



**SAN DIEGO MESA COLLEGE (SDMC)**

**ACADEMIC SENATE (AS)**

**March 10, 2025**

**Room MC 211 A/B**

**2:20PM – 4:20PM**

**MEETING MINUTES**

**Present:**

Academic Senate President Andrew Hoffman, Carlynne Allbee, Isaac Arguelles-Ibarra, Henry Browne, Lisa Burgert, Jennifer Cost, Justin Estep, Erin Evans, Veronica Gerace, Mary Gwin, Alex Holowicki, Cathy James, Geoff Johnson, Dante Jones, Jesse Keller, Mariam Kushkaki, Sam Lee, Thekima Mayasa, Dina Miyoshi, Ryan Mongelluzzo, Thu "Tiffany" Nguyen. Dave "Das" Odasso, Mychal Odom, Scott Plambek, Anthony Reuss, Michelle Rodriguez, Robert Sanchez, Jessica Sardo, Scott Suarez, Judy Sundayo, Ngoc "Kim" Tran, Karen Wait and Guest DSPS San Diego Imperial Counties Community Colleges Association(SDICCA) Intern Dallas Edge

**Absent:**

Nellie Dougherty (Excused), Danica Moore (Excused), James Hinton (Excused), Jaeryoung Lee, Laura Maki, Danica Moore (Proxy to Sardo), Jennifer Moreno, Jill Moreno Ikari (Excused)

**I. CALL TO ORDER & WELCOME** by Academic Senate President Andrew Hoffman @ 2:26PM.

Parliamentarian – TBD /Timekeeper – TBD/Speaker Coordinator – TBD

**II. APPROVAL OF DRAFT AGENDA:**

Move to Approve;

**M/S**

Johnson/Allbee

**UNANIMOUS**

Moore

(Proxy to Sardo)

**III. PUBLIC PRESENTATIONS:**

**A. Associated Student Government (ASG):** ASG President Zora Williams (No Report)

**B. Classified Professionals:** President Ayana Woods (No Report)

**IV. PUBLIC COMMENTS:** None

**V. APPROVAL OF DRAFT MINUTES:** February 24, 2025

Move to Approve;

**M/S**

Cost/Johnson

**27 Approve**

Moore

(Proxy to Sardo)

**4 Abstain**

Gerace

Jones

Nguyen

Plambek

**VI. GUEST(s):** None

**VII. REPORTS:**

**A. Committee Reports:**

1. Senate Executive Committees:

a. *Academic Affairs (AA) Committee:* Chair Dave "DAS" Odasso (No Report)

b. *Professional Advancement Committee (PAC):* Chair Janna Braun (No Report)

c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari (No Report)

- d. *Curriculum Review Committee (CRC)*: Faculty Co-Chair Justin Estep  
As reported by Justin Estep:

"CRC met last week. CIC meets this week.

The next meeting for the Catalog Committee is March 25.

District GE Taskforce met on March 7 and meets again March 21. We will be discussing Lifelong Learning, Leaf Courses, High Unit Majors, and considerations.

Common Course Numbering Phase II has released Templates for 8 courses. The courses are from English, Economics, History, and Art History. Deans will organize meetings to complete Part 2 of the Templates (the parts we can add to) soon.

Surveys for Phase III courses are open now. Nominations for Phase III workgroups are open now. Both (surveys and nominations) are due on April 15."

- e. *Program Review Steering Committee (PRSC)*: Acting Faculty Co-Chair Dina Miyoshi  
As reported by Dina Miyoshi:

"A feedback survey has been emailed to lead writers and managers and is open until the end of March. If you have suggestions for program review and/or the resource request process next year, please complete the survey.

At the PRSC meeting last Friday (3/7), the resource committees (BARC, FHP, CHP) provided reports of where they are in the process. The second read of the BARC list and the first read of the FHP list will occur at the March 18th PCAB meeting. The CHP list was presented at the March 4th PCAB (but nothing is currently being funded). The committee discussed the integration of outcomes into the program review process and was informed of the discussion currently taking place at COA (pertaining to potential consequences to a program for noncompliance with outcomes assessment and documentation). At this point, it looks like implementation of these consequences are in the early stages of development and will not be implemented any time prior to the new Program Review/Outcomes assessment cycle in 2025-26."

2. Other Committees:

- a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE)*: Chair Judy Sundayo  
As reported by Judy Sundayo:

- "CDAIE held its last meeting on 3-7-25 with 18 persons attending.
- The Committee joins the campus in recognizing Women's History Month, Irish American Heritage Month, Persian Heritage Month, Nowruz (Persian New Year), the International Transgender Day of Visibility (March 31), and International Woman's Day (March 8<sup>th</sup>)
- Leland Simpliciano reported the AAPI Committee, the S.D. API Coalition meeting and upcoming Women's History Month events. Asian Recognition Ceremony (ARC) is slated for May 9th.
- FPAC has not met yet this month.
- This summer of 2025 there will Study Abroad programs in London, UK, and Kyoto, Japan.
- Lucio Lira announced the first Pride Scholars Learning Community in the fall of 2025, with ENGL 101 and PERG 120, will be offered with Honors. The Pre-pride Month celebration will be held in April in collaboration with the SDCCD. The Mesa Foundation approved funds of \$2,000 for gender-affirming care for students. The 3<sup>rd</sup> Annual Lavender Graduation will be held May 20<sup>th</sup> from 4:30 - 6 pm.
- The Student Affairs Office has approved a student design for the 2025 Festival of Colors Tote Bag Give-away, which this year will display the quote by John Lewis about "Good Trouble."
- The Committee discussed the possibility of advocating for a Senate resolution in support of DEI at Mesa in response to the federal attacks on DEIA.
- An exciting lists of Women's History Month events have begun. All are invited and encouraged to attend.
- The next CDAIE meeting will be Friday, April 11th from 9 am - 11 am via Zoom."

- b. *Environmental Sustainability Committee (ESC)*: Michell Rodriguez ([Climate Action Plan](#))

As reported by Michelle Rodriguez:

"The ESC's next meeting will be held on 3/14 at 2pm via zoom.

We gave an update on the CAP education goals to the Academic Senate this week.

- CAP goal - 90% of programs have at least one course that has sustainability content (LEAF designation)
- Current - 69 programs with AAs - 15 with leafs = 22%

Mesa Programs with Leafs:

- ARCH, ARTF, BIOL, CHEM, ECON (?), ENGL, FASH, GEOG, HUMA, INTE, PHIL, PHYN, POLI, SPAN, SUST

Reminded senators of the process and shared next steps, including district-wide collaboration and marketing:

can be found at [tinyurl.com/sdcccleafinfo](https://tinyurl.com/sdcccleafinfo)

Mentioned sustainability curriculum requirements that have recently been implemented at UCSD and CSUSF

CAP goal: Mesa supports at least 8 different co-curricular programs and activities each year that contribute to learning about sustainability outside the classroom.

CAP goal: Mesa uses its campus as a Living Laboratory and supports applied sustainability research in at least 10 specific projects each year

Reporting process in development"

- c. *Committee on Elections*: Chair Scott Suarez

As report by Scott Suarez:

"The elections committee sent out a call for officer election nominations. The committee received one nomination for the Academic Senate Vice President position, and one nomination for the two-year senator-at-large position. The committee received no nominations for the Secretary position or the one-year senator-at-large position. The district representative was contacted to create ballots."

3. Senate Executive Officer Reports:

As reported by Mary Gwin:

- a. *President Elect*: Mary Gwin

As reported by Mary Gwin:

"I talked about the need for and importance of the Secretary and Senator At Large positions. I reminded the Senate that the Executive Committee can appoint someone to these positions, even though no one was nominated this election cycle. I let the Senate know that I am open to suggestions on how to encourage people join Senate."

- b. *Vice President*: Veronica Gerace

As reported by Veronica Gerace:

"There are a lot of important opportunities for people to get involved in representing faculty interests. If faculty don't serve on committees, we can't complain about administrators making decisions without us. Three committees, in particular, need faculty participation: Committee on Outcomes and Assessment (COA); Program Review Steering Committee (PRSC); and the Planning and Institutional Effectiveness Committee (PIEC). The Environmental Sustainability Committee is a great committee to serve on to support our students' interest in protecting the environment and building courses that meet their needs. Please spread the word in your departments."

- c. *Secretary*: Vacant

- d. *Treasurer*: Thekima Mayasa

- Thekima Mayas provided a report.

- e. *Senator at Large – One Year Term*: Ryan Mongelluzzo (Mo Report)

- f. *CTE Liaison*: Vacant

g. *President:* Andrew Hoffman

As reported by Andrew Hoffman:

"The ACCJC Task Force met this morning with Shelly Hess, the dean of Instructional Services, and Desiree Payne, systems support analyst. There are a few bits of news. As for now, the movement of outcomes from Nuventive to Meta has been completed and audited. However, next year, the entire process will happen again next year because as of right now, we don't have a system to limit the work to just outcomes that have changed. That, of course, is part of the long-term goals.

