 6:30PM) (FLEX # TBA)
 1. RSVP: <https://forms.gle/iU2SZdhuvBYW4x3FA>
- H.** Demystifying Student Success: Building Credit for Prior Learning (CPL) Opportunities (February 26, 2021) 9:00AM–Noon.

XIII. ADJOURNMENT @ 4:21PM.

Motion to adjourn:

M/S

Hoffman/Stojimirovic

UNANIMOUS

AFT Immigrant Student Support Committee (AFT ISSC) Statement in Support of Immigrant Students at the San Diego Community College District

We are in solidarity with our undocumented, immigrant, mixed-status, and refugee communities as they continue to face ongoing racist attacks through ICE raids, deportations, detentions, xenophobic violence, and state repression.

Confronted with the racist and anti-immigrant violence, California's universities and colleges have committed and need to strengthen their commitment to developing centers, services, and resources that directly support immigrant and undocumented students.

It has been through the activism of our immigrant students, community allies and the efforts of AFT ISSC, several foundations, and civil rights organizations that Immigrant Student Support Centers and programs have been created on some of our SDCCD campuses. The intended purpose has been to build the infrastructure that focuses on education, legal services, mental health, counseling, and develop programs that address the specific and challenging experiences of our immigrant and undocumented students. In these efforts, a Catalyst grant has been our major source of funding since Fall 2018. However, this funding will soon expire in Spring 2021 and we have yet to see SDCCD's commitment to institutionalize these centers.

Given the impact of multiple crises, which have been heightened by COVID-19, SDCCD administrators are at the brink of deciding which programs are "least essential". We are concerned that SDCCD will de-prioritize Immigrant Student Support Centers and the need to institutionalize them with further funding. These programs and resources are vital and cannot be denied nor compromised to "balance" their budgets.

During last year's Undocumented Student Action Week, Chancellor Constance M. Carroll stated that SDCCD "[would] continue to do everything in [their] power to make sure our students are afforded a safe learning environment." In this moment, in order to show up for undocumented, refugee, and immigrant students, SDCCD must take tangible actions.

We need to not only preserve and institutionalize services for immigrant students, but expand them. Recognizing that the San Diego Community College District has the largest immigrant and refugee student population in higher education in San Diego County; and that over a [third](#) of students in the San Diego Unified School District are either immigrants (or refugees) or the children of immigrants*. Additionally, in 2020, less than 50% of SDCCD's Continuing Education students indicated the United States was their country of origin. The majority of students come from over 151 countries, which makes SDCE one of the most diverse adult education

institutions in the United States**. We need to expand our services to meet the specific needs of this population and provide a range of services to ensure the success of their access, integration, and success. We need to expand our services to meet the specific needs of this population and provide a range of services to ensure the success of their access, integration, and success.

We, the AFT Local 1931 Committee to Support Immigrant Students, demand that Immigrant Student Support Centers and programs be prioritized and sustained through these steps:

1. SDCCD must institutionalize Immigrant Student Support Centers on all of its campuses by permanently funding them and they must be incorporated as college priority programs;
2. Create tenure-track counselors and full-time positions for program coordinators and classified program assistants. These positions must be filled by individuals who have the institutional knowledge with regards to the admission, matriculation, registration, scholarship, and transfer process for undocumented students and must know how to process AB 540, AB 2000, SB68, CA Dream Act requirements; be up-to-date with immigration legislation; empathize with student's circumstances and have the intimate experience which create the important personal relationships that validate the immigrant experience and the work being done towards equity; have the experience of working to address the different and unique situations of our undocumented and immigrant students; and be able to maintain and build collaborations across departments. For all of these reasons, we will not accept reassignments, which do not fulfill the real needs of our undocumented and immigrant students nor accept any cuts to our current staff positions.
3. Ensure 3-4 Peer Mentor positions; our peer mentors provide vital support in the retention and success of our immigrant and undocumented students. Considering the student population these centers and programs serve and the personal relationship that is needed to serve them, this team of peer mentors must be permanent and consistent within the Immigrant Support Centers.
4. Provide allocation of adequate and equipped offices and spaces that meet the needs of our students; and
5. Maintain, sustain, and permanently fund current essential programs and activities on our campuses, such as:
 - a. Workshops: AB 540, DACA, CA Dream Act, Know Your Rights, etc.
 - b. Peer mentorship programs
 - c. Academic and personal counseling
 - d. Mental health specific resources for Immigrant Student Support Centers
 - e. Legal immigration services

