



SAN DIEGO MESA COLLEGE (SDMC)
ACADEMIC SENATE (AS)
March 18, 2024
Room MC 211
2:20PM – 4:20PM
MINUTES

Present:

Academic Senate President Andrew Hoffman, Carlynne Allbee, Isaac Arguelles-Ibarra, Lisa Burgert, Michael Brewer, Henry Browne, Jennifer Cost, John Crocitti, Nellie Dougherty, Justin Estep, Helen Greenbergs, Mary Gwin, James Hinton, Alex Holowicki, Cathy James, Geoff Johnson, Candace Katungi, Jesse Keller, Mariam Kushkaki, Sam Lee, Thekima Mayasa, Dina Miyoshi, Ryan Mongelluzzo, Jennifer Moreno, Jill Moreno Ikari, Katherine Naimark, Scott Plambek, Alison Primoza, Anthony Reuss, Michelle Rodriguez, Robert Sanchez, Jessica Sardo, Kristian Secor, Judy Sundayo, George Svoboda, Ngoc "Kim" Tran, Karen Wait and Guests Professors Marisa Alioto, Erin Evans, Inna Kanevsky, Pegah Motaleb, Jennifer Sime and Wendy Smith, Classified Senate President Sahar "Mona" Kim, ASG President Ixchel Diaz, Ayoob Al-Delaimy, Azriel Almera, Hamza Dalloul, Brianna "Brin" Balboa and Ella Jaravata

Absent:

Janna Braun (Excused), Veronica Gerace (Proxy to Mayasa), Janue Johnson (Proxy to Burgert), Emmett "Chip" Lancaster (Excused), Laura Maki (Excused), Olga Pilipets and Saloua Saidane (Proxy to Sardo)

I. CALL TO ORDER & WELCOME by Academic Senate President Andrew Hoffman @ 2:25PM.
Parliamentarian – TBD/Timekeeper – TBD/Speaker Coordinator – TBD

II. APPROVAL OF DRAFT AGENDA:

Move to Approve:

M/S

Rodriguez/Sardo

UNANIMOUS

Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

III. PUBLIC PRESENTATIONS:

A. Associated Student Government (ASG): ASG President Ixchel Diaz

1. The ASG wants to hold a "Healing Circle" for Students who are negatively impacted by the conflict in Gaza.

B. Classified Professionals: President Sahar "Mona" King

1. The SDMC Classified Senate looks forward to the opportunity to work with the SDMC AS as the SDMC ASG.

IV. PUBLIC COMMENTS:

- Professor Jennifer Cost:
- Professor Pegah Motaleb:

As reported by Pegah Motaleb:

"My name is Pegah Motaleb and I teach English here at Mesa College. In my English classes, we often read essays, articles, books, stories, texts, etc. about controversial topics and relevant issues happening in society as a way to bring the real world into the classroom to engage in discussion and critical thinking. I have taught English 205 from a Middle Eastern Studies learn. In that class, a whole month is dedicated on reading, discussing and learning about the issue of Palestine/Israel conflict. In this class, we talk about terms like "colonial settlements," "colonization," "Apartheid," and "genocide" all within the context of the history of Palestine and Israel. I teach English 234: Hip Hop Literature and I also teach American literature. In those class my students read, discuss, and write about uncomfortable words like the "N" word or the "B" word. All of these engagements in all of my classes have always been in the context of scholarly work. Not once have the conversations in class turned disruptive or inappropriate. Students agree and disagree with one another. They add unique layers of perspectives to one another's thinking. We practice critical thinking and we go home. But in this setting, in Academic senate, I have been treated passive aggressively and dismissed all because I have stood here during public comments and shared my opinion and thoughts about the resolution on academic freedom and freedom of speech. At Mesa I have experienced Islamophobia, called a violent terrorist and have been spat on all because I want to teach about the Muslim American experience. I have been yelled at and received threatening emails and comments from my colleagues. All of this in the setting of Academic senate and Mesa college. Not in my classrooms with students. My students have demonstrated more civility and have been better role models than some of the faculty and staff here at Mesa College. So today, I urge you to think about the significance of this

academic senate resolution that's not even about the war in Gaza. It's about protecting and reaffirming our rights to academic freedom and freedom of speech. Thank you. Pegah Motaleb."

As reported by Ayoob Al-Delaimy:

"Assalamualaikum, Peace be upon you all,

Recognizing the challenge in shifting political perspectives, especially regarding the intricate history of the land, the Nakba, and the establishment of Israel post-World War II amidst various geopolitical considerations, I'd like to approach this from a humanitarian lens.

For just a moment, let's set aside the complexities of the Palestine-Israel conflict—forget the labels of oppressed and oppressor—and confront a fundamental question: Would you condone the killing and starvation of innocent human beings? Would you sanction the suffering of children, those of the same age as your own, your students, your peers, your parents, or even your grandparents?

The unequivocal answer, guided by our shared sense of humanity, is a resounding no. Thus, if we cannot abide such atrocities, how can we remain indifferent to the blatant oppression in Palestine?

Throughout history, accountability has been our guiding principle, deterring acts of wrongdoing. We must, therefore, hold ourselves and each other accountable. While we may feel powerless to intervene physically, education serves as our beacon of hope. Education is the cornerstone of progress, the very reason esteemed professors like you dedicate yourselves to your profession.

We must, therefore, spread awareness about what's happening, we must support our fellow humans in Palestine, and most importantly, we must not allow the censorship of our constitutional right to Freedom of Speech in doing so."

- Azriel Almera
- Hamza Dalloul

As reported by Hamza Dalloul:

"Afternoon ladies and gentlemen. I've heard some very nice speeches and very elaborate words so far, but I can't do that. So I will speak to you as person to person. Muslims in Palestine are now observing the month of Ramadan, where they fast the whole day and eat in the early morning and evening. So a young Palestinian man was asked, "what did you have for dinner today?" The young man replied, "The same thing I had this morning." "And what was that?." And the young man replied, "Water."

Just a glass of water. Ladies and gentlemen, I don't need to explain to you what's going on there. And I've never been more HUMILIATED in my entire life that the only thing I can use to help is my voice.

But if that's all I have, then that's all I have. So please...don't take that from me."

- Brianna "Brin" Balboa

As reported by Brin Balboa:

My name is Brin Balboa and I am currently a project assistant here at Mesa College and have been working with our students and faculty for over a year. I am in absolute support of this resolution that reaffirms and protects our rights to Academic Freedom and Freedom of Speech.

I am in absolute support because we need it more than ever

when talking about the genocide in Palestine, and receiving backlash from Zionists within our very own institution through intimidation, censorship, and misinformation. For context, myself and my coworker Azriel tried to host a teach in to talk about the history of Palestine in an AAPI lens, when ultimately, it was "postponed indefinitely" due to an email sent to my Supervisor, calling our event to be anti-semitic for using phrases such as "from river to sea," as well as some concerns with our Southwest Asian and Afrikan speaker, who has been an advocate for Palestinian liberation and freedom, conflating her advocacy with anti-semitism as well.

From the “postponement” of this event, I want to focus specifically on the gross misuse of power from that faculty and email. Myself and the team organizers for the teach in are all new faculty and staff, myself and Azriel being part timers, and our faculty being fairly new to SDCCD and have been teaching for about a year or less. The faculty that accused us for anti-semitism (based solely on our flyer, not by our character, the content of our teach in, so on) is a tenured faculty, and CC’ed other tenured faculty, and the VP Chancellor in the email. If we are supposedly protected by academic freedom, our first amendment rights, and by the Union, how was this able to happen? How were these faculty able to intimidate myself and my team and almost get away with it? It angers me at the lack of support, transparency, and information that was given, or not given, to me as a STAFF employee and how hopeless and scared it made me feel. There was no support, acknowledgement, or anything made by our administration. It has created an uncomfortable, hostile work environment where I no longer feel safe to work here.

I say ALL of this to say, if myself as a staff member, and our professors who are seen as mentors and guides to our students, are afraid to speak up and have these uncomfortable and tough discussions, then I am afraid for what OUR students are feeling. This resolution is not only to protect our rights as educators, but to better serve our students.”

- Ella Jaravata
- Professor Helen Greenbergs (Comment as SDMC AS Member - Listed under “Old Business”)

V. **APPROVAL OF DRAFT MINUTES:** March 4, 2024

Move to Approve:

M/S

Mayasa/Sardo

32 APPROVE

Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

4 Abstain

Cost
Dougherty
Sanchez
Svoboda

VI. **GUEST:**

A. **Dr. Isabel O’Connor - SDMC Vice President of Instruction (VPI):**

1. The SDMC spring 2024 enrollment is close to 20,000 Students. (We are at 19,624)
 - a. We are 1,700 over our Full Time Equivalent Students (FTES) goal.
 - b. Our Enrollment Management Committee continues to work on strategies to increase our Student enrollment.
 - c. Unfortunately, we lost 45 Full Time Equivalent Faculty (FTEF) due to approximately 500 spring 2024 fraudulent Student enrollments.
 - I appreciate every Faculty Member who takes the time to review their class rosters for potential fraudulent enrollment.
 - d. Some disciplines with courses that do not have prerequisite requirement and large class caps seem to attract the most fraudulent enrollments.
 - e. We were able to restore 15 Full Time Equivalent Faculty (FTEF) since Friday because wait listed Students were able to enroll in classes.
 - f. We can put a hold on suspicious Student accounts and we can ask the Student to come on campus and verify their identity in person.
 - g. Our district needs to review our enrollment on a weekly basis.
 - h. VPI O’Connor is happy to forward any concerns from SDMC Faculty regarding fraudulent enrollment to the district.
 - i. The SDMC VPI serves on the State Instructional Officers Board and will become its President soon.
 - This role will allow our VPI to stay up to date on statewide instructional issues including fraudulent enrollment.
2. Class Cancellation Process:
 - a. We look at classes with very low enrollment three (3) to four (4) weeks before the semester starts.
 - b. The district starts dropping Students for non-payment.
 - c. The School Deans and Department Chairs review their list of low enrolled classes.

- d. We always ask the Counseling Department for their input regarding classes they feel our Students need.
- e. A small amount of additional FTEF allocation may be available for a few classes that need to remain on the schedule.
- 3. Dual Enrollment at Mesa: [LINK](#) (CCAP Classes Taught at Local High Schools)
 - a. The ability to take college level classes at their high school can change the lives of Students from marginalized groups.

VII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:
 - a. *Academic Affairs (AA) Committee*: Chair Mary Gwin (No Report)
 - b. *Professional Advancement Committee (PAC)*: Chair Janna Braun (No Report)
 - c. *Committee of Chairs (COC)*: Chair of Chairs Jill Moreno Ikari
 As reported by Jill Moreno Ikari:
 "At our last Chairs meeting on March 13, we discussed at length the issue of fraudulent enrollment and ways we are dealing with this state-wide challenge. Our next Chairs meeting will be April 10, and the April 24 meeting is cancelled.

 Thank you."
 - d. *Curriculum Review Committee (CRC)*: Faculty Co-Chair Justin Estep
 As reported by Justin Estep:
 "CIC met last week.

 CRC meets this week.

 Adrienne (Dines) will be serving as articulation officer until May 1.

 If you need help with Meta, please contact me or Chris (Kinney). District is also offering training/office hours on Fridays at 10:30am by Zoom. "
 - e. *Program Review Committee (PRC)*: Acting Faculty Co-Chair Dina Miyoshi
 - We sent out the survey again.
2. Other Committees:
 - a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE)*: Chair Judy Sundayo
 - Chair Judy Sundayo provided a report.
 - b. *Mesa Pathways Committee (MPC)*: Co-Coordinator Marisa Alioto
 - Co-Coordinator Marisa Alioto provided a report.
 - c. *Other Committee Reports*:
 - Environmental Sustainability: Michelle Rodriguez provided a report.
3. Senate Executive Officer Reports:
 - a. Vice President: Veronica Gerace
 - President Andrew Hoffman asked the Senators to contact Veronica Gerace @ vgerace@sdccd.edu by the end of the week if they would like to help coordinate an SDMC AS event or feature for Mesa's 60th Anniversary celebration.
 - b. Secretary: Vacant
 - c. *Treasurer*: Thekima Mayasa
 - We are awarding three (3) \$500.00 scholarships this year.
 - We would like to use the additional revenue from the increase in Contract Faculty SDMC AS dues to provide additional scholarships next year.
 - Please do not take any additional tea bags with you from our meeting. (Culinary Arts only has a limited supply of tea bags available for our meetings this semester.)
 - d. Senators at Large: Two (2) Vacancies
 - e. CTE Liaison: Vacant
 - f. *Immediate Past President*: John Crocitti
 - The American Federation of Teachers (AFT) sponsored a very educational webinar on Palestine today.

g. *President:* Andrew Hoffman

- Presentation of SDMC Vice President of Student Services (VPSS) Larry Maxey's presentation on the "[Principles of Community](#)".
- **Resolution Votes:** Please confer with your Department Faculty whom you represent before a vote. (Your Department Faculty can as a body vote to Approve or Disapprove a resolution. Your Department Faculty can also "Abstain" from casting a vote. An "Abstention" does not count as a vote. SDMC AS Resolutions 2020.11.1 and 2024.11.1 passed without the approval of a majority of the members present for the votes due to multiple "Abstentions". You and your Department Faculty have the right to have your vote counted. Please report any incidents of intimidation.)
- **Spring 2024 SDMC AS Elections:**
 - * President Elect: One (1) Candidate
 - * Secretary:
 - * Senators at Large: Two (2) Positions - (One (1) Candidate for the one-year position)
 - * CTE Liaison:
 - * Senators for Adjunct Faculty: Five (5) Positions (Three (3) Candidates)

VIII. NEW BUSINESS: None

IX. OLD BUSINESS: Second Readings

A. UPDATED Resolution 2024.2.1 – Proposal to Increase SDMC AS Contract Faculty Dues: Mayasa

1. The proposed increase to \$5.00 each month in the resolution is not a requirement, but a suggested dues amount.
 - a. SDMC Faculty Members can update their SDMC AS dues for any amount at any time in the MYSDCCD Portal.

Move to Approve:

M/S

Moreno Ikari/Kushkaki

UNANIMOUS

Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

B. Administrative Procedure (AP) 4250 (Replaces AP 3000) Student Academic Standing: Hoffman

1. The updates are about providing more support for our Students.
2. We would like a "Sense of the Senate" to support the updates to the AP.

Move to Support the Updated AP:

M/S

Cost/James

UNANIMOUS

Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

C. Resolution 2024.3.1 – Calling on the San Diego Community College District to reaffirm their commitment to the protection of freedom of free speech and academic freedom in the face of censorship around Palestinian discourse: Moreno

1. John Crocitti, Candace Katungi, Jessie Keller and Jennifer Moreno spoke in support of the resolution.
 - a. As reported by John Crocitti:
"In my Past President report, I mentioned how I attended a marvelous teaching that morning. Without protection for academic freedom, much of what was taught would have been prohibited."

- b. As reported by Candace Katungi:

"I support this resolution and want to acknowledge the members of our community who spoke during public comments. It is upsetting to learn that those who planned the teach in faced censorship and intimidation, which I learned about for the first time today. I want to point out that the most vulnerable employees on our campus, project assistants and faculty without tenure, are the ones who have had the courage to address these issues. It is troubling that we have already lost a valuable member of our community. I am also someone who has felt intimidated when asking a question before this body. As a faculty with tenure, I want to make sure I use my voice and position of privilege to speak up. I went to the teach in today. I learned a lot. I hope to have the opportunity to attend more."

- c. As reported by Jesse Keller:

"The debate we have been having seems to be about what concepts and terms were appropriate for use when discussing the current situation in Israel / Palestine, and whether their mere use in teaching and debate constitutes antisemitism. Terms such as 'apartheid,' 'settler colonialism' etc. Concepts such as the appropriate definition of 'zionism'.

Many highly respected scholars and subject matter experts consider these terms and concepts to be appropriate and in fact essential to understanding the current situation.

However, while this resolution calls out these specific terms and concepts, it is not asking the Senate to endorse them as the one and only correct viewpoint. It is asking the Senate to affirm the right of faculty, students, staff, etc. at Mesa College to use these terms and concepts in good-faith in their teaching and discussions without fear of administrative reprisals, censorship, and silencing.

The resolution has been called one-sided, and if seems that way, it is because this is the speech and teaching that has been censored, in specific events at Mesa College and in the wider world of academia and beyond. There have been no calls for those who disagree with these terms and concepts to be silenced or forbidden from expressing their views or understanding the situation. This resolution calls on the Academic Senate to support academic freedom and freedom of speech, and enable an open and collegial exchange of ideas, even on a topic as fraught and polarizing as this, rather than endorsing one particular view and closing off the possibility of discussing any others."

- d. As reported by Jennifer Moreno:

My name is Jennifer Frost Moreno and I am in support of Resolution 2024.3.1. I believe that this resolution is needed to create a symbolic and cultural shift on our campus. We have normalized fear, threats, hostility, and aggression and it has led to silencing, censorship, and shutting down constructive dialogue.

We need to recognize that critiquing Zionism is not antisemitism and any attempts at claiming so are attempts to shut down important conversations on the genocidal actions of Zionism. Academic freedom allows us the right to critique nationalism and study the liberation movements of oppressed people around the world.

Furthermore, we need the assurance of academic freedom because students are experiencing cognitive dissonance on our campus. They are seeing the traumatic images of a genocide unfolding, then coming to campus where no one is recognizing or validating what is happening for fear of retribution. This denial, or neutrality, is a silent approval of the genocidal actions taking place, we are complicit. We are causing harm by not fostering these critical conversations with our students, who are expected to be global scholars. Furthermore, as an example of our actions (fear, silence and censorship), students feel as if they can't talk about these issues and are feeling repressed. They've said to me "I wish it was brought up more so that I can have a better understanding."

I also read my student's statement:

My name is Georgina Combite-Ramirez. I am a current Mesa and City College student preparing to transfer in the fall. I am writing this statement to discuss how College campuses play a crucial role in fostering individual growth, critical thinking, and awareness of global issues. Conversations about what is happening in Palestine must be heard on campus. Discussing and educating ourselves about this issue can raise awareness about the humanitarian crisis and the importance of human rights. This type of conversation allows us as students to develop a well- rounded understanding of complex geopolitical situations and encourages empathy, compassion, and the pursuit of justice. Engaging in an open dialogue about the ongoing genocide in Palestine is essential for the student body. It allows students to learn about different perspectives, challenge their beliefs, and critically analyze the information presented. Colleges promote a culture of intellectual curiosity, empathy, and social responsibility by encouraging these conversations. It empowers the student body like myself to become informed global citizens who can actively

contribute to creating positive change. Furthermore, discussion about Palestine on campuses allows for the amplification of marginalized voices and the recognition of the struggles faced by affected communities. Students can advocate for justice, human rights, and peace by shedding light on this issue. Through education and dialogue, we can work toward a more inclusive and equitable society where everyone's voice is heard and valued.

2. Helen Greenbergs and Katherine Naimark spoke in opposition of the resolution.

a. As reported by Helen Greenbergs:

"I asked the senate if we have a desire to be a community, a community that uses language that doesn't hurt members of the community, a community that listens to minority groups who feel threatened and modifies our language or practices to offer them equity and inclusion. I asked the authors of resolution 2024.3.1 if they would be willing to change language that erases the claims Jewish people have to being indigenous to the region of Israel. I asked if they would be willing to replace "anti-Zionism" with "opposed to the actions of Israel's government". I asked if they would be willing to drop their request to affirm the use of the slogan "from the river to the sea", as it is interpreted as a call for the elimination of Israel and of the Jews, and replace it with "we hope for peace and opportunity for Palestinian and Israeli people" - or whatever they mean by it, if they don't mean the elimination of Israel and of the Jewish people. I suggested these changes would make the resolution more consistent with District Board Policy 3050 on Civility and Mutual Respect and more consistent with Mesa College's mission to nurture a diverse community. I called on the senate to either vote to modify this resolution or to reject it."

b. As reported by Katherine Naimark:

"First of all, I would kindly ask everybody to take a deep breath, look around and maybe smile towards someone sitting next to you. Please remember we are not enemies. Everybody sitting here has their heart in the right place and is trying to do what they honestly think is the right thing. Emotions run high because on each side of the dialogue, there is great pain. We mourn both the horrific loss of human life and the widespread destruction in Gaza, and the killings that happened in southern Israel amid acts of unspeakable brutality. Let's be mindful of this, especially when expressing our disagreement or criticism. Let's do our best and show care by choosing the words that are respectful and considerate.

I would like to speak in opposition of this Resolution – even though I do support many of its aspects and many comments made by previous speakers. I firmly stand for the right of Israel to exist as a national home for the Jewish people, which makes me a Zionist. Contrary to what was suggested by a previous speaker, I am not afraid to learn facts or admit my mistakes. I am open to getting educated and would like to see a recording of the webinar that was mentioned. I do agree that criticizing Israeli policies is not necessarily antisemitic. I do agree that any time the Israeli-Palestinian conflict is discussed in a classroom, it is necessary to represent both sides and both narratives, including the Palestinian one. I believe that the question of whether Israel is an apartheid state or whether it is committing genocide *can* be raised and considered, as academic freedom allows for *any* question to be raised and considered.

Why then do I disagree with this Resolution in its present form?

The Resolution mentions freedom of speech and academic freedom without making a clear distinction between the two, which is common. However, these two concepts are, in fact, distinct; in addition, there are campus policies (board policies, student code of conduct) which are not synonymous with either.

1. Freedom of speech is a right of an individual, established in the First Amendment, which provides extremely few exceptions. Speech does not have to be true or relevant to the subject to be protected. For example, your right to say that the Earth is flat, or that anyone whose last name starts with an N is an idiot, is protected speech. As a citizen, you are also free participate in a protest, including one that uses "From the river to the sea" phrase, off campus. I don't think anyone's right to do so was violated (and at any rate, this is not related to what's happening on our college campus). Specifically in this Senate, we saw a very active discussion of the issue that stayed civil and respectful. We gave our floor to different voices, and it's unfair to say that anyone was censored.
2. Campus policies might restrict or punish some behaviors that are not illegal – like riding a skateboard or cheating on a test. The administration is within its right to impose such restrictions; they do not necessarily violate free speech rights and are needed for creating a safe campus that's welcoming for all. If there are reasons to believe that our campus policies have been abused to silence anyone, we must hear the other side before passing judgements. For example, BP 3410 - Nondiscrimination might have been invoked to restrict the use of the "From the river to the sea" slogan on campus, since the slogan could be interpreted by a reasonable person of Jewish identity or religious identification as a call for violence. The absence of clear campus policies can lead to disastrous

results. We have recently witnessed how leaders of elite colleges, speaking on the US Senate floor, were unable to give a clear answer to the question of whether a *call for the genocide of the Jews* (!) violates their student code of conduct. I never thought something so outrageously shameful could happen here in this country.

3. Academic freedom is not an individual right, but the right of our profession as scholars, in our instruction and research, to be free from outside influence in seeking the truth even when it might be unpopular or inconvenient. We still do need to adhere to the standards of our profession; thus, teaching your class that the Earth is flat would be an abuse of academic freedom. Academic freedom is also a responsibility; it does not give us a right to promote in class any specific political position; on the contrary, it demands that we teach every subject in an unbiased way in agreement with professional standards. This Resolution, however, demands to present the Israeli-Palestinian conflict in a one-sided way, conflating facts with opinions, giving references that are skewed in favor of one position, and omitting crucial facts. An honest classroom discussion *should not* conflate the Palestinian people with Hamas - which is an openly militant, antisemitic terror organization that does not stop at using its own people as human shields. It *should not* use the right of the Palestinian people to self-determination and life in dignity to justify horrific terror actions. It *should not* silently replace criticizing Israeli policies (which is not antisemitic) by supporting the calls for eliminating the Jewish state (which is). It *should not* demand a cease-fire without simultaneously demanding immediate and unconditional release of the hostages. Notably, these points are actually *supported* by the sources referenced in the Resolution, such as The Jerusalem Declaration On Antisemitism and the AFT Resolution "Calling for a Bilateral Cease-Fire in Gaza and Promoting a Two-State Solution and an End to the Weaponization of Hate".

To conclude, I believe that the position expressed by this Resolution in its current form is not in alignment with the academic freedom principles, and the criticism it expresses is not justified. Therefore, I would like to entertain a motion to table this Resolution for revision.

Further, during the debates, a criticism of the "From the river to the sea" phrase was voiced, to which a response was given along the lines of "The use of this slogan is justified because the Likud party in its 1977 platform used a similar phrase, 'only Israeli sovereignty between the Sea and the Jordan'". To which I responded:

How is this supposed to be a justification? Is this a good example to follow? I personally think that this position of Likud is disgusting, although it arose in the historic reality of opposing the Palestinian Liberation Organization, which since its foundation in 1964 (and until 1993) promoted armed struggle with the goal of eliminating the State of Israel and establishing an Arab state over the entire territory of the former Mandatory Palestine. But today, after so many years, if we are striving to move toward conflict resolution and peace, shouldn't *both sides* abandon this stance?"

Move to Table the resolution in order to revise the resolution:

M/S

Naimark/Greenbergs

17 Approve

20 Oppose

Gerace

(Proxy to Mayasa)

J. Johnson

(Proxy to Burgert)

2 Abstain

Estep

Saidane

(Proxy to Sardo)

Move to Approve:
M/S

G. Johnson/Sundayo

25 Approve
Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
5 Oppose
Brewer
Greenbergs
Holowicki
Naimark
Svoboda
9 Abstain
Arguelles Ibarra
Estep
Gwin
Lee
Miyoshi
Moreno Ikari
Saidane
(Proxy to Sardo)
Sardo
Wait

D. Resolution 2024.3.2 - Climate Action Plan: Primoza/Rodriguez

Move to Table the item until April 8th due to time limitations:
M/S Rodriguez/Sundayo

UNANIMOUS
Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

XI. ANNOUNCEMENTS:

- A.** The next SDMC Academic Senate meeting is April 8, 2024 from 2:20PM – 4:20PM. (Room MC211 A/B)
- B.** The next Academic Affairs Committee meeting is April 1, 2024 @ 4:15PM in room A117.
- C.** The next Committee of Chairs (CoC) meeting is April 10, 2024 from 2:30PM – 4:00PM. (Room BT 101)
- D.** The next Curriculum Review Committee (CRC) Meeting is March 21, 2024 @ 2:15PM in room LRC 435.
- E.** The next SDMC AS Exec meeting is April 1, 2024 @ 4:15PM in room A117.
- F.** The next Professional Advancement Committee meeting is March 20, 2024 @ 2:30PM in room A117.

XII. Meeting Extension:

Move to extend the meeting 10 minutes:
M/S

G. Johnson/Burgert

UNANIMOUS
Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

XIII. ADJOURNMENT @ 4:30PM.

Move to Adjourn:
M/S

Rodriguez/Sardo

UNANIMOUS
Gerace
(Proxy to Mayasa)
J. Johnson
(Proxy to Burgert)
Saidane
(Proxy to Sardo)

Submitted by Sue Saetia:
Approved by the SDMC AS: April 22, 2024