Regarding Course Learning Outcomes, right now may seem like a lull between fall and spring, so I want to remind everyone that not only do all syllabi need to have the correct outcomes, but – when appropriate – faculty need to report data about outcomes to their DOC or chair. That may not be for a while of course, but it is important that the reporting occurs. Then department can "close the loop" in terms of discussing what changes or improvements may be appropriate for addressing each course.

To follow up on an item raised in the last Senate meeting: COA is working on finalizing language regarding programs that are non-compliant with the Outcomes effort. The goal, of course, is that no program is non-compliant as that puts the college at risk. While in the most extreme event the program could be excluded from applying for new resources, the main focus is to reach out to those that need help so that does not happen in the first place. The process, if approved at COA, then goes to PIE, and then to PCab. COA is also working on the first draft of the report that eventually will be submitted to ACCJC in the fall.

Speaking of courses, Common Course Numbering is entering its third phase. Subject areas include History, English, Child Development, Communications Studies, Biology, Political Science, ESL, Art History, Chicano/a Studies, Music, Kinesiology, Math, Accounting, Sociology, Business, Psychology, amongst others. (Check your email for an email from ASCCC on March 4 and Sue forwarded it as well on March 5.) Nominations are due April 15. I will soon be sending out an email to receive nominations and pass them to the ASCCC.

FHP met both Feb. 21 and Feb. 28 and finalized the faculty hiring prioritization list. The list goes to PIE tomorrow (March 11), and then will go to PCab for first and second reads.

Pay for adjuncts to participate in shared governance was an item for discussion with the AS presidents and Jim Mahler, the AFT union leader. There is an annual pool of \$50,000 set aside for this (\$44,000 after initial taxes and fees). Jim pointed out that two colleges (City and Miramar) are using the lion's share of the money, and some individuals at those colleges are submitting huge hours (80+). We are discussing what would be fair. I pointed out that at Mesa there is confusion about the process, which has led to a decline in adjunct participation since they wind up not getting paid. Funds are paid based on how many hours are submitted – so the more hours, the lower the hourly pay for everyone. One solution is to divide the pie equally between the four colleges; I suggested a per-person cap on total hours. This is a TBD.

Arizona State University has approached the district about creating a pathway for online transfer, in which our students would be enrolled as ASU students, not have to pay out-of-state fees, and do coursework entirely online for their degrees. District is looking into this. ASU argues that many students are unable to transfer to their first-choice school (read: SDSU), and this would be a way for them to get their four-year degree will remaining here.."

**VIII. NEW BUSINESS:** None

**IX. OLD BUSINESS:** None

**XI. ROUND TABLE: Artificial Intelligence (AI) CONTINUATION**

**A. The following members shared their thoughts:**

1. Carlynnne Allbee:

As reported by Carlynnne Allbee:

"I remind you that our students' futures will include such varied activities as Doctoral Thesis or on the job reports for management. I tell my students that AI can be one source of information when researching a subject, but they will be expected to verify the information and write it in their own words."

2. Lisa Burgert:

3. Jennifer Cost:

4. Erin Evans:

As reported by Erin Evans:

"Generative AI tools spend significantly more energy than other digital search tools, and that there is debate in the literature about the efficacy of proposed solutions. Part of Mesa's 2030 plan is a commitment to environmental sustainability and therefore we should consider a resolution address Mesa's use of generative AI in curricula.

I quoted the following Politico magazine article:

<https://www.eenews.net/articles/game-changer-what-deepseek-ai-means-for-electricity/>

"Currently, Lawrence Berkeley National Laboratory predicts that AI-driven data centers could account for 12% of U.S. electricity demand by 2028. "

"DeepSeek says its model uses roughly 10 to 40 times less energy than similar U.S. AI technology".

5. Geoff Johnson:

As reported by Geoff Johnson:

"I had over 20 students in my class who had blatantly used AI and had given students zeros on the assignments in question in part to inform the other senators that the situation is in some cases overwhelming and not simply a matter of sitting down and having a chat with a student on the issue (particularly in an online class). I also expressed how the issue takes on a greater seriousness for adjunct faculty, who not having the protection of tenure can face the loss of work (due to a bad evaluation triggered by the high prevalence of AI. I also expressed that I still feel the concern of those dealing with AI in the Humanities is not being fully considered or taken seriously."

6. Mariam Kushkaki:

As reported by Mariam Kushkaki:

"Instructors continue to be unsupported by the campus/district if they resist AI integration in the classroom. As an example, a recent announcement from the Vice Chancellor promoted a panel titled "Critical Pedagogy in the Age of AI and New Approaches to Writing," yet none of the panelists were writing instructors or have background in writing pedagogy. This disconnect must be challenged head-on, and instructors should be supported in resisting the undermining of their disciplines and teaching practices."

7. Sam Lee:

As reported by Sam Lee:

"To support Erin Evans' concerns about AI's high energy use, I quoted the following Politico magazine article:

<https://www.eenews.net/articles/game-changer-what-deepseek-ai-means-for-electricity/>

Currently, Lawrence Berkeley National Laboratory predicts that AI-driven data centers could account for 12% of U.S. electricity demand by 2028. "

DeepSeek says its model uses roughly 10 to 40 times less energy than similar U.S. AI technology."

8. Ryan Mongelluzzo:

As reported by Ryan Mongelluzzo:

"I am worried that Mesa and the District have insufficiently enabled Faculty to develop and enforce AI policies.

Anecdotal, I am seeing ad hoc processes of development that vary greatly from professor to professor and some of these are resulting in unwieldy enforcement policies that end up draconian or with a very high amount of work directly necessitated."

9. Mychal Odom:

As reported by Mychal Odom:

"I asked about a common language we can use to identify good forms of AI. I acknowledged that AI can be useful, such as the resources the library exposes students to. I also acknowledged the general overwhelming feeling that faculty feel when trying to decipher whether assignments are AI generated.

I also expressed concern over the conversation about AI's impact on climate and resources. While some sources that we read might focus largely on China, I noted that AI's impact on the climate and natural resources also raise concern over the relationship that the developed nations have with Africa and Latin America, namely mineral rich places like the Congo and parts of South America."

10. Michelle Rodriguez:

As reported by Michelle Rodriguez:

"Following up on Erin's point about the sustainability of AI, estimates are that AI data centers will consume 12% of the total electricity consumption in the US over the next decade or so (from 4% right now). This is illustrated by Microsoft's recent deal to re-open the 3-mile Island Nuclear plant solely for the purpose of powering their data centers. And, while China has developed a more efficient AI processing model, this doesn't alleviate the concern."

11. Scott Suarez:

As reported by Scott Suarez:

"I commented about the lack of understanding of how AI Detection software worked. I shared a story of how my son was wrongly accused of using AI to write his paper because the professor got a score of 50% from an AI detector. She believed that the score meant that 50% of the essay was written by AI, and didn't understand that the number was a probability. I also shared that in preparing his defense with the department chair, we fed the preamble to the US constitution into the same checker and got back a 100% likelihood that it had been written by an AI, demonstrating the fallibility of these checkers."

12. Judy Sundayo:

As reported by Judy Sundayo:

"The Senate should form a subcommittee or taskforce to review all aspects related to AI and then make recommendations to the Senate."

- B.** President Andrew Hoffman suggested that the SDMC AS creates a task force to research and develop the SDMC AS position on the ways our Students can use AI to complete their SDMC class assignments.

1. Ryan Mongelluzzo volunteered to lead the task force.
2. Please send your input to Andrew Hoffman and Ryan Mongelluzzo.

Move to Form a SDMC AS Task Force to Develop the SDMC AS Position on the Ways Our Students Can Use AI to Complete SDMC Class Assignments:

**M/S**

Mayasa/Sundayo

**30 Approve**

Moore

Proxy to Sardo

**1 Disapprove**

Holowicki

**XII. ANNOUNCEMENTS:**

- A.** Congratulations to the SDMC Speech and Debate Team for taking 1<sup>st</sup> place at the Forensics Association's 35<sup>th</sup> Annual International Speech and Debate Tournament. (SDMC's Team is now the most successful team in the association's history.)
- B.** Congratulations to the Online Mesa Press for being one (1) of only eight (8) California community college news websites to earn the "Online General Excellence" award during the annual Journalism Association of Community Colleges state conference.
- C.** Mesa College Research Conference (May 16, 2025) - Applications due Friday, March 28<sup>th</sup>.
- D.** The next SDMC Academic Senate meeting is March 24, 2025 in room MC 211 A/B @ 2:20PM.
- E.** The next Academic Affairs Committee meeting is March 17, 2025 in room A117 @ 4:15PM
- F.** The next Committee of Chairs (CoC) meeting is March 12, 2025 in room MC 211 A/B @ 2:30PM.
- G.** The next Curriculum Review Committee (CRC) meeting is March 20, 2025 in room LRC 435 @ 2:15PM.
- H.** The next SDMC AS Exec meeting is March 17, 2025 in room A117 @ 2:30PM.
- I.** The next Professional Advancement Committee meeting is March 19, 2025 in room A117 @ 2:30PM.

**X. ADJOURNMENT @ 4:11PM.**

Move to Adjourn:

**M/S**

Gerace/Odasso

**UNANIMOUS**

Moore

(Proxy to Sardo)

Submitted by Sue Saetia

Approved by the SDMC AS: March 24, 2025