

**From:** Eliza Rabinovich <erabinovich@sdccd.edu>

**Sent:** Monday, October 21, 2024 7:41 PM

**To:** Hai Hoang <hhoang@sdccd.edu>

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**Subject:** FW: Important Updates on CLOs and Year 3 Outcomes Timeline-Please Review

***BCC Department Outcomes Coordinators (DOCs) and Department Chairs***

Dear Mesa Colleagues,

I hope you're having a fantastic week!

Please refer to the forwarded email below to review the details of where we are in Year 3 of our 4-year outcomes assessment timeline. If your program hasn't created an assessment schedule or started assessing courses yet, let's connect to make sure we're on track. Please remember that each CLO for every course needs to be assessed at least once within our 4-year timeline, which will conclude on June 30, 2026. As always, feel free to reach out with any questions or to schedule a meeting.

Additionally, COA wanted to share a few important updates and reminders. These changes aren't new, but they aim to streamline our outcomes assessment process and show ACCJC that we're adhering to Mesa's timeline and engaging in discussions about the data we're collecting.

**1. Space in Nuventive for Closing the Loop- Outcomes Discussions:**

- a. Several of you have contacted me asking for a space to document a summary of your outcomes across campus meetings, the meeting where you discuss your outcomes. There is now a space in Nuventive where you can add a brief summary of the conversations and next steps your department created.
- b. Navigate to "Courses>Discipline" and select "Reflections and Action Plans".

Nuventive Solutions

Welcome, erabinovich@sdccd.edu!

Go To My Assignments

Courses - SAMPLE

Course and CLO Review

Analytics

Course Assessment

Reflection and Action Plans

Reports

Document Library

Manage Assignments

### CLO Listing

Dataset is refreshed overnight

Course Number: All

CLO Status: Active

Timeline: All

2 Courses

5 CLOs

CLO	Timeline
Students will be able to demonstrate ability to report and/or explain Hula Hoops appropriately.	2023 - 2024: Fall 2023; 2023 - 2024: Spring 2024; 2023 - 2024: Summer 2024
Students will display the ability to use proportional reasoning and graphical analysis to establish and analyze relationships between Hula Hoops.	2023 - 2024: Fall 2023; 2024 - 2025: Spring 2025
Students will display the ability to apply conceptual and mathematical tools to correctly predict the future state of Hula Hoops.	2022 - 2023: Fall 2022; 2024 - 2025: Fall 2024; 2026 - 2027: Fall 2026; 2027 - 2028: Fall 2027; 2028 - 2029: Fall 2028
This is my outcome	2022 - 2023: Spring 2023
test	

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- c. Click on the green “+” to create a new form:



- d. Choose the semester when your outcomes discussion occurred (you can go back as far as Fall 2022 when our 4-year timeline started):

Please select the Semester then click Continue.

Semester

▼

2024 - 2025: Spring 2025

2023 - 2024: Spring 2024

2023 - 2024: Fall 2023

2022 - 2023: Spring 2023

2022 - 2023: Fall 2022

- e. Fill out the form with any relevant data.

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Courses - SAMPLE

Reflection and Action Plans

Semester: 2023 - 2024: Spring 2024

**COMPLETION STATUS**

Completion Status \*

**REFLECTION AND ACTION PLAN**

How did you discuss your assessment findings with faculty/classified professionals?

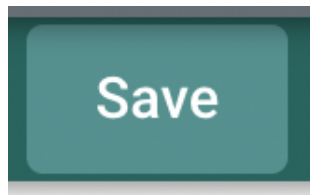
Based on data collected last year, what changes/actions are being planned?

If no changes/actions are being planned, please explain why.

Describe the process for implementing these changes.

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- f. Don't forget to click "save" in the upper right corner.



## 2. Option: Faculty/Classified Professional Assignments in Nuventive:

- a. If you'd like to send an assignment form to faculty and classified professionals to collect their data, check out our "[Manage Assignments](#)" video for instructions. I'm also happy

to meet with you to walk through the steps. This is an optional tool to help save you time collecting and entering assessment data.

3. Outcomes FLEX for Adjuncts:

- a. Adjuncts can now earn up to 6 FLEX hours for participating in outcomes assessment work.

Campus	ID	Title	Start Date	End Date	Start Time	End Time
Mesa	25897	(3) Course Outcomes Assessment - Adjunct (fall 2024)	08/20/24	12/16/24	TBA	TBA
Mesa	25898	(3) Course Outcomes Assessment - Adjunct (spring 2025)	12/17/24	05/31/25	TBA	TBA

4. Training Support:

- a. Review our upcoming Fall 2024 trainings to support you in this work. You'll receive calendar invites and details throughout the semester

I know this process can be overwhelming, and I want to thank you for all your hard work as we demonstrate our efforts for a full 7-year accreditation next October. We've got this! Please reach out with any questions.

Warmly,

Liza Rabinovich M. Ed

Adjunct Professor of English/ELAC

Faculty Outcomes Coordinator

MT2C ELAC Coordinator

San Diego Mesa College

Pronouns: she/her





**From:** Eliza Rabinovich <[erabinovich@sdccd.edu](mailto:erabinovich@sdccd.edu)>

**Date:** Tuesday, September 24, 2024 at 9:05 PM

**To:** Hai Hoang <[hhoang@sdccd.edu](mailto:hhoang@sdccd.edu)>

**Subject:** Important Updates on CLOs and Year 3 Outcomes Timeline-Please Review

***BCC Department Outcomes Coordinators***


Hi, DOCs!

I want to start off by thanking you again for your support getting the correct CLOs on Fall 2024 syllabi. I have also sent the CLOs over to our Dean of Curriculum and Instructional Services so that we can update Curriqnet Meta, or new curriculum managements system. Please don't look to meta because the CLOs are not yet aligned and accurate. Our Committee on Outcomes and Assessment (COA) is also working closely with our Curriculum Committee to improve the communication and exchange of information between Nuventive and Meta.

Regarding our 4-Year Outcomes timeline, we are now in year 3. What's happening in year 3? Hopefully by this point, you have assessed the gateway courses in your areas and discussed the data you collected with your department this semester. Student Services has also begun their assessments as well as discussions on the previous year's data. COA is finalizing a space in Nuventive where you will be able add in the summary of these discussions with the goal of not adding on to this demanding role but providing a space to demonstrate to our accrediting body that we are participating in this important work. In order to comply with ACCJC, we need to gather data, discuss the data, and come up with action and improvement plans as needed, and it also needs to be documented.

If you have any feedback or thoughts to share. You are always welcome to attend COA. Let me know and I can forward the meeting details to you. Our next meeting is Tuesday 10/1) from 4-5pm on Zoom. If you are unable to attend, you can always share your thoughts/suggestions with me, and I will present it to our committee.

For programs that have not started your assessments yet, please connect with me so we can work together and come up with a plan. This is a collective effort, and we all need to be involved to ensure Mesa receives our full 7-year accreditation.

If you have questions about assessment, accreditation, or anything else related to Outcomes Assessment, please don't hesitate to reach out. We also have our  [Fall 2024 Outcomes Assessment & Program Review Training Schedule](#). You will receive calendar invites and more details about these trainings throughout the semester. Remember I am always available for one-on-one support as well.

I believe in us. We can do this! Thank you for all you do.

Warmly,

Liza Rabinovich M. Ed

Professor of English/ELAC

Faculty Outcomes Coordinator

MT2C ELAC Coordinator

San Diego Mesa College

Pronouns: she/her