- f. Advice and support with registration, transfer and scholarships for students serviced by the Immigrant Student Support Centers and programs
 - g. Outreach programs in our communities and in high schools
 - h. Liaisons across departments such as financial aid and residency, transfer, career center,
 - i. Direct support for food and housing insecurities
 - j. Anti-racist and UndocuAlly trainings for faculty and staff
6. A Continuing Education to District Transition Pipeline Guarantee, (similar to Transfer Center UC Contracts) where Continuing Education students (and the District) commit to guaranteed admission to the District colleges once the CE student follows the outlined specific steps that are individualized, depending on the CE Immigrants' status.

We recognize that our immigrant students are not a monolith and navigate many systems of oppression. It is important to acknowledge that our Black undocumented, refugee, and migrant communities continue to be disproportionately targeted by state violence. Therefore, we firmly stand in solidarity with our Black communities and the Black Lives Matter Movement. Our struggles are deeply bound together and our commitment is to continue to support Black, Indigenous, People of Color (BIPOC) students within the San Diego Community College District.

*Using school district statistics of *English Language Proficiency* as a metric. **Based on SDCCD Continuing Education 2020 student enrollment data.

Statement to Defund the SDCCD Police

Attention: Board of Trustees

November __, 2020

Dear Members of the Board of Trustees,

This letter was written by the AFT Immigrant Student Support Committee and is a result of ongoing dialogue on defunding the San Diego Community College District Police Units and in support of equity, social and racial justice and human dignity for Black, Indigenous, LGBTQ and Students of Color.

By adopting the demands outlined in this letter, the Board of Trustees would be acting in accordance to the resolution it adopted on June 11, 2020, which states:

“The Board of Trustees of the San Diego Community College District denounces systemic racism in all its forms and affirms the District’s commitment to Black students and all students of color who have been subject to both overt and passive forms of racism.”

The Resolution goes further in saying that “the devaluing of Black lives is manifested not just through acts of police violence, but through the systemic violence of oppression and poverty.”

These are some of the ways in which our current SDCCD police force does not align with the ideas set forth in the above resolution. Some issues are: a lack of transparency and accurate collection of data detailing police activity; the use of guns, tasers and other weapons which increase tension and trauma; racial profiling by police and the criminalization of activities such as skate boarding; harassment of the local unsheltered population, including SDCCD-enrolled students. The involvement of SDCCD police in oppressive countywide policing activities, including

an incident at a racial justice protest where a San Diego City College student was shot in the eye and blinded by a police-fired projectile.

We, as representatives of the SDCCD community, acknowledge that the oppression of our Black, Indigenous, LGBTQ, and Students of Color is rooted in the chronic threat of police violence and its relationship to white supremacy. In defunding SDCCD Police units, the Board will eliminate this systemic injustice and it will truly reflect its support for students and our commitment to their safety and well-being. In order to accomplish this goal, we are proposing the following changes:

We DEMAND a permanent freeze on the hiring of future SDCCD police officers. Furthermore, there should be an end to our reliance on SDPD and Sheriff's Department for school safety. Funds should not be allocated from the SDCCD budget to these entities.

We DEMAND a stop to recruitment by police forces including Immigration and Customs Enforcement (ICE) and Customs and Border Protection (CBP) on our campuses.

We NEED the SDCCD policing funds redirected to the hiring of social workers, mental health counselors, nurses, EMTs, and restorative justice coaches.

We also NEED to redirect funds to support our Chicana/o and Black Studies departments, the establishment of LGBTQ Centers, and our Dreamer Centers.

Increasing these programs will improve cultural competency and foster the trust of our BIPOC students. It will help us better address their needs and aspirations.

We NEED a new model of students, staff and faculty trained as a diverse group of peace officers involved with the school community with a focus on nonviolent resolution of conflicts and de-escalation. This will replace the military style police force that has contributed historically to the criminalization and intimidation of Black and Brown students.

We NEED equity initiatives that strive to provide resources to address the trauma of students who have experienced discrimination by police, imprisonment and other oppressive social structures. Supporting programming for formerly incarcerated students would be also essential.

This is our opportunity to take the initiative and act in support of Black lives and the safety of all students of color. We want to imagine a future that is free of policing and in support of true equity and liberation for BIPOC students. We want to imagine a future where students form and lead their own safety teams and take care of each other. We want to imagine a future where BIPOC faculty can be supported in their roles as mentors and agents of change. We want to imagine a future where our students are empowered to create and innovate systems that uplift, and not undermine, Black, Indigenous, LGBTQ, and People of Color.

We look forward to your response and to beginning the process of undoing systemic and institutional racism within SDCCD.

Signed,

SDCCD June 11 Goals for 2020-21

<https://www.sdccd.edu/about/leadership/board-of-trustees/board-goals.aspx>

<https://www.sdccd.edu/about/departments-and-offices/communications-and-public-relations/newscenter/articles/2020/board-report-june-11-2020.aspx>

SEE LETTER FROM TRUSTEES ON NEXT PAGE

National AFT resolution from July

<https://www.aft.org/resolution/confronting-racism-and-support-black-lives>

RESOLVED, that the necessary function of school safety should be separated from policing and police forces. School security personnel should be trained as peace officers and integrated within the school community, with a focus on nonviolent resolution of conflicts with a minimal use of force. The AFT will reconvene a unionwide conversation—including educators, students and parents—on how to transform school security to help achieve a safe and welcoming environment for students and staff, and not a militaristic police state that has criminalized Black and Brown students; and

California Labor Federation

<https://calaborfed.org/2020-resolutions/>

WHEREAS, The institution of policing in America has its origins directly in slavery, and the slave patrols and night watches historically designed to control minorities and maintain the economic order, to assist wealthy landowners in recovering and punishing enslaved people, who were considered property. Those police departments did act as agents of state repression against workers, labor unions and the fundamental American right to organize and strike; and
WHEREAS, The impact of police violence on Black Americans is a concern to all Americans. Black Americans are our union brothers and sisters, family, colleagues, patients, clients and friends, and

THEREFORE, BE IT FURTHER RESOLVED, that the California Labor Federation, AFL-CIO will push for and support efforts to ensure economic justice and equity for Black, Brown, and Indigenous communities, including but not limited to access to good, family-supporting jobs, and healthcare for all; training and apprenticeship programs;

Resolution of the Board of Trustees

The Board of Trustees of the San Diego Community College District denounces systemic racism in all its forms and affirms the District's commitment to Black students and all students of color who have been subject to both overt and passive forms of racism.

WHEREAS, the San Diego Community College District upholds the ideals of equal justice under the law, racial justice and human dignity for all; and

WHEREAS, the murder of George Floyd was the most recent act of state violence against unarmed Black Americans; and

WHEREAS, George Floyd's murder comes on the heels of the senseless murders of Black Americans Ahmaud Arbery, Breonna Taylor, Sean Reed, and Tony McDade, and compels questions of whether or not equal justice under the law is possible for people of color, particularly poor young men of color; and

WHEREAS, for the entirety of our nation's history Black lives have been devalued; and

WHEREAS, the devaluing of Black lives is manifested not just through acts of police violence, but through the systemic violence of oppression and poverty, including the underfunding of Black communities' access to quality housing, healthcare, and education; and

WHEREAS, our community is crying out for justice and an end to the various forms of oppression and violence inflicted upon Black Americans; and

WHEREAS, the failure to speak and act against violence is in itself an act of violence; and

WHEREAS, systemic racism is a continuing threat to people of color which is unacceptable and can no longer be tolerated; and

WHEREAS, systemic racism is embedded in our educational institutions with results such as the fact that nearly two-thirds of Black high school graduates are not eligible to apply for admission to the University of California or California State University system because they have not completed the A-G course requirements.

NOW BE IT RESOLVED, that the San Diego Community College Board of Trustee hereby proclaims that Black lives matter; and

BE IT FURTHER RESOLVED, that the District will affirm its commitment to the value of Black lives by standing in solidarity with those in the struggle to dismantle systemic and institutional racism, including that which permeates our District and the state of California's Community College system.

Maria Nieto Senour

Maria Nieto Senour, Ph.D.
President

Mary Graham

Mary Graham
Executive Vice President

Sean Elo-Rivera

Sean Elo-Rivera, J.D.
Vice President for Social Justice and
Community Engagement

Craig Milgrim

Craig Milgrim
Vice President for Diversity and Equity

Bernie Rhinerson

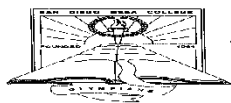
Bernie Rhinerson
Vice President for Legislative Advocacy

*Passed and adopted by the Board of Trustees of the
San Diego Community College District in
San Diego, California, this 11th day of June, 2020.*

Constance M. Carroll

Constance M. Carroll, Ph.D.
Chancellor





SAN DIEGO MESA COLLEGE ACADEMIC SENATE
 7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111-4998 (619) 365-2733 FAX (619) 365-2929

Resolution 2021.2.1 – Proposed Constitutional Changes (Committee Assignments): Academic Affairs Committee

Move:

Second:

Amendments to the Academic Senate Constitution Spring 2021

During the Fall Semester the Senate Executive Committee asked the Academic Affairs Committee to review the Constitution in regard to committee assignments and appointments with the intention of clarifying the process. In response to this request the Academic Affairs recommends the following five (5) changes:

1. Proposed Changes to Article 1: Section 3 of Academic Senate Constitution

Proposal: Amend the Mesa College Academic Senate Constitution to clarify committee appointment process by changing the text in I.3.D as indicated below and by adding 1.3.E and 1.3.F as indicated below

Original Text:

ARTICLE I - COMMITTEE GOVERNANCE

SECTION 3 - FACULTY APPOINTMENT TO COMMITTEES:

- A. Faculty serving on District, College or any other committees shall be appointed by the Academic Senate under Title 5, Section 53203 (f) of the Education Code.
- B. The Committee on Committees shall maintain continuous and permanent records of all participatory governance committees, Academic Senate standing committees, subcommittees, ad hoc committees and District committee services by all Faculty members.
- C. Department and Program Chairs shall maintain records of departmental and/or program committees including hiring committees.
- D. All committee appointments should be forwarded to the Chair of the Committee on Committees.

Proposed Changes

ARTICLE I - COMMITTEE GOVERNANCE

SECTION 3 - FACULTY APPOINTMENT TO COMMITTEES:

- A. Faculty serving on District, College or any other committees shall be appointed by the Academic Senate under Title 5, Section 53203 (f) of the Education Code.
- B. The Committee on Committees shall maintain continuous and permanent records of all participatory governance committees, Academic Senate standing committees, subcommittees, ad hoc committees and District committee services by all Faculty members.
- C. Department and Program Chairs shall maintain records of departmental and/or program committees including hiring committees
- D. All committee *assignments by the Senate, the Senate Executive Committee or the Senate's Committee on Committees* should be forwarded to the Chair of the Committee on Committees *in reference to Article II, Section 6, Subsection B, 2.*
- E. *Senate committees with unresolved appointment disputes or conflicts should forward the concern to the Senate Executive Committee.*
- F. *The Senate Executive Committee may overrule a committee's appointment by majority vote after deliberation.*

2. Proposed Changes to Article I: Section 5.C.

Proposal: Amend Article I, Section 5.C of the Academic Senate Constitution to clarify committee appointment process by including text in I.5.C.2 as indicated below; and add I.5.C.5 as indicated below

Original Text:

ARTICLE I – COMMITTEE GOVERNANCE

SECTION 5 – OPERATION OF SENATE COMMITTEES:

- C. It is the intention of the Academic Senate is to have as many Faculty members involved in the work of the Academic Senate as possible:
- 3. The Chair of the Committee on Committees shall circulate a list of the current committee vacancies among the Faculty, as they occur.
- 4. Faculty members may request an appointment to serve on a College or District committee, taskforce, or any other group dealing with Academic and Professional matters by notifying the Chair of the Committee on Committees.
- 5. Terms of service for committee membership will be three-years unless otherwise indicated in the directive of the committee.
 - a. The Chair of the Committee on Committees may appoint committee members to additional three-year terms.
 - b. No more than one-half (1/2) of a committee's membership should be changed during any academic year in order to maintain continuity of the committee's work.
- 4. Faculty members who wish to serve on Departmental committees must obtain permission from their Department Chairs.
 - a. The Department Chairs will forward the requests to the Committee on Committees.
 - b. Appointments to serve on Departmental Committees are not governed by the three-year term limit stated in Article I, Section 5, Subsection C, item 3 of the Senate Rules.

Proposed Changes:

ARTICLE I – COMMITTEE GOVERNANCE

SECTION 5 – OPERATION OF SENATE COMMITTEES:

- C. It is the intention of the Academic Senate is to have as many Faculty members involved in the work of the Academic Senate as possible:
- 1. The Chair of the Committee on Committees shall circulate a list of the current committee vacancies among the Faculty, as they occur.
- 2. Faculty members may request an appointment to serve on a College or District committee, taskforce, or any other group dealing with Academic and Professional matters by notifying the Chair of the Committee on Committees. *The Committee on Committees shall vote to confirm or deny the appointment; or delegate the assignment to the Senate or the Senate Executive Committee in refer to Article I, Section 4, Subsection A, 2.*
- 3. Terms of service for committee membership will be three-years unless otherwise indicated in the directive of the committee.
 - a. The Chair of the Committee on Committees may appoint committee members to additional three-year terms.
 - b. No more than one-half (1/2) of a committee's membership should be changed during any academic year in order to maintain continuity of the committee's work.
- 4. Faculty members who wish to serve on Departmental committees must obtain permission from their Department Chairs.
 - a. The Department Chairs will forward the requests to the Committee on Committees.
 - b. Appointments to serve on Departmental Committees are not governed by the three-year term limit stated in Article I, Section 5, Subsection C, item 3 of the Senate Rules.
- 5. *Committee re-assignments and approvals may be granted by the Academic Senate Executive Committee in reference to Article I, Section 3, Subsections E and F.*

3. Proposed Changes to Article I. Section 5.D

Proposal: Amend the Mesa College Academic Senate Constitution Article I.5.D in the following way:

Original Text:

ARTICLE I – COMMITTEE GOVERNANCE

SECTION 5 – OPERATION OF SENATE COMMITTEES:

D. Selection of Committee Chairs:

1. Selection and rotation of the Chair of a given committee shall be voted on by the committee and ratified by the Senate Executive Committee.
 - a. The Chair will serve a two-year term.
 - b. No Faculty member can serve more than two consecutive terms as Chair without a vote equal to two-thirds (2/3) of the current committee membership.
 - c. In the event that a committee does not currently have a Chair, the President Elect or Vice President of the Senate will act as Chair pro tem until a new Chair is selected.
 - d. A committee may remove its Chair by a simple majority vote of its active members.
2. The Senate will advise the committee if further actions need to be taken.
3. When a Chair resigns or is removed by a committee:
 - a. The committee may elect a Chair pro tem prior to notifying the Senate of the action taken.
 - The Senate will advise the committee if further actions need to be taken

Proposed Changes:

ARTICLE I – COMMITTEE GOVERNANCE

SECTION 5 – OPERATION OF SENATE COMMITTEES:

D. Selection of Committee Chairs:

1. Selection and rotation of the Chair of a given committee shall be voted on by the committee and ratified by the Senate Executive Committee.
 - a. The Chair will serve a two-year term.
 - b. No Faculty member can serve more than two consecutive terms as Chair without a vote equal to two-thirds (2/3) of the current committee membership.
 - c. Chairs shall be current members of the committee for at least one semester immediately prior to being elected to the positions.*
 - d. In the event that a committee does not currently have a Chair, the President Elect or Vice President of the Senate will act as Chair pro tem until a new Chair is selected.

4. Proposed Changes to Article II. Section 1.B

Proposal: Amend the Mesa College Academic Senate Constitution Article II. Section 1.B by adding the following item:

13. Address inconsistencies, disagreements, or special considerations relating to committee appointments as brought forward by the Senators at Large on behalf of their constituents.

5. Proposed Changes to Article IV. Section 3

Proposal: Amend the Mesa College Academic Senate Constitution Article IV.3.F.12 in the following way:

Original Text

12. Elected officers may not serve while on a Leave of Absence or Sabbatical

Proposed Change

12. Elected officers *may not serve* while *in non-faculty administrative roles*, on a Leave of Absence, or on Sabbatical.

Presented to the Academic Senate: February 8, 2021

Approved by the Academic Senate:

Esteemed San Diego Community College District Trustees,

On 7 January 2021, Chancellor Constance Carroll of the San Diego Community College District publicly commented on the previous day's violent storming of the United States Capitol by insurrectionists intent on overturning the democratic election of Joseph R. Biden, Jr. as President and Kamala D. Harris as Vice-President. In addition to lamenting the sad spectacle of our Capital being desecrated, Chancellor Carroll called on people to civilly defend our democracy, placing special emphasis on educators' responsibility to teach our nation's history, promote understanding among the diverse segments of our society, and help calm the dangerous currents rocking our body politic. Her statement elicited negative responses that went beyond the pale of civil discourse, one of which, from "jackrambo," she shared with SDCCD leaders. The Mesa College Academic Senate sends this letter to the SDCCD Board of Trustees as an endorsement of Chancellor Carroll's statement regarding the storming of the US Capitol on 6 January 2021 and as a condemnation of the hateful attacks against her such as that written by jackrambo.

During her long service to SDCCD, Chancellor Carroll has always demonstrated respect for diverse opinions while promoting our students' education. At the same time, however, Chancellor Carroll has never shied from publicly expressing her analysis of local, state, and national issues of great importance to our community. Holding a Doctorate in Humanities and having devoted a lifetime to higher education, she possesses the education and experience to critically assess and comment on controversial matters. Respect for others and courage to speak unpleasant truths are two of the essential components of Chancellor Carroll's leadership.

An anonymous statement laden with racist and misogynist language, misunderstandings or willful distortions of current events, disregard for history and social context, and hateful threats that are irrationally justified is the antithesis of leadership. That jackrambo finds his message on unabashed racism and misogyny becomes clear in the very first sentence. Spewing vitriol and malice, jackrambo fails to recognize that Chancellor Carroll, as both SDCCD's administrative head and a lifelong educator, has both the right and the obligation to offer her learned commentary about events of great concern to our students, faculty, staff and community at large.

Jackrambo attempts to demonize Chancellor Carroll by appealing to our respect for military veterans. Such a ploy can only reach a dead end. During her tenure at SDCCD, Chancellor Carroll has overseen the implementation of programs designed to help our military veterans overcome unique obstacles to their academic success and adjustment to civilian life. Through ignorance or by design, jackrambo fails to recognize Chancellor Carroll's support for veterans and, instead, chooses to condemn her for a perceived slight against someone who, more than participating in a violent attempt to overthrow of our nation's democracy, raced to be the first of the insurrectionists to enter a Congressional chamber and endanger our elected representatives.

Jackrambo equates Black Lives Matter protests with the storming of the Capitol, but in doing so ignores both the long history of abusive and violent policing of the African American community and the recent killings of unarmed African Americans by both police officers and white civilians. That history and the recent killings are real, the former substantiated by scholarly investigation and the latter by video evidence. BLM protests have led to instances of property destruction, but none of them pretended to violently overthrow elected government. The insurrectionists of 6 January 2021, in contrast to BLM protestors, justified their violent attack on our democracy with unsubstantiated claims of electoral fraud that have been rejected by court after court. Jackrambo's likening of BLM protests to the insurrectionists at the Capitol is a sophomoric analysis at best, a calculated distortion intended to inflame political passions at worst.

In threatening the “de-funding and the eventual elimination of SDCCD,” jackrambo [REDACTED] shows a willingness to spitefully deny many thousands of people, from all walks of life, an affordable education and the chance for a better future. Just like the insurrectionists who would overturn an election to achieve their goals, jackrambo [REDACTED] would destroy an institution serving our entire community in an effort to impose an educational orthodoxy based on fallacy and hatred. Comprehensive educational institutions that are easily accessible to the entire population form pillars upon which substantive democracy must stand. By threatening to dismantle the SDCCD, therefore, jackrambo [REDACTED] poses no less a danger to our democracy than those who stormed the Capital.

Mesa College’s Academic Senate defends Chancellor Carroll’s record, including her comments on current events. Mesa’s Senators and their constituents agree that Chancellor Carroll has always engaged in the type of reasoned civil discourse vital to our nation’s democracy and our community’s well-being. Mesa College’s Academic Senate rejects attempts to stifle intelligent debate and most certainly condemns hateful, baseless attacks against Chancellor Carroll such as those committed by jackra

