Vision for Success Local Goal Setting Summary Table												
	GOAL 1			GOAL 2		GOAL 3	GOAL 4					
	1A: All Assoc. Degrees	1B: Certificates	1C: Vision Goal Completion	2A: ADTs Only	2B: Transfer UC/CSU	3: Unit Accum.	4A: Median Earnings	4B: Living Wage	4C: Employed in Field			
Baseline Year	2016/17	2016/17	2016/17	2016/17	2015/16	2016/17	2015/16	2015/16	2014/15			
MESA												
Baseline	1553	321	1637	732	2093	91	\$ 28,736	41%	72%			
2 yrs prior to Baseline	1401	276	1521	685	1990	88	\$ 7,398					
% Change Prior 2 yrs to baseline	10.8%	16.3%	7.6%	6.9%	5.2%	3.4%	288.4%					
Most recent year	1402	320	1518	716	2195	90						
21/22 Goal	1825	321	1637	732	2407	82	\$ 28,736	44%	72%			
% Change Baseline to Goal	18%				15%	-10%		7%				
GOAL 5: Equity (Groups with DI)	B/AA				B/AA			B/AA, H/L, T+, Dis., ED, FY				
CCCCO SYSTEMWIDE												
System Goals	20%	20%	20%	35%	35%	-10%	10%	10%	10%			

Student Equity and Achievement (SEA) Goal Setting Summary Table											
	GOAL 1		GOAL 2		GOAL 3		GOAL 4	GOAL 5			
	Enrollment at Same CC		Completed both Transfer level Math & English		Retained from Fall to Spring		Vision Goal Completion	Transferred to a 4-year			
Baseline Year	2017/18		2016/17		2017/18		2017/18	2017/18			
MESA											
Baseline	11129	37%	466	12%	13555	62%	1518	3528			
2014/15			300	8%	13158	63%	1309	3960			
% Change 14/15 to Baseline year			55.3%	56%	3.0%	-2%	16.0%	-10.9%			
21/22 Goal			940	24%	15249	70%	1791	4057			
% Change Baseline to Goal			102%	12%	12%		18%	15%			
Number of Groups with DI	1		9		4		4	9			

## SUMMARY

Per the CCCCO Vision for Success goal alignment requirement, the campus has been working on setting goals that aligns with the Statewide Vision for Success as well as setting goals required by our Equity plan. The Vision for Success requirement includes Senate approval as well as Board approval by the May 31<sup>st</sup> deadline, Equity is due June 30. We have set goals in 5 areas for Vision for Success: Degree completion, Transfer, Unit Accumulation, Employment, and Equity. We have set goals in 4 areas for Equity: Completion, Transfer, Math and English Completion, and Fall-Spring Retention. Below you will find a brief timeline of the process so far.

## TIMELINE

Nov. 7- Beta Data Dashboard made available to state

Feb. 25-Updated Dashboard available to state

Feb 26- Presentation to PIEC on Goal setting requirements. PIEC reviewed IEPI goals set last year as a starting point.

March 5- Presentation to Pcab of Student Success Matric Dashboard

March 15- CTE Committee sent input for Employment goals

March 25- Data for Goal 5 (Equity) made available to colleges via Data on Demand

April 2- Met with SEA leadership team to discuss equity data and Goal 5

April 5- At Pcab retreat we discussed the data and received input regarding goal increases

April 9- PIEC committee input to Goals 1-4

April 12- Sent first draft to SDCCD VC Student Success for inclusion in future board meting

April 12- Confirmed goal setting methodology with Equity Dean for Goal 5 (Equity)

April 15- Presentation to Academic Senate Exec.

April 17- Basic Skill Committee input on Math and English Goal

April 19- Review at Student Equity and Transformation committee

## Future Items:

April 22- Present at full Academic Senate meeting

April 25- Present to Classified Senate

April 25- Present to Pathways

May 3- Submit final goals to SDCCD VC Student Success for inclusion in future board meting

May 9-VC SS Presents at Board Meeting

May 31- VfS due to the state

June 30-SEA due to the state

## NOTES

Note 1: System goals are pulled from VfS document, if no specific goal was identified the number from the larger goal was used

Note 2: All Data utilizes SSM Dashboard (All Students Journey) or Data File provided by CCCCO

Note 3: Goal 1A data sums Associate degree count and ADT count

Note 4: The % Change Baseline to Goal are set by the college and indicate the difference between the baseline year and 21/22

Note 5: Equity goals have been established for each DI group indicated.

Note 6: The goal identified for each DI group corresponds with the number that would be needed to reach proportionality or close the percentage point gap. Note 7: Vision Goal Completion is the number of students who complete any 1 of the following awards: Certificate, Associate Degree, CCC Bachelor's degree Note 8: B/AA = B;ack/African American, H/L= Hispanic/Latinx,T+ = Two or More Races, Dis. = Disabled, ED= Economically Disadvantaged, FY = Foster Youth, Links to Data Sources:

CCCO SSM Dashboard