



SAN DIEGO MESA COLLEGE
ACADEMIC SENATE
HyFlex Meeting
MC 211 A/B & Zoom
October 10, 2022
2:20PM – 4:20PM
AGENDA
DRAFT

- I. CALL TO ORDER & WELCOME** by Academic Senate President John Crocitti:
Parliamentarian – Manuel Vélez /Timekeeper – TBD/Speaker Coordinator – TBD
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
- A. Associated Student Government:** President Phoebe Truong
- B. Classified Professionals:** President Sahar "Mona" King
- IV. PUBLIC COMMENTS:** (6 Minute Maximum Discussion per Item/Topic)(3 Minutes Maximum Discussion per Participant)
- V. APPROVAL OF DRAFT MINUTES:** September 26, 2022 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)
- VI. GUEST(s):**
- A. Manuel Vélez – Brown Act & [AB 2449](#):**
- VII. REPORTS:** 3:00PM
- A. Committee Reports:**
1. Senate Executive Committees:
 - *Academic Affairs Committee:* Chair Mary Gwin (1 Minute)
 - *Professional Advancement Committee (PAC):* Chair Janna Braun (2 Minutes)
 - *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari (No Report)
 - *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep (1 Minute)
 - *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi (2 Minutes)
 2. Other Committees:
 - *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo (5 Minutes)
 - *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto (5 Minutes)
 - *Sustainability Committee:* Alison Primoza (1 Minute)
 - *Other Committee Reports:* (1 Minute Per Committee)
 3. Senate Executive Officer Reports:
 - *President Elect:* Andrew Hoffman (No Report)
 - *Vice President:* Sakeenah Gallardo (No Report)
 - *Secretary:* Vacant
 - *Treasurer:* Thekima Mayasa (3 Minutes)
 - *Senator at Large (1):* Vacant
 - *Senator at Large (2):* Vacant
 - *President:* John Crocitti (10 Minutes)
- VIII. NEW BUSINESS:** 3:30PM
- A. Resolution 2022.10.1 – Removal of Mask Mandate:** Fremland
- IX. OLD BUSINESS:**
- A. Draft ASCCC Resolutions 2022.9.1/2022.9.2/2022.9.3:** Parker/Katungi
- B. Resolution 2022.9.4 – Information Technology:** Crocitti
- C. Resolution 2022.9.5 – Auto Enrollment:** Reuss
- X. ROUND TABLE TOPIC:** (3:45PM)
- XI. ANNOUNCEMENTS:** (4:00PM)
- A.** The next Academic Senate meeting is October 24, 2022 @ 2:20PM (Hyflex Meeting).
- B.** The next Academic Affairs meeting is October 17, 2022 @ 4:15PM (Zoom Meeting).
- C.** The next Committee of Chairs (CoC) meeting is October 12, 2022 @ 2:30PM (Hyflex Meeting).
- D.** The next Curriculum Review Committee (CRC) meeting is October 20, 2022 @ 2:15PM (Hyflex Meeting).
- E.** The next Professional Advancement meeting is October 19, 2022 @ 2:30PM (Zoom Meeting).
- XII. ADJOURNMENT:**



SAN DIEGO MESA COLLEGE
ACADEMIC SENATE
HyFlex Meeting
MC 211 A/B & Zoom
September 26, 2022
2:20PM – 4:20PM
MINUTES
DRAFT

Present:

Academic Senate President John Crocitti, Gina Abbiate, Henry Browne, Laura Creswell, Nellie Dougherty, Ian Duckles, Rob Fremland, Rosiangela Escamilla, Justin Estep, Sakeenah Gallardo, Helen Greenbergs, Mary Gwin, Alison Gurganus, Andrew Hoffman, Janue Johnson, Inna Kanevsky, Candace Katungi, Jesse Keller, Cesar López, Natalie Mapes, Thekima Mayasa, Dina Miyoshi, Katherine Naimark, Alison Primoza, Anthony Reuss, Robert Sanchez, Jessica Sardo, Kristian Secor, Irena Stojimirovic, George Svoboda, Karen Wait and Guests Carlynne Allbee, Geoff Johnson and Manuel Vélez

Absent:

Isaac Arguelles-Ibarra, Janna Braun (Excused), Michael Brewer (Excused), Helen Greenbergs (Proxy to Kanevsky @ 3:45PM), Thekima Mayasa (Proxy to Katungi), Judy Sundayo, and Walter "Duane" Wesley

- I. CALL TO ORDER & WELCOME** by Academic Senate President John Crocitti @ 2:22PM.
Parliamentarian – Manuel Vélez /Timekeeper – TBD/Speaker Coordinator – TBD

II. APPROVAL OF DRAFT AGENDA:

- A.** President John Crocitti reminded the Senate that we will need to suspend the rules to vote for the "Application to Update the Minimum Qualifications for Ethnic Studies" today in order to meet the September 30, 2022 submission deadline.

Motion to approve:

M/S

Hoffman/Sardo

26 Approve

Mayasa

(Proxy to Katungi)

III. PUBLIC PRESENTATIONS:

- A. Associated Student Government:** President Phoebe Truong (Not Present)
B. Classified Professionals: President Sahar "Mona" King (Not Present)

IV. PUBLIC COMMENTS:

- A. Fall 2022 Senators for Adjunct Faculty Special Election:** Allbee & Johnson

1. This is the second fall 2022 Academic Senate meeting and the Senators for Adjunct Faculty Special Election is not complete.
 - a. Carlynne Allbee and Geoff Johnson were present for the September 12, 2022 Academic Senate meeting and both are present for today's meeting.
 - Carlynne and Geoff have not been able to vote on behalf of Adjunct Faculty and be part of the shared governance process during the first two (2) fall 2022 meetings, which disenfranchises Mesa College Adjunct Faculty.
 - Comment from Geoff Johnson:
"My comment was to simply express disappointment regarding the fact that, as a result of this process, that adjunct faculty are without representation, and that this cannot be allowed to happen again."
 - b. President John Crocitti reminded the Senators that the immediate past Elections Committee Chair and sole member of the Elections Committee retired and the Academic Senate and Senate Exec Committee did not receive notification.

B. Mesa College Chemistry Department – Statement on the Current District Mask Policy: Fremland

"Hello,

The San Diego Mesa College Chemistry Department has been committed to in person learning since Fall of 2020 for selected laboratory courses and made a full return of all courses in Fall 2021. The District Policy described by Greg Smith in his communication on Jun 14, 2022 stated, "Face coverings will continue to be required for all individuals onsite at District facilities during periods of high transmission of COVID-19 in San Diego County."

Currently San Diego County is under low COVID-19 transmission with wastewater and other data showing this decline. Our department was expecting that District had ample time to develop a mechanism to alert the Colleges of low transmission and change the mask policy to "optional".

This has not occurred, and it is not acceptable.

Many STEM students and faculty spend many hours in laboratory courses (6 hours of lab for just one class) in full Personal Protection gear (goggles, laboratory coats). The airflow in chemistry labs due to strong fume hoods makes it similar to outside ventilation.

Requiring STEM students and faculty to continuing wearing masks during low transmission is not sensible.

An optional mask policy would allow students and staff that want to continue wearing masks to wear them without any issues.

In addition, continuing the required mask policy in the building does NOT reflect the greater San Diego community is masking policies. We are adhering to strict mask policies that only healthcare settings are currently requiring.

It will also allow a reprieve during low transmissions to avoid mask fatigue

The "Masks required" policy can be reinstated when and if the County reaches high transmission category.

The District Policy was set and should be followed.

Sincerely,

Mesa Chemistry Department"

V. APPROVAL OF DRAFT MINUTES: September 12, 2022

Motion to approve with changes from Justin Estep, Sakeenah Gallardo, Andrew Hoffman and Alison Primoza:

M/S

Primoza/Gurganus

25 Approve

Mayasa

(Proxy to Katungi)

VI. GUEST(s):

A. Articulation Officer Juliette Parker – Possible Impacts of AB 928:

As reported by Juliette Parker:

"Student Transfer Achievement Reform Act has two components of interest I would like to share. First, students who indicate the goal of transfer will be automatically placed into an Associate Degree for Transfer (ADT). Students have the ability to opt out of an ADT. Second, the singular transfer GE pattern referred to as CalGETC, currently has a draft pattern. CalGETC is the merger of the 39-unit CSUGE-Breadth pattern and the 37-unit IGETC pattern. The unit total for CalGETC is 34 units and a draft pattern has been created. To accommodate the decrease in GE units, Lifelong Learning and Self Development (aka CSUGE-B Area E) will not be included in CalGETC. The CSU indicates Lifelong Learning and Self Development will become an upper division graduation requirement."

VII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:

- Academic Affairs Committee: Chair Mary Gwin

As reported by Mary Gwin:

"The Academic Affairs committee met on 9/19/22. We discussed potential Senate Constitutional changes. No actions were taken."

- Professional Advancement Committee (PAC): Chair Janna Braun (No Report)

- *Committee of Chairs (COC)*: Chair of Chairs Jill Moreno Ikari
As reported by Jill Moreno Ikari:
"The next Committee of Chairs (CoC) meeting is September 28, 2022 @ 2:30PM."
- *Curriculum Review Committee (CRC)*: Faculty Co-Chair Justin Estep
As reported by Justin Estep:
CIC was last week. Nothing this week (5th Thursday). Next CRC NEXT Thursday (October 6) in LRC 435 and by Zoom.
Please submit feedback by October 1st:
Feedback on AB 928 (Single GE Pattern)
Feedback: <https://asccc.org/content/submit-input-ab-928>
Info: <https://www.calstate.edu/impact-of-the-csu/student-success/AB-928/>
Feedback on Associate's Degree Changes (Title 5)
<https://survey.alchemer.com/s3/6812374/Associate-Degree-title-5-Comments>
Feedback on AB 1111 (Common Course Numbering)
Feedback: <https://asccc.org/content/submit-input-common-course-numbering-implementation>

Contact me!

jestep@sdccd.edu

- *Program Review Committee (PRC)*: Acting Faculty Co-Chair Dina Miyoshi
As reported by Dina Miyoshi:
"The Program Review platform build continues with some hands-on access to the Nuventive workspace. This practice access will continue in order to identify areas that need modifications/adjustments. No set timelines yet but will provide this info when it is determined."

2. Other Committees:

- *The Committee for Diversity Action, Inclusion & Equity (CDAIE)*: Chair Judy Sundayo (No Report)
- *Mesa Pathways Committee (MPC)*: Co-Coordinator Marisa Alioto (No Report)
- *Other Committee Reports:*

Environmental Sustainability Committee: Alison Primoza

As reported by Alison Primoza:

- "Met w/ and Asked P Hands for reassigned time for bond planning
- We have a proposed revised mission statement: The purpose of the ESC is to provide a forum for campus-wide efforts to improve environmental sustainability and to develop and coordinate the implementation for Mesa's Climate Action Plan (CAP) -will collaborate with relevant governance groups and provide recommendations to PCAB
- We have been planning a student CAP survey, which was delayed due to the pandemic. We have shortened and revised it and want to give cash prizes to incentivize responses. Should go out this semester.
- We are looking for 5 new dedicated faculty members and 2 more classified staff members to join the ESC. See announcement from Sakeenah 9/27/2022.
- Mesa loop, working on creating a hiking trail in the canyon area surrounding Mesa, need funding
- Green Revolving Fund still working on implementing this student project."

3. Senate Executive Officer Reports:

- *President Elect*: Andrew Hoffman (No Report)
- *Vice President*: Sakeenah Gallardo

As reported by Sakeenah Gallardo:

"Please encourage your departments to serve on committees when I send emails advising of committee vacancies. It's a great way to serve and get involved with the campus."

- Secretary: Vacant
- Treasurer: Thekima Mayasa (No Report)
- Senator at Large (1): Vacant
- Senator at Large (2): Vacant
- President: John Crocitti
As reported by John Crocitti:

"I stated that my earlier comments about the mask mandate were supposed to be part of my report. I mentioned that only 2 people at District Governance Council supported the mask mandate, i.e. Greg Smith and Jim Mahler. I suggested that people should write to Jim Mahler if they want the mandate relaxed.

I spoke about the District Committee on Police Reform. City College's Senate opposes the equipping of SDCCD Police with Tasars. District justifies the action as a non-lethal alternative to firearms. I stated that policing issues appear most intense at City College where crime and obscene public behavior occur more frequently than at Mesa and Miramar. The District will contract mental health experts/counselors to give distressed people an alternative to arrest. However, District will not send them on calls without SDCCD Police protection. The mental health experts/counselors will not be drawn from college health offices."

VIII. NEW BUSINESS:

A. Draft ASCCC Resolutions – Forward to the Academic Senate for CA Community Colleges (ASCCC):

Consent Agenda:

1. 2022.9.1 - ASSERTING CALIFORNIA COMMUNITY COLLEGE (CCC) FACULTY PRIMACY OVER COURSES PROPOSED FOR CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSUGE-B) ETHNIC STUDIES AREA F INCLUSION:

As reported by Articulation Officer Juliette Parker:

"The CSU Chancellor's Office denial of courses proposed for CSUGE-B Ethnic Studies Area F inclusion for not listing "verbatim" Ethnic Studies core competency language in the course objectives do so in violation of the law. The resolution affirms, according to AB 1725 and Title 5, that CCC faculty have purview over CCC curriculum including those courses which are submitted for CSUGE-Breadth Ethnic Studies Area F consideration."

As reported by Candace Katungi:

"In response to Rob Fremland's question before the vote to accept as "new business":

We are asking for local support for this resolution that will be presented to the ASCCC.
This is not something for us to approve as a Senate. We are simply asking for support."

2. 2022.9.2 - ESTABLISH AN EQUITABLE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSUGE-B) ETHNIC STUDIES AREA F REVIEW PROCESS:

As reported by Articulation Officer Juliette Parker:

"Due to inconsistent guidelines, the lack of properly trained competent reviewers from each of the four disciplines which make up Ethnic Studies, and inconsistent decision-making in the CSUGE-Breadth Ethnic Studies Area F review process, the resolution requests that the ASCCC partner with the CSU Chancellor's Office, CCC Ethnic Studies Faculty Council, and CSU Ethnic Studies Faculty Council to establish an equitable process with integrity and in consideration of the laws, policies and procedures which govern CCC curriculum."

As reported by Candace Katungi:

"In response to Rob Fremland's question before the vote to accept as "new business":

We are asking for local support for this resolution that will be presented to the ASCCC.
This is not something for us to approve as a Senate. We are simply asking for support."

3. 2022.9.3 - RETAIN OPTION FOR STUDENTS TO TAKE LIFELONG LEARNING AND SELF-DEVELOPMENT AS A LOWER DIVISION COURSE:

As reported by Articulation Officer Juliette Parker:

"Due to AB 928 legislation and the development of the 34-unit singular transfer GE pattern referred to as CalGETC, Lifelong Learning and Self-Development currently included in the CSUGE-Breadth pattern as Area E, is not included in the CalGETC draft pattern. The CSU indicates Lifelong Learning and Self Development will become an upper division graduation requirement. The resolution requests that the ASCCC work with the CSU to retain the option for students to complete Lifelong Learning and Self Development with a lower division course."

Motion to move resolutions 2022.9.1, 2022.9.2 and 2022.9.3 to the October10, 2022 meeting for discussion and potential vote:

M/S

Hoffman/Primoza

26 Approve

Mayasa

(Proxy to Katungi)

B. Application to Update the Minimum Qualifications for Ethnic Studies: Parker/Katungi

As reported by Articulation Officer Juliette Parker:

"I am excited to announce that the Minimum Qualifications for Asian American Studies and Native American/American Indian Studies have been approved by the ASCCC and BOG and appear in the June 2022 edition of the MQ Handbook. Therefore, minimum qualifications of the four core disciplines which make up Ethnic Studies are now established. The application to revise the Ethnic Studies minimum qualifications includes the four disciplines which make up Ethnic Studies, as a correction to its current listing, and in accordance with AB 1460 legislation."

As reported by Candace Katungi:

(after Articulation Officer Juliette Parker's comments)

"I'll emphasize that this is a timely moment for this update because we want to be sure that all 4 core disciplines within Ethnic Studies are included in this critical time of hiring. There is also clarification around the way the Ethnic Studies disciplines are Interdisciplinary in their own right, which often gets confused with traditional Interdisciplinary studies."

This application was put together by the statewide Ethnic Studies Faculty Council. It has already been approved by an Academic Senate up north. We would be providing the "second" signature for this application."

Motion to suspend the rules in order to vote on the item today in order to meet the September 30, 2022 submission deadline:

M/S

Fremland/Katungi

25 Approve

Mayasa

(Proxy to Katungi)

Motion to approve:

M/S

Primoza/Gallardo

25 Approve

Mayasa

(Proxy to Katungi)

1 Abstain

Duckles

C. Resolution 2022.9.4 – Information Technology Updates Needed for Mesa College Classrooms and Faculty Offices and Adherence to the Collective Bargaining Agreement (CBA) Requirements: Crocitti

As reported by John Crocitti:

"Faculty members report that problems with classroom and office technology are impeding instruction. In some cases, old computers cannot function effectively with the latest software. In other cases, equipment needs repair or replacement. Faculty members generally feel that IT managers have responded slowly to classroom and office needs. This resolution puts on record the faculty's request that IT equipment be updated and repaired to best support instruction."

Motion to move the item to the October 10, 2022 meeting for discussion and potential vote:

M/S

Hoffman/Fremland

24 Approve

Mayasa

(Proxy to Katungi)

D. Resolution 2022.9.5 – Auto Enrollment: Reuss

As reported by Anthony Reuss:

"This resolution addresses the current problem of students not receiving permission numbers in an equitable and timely manner after the start of the semester. It resolves to implement an auto-enrollment window similar to San Diego State University; during this window of time (1-2 weeks), students would be able to add themselves to a waitlist and be auto-enrolled if space is available. This would relieve faculty of the burden of answering student inquiries, even when the course is full, as well as allow students to access the course quickly through Canvas or in-person. According to the District, Campus Solutions can be programmed to auto-enroll students from a waitlist; however the support and approval of faculty at all three campuses must occur before this change can be made."

Motion to move the item to the October 10, 2022 meeting for discussion and potential vote:

M/S

Gurganus/Wait

19 Approve

Mayasa

(Proxy to Katungi)

IX. OLD BUSINESS:

A. Draft Rubric for Budget Allocation of Resources/Classified Hiring Priorities/Faculty Hiring Priorities: Crocitti

1. Message sent to the DL for Mesa Academic Senate from Learning Resources/Academic Support (LR/AS) Department Chair Alison Gurganus:

"Hello My Fellow Senators,

I hope all is well. I am writing to you today about the Program Review Data that you can find in the link below on pages 26-28. For brevity's sake I would like you to please take a look at page 26, The Program Review Report and Resource Request Structure. As you look through the information think to yourself "what if I was part of a program that did not have data available through the Office of Institutional Effectiveness? What if our information about equity gaps was not available through any official channels at Mesa? What if my 'data trends' could only be provided through alternate program assessments and anecdotal information?" These and more questions are what your non-classroom faculty are grappling with when looking at this new structure.

We are at a loss. We do not know how we are expected to compete with classroom data that is gathered for each program by the Office of Institutional Effectiveness and is readily available. We have no such work being done on our behalf for the majority of our programs and understandably so, our programs don't work like that. Yet, we are being expected to compete for the same resources with this structure that stacks the field against us. We are asking BARC FHP and CHP to compare large, beautiful apples to small odd-looking oranges. With this structure we cannot compete.

While this structure may be fine for classroom programs it is not nearly fine for a majority of your non-classroom programs and we request that this either goes back to the drawing board or a separate structure is created for those of us that have different data collecting circumstances.

Thank you for your time,

*Alison Steinberg Gurganus EdD
Online Services and Acting Instruction Librarian/Professor
Chair, School of Learning Resources and Academic Support
San Diego Mesa College.
agurganus@sdccd.edu*

2. Academic Senate President John Crocitti said data required by Institution Effectiveness from non-classroom departments for funding requests should be made available to the non-classroom departments by Institutional Effectiveness.

a. Institutional Effectiveness provides data they request from instructional departments.

Motion to support the draft rubric:

M/S

**18 Disapprove
6 Abstain**
Greenbergs
(Proxy to Kanevsky
Mayasa
(Proxy to Katungi)

B. Reconsideration of State Emergency (AB 2449): Crocitti

1. Allows Mesa College Academic Senate Members to attend the Mesa College Academic Senate meetings via Zoom without having to list their home addresses or having to post the meeting agenda on their front doors.

Motion to approve:

M/S

8 Disapprove
Greenbergs
(Proxy to Kanevsky
Mayasa
(Proxy to Katungi)

X. ROUND TABLE TOPIC: None

XI. ANNOUNCEMENTS:

- A.** Rob Fremland reported the 2022 Advocacy Fair is October 12, 2022 from 10:00AM – 2:00PM.
- B.** The next Academic Senate meeting is October 10, 2022 @ 2:20PM.
- C.** The next Academic Affairs meeting is October 3, 2022 @ 4:15PM
- D.** The next Committee of Chairs (CoC) meeting is September 28, 2022 @ 2:30PM.
- E.** The next Curriculum Review Committee (CRC) meeting is October 6, 2022 @ 2:15PM.
- F.** The next Professional Advancement meeting is October 4, 2022 @ 2:30PM.

XII. ADJOURNMENT @ 4:15PM.

Motion to adjourn:

M/S

Fremland/Gurganus

UNANIMOUS
Greenbergs
(Proxy to Kanevsky
Mayasa
(Proxy to Katungi)

Submitted by Sue Saetia:

Approved by the Academic Senate:



Resolution 2022.9.1 - ASSERTING CALIFORNIA COMMUNITY COLLEGE (CCC) FACULTY PRIMACY OVER COURSES PROPOSED FOR CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSUGE-B) ETHNIC STUDIES AREA F INCLUSION: Articulation Officer Juliette Parker

Move: Hoffman

Second: Primoza

Whereas, The Academic Senate for California Community Colleges (ASCCC) is empowered by [AB 1725](#) (Vasconcellos, 1988), "to assume primary responsibility for making recommendations in areas of curriculum and academic standards" to governing boards of community college districts, reinforced by [Title 5 § 53200 Definitions](#) and [Title 5 § 55002 Standards and Criteria for the Course Outline of Record](#).

Whereas, The California State University Chancellor's Office (CSUCO) denied the inclusion of CCC courses submitted for CSUGE-Breadth Area F Ethnic Studies consideration that did not include Area F core competency language verbatim in the Course Outline of Record (COR) Course Objectives, which is a "requirement" that was never published or shared during any of the Area F submission information sessions;¹

Whereas, The California Community Colleges Chancellor's Office (CCCCO) grossly misrepresents CSUGE-Breadth published policy in the Ethnic Studies Course Certification for CSU GE Breadth Area F memorandum to Chief Executive Officers, Chief Instructional Officers, Chief Student Services Officers, Academic Senate Presidents, Ethnic Studies Faculty, Articulation Officers and Curriculum Chairs dated and released via email June 29, 2022;²

Whereas, AB 1725 has been upheld during previous California State University (CSU) and University of California (UC) campus demands for verbatim language in the COR involving non-Ethnic Studies disciplines;

Resolved, The Academic Senate for California Community Colleges (ASCCC) assert under AB 1725 and Title 5 § 53200 and Title 5 § 55002, that the content contained in the course outline of record, including its course objectives, is firmly within CCC faculty purview.

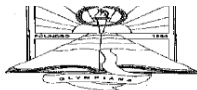
Resolved, The Academic Senate for California Community Colleges (ASCCC) insist that the California State University Chancellor's Office (CSUCO) immediately cease and desist from denying CCC course proposals for Area F inclusion based solely on the lack of "verbatim" core competency language in the COR, and adhere to [CSUGE-B Requirements](#) policy, as well as the law, policies and procedures which govern CCC curriculum.

Presented to the Academic Senate: September 26, 2022

Approved by the Academic Senate:

¹The California Community Colleges that attended the CSUCO Office Hours Q & A for CSUGE-B Ethnic Studies Area F course submission held Wednesday, January 20, 2021, and Friday, January 22, 2021, were instructed not to copy and paste core competency language verbatim into the course outline of record (COR).

² [CSUGE-B Requirements](#) indicates "Courses that are approved to meet this requirement shall meet at least 3 of the 5 the following core competencies." However, the CCCCCO June 29, 2022, memorandum ESS 22-300-011 titled Ethnic Studies Course Certification for CSU GE Breadth Area F under the header Guidance for Effective Ethnic Studies Course Approval indicates "The ethnic studies core competencies (at least 3 of 5) must be listed (verbatim) within the Course Outline of Record (COR) as stated in CSU GE Breadth Policy."



Resolution 2022.9.2 - ESTABLISH AN EQUITABLE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSUGE-B) ETHNIC STUDIES AREA F REVIEW PROCESS: Articulation Officer Juliette Parker

Move: Hoffman

Second: Primoza

Whereas, [AB1460](#) (Weber, 2020) required the California State University (CSU) to institute, "as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies, as specified"¹;

Whereas, California Community Colleges (CCC) are the custodians of the CSUGE-B pattern and annually submit course proposals to the CSU Chancellor's Office (CSUCO) for Ethnic Studies Area F inclusion, a requirement students can fulfill by completing a 3-unit course;

Whereas, The implementation of AB 1460 by the CSUCO resulted in a significantly flawed CSUGE-B Ethnic Studies Area F review process with inconsistent guidelines, the lack of properly trained competent reviewers from each of the four disciplines which make up Ethnic Studies, and inconsistent decision-making;

Whereas, Numerous approvals and denials of CCC courses proposed for Ethnic Studies Area F inclusion occurred in direct violation of the law, policies and procedures which govern CCC curriculum. In addition, the Community College Chancellor's Office (CCCCO) grossly misrepresents CSUGE-B Ethnic Studies Area F published policy in a June 29, 2022, memorandum²;

Resolved, That the Academic Senate for California Community Colleges (ASCCC) partner with the California State University Chancellor's Office (CSUCO), California Community College Ethnic Studies Faculty Council (CCCEFC), and the CSU Ethnic Studies Taskforce to work toward establishing a well-structured, equitable Ethnic Studies Area F review process with integrity, appropriate guidelines, timelines, and qualified reviewers from the CSU and CCC in each of the four Ethnic Studies disciplines.

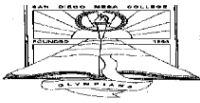
Resolved, That the Academic Senate for California Community Colleges (ASCCC) partner with the California State University Chancellor's Office and the California Community Colleges Ethnic Studies Faculty Council (CCCESFC) to facilitate Ethnic Studies Area F reviewer training to ensure the appropriate awareness of and adherence to the law, policies and procedures which govern CCC curriculum are applied during the Ethnic Studies Area F review process.

Presented to the Academic Senate: September 26, 2022

Approved by the Academic Senate:

¹"Ethnic Studies are an interdisciplinary and comparative study of race and ethnicity with special focus on four historically defined racialized core groups: Native Americans, African Americans, Asian Americans, and Latina and Latino Americans."

² [CSUGE-B Requirements](#) indicates "Courses that are approved to meet this requirement shall meet at least 3 of the 5 the following core competencies." However, the CCCCCO June 29, 2022, memorandum ESS 22-300-011 titled Ethnic Studies Course Certification for CSU GE Breadth Area F under the header Guidance for Effective Ethnic Studies Course Approval indicates "The ethnic studies core competencies (at least 3 of 5) must be listed (verbatim) within the Course Outline of Record (COR) as stated in CSU GE Breadth Policy."



Resolution 2022.9.3: Retain Option for Students to Take Lifelong Learning and Self-Development as a Lower Division Course: Articulation Officer Juliette Parker

Move: Hoffman

Second: Primoza

Whereas, The proposed CalGETC resulting from steps to implementation of [AB 928](#) (Berman, 2021) would eliminate the California State University General Education-Breadth (CSUGE-B) Area E Lifelong Learning and Self-Development;

Whereas, The California State University has indicated that Lifelong Learning and Self-Development area would become an upper-division graduation requirement;

Whereas, Lifelong Learning and Self-Development historically and is currently designated as a CSUGE-Breadth Area E requirement to be fulfilled at the lower-division level of study¹; and

Whereas, California Community College (CCC) students benefit by taking Lifelong Learning and Self-Development courses at the beginning of their higher education journey²;

Resolved, That the Academic Senate for California Community Colleges work with the California State University (CSU) to retain the option for students to complete the CSU Lifelong Learning and Self-Development requirement with a lower division course.

Presented to the Academic Senate: September 26, 2022

Approved by the Academic Senate:

¹ [CSUGE-B Requirements](#)

² For example, students have the opportunity to learn the expectations of higher education, how to maintain and strengthen their mental and physical health, which is especially important in our current global condition. Completion of such courses may be crucial to the success of many CCC transfer students, some of whom otherwise would not achieve their academic goals.



Resolution 2022.9.4 – Information Technology Updates Needed for Mesa College Classrooms and Faculty Offices and Adherence to the Collective Bargaining Agreement (CBA) Requirements: Academic Senate

President John Crocitti

Move: Hoffman

Second: Fremland

Whereas, effective classroom instruction depends on fully functional computer podiums capable of using current software and reliably connected to peripheral devices such as but not limited to digital projectors and speakers, microphones, document cameras and laptop computers;

Whereas, to prepare for teaching face-top-face classes, to conduct remote synchronous teaching, to develop asynchronous online courses and to participate in remote committee meetings, tenured/tenure track faculty and adjunct instructors need office and workplace computers capable of using current software and applications;

Whereas, Articles 5.3 of the Collective Bargaining Agreement (CBA) stipulates that SDCCD provide adjunct faculty workplaces with computers with internet and District network access; Article 6.2.8 of the CBA stipulates that SDCCD provide tenure and tenure-track faculty members with a computer that meets current District standards for new equipment; and Article 6.5.2 of the CBA stipulates that SDCCD provide audio-visual equipment and media;

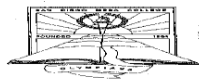
Whereas, many classroom podium arrays are no longer current or in need of repair, thereby impairing effective classroom instruction, while many tenure/tenure-track faculty offices and adjunct workplaces have computers that are no longer current, thereby impairing preparation for teaching, remote synchronous teaching and participation in committee meetings;

Resolved, that the District and the four colleges audit classroom and office/workspace technology to determine which computers and associated peripheral devices are no longer current or in full operating condition;

Resolved, that SDCCD expedite replacement and/or repair of computers and associated peripheral devices that are no longer current or in full operating condition according to the aforementioned audit.

Presented to the Academic Senate: September 26, 2022

Approved by the Academic Senate:



Resolution 2022.9.5 – Auto Enrollment: Counselor Anthony Reuss

Move: Gurgagus

Second: Wait

Whereas Mesa College is “the leading college of excellence and equity” and

Whereas current practices for adding courses after the start of the semester are inequitable and create barriers to both access and enrollment.

Whereas the current system of emailing professors is antiquated and inefficient, and takes away from instruction during the first two weeks.

Whereas our colleges want and need enrollment.

Be it resolved, as early as spring 2023, we urge immediate implementation of an auto-enrollment (traditional add/drop) period on a first come, first served basis until the class is full without the need for instructor approval and during which permission numbers (add codes) will not be distributed

Examples for discussion:

Equity:

Students most able to obtain a permission number are continuing students, students who are attending or have graduated from a university, and those with other forms of privilege.

Students come to us from all walks of life and make the decision to attend college at different times Many students who are the first in their families to attend college do not know how to navigate this process.

The current process creates only one access point for registration after the start of a class and students need multiple access points in order to achieve equity.

Antiquated and Inefficient:

Email is not the dominant form of communication for students today.

Campus Solutions shows the classes are open and students are confused about the process for adding a course.

Students must make multiple contacts with both Students Services and Instruction in navigating this process; including wasting valuable time simply trying to find out how to contact the professor.

Professors are often inundated with requests even when their courses are full and often are unavailable (i.e. not on campus or in their offices during that time-period.

Professors may or may not read or reply to the students’ requests in a timely manner or due to the volume of emails, may respond to emails out of the order received.

Professors may or may not know how to issue or use permission numbers.

Enrollment:

Waitlists close at the start of the semester, but registration remains open.

Students must email professors in order to receive permission to add a course, but the contact information for professors is not readily available and students cannot access the Canvas shell until enrolled, putting them behind in their classes.

Students give up and decide not to take classes, when they could have been auto-enrolled.

Professors would still be able to direct students to their portal after the start of the class to initiate this process and/or provide permission numbers after the class is full.

Presented to the Academic Senate: September 26, 2022

Approved by the Academic Senate:



Resolution 2022.10.1 – Ending SDCCD Mask Mandate: Mesa College Chemistry Department (Updated October 4, 2022)

Move:

Second:

Whereas the SDCCD Board Policy on masking dated 6/1/22 states

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE SAN DIEGO COMMUNITY COLLEGE DISTRICT, that consistent with the recommendations by the federal government, CDC, state of California, CDPH, Cal-OSHA, and HHS, the Board of Trustees directs the Chancellor or their designee(s) to take any and all actions necessary to develop and implement the following COVID-19 management strategies effective June 1, 2022:

...4. Require all individuals to wear face coverings while on District properties or while participating in District activities in accordance with any applicable federal, state, or local public health order, during periods of high transmission of COVID-19 within San Diego County, and as prudent to prevent the spread of COVID-19 within District activities...

(see reference 1. Below)

and

Whereas Vice Chancellor Gregory Smith in his communication on June 14, 2022 stated : "Face coverings will continue to be required for all individuals onsite at District facilities during periods of high transmission of COVID-19 in San Diego County"

and

Whereas San Diego County is now in "low community levels of transmission" (see reference 2 below)

Be it Resolved that the Academic Senate of San Diego Mesa College requests the district follow through on its policy and change mask policy to "optional".

References:

1. [https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CF7R4967578B/\\$file/Board%20of%20Trustees%20COVID-19%20Mitigation%20Program%20Resolution.pdf](https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CF7R4967578B/$file/Board%20of%20Trustees%20COVID-19%20Mitigation%20Program%20Resolution.pdf)

2. *...Effective September 23, 2022, in alignment with the [California Department of Public Health's](#) (CDPH) announcement, San Diego County has low community levels for COVID-19. As such, the following is recommended:*

- *People may choose to mask at any time. People can wear a mask based on personal preference, informed by their own personal level of risk (also, aligns with CDC guidance for [COVID-19 low community levels](#)).*
- *People with symptoms, a positive test, or exposure to someone with COVID-19 should wear a mask.*
- *Prior CDPH Health Officer's Order requiring masking in homeless shelters, emergency shelters, cooling centers, and State and local correctional facilities and detention centers have shift to masking recommendations in these settings when CDC community levels are low. [CDPH masking recommendations...](#)*

https://www.sandiegocounty.gov/content/sdc/hhsa/programs/phs/community_epidemiology/dc/2019-nCoV/face-coverings.html

Presented to the Academic Senate: October 10, 2022

Approved by the Academic Senate: