



**SAN DIEGO MESA COLLEGE (SDMC)
ACADEMIC SENATE (AS)
March 18, 2024
Room MC 211
2:20PM – 4:20PM
AGENDA
DRAFT**

- I. CALL TO ORDER & WELCOME** by Academic Senate President Andrew Hoffman:
Parliamentarian – TBD/Timekeeper – TBD/Speaker Coordinator – TBD
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
 - A. Associated Student Government (ASG):** ASG President Ixchel Diaz/PTK President David Merino/Renata Quiroz
 - B. Classified Professionals:** President Sahar "Mona" King
- IV. PUBLIC COMMENTS:** (Must submit request before the meeting starts.)(Maximum 3 Minutes per Participant)(Maximum 15 Minutes)
 - A.** Professor Jennifer Cost, Professor Pegah Motaleb, Ayoob Al-Delaimy, Azriel Almera, Hamza Dalloul, Brianna "Brin" Balboa, Zamzam Fadhil and Ella Jaravata
- V. APPROVAL OF DRAFT MINUTES:** March 4, 2024 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)
- VI. GUEST:**
 - A. Dr. Isabel O'Connor - SDMC Vice President of Instruction (VPI):**
- VII. REPORTS: 3:00PM**
 - A. Committee Reports:**
 1. Senate Executive Committees:
 - a. *Academic Affairs (AA) Committee:* Chair Mary Gwin (___Minutes)
 - b. *Professional Advancement Committee (PAC):* Chair Janna Braun (No Report)
 - c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari (1 Minute)
 - d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep (2 Minutes)
 - e. *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi (1 Minute)
 2. Other Committees:
 - a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo (5 Minutes)
 - b. *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto (5 Minutes)
 - c. *Other Committee Reports:* (1 Minute Per Committee)
 3. Senate Executive Officer Reports:
 - a. Vice President: Veronica Gerace (5 Minutes)
 - b. Secretary: Vacant
 - c. *Treasurer:* Thekima Mayasa (___Minutes)
 - d. Senators at Large: Two (2) Vacancies
 - e. CTE Liaison: Vacant
 - f. *Immediate Past President:* John Crocitti (___Minutes)
 - g. *President:* Andrew Hoffman (10 Minutes)
- VIII. NEW BUSINESS: (3:30PM)**
- IX. OLD BUSINESS: Second Readings**
 - A. UPDATED Resolution 2024.2.1 – Proposal to Increase SDMC AS Contract Faculty Dues:** Mayasa
 - B. AP 4250 (Replaces AP 3000) Student Academic Standing:** Hoffman (Sense of the Senate)
 - C. Resolution 2024.3.1 – Request SDCCD/SDMC Reaffirm the Protection for Free Speech & Academic Freedom:** Moreno
 - D. Resolution 2024.3.2 - Climate Action Plan:** Primoza/Rodriguez
- XI. ANNOUNCEMENTS:**
 - E.** The next SDMC Academic Senate meeting is April 8, 2024 from 2:20PM – 4:20PM. (Room MC211 A/B)
 - F.** The next Academic Affairs Committee meeting is April 1, 2024 @ 4:15PM in room A117.
 - G.** The next Committee of Chairs (CoC) meeting is April 10, 2024 from 2:30PM – 4:00PM. (Room BT 101)
 - H.** The next Curriculum Review Committee (CRC) Meeting is March 21, 2024 @ 2:15PM in room LRC 435.
 - I.** The next SDMC AS Exec meeting is April 1, 2024 @ 4:15PM in room A117.
 - J.** The next Professional Advancement Committee meeting is March 20, 2024 @ 2:30PM in room A117.
- X. ADJOURNMENT:**

**SAN DIEGO MESA COLLEGE (SDMC)
ACADEMIC SENATE (AS)
March 4, 2024
Room MC 211
2:20PM – 4:20PM
MINUTES
DRAFT**

Present:

Academic Senate President Andrew Hoffman, Carlynne Allbee, Isaac Arguelles-Ibarra, Lisa Burgert, Janna Braun, Michael Brewer, Henry Browne, John Crocitti, Justin Estep, Veronica Gerace, Helen Greenbergs, James Hinton, Alex Holowicki, Cathy James, Geoff Johnson, Janue Johnson, Candace Katungi, Jesse Keller, Mariam Kushkaki, Sam Lee, Laura Maki, Thekima Mayasa, Dina Miyoshi, Ryan Mongelluzzo, Jennifer Moreno, Jill Moreno Ikari, Katherine Naimark, Scott Plambek, Alison Primoza, Anthony Reuss, Michelle Rodriguez, Saloua Saidane, Kristian Secor, Judy Sundayo, , Ngoc "Kim" Tran, Karen Wait and Guests SDCCD BOT President Bernie Rhinerson, VPA Lorenze Legaspi, Marisa Alioto, Blythe Barton, Cristina Crosby, Miyel Murillo, Pegah Motaleb, Jacob Repkin, Nathan Resch, Jennifer Sime and George Ye

Absent:

Jennifer Cost, Nellie Dougherty (Excused), Mary Gwin (Proxy to Burgert), Emmett "Chip" Lancaster (Excused), Olga Pilipets, Robert Sanchez (Excused) and George Svoboda (Excused)

- I. CALL TO ORDER & WELCOME** by Academic Senate President Andrew Hoffman @ 2:28PM.
Parliamentarian – TBD/Timekeeper – TBD/Speaker Coordinator – TBD

II. APPROVAL OF DRAFT AGENDA:

Move to Approve:

M/S

G. Johnson/Allbee

UNANIMOUS

Gwin

(Proxy to Burgert)

III. PUBLIC PRESENTATIONS:

- A. Associated Student Government (ASG):** Renata Quiroz

1. Renada Quiroz reported on the ASG's spring 2024 activities.

- B. Classified Professionals:** President Sahar "Mona" King (No Report)

IV. PUBLIC COMMENTS:

- A.** Helen Greenbergs commented on proposed Resolution 2024.3.1.

As reported by Helen Greenbergs:

"I asked the senate to reject Resolution 2024.3.1. I suggested that this resolution has problems that conflict with our values of diversity, equity and inclusion. I stated that by using a colonial/indigenous framework, it dismisses the claim (supported by historical, genetic and archeological evidence) that Jewish people have to being indigenous to that land. I stated that anti-Zionism can be antisemitic when it goes beyond criticizing a government and suggests Jewish people are not entitled to a sovereign nation on land they have occupied for thousands of years. I stated that it is not consistent with our values to affirm the use of phrases such as "from the river to the sea" which is perceived by some members of our community as a call for violence against their people. I asked the senate to instead commit to balanced education about all sides and sensitive discourse regarding complex global conflicts."

- B.** Geoff Johnson commented on the upcoming March in March event in Sacramento.

V. APPROVAL OF DRAFT MINUTES: February 12, 2024 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)

- A.** Helen Greenbergs submitted changes.

- B.** Karen Wait's Proxy (A. Johnston) Abstained from casting a vote for the December 4, 2023 draft meeting minutes.

Move to Approve with Changes:

M/S

Naimark/G. Johnson

31 Approve

Gwin

(Proxy to Burgert)

3 Abstain

Katungi

Maki

Wait

VI. GUEST:

A. San Diego Community College District (SDCCD) BOT President Bernie Rhinerson:

1. November 2024 SDCCD Education Facilities Bond Measure: [LINK](#)
 - a. SDCCD employees can share their support for the bond when they are not officially on the job.
 - b. Proposed SDMC Projects:
 - New Child Development Center and Childcare Facilities
 - New Language Art Center, Veterans Services and Student Services Complex
 - New State of the Art Classrooms, Performing Arts Labs and Facilities
 - New Kinesiology Labs and Classrooms
 - Affordable Student Housing & Support Services Complex

VII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:
 - a. *Academic Affairs (AA) Committee:* Lisa Burgert
As reported by Lisa Burgert:
"Academic Affairs is currently working on Constitutional Revisions to clarify the process for introducing resolutions to the Senate. If you have any questions, please let Mary Gwin know."
 - b. *Professional Advancement Committee (PAC):* Chair Janna Braun
As reported by Janna Braun:
 - "Sabbatical applications are due by Wednesday, March 6 by 5 p.m.
 - The next Professional Advancement submission deadline is Wednesday, March 13."
 - c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari
As reported by Jill Moreno Ikari:
"At our last COC meeting on Feb. 28, Dean Alex Barry, Counselor Raquel Sojourner Worlds, and Supervisor Olivia Picolla presented on the Career Services Strategic Plan. Faculty Evaluations Coordinator Dina Miyoshi discussed student evaluations. Our next COC meeting will be March 13."
 - d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep
As reported by Justin Estep
"CRC meets this week.

We are now using Meta (new curriculum management system). If you have questions, please contact me or Chris (Kinney). District is also providing training on Fridays at 10:30am by Zoom. You should have received a memo from the Vice Chancellor of Education Services (Susan Topham) about Meta. Please let me know if you need it forwarded to you."
 - e. *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi
As reported by Dina Miyoshi:
"The program review feedback survey is still open if you have feedback about any aspect of the program review process. Also, the resource request committees have all completed their scoring and their ranked lists will continue to proceed through the process at PIE and PCAB. If you have any questions, let me know."

2. Other Committees:

a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo

As reported by Judy Sundayo:

- "CDAIE last met on 3-1-24, with 25 persons attending.
- The Committee joins the campus in celebrating Women's History Month this month, as well as International Women's Day coming up on March 8th
- The Committee had a guest speaker from Braver Angels inviting collaboration with Mesa students, faculty and staff. Braver Angels is a non-profit, non-partisan organization, with the mission of bringing Americans together to bridge the partisan divide, strengthen the democratic republic and ensure that we recognize the humanity in one another, using shared values as a bridge to mutual respect. This is especially important in what is expected to be a contentious election year. How are we preparing our students (and ourselves) to discuss issues that may come up with respect and civility? To learn how, Braver Angels invites people to sit in on a meeting. They meet the second Saturday of each month at the Center for Creative Leadership in La Jolla, from 10 am to noon. The next meeting is March 9.
- Also, on March 9, is Mesa College's annual Jumpstart Your Success, where we invite incoming students and their families to campus, from 8:30 - noon, Mesa Commons.
- The Committee hosted Michelle Rodriguez, who updated us on the Mesa College Climate Action Plan and invited feedback from Committee members.
- Events for Women's History Month are underway, with a Careering While Asian Panel taking place this morning, with other exciting events taking place throughout the month. Please attend if you are able and invite your students.
- The Asian Pacific Islander American Committee is offering two student scholarships this year of \$500 each. They are also working on an LRC installation of Maya Lin, historical memory and belonging. It will be installed in the LRC in the third week of April. The AAPI Recognition ceremony is being planned for May.
- The Pride Center celebrated its first-year anniversary on Feb. 21st. The Lavender Celebration will take place May 8th at 4:30 in D-101.
- The Committee joins Mesa's 60th Anniversary Committee in co-sponsoring a signature event for this year's 60th Anniversary Celebration, i.e. a Powwow on Saturday, March 16th from 10 am - 8 pm on the upper Athletic Field. Bring the family!
- The Fine and Performing Arts Committee (FPAC) is sponsoring an event entitled Celebrating Women's Stories Through Dance on March 21st at 7:30 pm in L-116
- The dates for Cultural Unity Week will be April 8th - 12th, which means Festival of Colors will be held on Thursday, April 11th, from 5 - 7:30 p.m. in the QUAD.
- Associated Students will be performing Random Acts of Kindness with give-a-ways to folks on campus that week.
- International Education announced their Study Abroad to Argentina the past January was a resounding success. Mesa will host a Study Abroad in Spain this summer.
- The Organizational subcommittee updated the CDAIE committee information on the Mesa College Diversity website.
- Students announced a Diversity Film Project is underway with David Brooks of the SDCCD Communications Office.
- The Chair attended a meeting with the Accreditation Team responding to their interest in the Mesa College 13 Pt. Strategic Action Plan for Racial & Social Justice. It went well.
- The next CDAIE meeting will be Friday, April 5th from 9 am - 11 am via zoom."

b. *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto

As reported by Marisa Alioto:

Mesa Mapper:

Mapping has begun! To be in compliance with AB 928, a team of counselors has prioritized and is currently working on providing preliminary updates to ADT maps in preparation for a review process with faculty members, which will take place in March. An update of maps for all local programs and certificates will follow, in consultation with instructional faculty, to reflect curricular updates.

Mesa Mapper Implementation Update presentations are currently in progress. So far, we have provided presentations to: Dean's Council, Committee of Chairs, PIE, Classified Senate, and Associated Students.

Upcoming presentations are currently planned for Academic Senate, PCAB, CRC, MSSC, Counseling, and Academic Affairs.

Mesa Success Coaches (MSC):

The Mesa Success Coaches are continuing into their second semester. Coaches reached out during Flex week and with a reminder about the add/drop deadline. Coaches cohorts will begin meeting again in March. A mid-year report on the impact of the program has also been generated by Institutional Effectiveness.

Next Mesa Pathways Committee Meeting: Our next MPC Meeting will take place on April 10th from 12:45 - 2:15pm (meetings are held online via Zoom).

To learn more about Mesa Pathways: <https://www.sdmesa.edu/mesa-pathways/>

c. *Other Committee Reports:*

- Environmental Sustainability: Michelle Rodriguez

As reported by Michelle Rodriguez:

- "Save the date - Earth Day celebration, April 22 - TerraMesa will host tabling and a student club competition. Please share with student groups about the opportunity to win \$100 with the best display about sustainability, environmental justice, and/or climate change.
- Michelle Rodriguez was invited to co-author an article about campus sustainability in the most recent edition of The Rostrum, which is the ASCCC magazine. There will also be a session on this topic at the ASCCC Spring Plenary.
- The ESC invites everyone to view and comment on the Mesa College Climate Action Plan (CAP) at:
 - o tinyurl.com/mesacapdraft
 - And to check out our new and improved EcoMesa website at:
 - o tinyurl.com/sdmesaecomesa
- The CAP includes sections on Mesa Planning and Governance, Education, Transportation, Food/Waste, Landscaping, Buildings, and District Planning. It includes an overall goal of achieving GOLD rating from AASHE/STARS by the end of 2026/2027 year. Mesa College would be one of the first in CA to achieve this rating. We would especially invite discussion/ feedback on our four guiding ideas:
EQUITY
 1. Looking back - an environmental justice lens shows how the disproportionate impacts of climate change we see today and will see tomorrow arise from the same causes that drive many of the inequities we seek to address.
 2. Looking forward - climate change threatens to undermine progress on equity, and amplifies the need to focus on inter-generational equity.EXCELLENCE
 3. The expertise of faculty across the curriculum at Mesa can be deployed to build knowledge about climate change and environmental injustice.
The strength of Mesa's connections to the community can be harnessed to build problem-solving capacity on these issues in our city and state."

- SDMC Research Conference: Justin Estep/Candace Katungi/Alison Primoza

As reported by Alison Primoza:

"The MCRC Mesa College Research Conference Committee would like to encourage Senators to reach out to their constituents to urge them to encourage their students to present their research at the upcoming MCRC conference this May. We also hope each senator will encourage their own students to present. The deadline to apply to present is March 22.

It is a great and very unusual opportunity for undergraduate students to be able to present their research at a juried conference. It is even more unusual for lower division students to have this opportunity which they can put on their resume, transfer application and to gain more research opportunities once they transfer. This year's special topic is Preserving the Environment. There will be a special award for the best presentation on this topic. Students can do a poster presentation or an oral presentation. Both individual and group presentations are encouraged.

A great way for you to get involved is to serve as a judge at the conference. If you are interested in serving as a judge, please email Candace Katungi, Justin Estep or me (Alison Primoza).

Please share this link to the MCRC Conference with your students www.sdmesa.edu/mcrc"

3. Senate Executive Officer Reports:

- a. Vice President: Veronica Gerace

As reported by Veronica Gerace:

"Academic Senate Vice President Veronica Gerace thanked faculty for heeding the call for committee participation. She provided an update on Academic Senate faculty process approvals and appointments to date. Faculty have been approved for: 10 Equivalency Requests, 19 Committee Appointments, and 3 Grade Challenge Committees. Vice President Gerace explained that little notice is given for Grade Challenge Committees. So, she is compiling a list of faculty who are willing to be called on short notice to serve on this particular committee. Senators willing to participate on Grade Challenge Committees should let her know."

- b. Secretary: Vacant

- c. *Treasurer:* Thekima Mayasa

- Our current balance in checking is \$2,986.32 and \$1,035.87 in savings.
- We are awarding three \$500.00 scholarships this year.

- d. Senators at Large: Two (2) Vacancies

- e. CTE Liaison: Vacant

- f. *Immediate Past President:* John Crocitti (No Report)
- g. *President:* Andrew Hoffman
 - Thank you to everyone who participated in the current Accreditation Cycle. (The exit meeting was very quick.)
 - The Faculty Hiring Prioritization (FHP) Committee's recommendations will go to Planning & Institutional Effectiveness and then President's Cabinet.
 - Spring 2024 SDMC AS Election: Please consider serving.
 - * President Elect
 - * Secretary
 - * Senator at Large (Two Positions)
 - * Treasurer
 - * Senator for Adjunct Faculty (Five Positions)

VIII. NEW BUSINESS:

A. AP 4250 (Replaces AP 3000) Student Academic Standing: Hoffman

1. This falls under the SDMC AS 10+1 purview.
2. The updates reflect legal changes.
3. The revised AP is less punitive.

Move to Forward the item to the March 18th meeting as "Old Business" for discussion and potential vote:

M/S

Gerace/G. Johnson

32 Approve

Gwin
(Proxy to Burgert)

2 Abstain

Allbee
Brewer

B. Resolution 2024.3.1 – Request SDCCD/SDMC Reaffirm the Protection for Free Speech & Academic Freedom:

Moreno

1. Jennifer Moreno provided background information.

Move to Forward the item to the March 18th meeting as "Old Business" for discussion and potential vote:

M/S

Crocitti/Katungi

28 APPROVE

Gwin
(Proxy to Burgert)

4 Oppose:

Brewer
Browne
Greenbergs
Naimark
2 Abstain
Arguelles Ibarra
Gerace

C. Resolution 2024.3.2 - Climate Action Plan: Primoza/Rodriguez

1. Michelle Rodriguez provided background information.

Move to Forward the item to the March 18th meeting as "Old Business" for discussion and potential vote:

M/S

G. Johnson/Sundayo

UNANIMOUS

Gwin
(Proxy to Burgert)

IX. OLD BUSINESS:

A. UPDATED 02/26/24 - Resolution 2023.11.1 – Request SDCCD/SDMC Pledge to Fight Anti-Semitism: Greenbergs

Updated February 26, 2024

1. Judy Sundayo submitted two friendly amendments
2. Comments from Katherine Naimark:
As reported by Katherine Naimark:

- "Responding to some objections:
 - "This Resolution is not inclusive; why doesn't it mention hate toward other groups, such as Islamophobia?" - Following the same logic, one could criticize Black Lives Matter for lack of inclusivity! But this is not how inclusivity works. When standing up against hate toward a particular group, we focus on this group's story, and it's simply impossible to include all others. This does not take away the importance of their plight.
 - "The mention of the ADL was taken out of the text, but ADL's ideas and projects are still mentioned". - We should be judging ideas based on their own merit and not on the merit of which organization suggested them.
 - "This Resolution requires using additional framework/resources". - No, it suggests using the already existing DEI committee and DEI framework. It simply asks to put the antisemitism problem on our DEI map.
- Friendly amendment/clarification of the mentioned data. According to the official FBI statistics, there was about 36% increase in antisemitic hate crimes BEFORE 2022 (from 2021 to 2022). This is before the outbreak of war in October 2023. Since October 7, a 400% increase in antisemitic incidents in the US was observed. This emphasizes the importance and urgency of this Resolution.
- This Resolution does not take sides in a political conflict, and the only thing it stands against is hate. It calls for bringing awareness of the urgent problem of antisemitism in our country and for creating a supportive and welcoming environment for all. This, it works against divisiveness and promotes awareness, peace, and respectful dialogue."

Move to approve with Judy Sundayo's Friendly Amendments:

M/S

Crocitti/Katungi

12 APPROVE

6 Oppose:

Crocitti
Hinton
Holowicki
James
Moreno
Tran

16 Abstain

Allbee
Arguelles Ibarra
Burgert
Estep
Gerace
Gwin
(Proxy to Burgert)
G. Johnson
Keller
Kushkaki
Mayasa
Miyoshi
Moreno Ikari
Plambek
Saidane
Sardo
Secor
Wait

- B. UPDATED Resolution 2024.2.1 – Proposal to Increase SDMC AS Contract Faculty Membership Dues:** Mayasa
Approval Tabled due to time limitations.

XI. ANNOUNCEMENTS:

- C.** The next SDMC Academic Senate meeting is March 18, 2024 from 2:20PM – 4:20PM. (Room MC211 A/B)
- D.** The next Academic Affairs Committee meeting is March 11, 2024 @ 4:15PM in room A117.
- E.** The next Committee of Chairs (CoC) meeting is March 13, 2024 from 2:30PM – 4:00PM. (Room BT 101)
- F.** The next Curriculum Review Committee (CRC) Meeting is March 7, 2024 @ 2:15PM in room LRC 435.
- G.** The next SDMC AS Exec meeting is March 11, 2024 @ 4:15PM in room A117.
- H.** The next Professional Advancement Committee meeting is March 6, 2024 @ 2:30PM in room A117.

X. Meeting Extensions:

- A.** Move to extend the meeting until 4:30PM:

M/S

Brewer/Crocitti

33 Approve

Gwin

(Proxy to Burgert)

1 Oppose

Arguelles Ibarra

- B.** Move to extend the meeting until 4:35PM:

M/S

Brewer/Keller

UNANIMOUS

Gwin

(Proxy to Burgert)

XI. ADJOURNMENT @ 4:35PM.

M/S

Gerace/Allbee

UNANIMOUS

Gwin

(Proxy to Burgert)

Submitted by Sue Saetia
Approved by the SDMC AS:

Resolution 2024.2.1 – Proposal to Raise SD Mesa AS Contract Faculty Membership Dues: Mayasa
Updated February 20, 2024

Mover: Greenbergs
Seconder: Mongelluzo

WHEREAS, the faculty members of the SD Mesa College Academic Senate contribute dues on a monthly basis;
and

WHEREAS, dues have an impact upon the income of the SDMC Academic Senate and its ability to effectively
manage its budget and support programs/events throughout the calendar year; and

WHEREAS, an increase in contract faculty SDMC Academic Senate membership dues to a \$5.00 monthly minimum
would increase resource support for additional campus programs and student scholarships; and

WHEREAS, an increase in contract faculty dues would commence in Fall 2024,

BE IT RESOLVED, that the SDMC Academic Senate supports raising the contract faculty membership dues to a
minimum of \$5.00 monthly, commencing with the September 2024 pay warrant.

Presented to the SDMC AS: February 12, 2024

Approved by the SDMC AS:



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • COLLEGE OF CONTINUING EDUCATION

Educational Services

Chapter 4 - Instructional Services

Cabinet Review: 2/20/24 & 2/27/24

DGC Review: 2/21/24 & 3/6/24

Policies and Procedures Review

The following Administrative Procedure is being revised in response to CCLC Legal Updates and the required six-year review.

Category 2 - New and/or revisions in response to legal and/or regulatory requirements.

Administrative Procedure:

AP 3000.03 (4250) – Student Academic Standing

- Updated to align with legal and regulatory requirements.



SAN DIEGO COMMUNITY COLLEGE DISTRICT

Administrative Procedure

Chapter 4 – Instructional Services

AP 3000-34250 – STUDENT ACADEMIC STANDING

Cabinet Review: 2/20/24

Cabinet Action: 2/27/24

DGC Review: 2/21/24

DGC Action: 3/6/24

In accordance with Title 5, sections 55031-55034, students are expected to maintain a level of academic performance or be subject to probation and/or dismissal.

1. DEFINITIONS

- a. Good standing – Grade point average (GPA) of 2.0 or higher; completion of at least 5060% of cumulative units attempted.
- b. Progress Probation* – Percentage of cumulative units of "W," "I," and "NP" recorded, reaches or exceeds 5040%; a completion rate of less than 5060%.
- c. Academic Probation – Cumulative grade point average below 2.0.
- d. ~~Progress Disqualification~~Dismissal* – Student on progress probation for two consecutive primary semesters who, in the subsequent semester, completes less than 60% of units attempted completes less than 50% of units attempted in the subsequent third primary semester.
- e. ~~Academic Disqualification~~Dismissal – Student on academic probation for two consecutive primary semesters whose grade point average, in the subsequent third primary semester, is below 2.0.

~~*Executive Order 2020-02, suspended sections of Title 5, related to student academic standing. Colleges may not include a No Pass (NP) or Incomplete (I) from the Spring 2020 semester into academic standing calculations for progress probation or disqualification.~~

2. ACADEMIC STANDING

- a. Regular Standing – Once a student **attempts** 12 units, the academic standing rules begin to apply for progress probation and ~~disqualification~~dismissal. Once the student **earns** 12 units, the academic standing rules apply for academic probation and ~~disqualification~~dismissal.
 - 1) ~~Probationary Status~~ – Students on a probationary status will be:
 - a) ~~Sent a notification of status~~Notified that they are on a probationary status; and
 - b) ~~Advised~~ Directed to meet with a college counselor.
 - 2) ~~First Disqualification~~ Dismissal – Students who have obtained three consecutive primary semesters of probation who are disqualified dismissed for the first time willshall:

1.0 L k

~~a) Be dropped from all classes in the subsequent semester (if enrolled); Have a registration hold placed on their record; and~~

~~b) Have a hold placed on their record to meet with a college counselor. Be required to meet with a college counselor to review their academic progress and sign an academic contract.~~

~~If a counselor provisionally readmits the student, the hold will automatically be removed. Subsequent dismissals may result in additional restrictions such as reduced unit limit, required tutoring, etc.~~

~~b. Provisional Standing – Once the student attempts 12 units, the academic standing rules begin to apply for progress probation and disqualification. Once the student earns 12 units, the academic standing rules apply for academic probation and disqualification.~~

~~1) Good Standing – Provisional students with three consecutive semesters in good academic standing will convert to Regular admission status.~~

~~2) Probationary Status – Provisional students on a probationary status will:~~

~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~

~~a) Have a registration hold placed on their record; and~~

~~b) Be required to meet with a college counselor to review their academic progress and sign an academic contract.~~

~~b) Have a hold placed on their record to meet with a college counselor.~~

~~If a counselor provisionally readmits the student, the hold will automatically be removed.~~

~~3) First Disqualification – Students disqualified for the first time will:~~

~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~

~~b) Have a hold placed on their record to meet with a college counselor.~~

~~If the counselor provisionally readmits the student, the hold will automatically be removed.~~

~~4) Second Disqualification – Students disqualified for the second time will:~~

~~a) Be dropped from all classes in the subsequent semester (if enrolled);~~

~~b) Have a hold placed on their record; and~~

~~c) Be required to sit out for one semester.~~

~~If a counselor provisionally readmits the student, the hold will automatically be removed.~~

5) ~~Third Disqualification, or more~~ — Students disqualified for three or more times will:

a) ~~Be dropped from all classes in the subsequent semester (if enrolled);~~

b) ~~Be dropped / hold placed on their record;~~

c) ~~Be required to sit out for one year; and~~

d) ~~Be required to petition to be readmitted in a subsequent semester~~

(1) ~~A petition for Reinstatement should be submitted to the Vice President, Student Services by the published deadline. If approved, the student will present their case for readmission to a hearing panel.~~

(2) ~~If approved for readmission, the student will be required to file an Application for Admission.~~

(3) ~~If the student is approved for provisional readmission, the hold will automatically be removed.~~

~~If the student is approved for provisional readmission, the hold will automatically be removed.~~

e. ~~Special Part-Time~~ Special Admit — The academic standing rules apply upon enrollment.

1) ~~Probationary Status~~ — Special part-time students on a probationary status will:

a) ~~Be dropped from all classes in the subsequent semester (if enrolled); and~~

b) ~~Have a hold placed on their record to meet with a college counselor.~~

~~If a counselor provisionally readmits the student, the hold will automatically be removed.~~

c. Once a student attempts 12 units, the academic standing rules begin to apply for progress probation and dismissal. Once the student earns 12 units, the academic standing rules apply for academic probation and dismissal.

1) Probation — Students on a probationary status will be:

a) Notified that they are on a probationary status; and

b) Directed to meet with a college counselor.

2) Dismissal — Students who have obtained three dismissals for the first time will:

a) Have a registration hold placed on their record; and

b) Be required to meet with a college counselor to review their academic progress and sign an academic contract.

If a counselor provisionally readmits the student, the hold will be removed. Subsequent dismissals may result in additional restrictions such as reduced unit limit, required tutoring, etc.

~~2) First Disqualification — Students disqualified for the first time will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) Have a hold placed on their record.~~

~~The student may not return until he/she meets the criteria for a different admission status described in AP 3000.2, Student Admission Status.~~

~~d. Special Full Time — The academic standing rules apply upon enrollment.~~

~~1) Probationary Status — Probationary status does not apply, special full time students on a probationary status will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled);~~

~~The respective high school district will be notified of the student's status.~~

~~The student may not return until he/she meets the criteria for a different admission status described in AP 3000.2, Student Admission Status.~~

~~e. Joint Diploma Students — The academic standing rules apply upon enrollment.~~

~~1) Probationary Status — Joint Diploma students on a probationary status will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) Have a hold placed on their record to meet with their joint diploma counselor.~~

~~The student must bring a letter from the joint diploma counselor requesting readmission to the Admissions office.~~

~~The Admissions office will readmit the student and the hold will be automatically removed.~~

~~2) First Disqualification — Students disqualified for the first time will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) May not return until he/she meets the criteria for a different admission status described in AP 3000.2, Student Admission Status.~~

3. EARLY RE-ADMISSION

A student currently in a ~~probationary~~probationary status may see a college counselor to request an early readmission prior to the first disqualification. A counselor may process an early readmission for a student prior to the first disqualification only.

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EXCESSIVE WITHDRAWAL

A student currently on probation or disqualification due to excessive withdrawals, may petition to have the W's over 40 years old excluded from the progress probation and/or disqualification calculation. The academic record will be annotated in such a manner that the record of all work remains legible, ensuring a true and complete record. Academic standing will be recalculated for the most recent semester completed.

Approved: 10/14/10 (AP 3000.03)

Revised: AP 3000.03 - 01/13/17, 05/14/20; AP 4250 - 03/06/24



Resolution 2024.3.1 – Calling on the San Diego Community College District to reaffirm their commitment to the protection of freedom of free speech and academic freedom in the face of censorship around Palestinian discourse:
Moreno

Mover: Crocitti
Second: Katungi

Whereas faculty and students in a social-justice and equity-focused district have a responsibility to denounce human rights abuses and injustices of colonization. The San Diego Community College District affirmed in its Nov 6, 2023 Resolution Recognizing Native American Heritage Month¹ it "is committed to building a diverse and accessible environment that fosters intellectual and social advancement for all students and employees, educating all our community members about Indigenous histories and culture, and examining and taking action to address the injustices of colonization and occupation." The resolution also affirmed that it, "recognizes Indigenous peoples, who were the first inhabitants of this land, have and continue to be subjected to colonial structures of oppression resulting in the death of millions of Indigenous people, land dispossession, language and culture loss, diminished cultural knowledge and authority, and has long standing impacts that Indigenous communities face today." According to the district's logic, recognizing Indigenous people and criticizing colonial structures², which includes the current Indigenous Palestinian experience, is imperative to our district's values and mission.

Whereas efforts around the nation have successfully silenced³ students and faculty on college campuses around the nation for speaking in support of the Palestinian people in the name of anti-Semitism despite the state of Israel not representing Judaism or Jewish people. As many scholars⁴ and credible publications⁵, as well as organizations such as Jewish Voices for Peace⁶, have argued, anti-Zionism is not anti-Semitic⁷.

¹ "The Board of Trustees of the San Diego Community College District recognizes November 2023 as Native American Heritage Month" [https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CZY26W00B5DC/\\$file/Signed%20SDCCD%20Resolution%20Recognizing%20NAHM.pdf](https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CZY26W00B5DC/$file/Signed%20SDCCD%20Resolution%20Recognizing%20NAHM.pdf)

² "Commission of Inquiry finds that the Israeli occupation is unlawful under international law" <https://www.ohchr.org/en/press-releases/2022/10/commission-inquiry-finds-israeli-occupation-unlawful-under-international-law>

³ "The Importance of Defending the Free Speech Rights of Pro-Palestinian Students in Florida" [https://www.aclu.org/news/free-speech/defending-free-speech-students-justice-palestine-florida#:~:text=Recent%20actions%20by%20Florida%20officials,in%20Palestine%20\(SJP\)%20chapters.](https://www.aclu.org/news/free-speech/defending-free-speech-students-justice-palestine-florida#:~:text=Recent%20actions%20by%20Florida%20officials,in%20Palestine%20(SJP)%20chapters.)

⁴ "A Dangerous Conflation: An open letter from Jewish writers" <https://www.nplusonemag.com/online-only/online-only/a-dangerous-conflation/?affid=x>

⁵ "On Anti-Zionism and Antisemitism. A 'non-Jewish' Jewish perspective" <https://www.thenation.com/article/world/antisemitism-palestine-israel-gaza/>

⁶ "On Antisemitism, Anti-Zionism and Dangerous Conflations" <https://www.jewishvoiceforpeace.org/2023/11/09/antisemitism-dangerous/>

⁷ "The Jerusalem Declaration On Antisemitism" <https://jerusalemdeclaration.org/>

Whereas any such event or class that uses any of the following phrases: "From the river to the sea, Palestine will be free", "genocide", or "settler colonialism" shall not be censored or indefinitely postponed, with the Academic Senate denouncing any such attempts. The first phrase is a pro rallying cry⁸ for Palestinian liberation, in the context⁹ of the illegal occupation¹⁰ of Palestine by the Israeli state, and is generally understood by activists as a call for freedom for Palestinians living under occupation. Similar to the way that Black Lives Matter seeks to address the disproportionate impact of institutional racism on Black people, "from the river to the sea" seeks to address the impact of Israeli occupation on Palestinian people and does not imply that Jewish or Israeli individuals should not also be free to live peacefully in the region nor should face antisemitic, hateful acts abroad.

Whereas faculty reserve the right to teach material that is critical of Israel's colonialist policies¹¹ and any governments that engage in human rights violations. For instance, AFT passed a resolution titled **"Calling for a Bilateral Cease-Fire in Gaza and Promoting a Two-State Solution and an End to the Weaponization of Hate"**¹² stating, "We will defend the rights of educators and their students to participate in intellectual honest discussions, to articulate and rally around their views, including the underlying conflict between Israel and Palestine. Moreover, we will not tolerate the weaponization of academic discourse to be used in political attacks on American colleges and universities, as a pretext for attacks on efforts to increase diversity, promote equity and advance inclusion. Our campuses must be places of dialogue for the furtherance of understanding in a pluralistic society. Teachers and students must be free to express different views on the burning issues of the day, without fear of loss of position and retaliation, and without intimidation and threats of violence."

⁸ "'From The River To The Sea' Doesn't Mean What You Think It Means" <https://forward.com/opinion/415250/from-the-river-to-the-sea-doesnt-what-you-think-it-means/>

⁹ "Study on the Legality of the Israeli Occupation of the Occupied Palestinian Territory, Including East Jerusalem" <https://www.un.org/unispal/document/ceirpp-legal-study2023/>

¹⁰ "Commission of Inquiry finds that the Israeli occupation is unlawful under international law" <https://www.ohchr.org/en/press-releases/2022/10/commission-inquiry-finds-israeli-occupation-unlawful-under-international-law>

¹¹ "Declaration on the Granting of Independence to Colonial Countries and Peoples" <https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-granting-independence-colonial-countries-and-peoples>

¹² "Calling for a Bilateral Cease-Fire in Gaza and Promoting a Two-State Solution and an End to the Weaponization of Hate" <https://www.aft.org/resolution/calling-bilateral-cease-fire-gaza-and-promoting-two-state-solution-and-end-weaponization>

Whereas the ASCCC, as “the official voice of California community college faculty in academic and professional matters”¹³ released a report¹⁴ on the issue of academic freedom, stating that the definition of academic freedom be based on the American Association of University Professors’ (AAUP) definition which states “that the privilege and responsibility of academic freedom guarantees faculty ‘freedom in the classroom in discussing their subject,’ ‘full freedom of research and in the publication of the results,’ and the freedom from ‘institutional censorship or discipline’ in their extramural speech.”¹⁵ The report also states that “a faculty divided against itself undermines academic and professional standards, impairs working conditions, and damages the educational integrity of the institution.”¹⁶

Be it resolved that the Mesa College Academic Senate President, as well as faculty, stop efforts to censor any discussion around Palestine on our campus and reaffirm the Academic Senate’s commitment to the protection of academic freedom and freedom of speech¹⁷ as stated in BP 3900 and the ASCCC Position Paper “Protecting the Future of Academic Freedom During a Time of Significant Change.”

Be it resolved that Mesa College administrators also stop efforts to censor any discussion around Palestine on our campus and reaffirm the Academic Senate’s commitment to the protection of academic freedom and freedom of speech¹⁸ as stated in BP 3900 and the ASCCC Position Paper “Protecting the Future of Academic Freedom During a Time of Significant Change.”

Be it resolved that there will be no silencing or censoring for critiquing the Israeli apartheid¹⁹ state²⁰ and its ongoing genocide²¹ against Palestinians.

Be it resolved that the San Diego Community College District reject the dangerous conflation of support for Palestine with anti-Semitism, and stand against racism and human rights violations in all of its forms.

¹³ Academic Senate for California Community Colleges <https://www.asccc.org/>

¹⁴ ASCCC Position Paper “Protecting the Future of Academic Freedom During a Time of Significant Change” https://www.asccc.org/sites/default/files/Academic_Freedom_F20.pdf

¹⁵ ASCCC Position Paper, Page 1.

¹⁶ ASCCC Position Paper, Page 11.

¹⁷ BP 3900 – Posting And Distribution Of Literature, Political Activities, Free Speech And Freedom Of Expression On Campus And District Sites [https://go.boarddocs.com/ca/sdccc/Board.nsf/files/CUHUTP7B89D9/\\$file/BP%203900.pdf](https://go.boarddocs.com/ca/sdccc/Board.nsf/files/CUHUTP7B89D9/$file/BP%203900.pdf)

¹⁸ BP 3900 – Posting And Distribution Of Literature, Political Activities, Free Speech And Freedom Of Expression On Campus And District Sites [https://go.boarddocs.com/ca/sdccc/Board.nsf/files/CUHUTP7B89D9/\\$file/BP%203900.pdf](https://go.boarddocs.com/ca/sdccc/Board.nsf/files/CUHUTP7B89D9/$file/BP%203900.pdf)

¹⁹ “Israel’s occupation of Palestinian Territory is ‘apartheid’: UN rights expert” <https://news.un.org/en/story/2022/03/1114702>

²⁰ “A regime of Jewish supremacy from the Jordan River to the Mediterranean Sea: This is apartheid”

https://www.btselem.org/publications/fulltext/202101_this_is_apartheid

²¹ “Application of the Convention on the Prevention and Punishment of the Crime of Genocide in the Gaza Strip (South Africa v. Israel)”

<https://www.ici-cij.org/sites/default/files/case-related/192/192-20240126-sum-01-00-en.pdf>

Presented to the SDMC AS: March 4, 2024

Approved by the SDMC AS:



Resolution 2024.3.2 – Affirming the Goals of the San Diego Mesa College Climate Action Plan 2024:

Primoza/Rodriguez

Mover: G. Johnson
Seconder: Sundayo

Whereas the Stewardship Goal in Mesa 2030 calls on us to “develop and sustain processes that prioritize environmental justice and sustainability, [and] reduce Mesa College's carbon footprint...,” and

Whereas the strategic objectives for accomplishing the Stewardship Goal include the following: 1) “In collaboration with students, develop a climate action plan aligned with state and city goals that includes a timeline to reduce Mesa College’s carbon footprint, focuses on climate literacy and student action, and mitigates Mesa’s impact on climate change,” and 2) “Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College’s impact on climate change,” and

Whereas the Mesa College Climate Action Plan 2024 has been developed by faculty, classified professionals, and students, based on principles of equity and excellence, and

Whereas the Mesa College Climate Action Plan 2024 includes an overall goal of attaining a GOLD rating based on the criteria of the Sustainability Tracking and Rating System (STARS) developed by the Association for the Advancement of Sustainability in Higher Education (AASHE), and

Whereas many of the goals and recommended steps included in the Mesa College Climate Action Plan 2024 fall under the purview of the Academic Senate, be it therefore

Resolved, that the Mesa College Academic Senate affirms and supports the Mesa College Climate Action Plan 2024 and its overall goal of attaining a GOLD rating for our college, and further

Resolved, that the Mesa College Academic Senate particularly affirms and supports the goals and recommended steps outlined in “Section 2: Education” of the Mesa College Climate Action Plan 2024.

View and comment on the plan at [Tinyurl.com/mesacapdraft](https://tinyurl.com/mesacapdraft)

Presented to the SDMC AS: March 4, 2024

Approved by the SDMC AS: