



**SAN DIEGO MESA COLLEGE**

**ACADEMIC SENATE**

**Virtual Meeting**

**PLEASE TURN YOUR MICROPHONE OFF WHEN YOU ARE NOT SPEAKING.**

**October 19, 2020: 2:20PM – 4:00PM**

**AGENDA**

**DRAFT**

- I. CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez:  
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
  - A. Associated Student Government (ASG) Representative:** President Taylor Carpenter
  - B. Classified Senate Representative:** President Charlie Lieu/Vice President Eva Parill/Catherine Cannock
- IV. PUBLIC COMMENTS:** (6 Minute Maximum Discussion per Item/Topic)(3 Minute Maximum Discussion per Participant)
- V. APPROVAL OF DRAFT MINUTES:** September 21, 2020 & October 5, 2020
- VI. GUESTS:**
  - A. Katlin Choi & Claudia Perkins – Restorative Justice:**
  - B.**
- VII. COMMITTEE REPORTS:**
  - A. Senate Executive Committees:**
    1. Academic Affairs Committee: Chair Oscar V. Torres (1 Minute)
    2. Professional Advancement Committee (PAC): Chair Janna Braun (1 Minute)
    3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg (1 Minute)
    4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman (2 Minutes)
    5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi (1 Minute)
  - B. Other Committees:**
    1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo (5 Minutes)
    2. Mesa College Guided Pathways Committee: Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons (5 Minutes)
    3. Other Committee Reports: (1 Minute)
- VIII. OLD BUSINESS:**
  - A. Resolution 20.10.1 – Condemning Sexist and Misogynistic Inappropriate Language:** Katungi (2<sup>nd</sup> Reading)
- IX. NEW BUSINESS:**
  - A. AP 5235 – Credit or Prior Learning:** Hoffman
  - B. BP 6980 – Sustainability:** Crocitti/Rodriguez
- X. SENATE EXECUTIVE OFFICER REPORTS:**
  - A. President Elect:** John Crocitti (1 Minute)
  - B. Vice President:** Howard Eskew (1 Minute)
  - C. Secretary:** Holly Jagielinski (No Report)
  - D. Treasurer:** Mary Gwin (2 Minutes)
  - E. Senator at Large (1):** Alison Gurganus (No Report)
  - F. Senator at Large (2):** Leslie Seiger (No Report)
  - G. President:** Manuel Vélez 10 Minutes
- XI. Round Table Topic:** Response to September 15<sup>th</sup> President's Cabinet Incident
- XII. ANNOUNCEMENTS:**
  - A.** The next Academic Senate meeting is November 2, 2020 from 2:20PM – 4:00PM.
  - B.** The next Academic Affairs meeting is October 26, 2020 from 4:15PM – 5:30PM.
  - C.** The next Committee of Chairs (CoC) meeting is October 28, 2020 from 2:30PM – 4:00PM.
  - D.** The next Professional Advancement meeting is October 21, 2020 @ 2:30PM.
  - E.** Please donate to the Resiliency Fund to keep the dream of a higher education alive for our students. ([LINK](#))
  - F.** Please donate to the Stand and help our students succeed. ([LINK](#))
- XIII. ADJOURNMENT:**

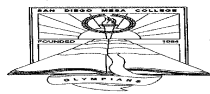
**TABLE 1:**  
**Juxtaposition of Punitive and Restorative Regulatory Practices**

REGULATORY PRACTICE	PUNITIVE	RESTORATIVE JUSTICE
Outcomes sought	Punishment of offender (retribution)	Reparation of harm (restitution)
Decision making process	Third-party (prescriptive)	First-party (resolutions)
Motivating source	External (control; rule based)	Internal (engagement; values based)

Morrison, B. E., & Vaandering, D. (2012). [Restorative Justice: Pedagogy, Praxis, and Discipline. Journal of School Violence](#), Vol. 11, pp 138-155. Copyright © Taylor & Francis Group, LLC  
 DOI:10.1080/15388220.2011.653322, ISSN: 1538-8220  
 print/1538-8239 online

**Brenda E. Morrison** - Centre for Restorative Justice, School of Criminology, Simon Fraser University, Burnaby, British Columbia, Canada;

**Dorothy Vaandering** - Faculty of Education, Memorial University of Newfoundland, St. John's, Newfoundland and Labrador, Canada.



**SAN DIEGO MESA COLLEGE ACADEMIC SENATE**  
7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111-4998 (619) 388-2733 FAX (619) 388-2929

**SAN DIEGO MESA COLLEGE**  
**ACADEMIC SENATE**  
**Virtual Meeting**  
**October 5, 2020: 2:20PM – 4:00PM**  
**MINUTES**  
**DRAFT**

**Present:**

Academic Senate President Manuel Vélez, Evan Adelson, Carlyne Allbee, Isaac Arguelles-Ibarra, Janna Braun, John Crocitti, Nellie Dougherty, Rosiangel Escamilla, Rob Fremland, Veronica Gerace, Lou Ann Gibson, Helen Greenbergs, Alison Gurganus, Mary Gwin, Andrew Hoffman, Sharon Hughes, Christina Huynh, Holly Jagielinski, Candace Katungi, Jesse Keller, Gloria Kim, Terry Kohlenberg, Kim Lacher, César López, Dina Miyoshi, Katherine Naimark, Roger "Rusty" Nichols, Alison Primoza, Anthony Reuss, Robert Sanchez, Kristian Secor, Leslie Seiger, Judy Sundayo, George Svoboda, Oscar V. Torres, Lauren Wade, Karen Wait and **guests** Professors Markus Barrien, Sade Burrell, Ina Kanevsky, Thekima Mayasa, Denise Rogers, Caitlin Tiffany and George Ye

**Absent:**

Michael Brewer, Henry Browne, Bill Hoefer, Geoffrey Johnson, Janue Johnson, Shannon Shi, Irena Stojimirovic and Walter "Duane" Wesley

- I. CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez @ 2:31PM.  
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace

**II. APPROVAL OF DRAFT AGENDA:**

Motion to approve:

**M/S**

Gibson/Seiger

**UNANIMOUS**

**III. PUBLIC PRESENTATIONS:**

**A. Associated Student Government (ASG) Representative:** President Taylor Carpenter

1. We are assigning ASG representatives to shared governance committees.
2. We just passed a unique proposal for a committee to start Mesa College and district Energy Saving projects.
  - a. Cost savings from current projects will fund future projects.
  - b. Taylor will provide additional information during a future meeting.

**B. Classified Senate Representative:** Catherine Cannock

1. We are writing a letter/statement to express our support for ASG President Taylor Carpenter regarding the September 15<sup>th</sup> President's Cabinet incident.
2. Dean Danene Brown and Professor Lisa Shapiro reported on the Accreditation Report during our last meeting.
3. We also finalized the Professional Learning Project.

**IV. PUBLIC COMMENTS:** None

**V. APPROVAL OF DRAFT MINUTES:** September 21, 2020

**A. September 15<sup>th</sup> President's Cabinet Incident:**

1. ASG President Taylor Carpenter said it is important to acknowledge the "Public Comments" because this type of incident has not occurred before.

Motion to table approval until October 19, 2020 in order to allow the Senators sufficient time to review the draft minutes:

**M/S**

Seiger/Crocitti

**UNANIMOUS**

## VI. GUEST:

### A. Dean Ailene Crakes – Olympian Pathways Prototype:

1. Mesa College Student Athletes are in an unusual situation right now.
2. We are trying to maintain connectivity with our Student Athletes.
3. Our Student Athletes are a very diverse population.
4. We will be very intrusive in order to increase Student Athlete retention, success, sense of belonging and accountability.
5. We hired new Athlete Retention Technicians (ARTs) to connect with our Student Athletes on a regular basis and provide holistic support.
6. The ARTs will receive Campus Solutions training.
7. The ARTs will make sure our Student Athletes connect with Students Services to get the support services they need.
8. Our Student Athletes will be part of a pod and each Student Athlete will be contacted at least once a week.
9. The ARTs will make sure our Students Athletes enroll in the classes on their Education Plans and follow their timeline.
10. The ARTs will also check on our Students Athletes' Academic Progress.
11. Dean Shumaker worked with Vice President O'Connor to fund the project:
  - a. The pilot program receives funding from the following sources:
    - CARES Act Funds
    - General Fund
    - Guided Pathways Fund
12. Dean Crakes will forward the following feedback from the Academic Senate:
  - a. Carlynne Allbee: The Athletic Coaches should monitor their Student Athletes' academic progress more closely.
  - b. John Crocitti: Instructional Faculty should be involved earlier in the Student Athlete's time at Mesa College.
  - c. Andrew Hoffman: This program is applicable to all Students.

## VII. COMMITTEE REPORTS:

### A. Senate Executive Committees:

1. Academic Affairs Committee: Chair Oscar V. Torres
  - a. The committee met on September 28<sup>th</sup>
  - b. We reported on the Academic Senate meeting, President's Cabinet meeting, the Senate Executive meeting and the Senate officers meeting with President Luster.
  - c. Under Old Business, we discussed the ways Faculty can request funding through the CARES Act.
    - I forwarded Faculty's questions to Vice President of Instruction (VPI) O'Connor and President Luster about other methods Faculty can use to request items we need for our Students.
    - The conversation was brought forward by our Administrative Representative Dean Danene Brown
  - d. The Academic Senate Executive Officers asked the Academic Affairs Committee to review the Academic Senate constitutional language for assigning Faculty to district and college committees.
    - We are working on recommendations to make the language less ambiguous.
    - Academic Affairs Committee members are communicating remotely through Google Doc while working on the project.
  - e. We discussed the September 15<sup>th</sup> President's Cabinet meeting incident.
  - f. We also discussed the CA State Universities (CSU) Ethnic Studies requirement resolution.
  - g. We also discussed the proposed policy for Expanding Credit for Prior Learning.
2. Professional Advancement Committee (PAC): Chair Janna Braun
  - a. The deadline to submit any professional advancement paperwork for salary advancement has passed.
    - You of course can still submit any type of professional advancement paperwork for the remainder of the semester, but if you qualify for salary advanced, it won't occur until spring.
    - There is a temporary change to the collective bargaining agreement that we voted on as a Union. (You can only qualify to move across the salary scale one (1) column during this academic year (2020-2021). This change is temporary. But it was voted upon so just keep that in mind if you were hoping to move across multiple columns. It is unfortunately not going to happen this year.)
  - b. I know some folks are having a little bit of trouble filling out the electronic forms and signing the forms through Adobe Acrobat.
    - It's been a little bit challenging for some folks.
    - It's still going to remain that way. (We're looking into maybe making it a little bit easier. There has been mass confusion amongst some Department Chairs, School Deans and Faculty on how to sign the documents digitally.)
    - The electronic documents will remain in their current format for right now.
    - Candace Katungi suggested that a separate option be added for the completion of a doctorate degree when the form is updated.

3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg
  - a. Guided Majors:
    - We began our discussion regarding Guided Majors as part of the Pathways Project discussion last year.
    - Our Program Maps are due on October 15<sup>th</sup>.
    - Ian Duckles and Cynthia Rico discussed Guided Majors as part of the Statewide Pathways Project during our September 23<sup>rd</sup> meeting.
    - I'm sure your Department Chairs will be contacting Faculty to ask how we want to do this at Mesa. (How do we make our own approach to Guided Majors? How do we develop this thing? Where should it be housed? And how should it be used for our Students? These questions aren't answered yet. We're in that phase of the discussion.)
4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
 

As reported by Andrew Hoffman:

  - a. The CRC has been busy processing Distance Education course changes for the last few months.
    - Please make sure the Distance Education for a course is approved for Mesa College before scheduling that course for spring 2021. (Distance Education is approved on a Campus-by-Campus Basis.)
    - Please contact Chris Kinney or me to verify that the course is approved for distance education for Mesa College if there is any doubt.
    - CRC has about 40 more proposals for Distance Education coming through this semester so far. (Proposals for spring 2021 DE should be submitted before the end of October.)
  - b. The Catalog Deadline is November 19th for approval by the Mesa College Curriculum Review Committee (CRC).
    - Any outstanding proposals with catalog changes need to be submitted quickly or they will not meet deadline.
5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi
 

as reported by Dina Miyoshi:

  - a. The Program Review Steering Committee is meeting regularly although Program Review is on hiatus during 2020-2021.
  - b. Dina was elected the Acting Faculty Co-Chair at the October Program Review meeting.
  - c. The committee is restructuring its membership so that each school has faculty representation. These revisions are in the process of being reviewed by President's Cabinet.
  - d. Once the membership revisions are finalized and approved, and the committee is fully populated, a permanent Faculty Co-Chair will be elected.

## **B. Other Committees:**

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo
 

as reported by Judy Sundayo:

  - CDAIE met 10-2-20 with 19 members and 1 guest attending
  - We are in the last 2 weeks of the Latinx Heritage Month Celebration
  - October is also Filipino American Heritage Month, and
  - October is also LGBTQ History Month
  - The Committee has watched short films on these heritage and history celebrations, and we encourage students, faculty and staff to attend activities offered via the campus and the District in support of taking active steps to learn about others, who are part of our campus community
  - The subcommittee on Personal/Professional Learning will be expanding the Committee's presence and offerings on Canvas in support of the concept of a "Creative Commons"
  - Another subcommittee has drafted a "Strategic Plan for Racial and Social Justice" on our campus, which will be disseminated to all shared governance constituents for comment and inclusive dialogue
  - The Committee discussed the appalling incident, which took place at the Sept. 15<sup>th</sup> PCAB meeting, where a Mesa faculty member was heard to refer to a student leader in terms that were extremely demeaning, disrespectful and misogynistic. Committee members condemned, in the strongest terms possible the Faculty Member's comments and behavior during the September 15th President's Cabinet meeting. The Committee is developing a letter to be disseminated to all college and district governance bodies underscoring the condemnation of this behavior on the part of Professor Perigo, and calling for appropriate action to be taken on the part of the college and the District to protect our students, as well as the integrity of our institution.

2. Mesa College Guided Pathways Committee: Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons

As reported by Howard Eskew:

Marisa Alioto presented updates from several of the Mesa Pathways workgroups. The Onboarding and Career Exploration workgroup has created an informational flyer highlighting its current Pathways initiatives. The Onboarding subgroup has been focusing on improvements to its outreach initiatives to feeder high schools and continuing education. The Peer Navigator program has secured Surface Pro's to help support Cruise which is aimed at increasing student engagement and campus connection.

There will be a professional development opportunity for faculty to attend a session on either October 16th or November 1st from 8:00 am until noon. The event will center on career training and FLEX will be offered. Information on these workshops will be forthcoming.

The Proactive and Integrated Student and Academic Support (PISSAS) workgroup have developed the Mesa Pathways Fellows Program. The purpose of the Fellows Program is to amplify and elevate the student voice in the Pathways work. Student voices are vital.

Additionally, both PISSAS and the Basic Skills Initiative (BSI) group will be merging into one workgroup since both groups work are intertwined and interrelated.

3. Other Committee Reports: No Reports

## VIII. OLD BUSINESS:

### A. **Resolution 20.09.1 - CCC Ethnic Studies Graduation Requirement:** Katungi/Lopez/Mayasa/Parker (2<sup>nd</sup> Reading) **Updated October 5, 2020**

September 21, 2020:

1. Articulation Officer Juliette Parker:

- a. Revised CSUGE requirements are scheduled to be submitted to the CSU Board of Trustees (BOT) this November and include:

- Addition of a new Area F for Ethnic Studies
- Reduction in units required for Area D **from** 9 units **to** 6 units

- b. Currently, the learning outcomes for Ethnic Studies are in the process of being finalized by the CSU Senate, for review and approval by the CSU Board of Trustees."

October 5, 2020:

1. The authors reported they tried to reduce the number of whereas.
- Candace Katungi reported San Diego State University's resolution was much longer than typical resolutions based on some of the important pieces that they wanted to include.

2. Thekima Mayasa reported this resolution is in complete alignment with the resolution that was adopted by the CSU.

3. ACR 71:

- a. Cesar Lopez reported ACR 71 is a resolution by Weber that is specifically geared towards Africana Studies programs.
- It was a measure to endorse California Africana Studies programs and their faculty, staff and students.
  - The measure says it would recognize leadership provided by these programs that support the continuation of our kind of programs in California institutions of higher education.
  - ACR 71 broadly supports African programs.
- b. Thekima Mayasa reported ACR 71 was a unanimously approved by the California State legislature.
- It recognizing Africana Studies and ethnic studies programs as being an essential part of developing all students regardless of their major.
  - This would not be an additional unit count.
  - There are many opportunities for all students to select elective courses.
  - The courses in Black Studies, Chicano Studies and Ethnic Studies Programs already meet GE pattern requirements.
  - It is essential to allow students to use the courses that they are able to meet GE requirements with Ethnic Studies courses.
  - It doesn't take away any other requirement that currently exist.



- It is an alignment with what already is acknowledged and being implemented at the university level and even at the highest school level.
  - This is an opportunity for us, not only as a campus, but as a district to take the lead on a trend that's already in motion to literally set the standard for California Community Colleges and essentially across the nation as we stretch the imagination.
  - It will not take away from any other majors and high impact majors.
4. ASG President Taylor Carpenter expressed support for the resolution on behalf of Mesa College Students:
    - a. The Ethnic Studies requirement will help open up vital conversations that need to be happening in our world and also help change perspectives about who people are.
  5. Counselor Judy Sundayo said the CSU GE certification pattern will not essentially change.
    - a. They will have an area F on there, but it will incorporate what is now the American institutions requirement.
      - If it does change in the future, we need to be in alignment with it. (Alignment is the number one thing for our students.)
  6. John Crocitti wants the resolution to not call for the reduction of other general education requirements at the community college level.
    - a. Andrew Hoffman said I'm concerned that John's suggestion would add more units to the total GE pattern, which could have a lot of ramifications across a lot of programs.
    - b. Rob Fremland said I think John's suggestion should perhaps require a different resolution.

Motion to approve the October 5, 2020 amended version:

**M/S**

Hoffman/Kohlenberg

**2 ABSTAINED**  
**Brewer**  
**Hughes**

**B. Board Policy 5235 – Credit for Prior Learning:** Andrew Hoffman (2<sup>nd</sup> Reading)

1. This was introduced at the last meeting.
2. It changes credit by examination, which is a fairly limited way to award credit for prior learning.
3. If you look at the paper, what's in red basically signifies what's new.
4. What's been crossed out is what we are getting rid of.
5. It is setting up the opportunity for Students to get credit for courses in a wider variety of ways.
  - a. Credit by Exam joint services transcripts student centered portfolios industry recognized credentials and standardized exams.
6. Basically, what can happen now is the law says that we need to create exams, if we want to do this to create exams that apply to a specific course in our catalog.
7. We don't just say, OK, here's three units of math, for instance, well, which math?
8. This is going to be followed by Administrative Procedure 5235, which has just been written by the District Policies & Procedures Committee and was just approved by the District Curriculum Instructional Council (CIC)
  - a. The Administrative Policy will probably be a little bit more specific in terms of what's going to happen.
9. I think it's a great thing because it's going to allow our students to get more credit than what they previously been allowed to do.
10. District Policies & Procedures Committee member Toni Parsons said the Administrative Procedure that is coming down really does narrow how the procedure would look.
  - What does Discipline Faculty Purview look like regarding Administrative Procedure 5235?
  - Working with City and Miramar College Discipline Colleagues would be good practice.

Motion to approve:

**M/S**

Braun/Lopez

**UNANIMOUS**

**IX. NEW BUSINESS:**

**A. Resolution 2020.10.1 – Condemning Sexist and Misogynistic Language:** Katungi (1<sup>st</sup> Reading)

1. Terry Kohlenberg encouraged all of the Senators to explain the full context of the resolution to their Department Chairs and Department Faculty so that they have the full context when the discussion comes up next time.

Motion to move the item to the October 19<sup>th</sup> meeting as "Old Business" for discussion and potential vote:

**M/S**

Braun/Lopez

**UNANIMOUS**

**X. SENATE EXECUTIVE OFFICER REPORTS:**

- A. President Elect:** John Crocitti (No Report)
- B. Vice President.** Howard Eskew (No Report)
- C. Secretary:** Holly Jagielinski (No Report)
- D. Treasurer:** Mary Gwin (No Report)
- E. Senator at Large (1):** Alison Gurganus (No Report)
- F. Senator at Large (2):** Leslie Seiger (No Report)
- G. President:** Manuel Vélez

1. California State Universities (CSU) Ethnic Studies Requirement:

- a. There are a lot of questions and a lot of conversations that are happening across the state, the CSU and at the community college level.
- b. Mesa College Ad Hoc Committee – CSU Ethnic Studies Requirement:
  - Mesa College Ethnic Studies Faculty have been holding discussions regarding the new requirement.
  - The new requirement will affect us in terms of transfer and what is the best path that we should take as a college in order to deal with the new requirement.

Motion to approve the creation of an Ad Hoc Committee to determine how Mesa College Students can meet the new Ethnic Studies requirement:

**M/S**

Eskew/Sundayo

**UNANIMOUS**2. Fall 2020 Academic Senate for CA Community Colleges (ASCCC) Plenary Session:

- a. The Academic Senate can fund the online registration for eight Senators:
  - Please let me know if you would like to attend the session.
- b. The ASCCC also has scholarships.

3. Fall 2020 Academic Senate Open Forum:

- a. The next forum is October 9<sup>th</sup> and the topic is "Examiy".

4. "Proctorio":

- a. The state of California will no longer use "Proctorio" after December 2020 and will no longer provide funding to California community colleges that use "Proctorio".

**XI. Round Table Topics:**

- A.** State Chancellor's Call for Action in Response to the Black Live Matter Protests: Tabled
- B.** Response to September 15<sup>th</sup> President's Cabinet Incident: Tabled

**XII. ANNOUNCEMENTS:**

- A.** The next Academic Senate meeting is October 19, 2020 @ 2:20P.
- B.** The next Academic Affairs meeting is October 12, 2020 @ 4:15PM.
- C.** The next Committee of Chairs (CoC) meeting is October 14, 2020 @ 2:30PM.
- D.** The next Professional Advancement meeting is October 7, 2020 @ 2:30PM.
- E.** Please donate to the Resiliency Fund to keep the dream of a higher education alive for our students. ([LINK](#))
- F.** Please donate to the Stand and help our students succeed. ([LINK](#))

**XIII. EXTEND MEETING:**

Motion to extend the meeting five additional minutes:

**M/S**

Hoffman/Lopez

**UNANIMOUS****XIV. ADJOURNMENT @ 4:09PM.**

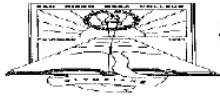
Motion to adjourn:

**M/S**

Gerace/Gurganus

**UNANIMOUS**





**SAN DIEGO MESA COLLEGE**  
**ACADEMIC SENATE**  
**September 21, 2020: 1:00PM – 2:30PM**  
**VIRTUAL MEETING**  
**MINUTES**  
**DRAFT**

**Present:**

Academic Senate President Manuel Vélez, Carlynne Allbee, Isaac Arguelles-Ibarra, Janna Braun, Michael Brewer, Henry Browne, John Crocitti, Nellie Dougherty, Helen Greenbergs, Alison Gurganus, Bill Hofer, Andrew Hoffman, Sharon Hughes, Holly Jagielinski, Geoffrey Johnson, Janue Johnson, Candace Katungi, Jesse Keller, Gloria Kim, Terry Kohlenberg, Kim Lacher, César López, Roger "Rusty" Nichols, Alison Primoza, Anthony Reuss, Robert Sanchez, Kristian Secor, Leslie Seiger, Shannon Shi, Irena Stojimirovic, Judy Sundayo, George Svoboda, Oscar V. Torres and **guests** Dean Victoria Miller, Professors Kevin Antonio Aguilar, Rosan Bangalan, Justin Choi, Jennifer Cost, Ida Cross, Jennifer Derilo, Erin Evans, Sakeenah Gallardo, Ina Kanevsky, Thekima Mayasa, Dina Miyoshi, Alessandra Moctezuma, Ava Moslehi, Pegah Motaleb, Waverly Ray, Ranmali Rodrigo, Christine Sanchez Volatier, Kelly Spoon, Caitlin Tiffany and Classified Professional Catherine Cannock

**Absent:**

Evan Adelson (Proxy to H. Greenbergs), Christina Huynh (Proxy to S. Hughes), Katherine Naimark (Proxy to I. Stojimirovic), Bruce Naschak (Excused) and Lauren Wade (Proxy to Shannon Shi)

- I. CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez @ 1:00PM.  
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace

**II. APPROVAL OF DRAFT AGENDA:**

Motion to approve:

**M/S**

Gerace/Gurganus

**UNANIMOUS**

**III. PUBLIC PRESENTATIONS:**

**A. Associated Student Government (ASG) Representative:** President Taylor Carpenter

1. September 15, 2020 President's Cabinet Incident: (Summary of Zoom Audio Transcript)  
 Summary was approved by Taylor Carpenter:

Thank you so much for having me.

I just wanted to give everyone a little bit of context.

I'm here today, speak specifically about an issue that happened last Tuesday during a President's Cabinet meeting.

A lot of you are going to know exactly what I'm referring to.

But this situation was absolutely unacceptable and is a grave mistake on the part of the party who committed the heinous act, but is a violent offense against Students, our campus and our district.

So without any further ado, I want to quickly share the video of the thing that took place so that you all can watch it. And as you can see, there's my beautiful face. I had just finished giving my report for the Associated Students at President's Cabinet. So this was again from last Tuesday and we will go ahead and watch the video. It's pretty clear the video speaks for itself. So in case you missed it, or you somehow didn't/weren't able to hear the video. A Faculty Member was heard on the call with their mic accidentally unmuted and they were heard referring to a Student President as a stupid C word, and I'm not going to repeat the word because it is very violent and I don't feel comfortable doing that...

There were some people who didn't hear it and didn't hear the full thing. I think what's really important today is addressing Equity in the moment. So when things go down the way that just went down. I think it would have been appropriate for someone to stop the meeting. I think the aggressor should have been asked to leave the meeting. They were not asked to leave the meeting. And I think that the Faculty Members who were present should have felt comfortable enough to speak up and say something in the moment. I also wanted to thank the Senate Executive Committee as part of my presentation that you convened yesterday in emergency session and rescinded your recommendation for this person to serve on the Chancellor Search Committee and the CA Community Colleges Board of Governors position that they currently hold. I think my main point here today and sharing this video is to tell you to do the right thing even when it's uncomfortable and to furthermore protect Students because I, as a Student, was not protected when I was violently attacked. You can see the attack in the video and I am taking it as a personal attack, but also an attack on Students because I was the only Student President during the meeting and furthermore, I think you know that I haven't done anything specifically to this person.

There is a history of bias when we have worked together in the past, I've actually been this person's Student twice and there has been a pattern of discrimination and events that happened. I hadn't done anything to that person. I had not addressed them. I had not talked to them. So for that to happen completely unprovoked is also a huge issue and a problem that I want to address.

And then I want to also just make the point that because we are virtual that doesn't change our needs to be consistent. So if you're going to be in a meeting, you need to be in that meeting. While you're in the meeting, you need to be present at that meeting, because if I'm holding myself to that standard as a Student. Then, as Faculty, you should also be holding yourself to that standard as well.

I wanted to just further stress accountability, accountability, accountability, accountability. It comes down to integrity. It comes down to what's in your heart. If you have that much of a problem and that much hate in your heart, you need to get help. I feel like it was also unjust because if I had been heard as a Student in a Zoom classroom doing that, talking on the phone or whatever they were doing, talking about just another person in general, not even Faculty to Student. I would have been immediately removed from that Zoom class meeting and from that class, probably, and there is no doubt in my mind that that there would have been the punishment for me, but that person again was allowed to stay in the Zoom President's Cabinet meeting and they were also allowed to speak during the meeting after they attacked me.

So I wanted to just end with this, the Students that I've told about the incident have warned me about retribution and the possibility of, you know, people coming up to me or things like that. I think it's frankly pathetic. I think it's pathetic that this person has a reputation of Students being afraid of them and that they are scared for me. I think that's pathetic and I wanted to let you all know I'm not scared of this person and I'm not backing down and I will not be bullied. So, I just want to end with a quote from everyone's favorite protester "injustice anywhere is a threat to justice everywhere" and he is so much more than that. Dr. Martin Luther King is a leader. He's a champion of civil rights. And rights were violated during the September 15<sup>th</sup> President's Cabinet meeting. So with that, I want to end my presentation and thank you so much for letting me speak.

## 2. Academic Senate President Manuel Vélez:

On Tuesday, September the 15th, a very unfortunate and truly egregious incident occurred during the President's Cabinet meeting.

Shortly after the meeting had convened on Zoom and during the Presidents' reports of each of the Campus Senate's, A misogynistic and offensive term was heard being used by a Faculty Member in what seemed to be a reference to a student.

We understand that independent investigations are underway in regards to this incident and we fully support them. We also respect the rights of Due Process. However, we feel that we must condemn unequivocally and firmly the use of misogynistic language by any of our Faculty. The term that was used on September the 15th must be considered not only offensive but violent and rooted in deep seated sexism and misogyny. Such language must be condemned in any segment of our society. But most importantly in our college campuses where our Students depend on a safe and welcoming environment. Unfortunately, the Faculty Member's use of that term has threatened that safety. The Mesa College Academic Senate

Executive Committee firmly believes that it is our responsibility to address this directly and attempt to reestablish a welcoming environment for our students. For this reason, we have made the following decisions.

- The Senate Executive Committee has accepted a vote from the Committee on Committees to remove the Faculty Member from their role as the Mesa College Faculty Representative on the Chancellor Screening Committee. We believe this action is necessary in order to ensure a collegial and positive atmosphere for the committee as it work to make a very important decision of replacing our current Chancellor.
  - \* This morning I submitted the letter to the Chair of the Chancellor Screening Committee informing her of our decision and letting her know that we will begin the process to replace the Faculty Member immediately.
- The Senate Executive Committee also asked the Faculty Member to step down from their current position on the CA Community Colleges Board of Governors, as well as an their candidacy.
  - \* For the reelection to that board individual members of the Senate Executive who had written letters of recommendation, have we send it and retracted those letters of support.
- We would also like to take this moment to extend a sincere apology to Associated Student President Taylor Carpenter.
  - \* On behalf of the Academic Senate Executive Committee and anyone who was offended by the language used during the meeting and any possible implications.

Many of us on the Senate Executive have had the wonderful opportunity to work with President Carpenter in various capacities and we are all impressed with her leadership and her commitment to our Students and to Mesa College's values and visions.

We recognize that our response to the internet on the 15th has been slow and we have considerable faith in the San Diego Community College District (SDCCD) Due Process Procedures and look forward to working with the district our Students, Faculty and Administrators to truly address the incident and to ultimately have it serve as a foundation for a process of healing and rebuilding trust.

We commit ourselves to taking this incident as a moment to reflect upon our own biases and to work at bettering our own selves individually and collectively and reaffirm our commitment and respect to all of our students. Thank you.

I also want to personally extend to tailor my sincerest apologies Taylor called us out specifically for our inability to react and I think that she was absolutely correct. It was a moment that I will continue to look back to And it's that moment that I will continue to look through in order to learn how I can better defeat my own biases and how I can be a better support for my students. So Taylor personally for myself. I apologize profusely for my lack of doing what needed to be done on that day.

#### **B. Classified Senate Representative: Vice President Eva Parill**

As reported by Eva Parill:

"At our most recent meeting on Sept 10, Classified Senate invited Katie Palacios from the LOFT to tell us more about the Summer Mesa Buddies Program. She gave us an awesome overview of the program, it's objectives, and how it was facilitated, and we brainstormed how we could offer a similar program for Classified Professionals. We also discussed the COVID-19 related contract changes and shared our perspectives on the different elements of the proposal."

### **IV. PUBLIC COMMENTS:**

#### **A. September 15, 2050 President's Cabinet Incident:**

1. More than 20 community members expressed their support for ASG President Taylor Carpenter.
2. Several community members shared their own experiences with the Faculty Member at the center of the incident.

**V. APPROVAL OF DRAFT MINUTES:****A. August 21, 2020:**

Motion to approve:

**M/S**

Hoffman/Gibson

**UNANIMOUS****B. May 11, 2020:**

Motion to approve with the addition of the approvals of Curriculum Procedures under Old Business:

**M/S**

Allbee/Hoffman

**UNANIMOUS****VI. GUEST(s):** None**VII. COMMITTEE REPORTS:****A. Senate Executive Committees:** No Reports

1. Academic Affairs Committee: Chair Oscar V. Torres
2. Professional Advancement Committee (PAC): Chair Janna Braun
3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg
4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
5. Program Review Committee (PRC): Faculty Co-Chair Bruce Naschak

**B. Other Committees:**

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo  
as reported by Judy Sundayo:
  - a. We will discuss the September 15<sup>th</sup> President's Cabinet Incident during our next meeting on October 2<sup>nd</sup> from 9:00AM – 11:00AM on Zoom.
2. Mesa College Facilities Committee/District Review of Services Committee: (No Report)
3. Mesa Pathways Committee (MPC): Co-Coordinators Marisa Alioto & Howard Eskew
  - a. Marisa Alioto reported the fall 2020 retreat was held on September 18<sup>th</sup>.
  - b. Career Planning before Education Planning Training:
    - Faculty Training: October 16<sup>th</sup> & November 13<sup>th</sup> (8:00AM – 12:00PM)
    - Classified Training: October 31<sup>st</sup> (8:00AM – 12:00PM)
4. Other Committee Reports: None

**VIII. OLD BUSINESS:** None**IX. NEW BUSINESS:****A. Resolution 2020.9.1 California State University (CSU) Ethnic Studies Graduation Requirement:** Candace Katungi/Cesar Lopez/Thekima Mayasa1. Articulation Officer Juliette Parker:

- a. Revised CSUGE requirements are scheduled to be submitted to the CSU Board of Trustees (BOT) this November and include:

- Addition of a new Area F for Ethnic Studies
- Reduction in units required for Area D **from** 9 units **to** 6 units

- b. Currently, the learning outcomes for Ethnic Studies are in the process of being finalized by the CSU Senate, for review and approval by the CSU Board of Trustees."

2. Past Academic Senate President/Current Chemistry Senator Rob Fremland reported the Academic Senate for CA Community Colleges (ASCCC) prefers resolutions that have very few whereas and they prefer individual whereas to be shorter.

3. Andrew Hoffman recommended the removal of duplicate punctuation marks from the draft resolution.

Motion to: move the item to the October 5, 2020 meeting as Old Business for discussion and potential vote:

**M/S**

Crocitti/Primoza

**UNANIMOUS**



**B. BP 5235 - Credit for Prior Learning:** Andrew Hoffman

1. We are expanding the list of items that we accept for prior learning.
  - a. This will help our Students.
2. We need to adopt a policy before we can adopt a new procedure.
3. Credit by Exam Tests:
  - a. Faculty can continue to develop tests that allow Students to show that they have the knowledge necessary to complete courses.

Motion to move the item to the October 5, 2020 meeting as Old Business for discussion and potential vote:

**M/S**

Nichols/G. Johnson

**UNANIMOUS**

**C. Accreditation Report:** Manuel Vélez on behalf of the Accreditation Task Force

Mesa College Accreditation Web Page: <https://www.sdmesa.edu/about-mesa/accreditation/accreditation-reports/>

1. Dean Danene Brown and Kim Perigo are the Co-Chairs and Lisa Shapiro is the Lead Writer.
2. The Mesa College Shared Governance bodies have to review the document before it is submitted to the San Diego Community College District (SDCCD) Board of Trustees (BOT).
3. We are working on the recommendations from the Accrediting Commission for Community and Junior Colleges (ACCJC).
4. We will need feedback from the Committee of Chairs and the Academic Senate.
5. The document will go to the Mesa College President's Cabinet on December 10<sup>th</sup> and the San Diego Community College District (SDCCD) Board of Trustees (BOT) on December 17<sup>th</sup>.

**X. SENATE EXECUTIVE OFFICER REPORTS:** No Reports

- A. President Elect:** John Crocitti
- B. Vice President.** Howard Eskew
- C. Secretary:** Holly Jagielinski
- D. Treasurer:** Mary Gwin
- E. Senator at Large (1):** Alison Gurganus
- F. Senator at Large (2):** Leslie Seiger
- G. President:** Manuel Vélez

**XI. Round Table Topic:** State Chancellor's Call for Action in Response to the Black Live Matter Protests (Tabled due to time constraints.)**XII. ANNOUNCEMENTS:**

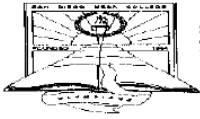
- A.** The next Academic Senate meeting is October 5, 2020 from 2:20PM -4:00PM.
- B.** The next Academic Affairs meeting is September 28, 2020 from 4:15PM – 5:30PM.
- C.** The next Committee of Chairs (CoC) meeting is September 23, 2020 2:30PM – 4:00PM.
- D.** The next Professional Advancement meeting is October 7, 2020 @ 2:30PM.
- E.** The next Fall 2020 Academic Senate Open Forum is October 9, 2020 from 2:00PM – 4:00PM.
- F.** Please donate to the Resiliency Fund to keep the dream of a higher education alive for our students. ([LINK](#))
- G.** Please donate to the Stand and help our students succeed. ([LINK](#))

**XIII. ADJOURNMENT @ 2:31PM.**

**M/S**

Gerace/Crocitti

**UNANIMOUS**



**Resolution 2020.10.1 – Condemning Sexist and Misogynistic Language: Katungi (1<sup>st</sup> Reading)**

Move: Braun

Second: Lopez

Whereas, San Diego Mesa College is the Leading College of Equity and Excellence committed to providing a safe, accessible, and inclusive environment for all students, and

Whereas, a faculty member used sexist and misogynistic language during the President's Cabinet meeting on Tuesday, September 15, 2020, immediately after the Associated Student President's report; and

Whereas, the Associated Student President reported to the Academic Senate on Monday, September 21, 2020, that she was personally harmed by the faculty member's words and asked the Academic Senate to take action to "center equity in the moment" and protect students from hateful and abusive language when incidents occur; and

Whereas the mission of the Academic Senate, as stated in section 2.B of the San Diego Mesa College Academic Senate Constitution, "shall be to work for the general welfare of San Diego Mesa College, its students, staff, and Faculty;" be it therefore

Resolved, the San Diego Mesa College Academic Senate condemns the sexist and misogynistic language used at the President's Cabinet meeting on September 15, 2020, and denounces the use of any language that is rooted in hatred; and

Resolved that, the San Diego Mesa College Academic Senate acknowledges the harm caused by the sexist and misogynistic language used during the President's Cabinet meeting on September 15, 2020, and publicly apologize to Associated Student President Taylor Carpenter on behalf of the faculty.

Presented to the Mesa College Academic Senate: October 5, 2020

Approved by the Mesa College Academic Senate:



# SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

## Administrative Procedure

### Chapter 4—Academic Affairs

#### AP 5235 FACULTY DEVELOPMENT OF CREDIT FOR PRIOR LEARNING BY EXAMINATION

Information in red is legally required.

This procedure implements Board of Trustees Policy BP 5235 Credit By Examination for Prior Learning, regarding the attempt to pass a class through an approved examination.

District must publish its policies pertaining to credit for prior learning in its college catalog. The District must also review its credit for prior learning policy every three years and report particular findings specified in Title 5 Section 55050 subdivision (l) to the California Community Colleges Chancellor's Office.

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods of awarding credit including authorized assessments may include the evaluation of approved credit by examination, Joint Services Transcripts, student- centered portfolios, industry-recognized credentials, and standardized exams.

Credit may be awarded to a student for prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning, and only for a course listed in the catalog of the community college. Credit shall be applied as appropriate to the California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, and local community college general education requirements, or requirements for a student's chosen program. Award of credit may be applied to electives for students who do not require additional general education or program credits to meet their goals.

In order to be eligible to receive credit for prior learning, the student must meet the following criteria:

- be enrolled at the college and in good standing in the District;
- have an education plan on file;
- apply for credit for a course listed in the current College catalog; and
- not be currently enrolled in the course.



Credit acquired by CPL may not be applicable to meeting load requirements for Selective Service deferment, veterans benefits, or Social Security benefits.

Credit acquired by CPL shall not be counted in determining residency requirements for any degree or certificate.

All students who may be eligible shall be informed of CPL opportunities when completing an education plan.

Students shall be given the opportunity to accept, decline, or appeal the credit for prior learning assigned by the faculty.

### **Transcription of Credit for Prior Learning**

#### **Industry Recognized Credentials**

Credit for Prior Learning may be awarded using industry recognized credential(s) that the department chair or faculty designee has determined adequately demonstrates mastery of the course content as set forth in the Course Outline of Record. This may be determined by prior evaluation or via student petition.

### **Credit by Examination**

1. Faculty guidelines and limitations for developing Credit by Examination (CBE)
  - a. The nature and content of the examination shall be determined solely by college faculty in the discipline who normally teach the course for which credit is to be granted (See AP 3900.1);
  - b. A separate examination shall be conducted for each course for which credit is to be granted. Credit may be awarded for prior learning only in terms of individually identified courses for which examinations are conducted pursuant to this section;
  - c. Grading shall be according to the regular grading system approved by the Board of Trustees, including pass/fail if that option is available for the regular college course. The student's grade awarded for the course shall be determined by the student's grade on the CBE assessment;
  - d. The CBE assessment shall address the topics and student learning objectives listed in the course outline of record to the same rigor as the standard college course; and
  - e. The college shall provide any student requesting CBE with a copy of the official Course Outline of Record to aid the student in making the decision whether or not to attempt the CBE assessment.
2. CBE approval process
  - a. Courses shall be proposed and approved to be offered through CBE via the curriculum review and approval process; each college approved to offer a designated course via CBE must be identified in the curriculum documentation;

- b. The District Instructional Services office will maintain and annually provide a list of courses approved to be offered via CBE at the colleges;
  - c. Faculty with minimum qualifications in the discipline shall develop and/or approve each CBE assessment. To approve a CBE assessment, the college's discipline faculty members must agree to the following:
    - 1) The nature and content of the examination;
    - 2) The measurement method used to score the examination;
    - 3) The scores required on the examination for each grading level (i.e. A, B, C, D, F);
    - 4) The location and circumstances under which the examination will be administered; and
    - 5) Examination eligibility criteria, such as performance in a non-collegiate preparatory course.
  - d. Only assessments approved by faculty with minimum qualifications in the discipline shall be used for CBE.
  - e. An archive of the discipline faculty-approved CBE assessment for each course offered via CBE shall be maintained by the college.
  - f. All CBE assessments shall be reviewed by the appropriate college faculty members at least once every two years.
3. Administration of CBE assessments
- a. CBE assessments may be administered at non-college locations such as local high schools or Continuing Education campuses by designated college or District employees or approved proctors according to AP 2900.1 Section 5 and 6;
  - b. In instances where external accreditation or licensure requirements exist administration of CBE exams must be conducted in accordance with those additional requirements;
  - c. A faculty member with minimum qualifications in the discipline or a faculty designated proctor must administer the grading of all CBE assessments, regardless of location;
  - d. The district career education and workforce development education dean shall:
    - 1) Coordinate the administration of CTE Transitions CBE agreements and assessments at Continuing Education and/or high schools, including facilitating the development of agreements. Agreements will stipulate grading, proctoring, student requirements, and process for students to receive college credit;
    - 2) Maintain a list of approved CBE proctors who are not SDCCD employees along with the discipline faculty or department chair's written approval and appointment of such proctors;
    - 3) Coordinate with student services personnel to ensure the proper awarding of credit and grades earned through CBE (See AP 3900.1, 5, and 6);

- 4) Ensure that agreements stipulate that assigned grades are based solely on the student's actual performance on the CBE assessment (see II.4.iii above);
- 5) Coordinate between the college discipline faculty or department chair and the Continuing Education campuses and/or high schools to ensure the enforcement of eligibility criteria and the proctoring and grading expectations (see iii, II.4.v. above).

Additional procedures shall be developed for student-created portfolio assessment, credit for military service training, and standardized examinations.

**References:**

Education Code Sections 66025.71, 66700, 70901, Sections 70901 and 70902; Section 79500;

Title 5 Sections 55002, 55023, 55021, 55025, 55050, and 55052

**References:**

Education Code Section; 66025.71, 66700, 70901, Sections 70901 and 70902

Title 5 Sections 55002, 55023, 55021, 55025, 55050, 55052

Approved by the Chancellor: 11/18/2019

SUPERSEDES:

New Procedure

**BP 6980 – Sustainability**

The following policy expresses the Board's intent to implement a District-wide Sustainability program in accordance with applicable state laws, District goals, and District resolutions. Sustainable practices balance three needs: environmental quality, social equity, and economic productivity. The District acknowledges that the environment provides the foundation upon which society rests, and society provides the support for the economy to function. A core tenet of sustainability requires that the present generation meet its needs without compromising the ability of future generations to meet their needs. The District's Sustainability program works to analyze the impacts of decisions today and in the future.