



San Diego Mesa College (SDMC) Academic Senate (AS)

Committee of Chairs (CoC)

October 11, 2023

Room MC 211 A/B

2:30PM – 4:00PM

MINUTES

Present:

Chair of Chairs Jill Moreno Ikari, Sandra Belew, Donna Budzynski, John Crocitti, Ida Cross, Todd Curran, Nellie Dougherty, Ian Duckles, Erin Evans, Tasha Frankie, Paula Gustin, Michael Harrison, Erika Higginbotham, Janue Johnson, Candace Katungi, Gloria Kim, Ken Kuniyuki, César López, Bryan Malinis, Dina Miyoshi, Ryan Mongelluzzo, Hannah Padilla Barajas, Nathan Resch, Jennifer Snyder, Irena Stojimirovic, Todd White, George Ye and Guests SDMC AS President Andrew Hoffman, Mesa Pathways Co-Coordinator Howard Eskew, SDMC AS Academic Affairs Committee Chair Mary Gwin and Articulation Officer Juliette Parker

Excused Absences:

Amanda "Mandy" Johnston, Bruce Naschak, Cynthia Rico and Wendy Smith

I. CALL TO ORDER AND WELCOME by Chair of Chairs Jill Moreno Ikari @ 2:30PM

II. APPROVAL OF DRAFT AGENDA:

Motion to Approve:

M/S

Stojimirovic/Belew

UNANIMOUS

III. GUEST(s):

A. Howard Eskew – Mesa Pathways Committee (MPC) Academic & Career Pathways (ACPs) Limitations:

As report by Mesa Pathways Co-Coordinator Howard Eskew:

"What was the decision process:

With support of Mesa College administration, and now, considering all but 3 academic programs placed themselves in 3 or fewer (over 90%) the Mesa Pathways Leadership Team made the decision to allow disciplines to place their academic programs in up to 3 ACPs. Deadline for the selections is October 16th.

Rationales for the decision:

1. Students will soon be able to select a major in CCC Apply via ACPs – having a program listed multiple times under several ACPs defeats the purpose of this organization that is intended to provide general information for students to make their preliminary major selection more intentional.
2. Many colleges (SBCC and Miramar and Bakersfield to name three) only allow programs to be listed under one ACP.
3. Programs may tag programming/events to multiple ACPs via the event portal to reach all students.
4. Multiple ACPs are encouraged to collaborate to create programs/events that reach students who are interested in multiple programs/disciplines for broader reach.
5. We want to foster a strong identity within each ACP – this can't be done if programs are stretched thin over several ACPs.
6. Programs will not be hidden within ACPs - students can still search all major programs via the website, catalog, keyword search.
7. We welcome participation of instructional faculty in the ACP workgroup to help shape the future of ACPs.
8. We also welcome and encourage collaboration across ACPs of all departments.

Meeting Days and Times:

Mesa Pathways Leadership Team meets every Tuesday from 11:30 – 1:00 pm.

MPC meets on the 2nd and 4th Wednesdays of the month from 12:45 – 2:15 pm. These are primarily working meetings to plan events and discuss the needs for the Mesa Success Coaches. We do have two scheduled MPC meetings on October 25th and December 13th where the entire committee will convene for updates and discussion.

The suggestion for the inclusion of a disclaimer at the top of the ACPs stating that there are other course options available and to speak with a counselor for more information.

This suggestion is something that I am happy to take back to the Leadership team for their consideration. It would be helpful if to have a sample for the suggested wording of the disclaimer to also offer.

It was suggested that either the Senate or Chairs or a collaboration of both can construct this statement and then provide it to the Leadership team.

Current work that is being completed by Mesa Pathways:

There are three main project goals set for the 2023-24 Academic Year:

- 1.) Create campus awareness of ACPs.
 - Some of the proposed activities include:
 - Embedding ACPs into CCC Apply.
 - Halloween event.
 - Participation at the Enrollment Management Registration Gala.
 - Other ACP / Success Coaches Awareness events as they are planned by the ACP workgroups.
- 2.) Launch Mesa Success Coaches program.
 - Recruitment and training of coaches.
 - Coaches contact student teams on a routine basis with targeted messages.
 - Create opportunities for engagement with students through events.
- 3.) Implementation of the Program Mapper
 - Review existing maps to ensure alignment with any changes in transfer requirements and have maps ready for placement of the required templates for Mapper (7 templates).
 - Coordinate and collaborate with the district on providing required information for some of the templates (District must provide some information for 4 of the 7 templates).
 - Ensure that Round 1 maps are complete and information ready to be transferred to templates.
 - Have Round 1 program map templates completed and begin inputting maps into the mapper.
 - Work with Communications Department to onboard mapper onto the Mesa College website.”

Ian Duckles reported the MPC Work Groups meet on Wednesdays, but he has not received responses from Faculty.

Bryan Malinis and Ryan Mongelluzzo provided comments regarding ACPs.

B. Articulation Officer Juliette Parker – Articulation Updates:

As reported by Juliette Parker:

1. "The [ASSIST Modernization Project](#) is a part of the ongoing conversion of legacy ASSIST to new generation. The modernization project will enhance the appearance of the articulation agreements. Please access the top right corner on the ASSIST homepage at www.assist.org for more information about the project.
 2. [AB 1111](#): The Common Course Numbering (CCN) implementation date has been extended to 2027. VPI Isabel O'Connor is a member of the AB 1111 Taskforce and can provide the latest information about CCN.
 3. [AB 928](#): The singular general education transfer pattern referred to as Cal-GETC is scheduled for implementation Fall 2025. Cal-GETC Standards 1.0 is available as follows: https://icas-ca.org/wp-content/uploads/2023/05/Cal-GETC_Standards_1v0_2023.pdf. Cal-GETC Standards are primarily based on the general education requirements of the University of California. Additional Cal-GETC guidelines are scheduled for release January 2024.
 4. SDCCD Articulation Officers are reviewing the [CSUGE-Breadth and IGETC patterns](#) to identify the courses that are CSUGE-Breadth approved, but not IGETC approved. These courses will be reviewed for Cal-GETC eligibility. Faculty may be contacted to consider submitting courses for Cal-GETC consideration.
 5. [Articulation NewsBrief](#) has been in publication for 17 years, and all good things must come to an end. As Sue and I reimagine the best way to provide articulation and related information to our campus, you are cordially invited to send recommendations to me by email."
- [AB 705/AB 1705 – Equitable Placement, Support and Completion](#): [LINK](#)
 - * Cal-GETC Academic Senate for CA Community Colleges (ASCCC) Frequently Asked Questions: [LINK](#)
 - [AB 928 Singular GE Pattern Committee](#): [LINK](#)
 - * Academic Senate for CA Community Colleges (ASCCC) Frequently Asked Questions: [LINK](#)
 - [AB 1111 Common Course Numbering Project](#): [CCC Information](#)
 - [ASSIST Website Modernization Project](#): [LINK](#)
 - * The official course transfer and articulation system for California's public colleges and universities.
 - Communication Studies Department Chair Bryan Malinis reported the Faculty Association for CA Community Colleges ([FACCC](#)) serves as the lobbyist for CCC Faculty.

IV. APPROVAL OF DRAFT MINUTES: September 27, 2023

Motion to Approve:

M/S

Stojimirovic/Belew

UNANIMOUS

V. OLD BUSINESS: None

VI. NEW BUSINESS: None

VII. DEPARTMENT REPORTS:

A. Learning Resources/Academic Support (LRAS): Janue Johnson

1. Reminder from Librarian Lisa Burgert: The importance of providing accurate textbook information to our Students

"CA state law states that students have a right to the information of textbook costs.

Chairs can follow up with faculty to ensure compliance. If support is needed, they can request help from their Deans.

It is negatively impacting students and causing major problems for the bookstore that 1/3 of faculty are failing to do this. And students are being asked to purchase items that are not available at the bookstore (they can't use financial aid) or being asked to pay hundreds of dollars unexpectedly for access codes."

SDMC LRAS OER Materials by Subject: [LINK](#)

SDMC Zero Text Degree Programs: [LINK](#)

VIII. PLANNING/COMMITTEE REPORTS:

A. Academic Affairs: Gwin

As reported by Mary Gwin:

"Academic Affairs has completed the report on generative AI and will present it to the Executive Committee on Monday."

B. Academic Senate: Hoffman

As reported by Andrew Hoffman:

"At the Academic Senate meeting on Monday, October 9, I reported on the presentation by Karen Wait about the upcoming Dental Clinic for students. Starting in January, students will be able to get some basic dental services done, and if additional work is needed, Prof. Wait promised that additional help would be found. As she said, "We don't turn anyone away." More about this is available at bit.ly/SDMCHWCC.

We had a vigorous discussion about the Academic & Career Pathways. Marisa Alioto spoke from the Pathways group, and many senators had comments or questions about the rationale behind limiting the number of pathways a program can be in. Previously that number was two, and now it is three.

Also at Senate, Vice Chancellor Joel Peterson attended via Zoom to explain the automated parking enforcement plan that is set to start next semester. The plan is to equip Parking Services vehicles with electronic devices that "read" license plates, and check those plates against a database to be sure the car is indeed permitted to be parked where it is. Some faculty raised concerns about the use of this data, with the fears that data would be passed along to law enforcement, immigration, or the Border Patrol. Dr. Peterson assured the Senate this would not happen, and that data gathered would be used solely by and for Parking Services.

Janue Johnson also spoke at the Senate meeting about the new CBA language requiring FLEX obligations that will enhance cultural competencies."

C. American Federation of Teachers: Duckles

As reported by Ian Duckles:

"AFT is reviewing suggestions submitted by members for how to spend the funds distributed through the Resource Allocation Formula (RAF). Once we receive cost-outs from the district we will submit a proposal for ratification to our members, hopefully late in the Fall Semester. These would take effect January 1, 2024."

D. Curriculum Review Committee: Resch

As reported by Nathan Resch:

"Justin Estep sent a list of district recommended changes and timeline to be in compliance with AB 1705 to Chairs with an opportunity to comment. This will be voted on at CIC on Thursday, 10/12/23.

A solution and improvement on LCOM courses is being developed in campus solutions where "linked courses" can link lecture and lab courses as an alternative to the LCOMs.

It is anticipated that Curriqunet Meta (the new CurricUNET replacement) will roll out between December and January of this academic year."

E. Student Services: Dougherty/Higginbotham/Rico

1. EOPS: Dougherty

- a. Information regarding Deferred Action for Childhood Arrivals (DACA) was forwarded to the SDMC Department Chairs.

F. Enrollment Management and Instructional Strategic Planning Committee: Budzynski

As reported by Donna Budzynski:

"Held its first meeting as a committee on 10/6/23. Our first task is prioritizing the actions in the Enrollment Management Plan that was presented and approved at PCAB in May. We have also started working on some actions, including the Survey that scheduling chairs and deans have completed. The responses will be reviewed by the committee. We have submitted the faculty names for the committee to the Academic Senate for approval. We have one opening from the school of Social / Behavioral Sciences and Multi-Cultural Studies."

I. Planning & Institutional Effectiveness (PIE) Committee: Hoffman/Moreno Ikari

1. Jill Moreno Ikari provided a report.

J. President's Cabinet: Hoffman/Moreno Ikari

1. Jill Moreno Ikari provided a report.

K. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi

As reported by Dina Miyoshi:

"Resource request trainings are scheduled this week. FHP training on Tuesday (Oct 10), CHP and BARC trainings on Wednesday (Oct 11). If you have any questions about any parts of Program Review, let me know."

L. Mesa Pathways Committee: Eskew (Howard Eskew's report was forwarded to the SDMC Department Chairs.)

As reported by Howard Eskew via Outlook:

"Academic and Career Pathways: Call for Participation

Your Academic and Career Pathway (ACP) needs YOU to help implement a greater sense of community for students in your ACP with equity impact. Our Academic and Career Pathways are designed to help students explore related programs in areas that interest them and connect students to relevant resources and support.

Check out our ACPs here: <https://www.sdmesa.edu/academics/v2/academic-career-pathways/>

Join us to learn more! The ACP Workgroup meets bimonthly during our Mesa Pathways working meetings. Our next meeting is Wednesday, September 13th from 12:45 - 2:15pm.

If you are interested in becoming involved, please reach out to Marisa Alioto (malimoto@sdccd.edu) or to Howard Eskew (hskew@sdccd.edu).

Mesa Success Coaches:

Over the summer, the Mesa Success Coaches workgroup implemented their planned expansion of the Mesa Success Coaches Program, which included the following milestones:

- Recruitment of 35 coaches.
- Development of a Canvas shell for the coaches with templates for communication and a directory of campus resources.
- An orientation to onboard coaches.

With the start of the academic year, the program has formally begun, and with the help of the Office of Student Success and Equity, 220 students (and counting), all of whom self-identify as Black/African American or Latinx, have requested a coach. Due to the overwhelming demand, an additional 11 coaches have been recruited and oriented to the program in one on one meetings.

As of the end of Week 2, every student has been matched with a coach. Most coaches have been matched with five students, though some have more or fewer. All coaches have made initial contact with their students and success stories are already being reported! Coaches will meet as a cohort on a monthly basis to touch base, share insights and offer support.

Kudos to core workgroup members: Ian Duckles, Gina Abbiate, Pahua Vang and Leslie Shimazaki for their hard work to make this program a reality!

Technology:

The Technology Workgroup meets on the first and third Wednesday of each month from 11:15am-12:15pm. Their first meeting will be this Thursday, September 6th.

For additional information, please contact Ian Duckles (iduckles@sdccd.edu) or Jennifer Kearns (jkearns@sdccd.edu) for details.

College of Continuing Education (CCE):

The College of Continuing Education Workgroup is working on details for a second CCE Day at Mesa, which will be held in Spring 2024.

Program videos for English and Math have been edited and the ESL video is in the process of being edited. Upon completion of all, these videos will be added to the newly revamped web page, the expected launch date is TBD.

The CCE Workgroup meetings are the first Friday of each month from 10:00 - 11:00 am. If you are interested in the work of the CCE Workgroup, please contact Cat Prindle (cprindle@sdccd.edu) or Jen Park (jpark002@sdccd.edu) for additional information.

Next Mesa Pathways Working Meeting: Our next Mesa Pathways Working Meeting will take place on September 13th from 12:45 - 2:15pm (meetings are held online via Zoom)."

M. Strong Work Force Committee: Johnston/Wong (No Report)

IX. ANNOUNCEMENTS/ROUND TABLE/FOR THE GOOD OF THE ORDER:

A. Fall 2023 Open Forum with the Accrediting Commission for Colleges and Junior Colleges (ACCJC)

Visiting Team:

Please review the SDMC Institutional Self Evaluation Report ([ISER](#)) before attending the forum tomorrow.

October 12, 2023, 1:00 – 2:00 p.m.

Zoom registration link: <https://bit.ly/MesaAccreditation2023>

X. NEXT COC MEETING: October 25, 2023 (Room MC 211 A/B)

XI. ADJOURNMENT @ 4:00PM.

Submitted by Sue Saetia:

Approved by the SDMC AS Committee of Chairs: October 25, 2023