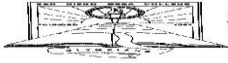




**SAN DIEGO MESA COLLEGE
ACADEMIC SENATE
Virtual Meeting
May 17, 2021: 2:20PM – 4:20PM
AGENDA
Draft**

- I. CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez:
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
 - A. Associated Student Government (ASG) Representative:** President T. Carpenter/Senator N. Trinh (1 Minute)
 - B. Classified Senate Representative:** President Charlie Lieu/Vice President Eva Parill/Catherine Cannock (1 Minute)
- IV. PUBLIC COMMENTS:** (6 Minute Maximum Discussion per Item/Topic)(3 Minute Maximum Discussion per Participant)
- V. APPROVAL OF DRAFT MINUTES:** April 19, 2021 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)
- VI. GUEST:**
 - A. Cara Smulevitz & Katie Palacios – Distance Education Committee:**
- VII. COMMITTEE REPORTS:**
 - A. Senate Executive Committees:**
 1. Academic Affairs Committee: Chair Oscar V. Torres (1 Minute)
 2. Professional Advancement Committee (PAC): Chair Janna Braun (1 Minute)
 3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg (1 Minute)
 4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman (1 Minute)
 5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi (1 Minute)
 - B. Other Committees:**
 1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo (5 Minutes)
 2. Mesa Pathways Committee (MPC): Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons (5 Minutes)
 3. Other Committee Reports: (1 Minute)
- VIII. OLD BUSINESS:**
 - A. UPDATED Resolution 2021.5.1 – Add Latin American Studies to the CCC Minimum Qual. Disciplines List:** Crocitti (Second Reading)
 - B. Resolution 2021.5.2 – Create Graduation Req. for Ethnic Studies in Alignment with the CSU:** Katungi (Second Reading)
 - C. Resolution 2021.5.3 – Prioritize Funding for the Hiring of Tenure-Track Ethnic Studies Faculty:** Katungi (Second Reading)
- IX. NEW BUSINESS:** None
- X. SENATE EXECUTIVE OFFICER REPORTS:**
 - A. President Elect:** John Crocitti (1 Minute)
 - B. Vice President:** Howard Eskew (1 Minute)
 - C. Secretary:** Holly Jagielinski (No Report)
 - D. Treasurer:** Mary Gwin (No Report)
 - E. Senator at Large (1):** Alison Gurganus (No Report)
 - F. Senator at Large (2):** Leslie Seiger (No Report)
 - G. President:** Manuel Vélez (10 Minutes)
- XI. ANNOUNCEMENTS:**
 - A.** The next Academic Senate meeting is August 23, 2021 from 2:20PM – 4:20PM.
 - B.** The next Academic Affairs meeting is August 16, 2021 from 4:15PM – 5:30PM.
 - C.** The next Committee of Chairs (CoC) meeting is August 25, 2021 from 2:30PM – 4:00PM.
 - D.** The next Professional Advancement meeting is August 19, 2021 @ 2:30PM.
- XII. ADJOURNMENT:**



SAN DIEGO MESA COLLEGE ACADEMIC SENATE
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**SAN DIEGO MESA COLLEGE
ACADEMIC SENATE**
Virtual Meeting
May 3, 2021: 2:20PM – 4:20PM
MINUTES
Draft

Present:

Academic Senate President M. Velez, C. Allbee, I. Arguelles-Ibarra, M. Brewer, H. Browne, J. Crocitti, N. Dougherty, H. Eskew, V. Gerace, L. A. Gibson, A. Gurganus, M. Gwin, A. Hoffman, S. Hughes, C. Huynh, H. Jagielinski, G. Johnson, J. Johnson, I. Kanevsky, C. Katungi, J. Keller, G. Kim, T. Kohlenberg, K. Lacher, D. Miyoshi, K. Naimark, R. Nichols, A. Primoza, A. Reuss, R. Sanchez, J. Sardo, K. Secor, L. Seiger, S. Shi, I. Stojimirovic, J. Sundayo, G. Svoboda, O. V. Torres, K. Wait and **Guests** T. Mayasa, J. Parker and C. Smulevitz

Absent:

E. Adelson, J. Braun (Excused), R. Escamilla (Proxy to R. Rodrigo), R. Fremland (Proxy to J. Sardo), C. López (Excused) and W. Wesley

- I. CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez @ 2:22PM.
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace

II. APPROVAL OF DRAFT AGENDA:

Motion to approve with the addition of the Border Scholars presentation and the Ethnic Studies Task Force final report by Academic Senate President Manuel Velez:

M/S

Crocitti/Primoza

UNANIMOUS

III. PUBLIC PRESENTATIONS:

A. Associated Student Government (ASG) Representative: No Report

B. Classified Senate Representative: Vice President Eva Parill

As reported by Eva Parill:

- Classified Senate wants to thank Leticia Diaz for stopping by their most recent meeting to present about borderless scholars and the dreamer resource center. It was great to learn about everything these programs are doing to support our students!
- Classified Senate would also like to invite faculty and all employees to participate in our "Miles 4 Mesa" Virtual Run-a-thon. Classified Senate is collaborating with students to raise funds for the Mesa Green Fund, which is an initiative started by students to fund environmentally sustainable improvements to our campus. For the Run-a-thon, you can pay what you would like and run however much you like (1 mile, 5K, half-marathon). Register at this link: <https://docs.google.com/forms/d/e/1FAIpQLSd1i8ohygMwp0FZpAMVRbIc8R-SYi5y5cVibGSNgwG0EAbq5w/viewform>

IV. PUBLIC COMMENTS:

A. Katie Palacios & Cara Smulevitz – Distance Education Committee:

1. The Distance Education Committee would like to provide input to the Academic Affairs Committee for their position paper on Academic Dishonesty.
2. We would be very happy to work with the Academic Affairs Committee on the section about specific online assessment strategies.

V. APPROVAL OF DRAFT MINUTES: April 19, 2021 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)

Motion to approve:

M/S

Crocitti/Seiger

1 Abstained
Browne

VI. GUESTS:

A. Vice President of Administrative Services (VPA) Lorenze Legaspi – Return to Campus Plan:

1. The safety of our Employees and Students is the number one priority.
2. I would like to thank Jacqueline Collins and Matt Fay for helping us prepare for returning to campus.
3. We are following the guidelines set by the U.S. Centers for Disease Control (CDC), the California Department of Health, the California Occupational Health and Safety Administration (CALOSHA) and the County of San Diego.
 - a. The regulations have been constantly changing during the past month.
4. Our county is currently in the less restrictive orange tier.
 - a. Less people are getting sick and more people are receiving the vaccine.
5. Vice President of Instruction (VPI) Isabel O'Connor, the School Deans, Academic Senate President Manuel Velez, Chair of Chairs Terry Kohlenberg and the other Mesa College Department Chairs have invested a tremendous amount of work in the effort to plan and move forward.
6. Governor Gavin Newsome has indicated that the color tier restriction levels may go away by June 15th and we may be able to reopen California.
7. VPI O'Connor has authorized the Department Chairs to schedule tier 1 and tier 2 classes that must be taught on campus.
8. The number of people who can be on campus during fall 2021 will have to be as minimal as possible.
 - a. Temperature checks and other labor intensive efforts will be required.
9. The next phase will be 20%-25% of the campus community will be allowed on campus.
10. We have changed air filters and measured air flow in our classrooms to ensure we are meeting CDC recommendations.
11. Communication Channels:
 - a. Please keep an eye out for Chancellor Carroll's email updates.
 - b. President Luster is holding Community Forums on a regular basis.
 - c. The district has a District Covid Advisory Workgroup.
12. Inna said the CSU and UC systems has a vaccine requirement contingent on permanent approval of the vaccines.
 - a. None of the current vaccines have received permanent authorization.
 - We cannot mandate Covid vaccines until they receive permanent authorization.
13. Academic Senate President Manuel Velez reported the District Covid Advisory Workgroup on districtwide re-opening met today and our current recommendation is to not require proofs of vaccination.
14. Irena Stojimirovic asked why Mesa College can't open when UCSD and SDUSD can reopen completely.
 - a. VPA Legaspi said we asked the County Department of Health the same question, but they have not given us an answer.
 - Governor Gavin Newsome may change the requirements on June 15th.
 - K-12 parents need to return to work in order to reopen the economy.
15. Alison Primoza asked how do we return all our classes to campus right away.
 - a. Academics Senate President Manuel Velez reported people at the district People leaning away from a vaccine requirement.
 - b. VPA Legaspi reported the district legal team is working on the issue.
16. Judy Sundayo reported Students are asking if some classes especially lab science will still be available online.
 - a. Some Students moved back to their home towns during the pandemic.
17. Judy Sundayo also asked if there has been thought given to the transition to prepare Faculty, Staff and Students for what to expect when we return to campus.
 - a. VPA Legaspi said some lab classes are probably staying online during fall 2021.
 - Any large change is stress inducing.
 - Training for returning to campus is happening.
 - VEBA has some online training available.
 - We want to be able to address employee issues.
18. Leslie Seiger reported a survey came out today.
 - a. There are still outstanding issues that will need to be addressed during the next few months.
 - b. We need a plan for addressing any Covid Variants.
 - c. Kudos to VPA Legaspi, VPI O'Connor, Academic Senate President Manuel Velez and Chair of Chairs Terry Kohlenberg for trying to ask the necessary questions and being so thoughtful.

18. Holly Jagielinski said we need to develop a campus wide policy to address how we can respond to Faculty, Staff or Students who choose to come to work and class when they are sick.
 - a. Travel is opening up and new variants necessitate a policy.
 - VPA Legaspi said we do not want anyone to come on campus when they are sick.
19. Andrew Hoffman said we have to compete with other regional and local community colleges.
 - a. We will lose Students if Mesa College is not opening up and the other local community colleges are opening up.
 - VPA Legaspi reported Mesa College is part of the San Diego/Imperial County Community College Association (SDICCA).
 - * The Chancellors and Presidents meet monthly.
 - * SDICCA agreed that we would not hold sport competitions during spring 2021.
20. Irena Stojimirovic said the federal government has provided a lot of funding to update classrooms and add outside classroom spaces.
 - a. VPA Legaspi said we are trying to by 100 X 100 foot tents.
 - We also received funds to update our ventilation systems.
 - We also received funding for Student Outreach.
20. Thekima Mayasa asked if whiteboards and other equipment will be available for outside classroom.
 - a. VPA Legaspi said whiteboards and other equipment will be available for outside classes.
 - We will find out what Faculty needs.

B. Candace Katungi – Racist and Bias Incident Response Workgroup:

1. The workgroup consists of volunteers who wanted to assist the victims of the February 2021 Zoom Bombing Attacks during a Black History Month event and an Asian Americans and Pacific Islanders (AAPI) event and the Mesa College Community.
2. Classified Senate Vice President Eva Parill has attended our meetings.
3. Recommendations:
 - a. We invite feedback. (The document will be sent to the DL for Mesa Academic Senate after this meeting.)
 - b. We will share the document with President's Cabinet, the Classified Senate and the ASG.
 - c. Please provide your feedback regarding the document to Vice President Isabel O'Connor, Candace Katungi or Waverly Ray.
4. Candace reported she had to respond to similar incidents when she worked in Student Housing.
5. The document highlights the necessity to have proactive and systemic responses in place to address similar racist and bias attacks.
6. Our approach was to focus on solidarity and create a response team.
7. Our policy must be transparent and changes will take time.
8. A Centralized Plan:
 - Allows Mesa College to serve our Students more efficiently.
 - Identify the resources we need to support everyone who is impacted by an attack.
 - Conduct ongoing discussion to assess and develop the response team and plan.
 - Reporting incidents of attack.
 - Our responses to reports of attacks must be consistent.
9. Possible Response Team Membership:
 - a. Academic Senate Representative
 - b. Associated Student Government Representative
 - c. Classified Senate Representative
 - d. College Police Representative
 - e. Committee for Diversity Action, Inclusion & Equity (CDAIE) Representative
 - f. Learning Opportunities for Transformation (LOFT) Representative
 - g. Student Health Services Representative
10. This needs to be an ongoing campus wide initiative and we need to value collectivity.

C. EOPS Director Leticia Diaz - Borderless Scholars: [LINK](#) (FREE Immigration Legal Services [LINK](#))

1. Anyone including undocumented people can attend Mesa College.
2. Borderless Scholars currently has two (2) Adjunct Counselors available to assist Students.
3. Services:
 - a. Academic/Career/Personal Counseling
 - b. Book Services
 - c. Campuses Resources
4. A majority of Mesa College Students are first generation college Students.
5. There are 443 Students in our program for academic year 2020-2021.
 - a. The majority are pursuing bachelor degrees.
6. We are able to track our Borderless Scholar Students and stay in contact with them.
7. The Borderless Scholars Program is made possible by the California Dream Act, AB 540 and other legislation.
8. We are located in the Student Services building (I400) second floor in former The Stand location.
9. You can support the Borderless Scholars Program by referring your Students and others to our website and services, attending our workshops and making a donation.
10. Leslie Seiger asked if Borderless Scholars is interested in One on One Faculty Mentoring.
 - a. Leticia Lopez asked Leslie to contact her about the workgroup.
11. Academic Senate President Manuel Velez thanked Director Leticia Lopez for giving an impressive presentation.

VII. COMMITTEE REPORTS:

A. Senate Executive Committees:

1. Academic Affairs Committee: Chair Oscar V. Torres
 - a. The committee met on the April 26th.
 - Toni Parsons reported on Mesa Pathways.
 - We reviewed our proposed changes to the Academic Senate Constitution.
 - We reviewed the current Academic Senate Resolutions.
 - b. Please contact me if you would like to serve on the Academic Affairs Committee.
 - We meet on Mondays during the fall and spring semesters from 4:15PM-5:30PM.
2. Professional Advancement Committee (PAC): Chair Janna Braun (No Report)
3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg
 - a. President Luster does not support "Proctorio"
 - The Department Chairs had a long discussion about the need of "Proctorio" for online classes and I will bring up the need for a Plan B during Deans' Council tomorrow.
 - b. Scheduling Chairs Donna Budzynski (CHEM), Jill Moreno-Ikari (ENGL) and Todd White (BIOL) will serve on Vice President O'Connor's Enrollment Task Force along with the Academic Senate President and the Chair of Chairs.
 - c. We will hold the election for a new Chair of Chairs during the May 12th CoC meeting.
 - d. The fall 2021 Class Schedule is due on May 7, 2021.
 - The classes the Department Chairs designated as tier 1 and tier 2 classes will be scheduled on campus.
 - e. Michael Brewer asked if "Proctorio" will be available for summer 2021 classes since Students can cheat without "Proctorio".
 - Terry Kohlenberg will ask about "Proctorio" availability for summer 2021 during Deans' Council tomorrow.
 - Irena Stojimirovic agrees with Michael Brewer and she wants to hear from the experts about how we can overcome this.

4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
 - a. VPI O'Connor reported there is confusion about the Distance Education (DE) addendum.
 - We can only schedule DE classes that are currently approved for emergency DE status during fall 2021.
 - b. The California State Universities (CSUs) has rejected all our Ethnic Studies courses for the new Area F Ethnic Studies Requirement except for CHIC 110A.
 - The CSU is using very stringent criteria.
 - Academic Senate President Manuel Velez reported Ethnic Studies courses are being rejected across the state.
 - Judy Sundayo asked if the denials come with feedback.
 - * Andrew Hoffman reported the CSU is looking for information that Mesa College does not include in our Official Course Outlines of Record.
 - Chair of Chairs Terry Kohlenberg reported a Webinar on the Rejection of Ethnic Studies classes is scheduled for May 12th.
 - c. *Online Lab Classes*:
 - We plan to schedule as many labs as possible on campus since we do not know if the CSUs or the Universities of California (UCs) will give our Students credit for completing fall 2021 online labs.
5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi
 - a. The committee is preparing for 2021–2022.
 - b. We still need Faculty Members from Art & Languages, CTE, Exercise Science and Health Sciences & Public Service.

B. Other Committees:

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo
As reported by Judy Sundayo:
 - CDAIE met last on 4-23-21 to discuss **The 13 Point Strategic Action Plan for Racial & Social Justice** with President Luster. The President was supportive of the Plan in principle and was interested in plans for integration. The Committee is developing operational guidelines addressing priority, timeline and responsibility for implementation. The Plan, and operational guidelines will be presented to PCAB for the 2nd reading later this month.
 - CDAIE is sponsoring a **"Reflect and Connect"** Restorative Justice Workshop **Friday, May 21, 2021 from 12 Noon until 2 pm**. Several issues that have caused rifts in the fabric of our Academy this past year, from PCAB 9/15 to everyday misunderstandings or miscommunications within our departments or offices, from major aggressions or micro-aggressions (*soi-disant*) to casual slights. Let's not leave this academic year without acknowledging our human frailty, affirming our humanity and restoring our commitment to connect with and support each other as members of this wonderful campus community! Flyer and information coming soon!
 - CDAIE co-sponsored a series of events this academic year, entitled **Propelled by Protests**, to afford students opportunities to express their reactions to A summary and overview of these events will be showcased at the **Mesa College Campus Forum on Tuesday, May 11th from 2:15 - 3:30 pm**
 - CDAIE is co-sponsoring a Propelled By Protests **FLEX** on-going workgroup on **"Best Practices in Developing and Delivering Intentional Equity-Minded Assignments and Effective Student -Faculty Interactions."** Work on this Flex will continue into the fall 2021 semester.
 - CDAIE meets for the final official meeting of the year on **Friday, May 7th** from 11 am - 1 pm. Anyone wanting to attend as a guest may send an e-mail to jsundayo@sdccd.edu for the Zoom link.
2. Mesa Pathways Committee (MPC): Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons
As reported by Marisa Alioto:
PCAB Retreat:
 - Mesa Pathways will be working with Bridget Herrin and other campus leaders to assist with the PCAB Retreat tomorrow, May 4th from 2:15-5pm.

Mesa Pathways Grants:

- Mesa Pathways Committee awarded over \$29K to six projects through the Mesa Pathways Grants.
- Projects include: STEM Peer Mentoring, a Grading for Equity Faculty Inquiry Group (FIG), continued support for the Mesa Journeys project and CREDO Instruct, a resource for students who need research / evaluation instruction.
- We have updated our website with the award information, as well as a Pathways Project Funding Grant Award Sample Packet. We anticipate a new round of grants in fall 2021.
- The Mesa Pathways Grants webpage updates can be found here: <http://www.sdmesa.edu/mesa-pathways/pathways-projects.shtml>

Mesa Mixers: Meta-Majors Update

- The campus was invited to vote among the various sorting categories as well as decide on a name for the different "meta-major" categories.
- This was an important first step in defining the final list of areas of interest as well as the actual name for them.
- Voting closed last Tuesday, April 27th and the results of the campus voice will be announced this month.

Partnership with COMS 170:

- Mesa Pathways continues to work with Communication Studies professor Dr. Veronica Gerace and her COMS 170 class.
- Students are learning about Mesa Pathways and how to identify gaps and propose solutions from a student perspective.
- We are excited to see the presentations that the students will be making at the end of the semester.

Mesa Pathways Fellows:-

- The Fellows met with Dr. Monique Greene from Riverside City College and discussed challenges and strategies for encouraging all students as leaders.
- The Black Student Experience (BSE) longitudinal study is being designed by the Fellows Research Team and Research Office. The study is meant to help us better understand Black / African American students' ongoing experiences that contribute to and limit their success. Two of five surveys have been distributed; results from the first have been received.
- On May 19th, the Mesa Pathways Fellows have invited student leaders from various campus groups to their Student Leadership Summit. The summit will provide a space for these student leaders to share thoughts, ideas, and begin work towards collaborative vision and mission aimed at student success.

Next MPC Meeting: Wednesday, May 12th, 12:45pm – 2:15pm

3. Other Committee Report:

- Ethnic Committee Task Force:* Candice Katungi
 - The task force submitted our final report to the Senate Executive Committee.
 - We also submitted two resolutions.
 - We are working on a third resolution.
 - Thank you to Dr. Cesar Lopez for his contributions to the task force's work.
 - Thank you to Articulation Officer Juliette Parker.

VIII OLD BUSINESS:

A. Draft Five (5) Year Planning Institutional Effectiveness (PIE) Strategic Plan: Holly Jagielinski (Second Reading) [LINK](#)

1. The Roadmap to Mesa 2030 represents the five year version of the Mesa 2030 10 year plan.
2. The Mesa College community has had the opportunity to provide feedback.
 - a. As a result of the feedback we received, the goal of reducing Mesa College's carbon footprint has been added to the document.

Motion to support:

M/S

Gerace/Sundayo

2 Abstained
Primoza
Seiger

B. Draft Mesa 2030 Plan: Acting Dean Bridget Herrin (Second Reading)

1. We made changes to the document in response to community feedback.
2. There are changes to the Environmental Stewardship goals that are also reflected in the roadmap that adds Mesa College reducing our carbon footprint and focusing on Environmental Justice to the plan.
3. There are no substantial changes from the document presented on April 19th.

Motion to support:

M/S

Knollenberg/Crocitti

1 Abstained
Allbee

C. Resolution 2021.4.1 – Condemning Anti-Asian American Pacific Islander (AAPI) Racism and Affirming Faculty Defense of Mesa College’s AAPI Community: John Crocitti/Black Lives Matter Task Force (First Reading)

1. We would like to table the vote until we receive input from the Asian American and Pacific Islander (AAPI) Committee.

Motion to table the second vote:

M/S

Crocitti/Kim

UNANIMOUS

D. Academic Senate Support for Unified Responses to Students Who Feel Discriminated by Signature Tags Supporting Marginalized Communities: Alison Primoza/Mary Gwin (Second Reading)

1. Andrew Hoffman said the statement “If action does not clearly violate the Student Code of Conduct” does not include the word “disruption”.
2. Ranmali Rodrigo said Students sent her emails outside of class with racist language.
 - a. Alison Primoza said Students are sending the same type of messages to her and other Faculty Members.
3. Candace Katungi said item #3 is very clear that this is a Teachable moment in response to what is happening.
4. Holly Jagielinski asked if we add a statement that this is added as part of a Tool Kit for Potential Responses.

Motion to support with a friendly amendment to add “Tips as part of the Tool Kit for Potential Responses”:

M/S

Crocitti/Seiger

1 Abstained
Hughes

VIII. NEW BUSINESS:**A. Academic Affairs Committee – Academic Dishonesty Position Paper:** Academic Affairs Chair Torres (First Reading)

1. Academic Affairs started our work on the position paper in fall 2021.
2. The paper discusses the possible cultural and social reasons behind instances of Academic Dishonesty.
3. Faculty have different options they can use to address incidents of Academic Dishonesty.
 - a. We want to use Restorative Justice to bring the Student back to the classroom and complete their class for the semester.
4. The Academic Affairs Committee wants to open the paper up for Faculty review and feedback.
5. The position paper becomes the position of the Academic Senate after it is approved by the Academic Senate.

Motion to table the vote in order to receive Faculty feedback regarding the position paper:

M/S

Jagielinski/G. Johnson

UNANIMOUS

B. Resolution 2021.5.1 – Add Latin American Studies to the CCC Minimum Qualifications Disciplines List: Vice President John Crocitti (First Reading)

1. Latin American Studies is a separate discipline from Ethnic Studies.
2. Latin American Studies does not provide a backdoor for Faculty to meet minimum qualifications for Ethnic Studies:
3. Latin American Studies does not compete with Ethnic Studies:

Motion move the item to the May 17, 2021 meeting as Old Business for discussion and potential vote:

M/S

G. Johnson/I. Stojimirovic

UNANIMOUS

C. Ethnic Studies Task Force: Senator Candace Katungi

1. The final report was submitted to the Academic Senate Executive Committee.
2. Resolutions: First Readings
 - a. Resolution 2021.5.2 – Create a Graduation Requirement for Ethnic Studies in Alignment with the CSU:
 - b. Resolution 2021.5.3 – Prioritize Funding for the Hiring of Tenure-Track Ethnic Studies Faculty:

Motion to move Resolutions 2021.5.2 and 2021.5.3 to the May 17, 2021 meeting as Old Business for discussion and potential vote:

M/S

Primoza/G. Johnson

UNANIMOUS**IX. SENATE EXECUTIVE OFFICER REPORTS:****A. President Elect:** John Crocitti (No Report)**B. Vice President.** Howard Eskew (No Report)**C. Secretary:** Holly Jagielinski (No Report)**D. Treasurer:** Mary Gwin (No Report)**E. Senator at Large (1):** Alison Gurganus (No Report)**F. Senator at Large (2):** Leslie Seiger (No Report)**G. President:** Manuel Vélez1. District Covid Advisory Workgroup:

- a. I serve on the workgroup and we will present our recommendations to the Board of Trustees.
 - I will send our recommendations to Mesa College Faculty for review and feedback.

X. ANNOUNCEMENTS:**A.** The next Academic Senate meeting is May 17, 2021 from 2:20PM – 4:20PM.**B.** The next Academic Affairs meeting is May 10, 2021 from 4:15PM – 5:30PM.**C.** The next Committee of Chairs (CoC) meeting is May 12, 2021 from 2:30PM – 4:00PM.**D.** The next Professional Advancement Committee meeting is May 19, 2021 @ 2:30PM.**XI. MEETING EXTENSION:**

Motion to extend the meeting five (5) additional minutes:

M/S

Crocitti/Hoffman

UNANIMOUS

Motion to extend the meeting five (5) additional minutes:

M/S

Seiger/Allbee

1 OPPOSED

Hoffman

XII. ADJOURNMENT @ 4:32PM.

Motion to adjourn:

M/S

Gerace/Kanevsky

UNANIMOUS



Resolution 2021.5.1 – Add Latin American Studies to the Discipline List in the Handbook of Minimum Qualifications for CA Community Colleges: Updated (Crocitti)

Move: G. Johnson

Second: I. Stojimirovic

Whereas globalization offers opportunities for successful careers to people who are knowledgeable about the cultures, economies, geographies, histories, languages, political institutions, and social structures of the region known as Latin America;

Whereas careers directly connected to Latin America include, but are not limited to business, education, environmental sustainability, finance, government service, human-rights advocacy, journalism, law, public health, technology, tourism, and translation services increasingly require part-time or full-time residence in that region in addition to substantial and broad knowledge about that region;

Whereas Latin American Studies ~~is an interdisciplinary curriculum that prepares students for careers directly connected to that region~~ "is a multidisciplinary program designed to provide an effective understanding of the cultures, histories, societies, economies, and governments of Latin America, offering basic education and training for business or professional careers that require specialized knowledge of this exciting and diverse area of the world"¹;

Whereas a number of California State University and University of California campus offer baccalaureate, master's and doctoral degrees in Latin American Studies, and number offer a minor in that field;

Resolved that the Mesa Academic Senate work with the other San Diego Community College District Academic Senates to urge the ASCCC to add Latin American Studies the list of disciplines and areas in the *Handbook of Minimum Qualifications for Faculty and Administrators in California Community Colleges*;

Resolved that the Mesa Academic Senate work with the other San Diego Community College District Academic Senates to urge the ASCCC to set the minimum qualifications for Latin American Studies be a Master's Degree in Latin American Studies or a Master's Degree in one of the sub-disciplines typically included in Latin American Studies degree programs and upper division or graduate course work in at least one other constituent sub-discipline.

Presented to the Academic Senate: May 3, 2021

Approved by the Academic Senate:

¹ San Diego State University 2020/2021 General Catalog, p. 331.



SAN DIEGO MESA COLLEGE ACADEMIC SENATE
 7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111-4996 (619) 366-2733 FAX (619) 366-2929

Resolution 2021.5.2 – Creating a General Education Requirement in Ethnic Studies at the San Diego Community College District in Alignment with the Cal State University System: Ethnic Studies Task Force (2nd Reading)

Move: Primoza

Second: G. Johnson

Whereas, Ethnic studies is an interdisciplinary and comparative study of race and ethnicity with special focus on four historically defined racialized core groups—Native Americans, African Americans, Asian Americans, and Latina/o American—offered through various disciplines including Ethnic Studies, Chicana and Chicano Studies, Latina and Latino Studies, African-American Studies, Black Studies, Asian-American and Pacific Islander Studies, Native-American studies, Africana studies, Mexican-American studies, Indigenous studies, Filipino Studies, La Raza studies, and Central American studies; and

Whereas, Courses offered from Ethnic Studies disciplines engage students in dynamic and rigorous instruction through discipline-specific theoretical lenses that teaches them about the history, culture, agency, and contributions of these diverse cultures in the making of California and the U.S., and how to engage in a critical analysis of these cultures in relation to each other and to the society at large in order to understand and address how they are impacted by oppressive structures of internalized racism, generational trauma, sexism, classism, and homophobia; and

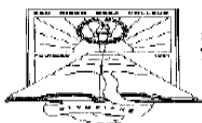
Whereas, the passage of California Assembly Bill 1460 in August 2020, requires a minimum of one 3-unit course in Ethnic Studies to the Cal State University system's graduation requirements, which will impact the expected growth and demand for courses in Ethnic Studies disciplines at California Community Colleges; and

Whereas, the San Diego Community College District has already demonstrated a commitment to supporting Ethnic Studies with the establishment of some of the first Black Studies and Chicana/o Studies departments in the state of California over the last fifty years and establishing a district wide Ethnic Studies graduation requirement would ensure that the SDCCD will continue this commitment; therefore

Resolved, the Mesa College Academic Senate work with the other Academic Senates to recommend that the San Diego Community College District begin working through existing processes to establish a general education minimum requirement of one 3-unit course in Ethnic Studies at the San Diego Community College District, in alignment with the Cal State University system's graduation requirement.

Presented to the Academic Senate: May 3, 2021

Approved by the Academic Senate:



SAN DIEGO MESA COLLEGE ACADEMIC SENATE
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Resolution 2021.5.2 – Prioritize Funding for the Hiring of Tenure-Track Ethnic Studies Faculty: Katungi, Mayasa, Parker (2nd Reading)

Move: Primoza

Second: G. Johnson

Whereas, Ethnic Studies is an interdisciplinary and comparative study of race and ethnicity with special focus on four historically defined racialized core groups—Native Americans, African Americans, Asian Americans, and Latina/o Americans—offered through various disciplines including Ethnic Studies, Chicana and Chicano Studies, Latina and Latino Studies, African-American Studies, Black Studies, Asian-American Studies, Native-American Studies, Africana Studies, Mexican-American Studies, Indigenous Studies, Filipino Studies, La Raza Studies, and Central American Studies; and

Whereas, the state of California has witnessed a growing call for Ethnic Studies requirements in virtually all levels of public education which has recently led to the signing of AB1460 by Governor Newsom, requiring one 3-unit course in Ethnic Studies to the Cal State University system's graduation requirements as well as an expected growth in demand for courses in ethnic studies disciplines at California Community Colleges; and

Whereas Chicana/o Studies is currently ranked #2 on the 2021-2020 & 2021-2022 Faculty Hiring Priority list, and discipline experts in Black Studies, Asian American and Pacific Islander Studies and Native American (or American Indian Studies) would contribute to the growth and expansion of Ethnic Studies courses and curriculum at Mesa College; be it therefore

Resolved, the Mesa College Academic Senate work with the other Academic Senates in the SDCCD to urge the District to prioritize funding allocations for the hiring of Ethnic Studies Faculty as soon as they become available.

Presented to the Academic Senate: May 3, 2021

Approved by the Academic Senate: