



SAN DIEGO MESA COLLEGE (SDMC)

ACADEMIC SENATE (AS)

September 15, 2025

Room MC 211 A/B

2:20PM – 4:20PM

MEETING AGENDA

- I. CALL TO ORDER & WELCOME** by Academic Senate President Mary Gwin:
Parliamentarian – TBD /Timekeeper – TBD/Speaker Coordinator – TBD
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
A. Associated Student Government (ASG): ASG President/Student Trustee Jeremiah Palomino
B. Classified Professionals: President Ayana Woods/Vice President Alison Mona
- IV. PUBLIC COMMENTS:** 3 Minutes Maximum for Each Speakers
A. Irena Stojimirovic:
<https://www.youtube.com/watch?v=ELSf1rrMJ2I>
<https://www.youtube.com/watch?v=9QJ5czdinOE>
- V. APPROVAL OF DRAFT MINUTES:** May 19, 2025
- VI. GUEST:**
A. District Director of Legal Services Ljubisa Kostic: 2:40PM - 3:10PM
- VII. REPORTS:**
A. Committee Reports: 3:00PM
1. Senate Executive Committees:
a. *Academic Affairs (AA) Committee:* Chair Dave "DAS" Odasso (No Report)
b. *Professional Advancement Committee (PAC):* Chair Danica Moore(1 Minute)
c. *Committee of Chairs (COC):* Chair of Chairs Ian Duckles (1 Minute)
d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep (2 Minutes)
e. *Program Review Steering Committee (PRSC):* Faculty Co-Chair (TBA)
f. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Edeama Jonah: 5 Minutes
g. *SDMC AS Task Force on the Use of Artificial Intelligence (AI):* Chair Ryan/Mongelluzzo
h. *Other Committee Reports:* Environmental Sustainability Committee (ESC) Michelle Rodriguez
2. Senate Executive Officer Reports:
a. *Vice President:* Veronica Gerace (5 Minutes)
b. *Secretary:* Vacant
c. *Treasurer:* Thekima Mayasa (1 Minute)
d. *Senator at Large – One Year Term:* Ryan Mongelluzzo (1 Minute)
e. *CTE Liaison:* Vacant
f. *President:* Mary Gwin (10 Minutes)
https://www.sdmesa.edu/student-support/departments/student-affairs/assets/documents/student-conduct/2023/Free%20Speech%20Mesa_2024_DRAFT_SSC_v1.pdf
- VIII. NEW BUSINESS:** 3:45PM
A.
- IX. OLD BUSINESS:**
A. Resolution 2025.5.1 – Professional Development Funding: Crosby/Lacher (Second Reading)
B. District GE Task Force: Estep (Second Reading)
- XI. ANNOUNCEMENTS:**
A. SDMC Chancellor Greg Smith 2025-2026 Forum – Tuesday (September 30, 2025) from 2:30PM – 4:00PM in Room MC 211 A/B([LINK](#)).
B. The next SDMC Academic Senate meeting is September 29, 2025 from 2:20PM – 4:20PM in Room MC 211 A/B.
C. The next Academic Affairs Committee meeting is September 22, 2025) from 4:15PM – 5:30PM in Room A 117.
D. The next Committee of Chairs (CoC) meeting is September 24, 2025 from 2:30PM – 4:00PM in Room MC 211 A/B.
E. The next Curriculum Review Committee (CRC) meeting is September 18, 2025 @ 2:15PM in Room LRC 435.
F. The next SDMC AS Exec meeting is September 22, 2025 from 2:30PM – 4:00PM in Room A 117.
G. The next Professional Advancement Committee meeting is September 17, 2025 @ 4:30PM in Room A117.
- X. ADJOURNMENT:**



SAN DIEGO MESA COLLEGE (SDMC)

ACADEMIC SENATE (AS)

May 12, 2025

Room MC 211 A/B

2:20PM – 4:20PM

MEETING MINUTES

2nd DRAFT

Present:

Academic Senate President Andrew Hoffman, Carlynn Allbee, Isaac Arguelles-Ibarra, Henry Browne, Lisa Burgert, Jennifer Cost, Nellie Dougherty, Erin Evans, Veronica Gerace, Mary Gwin, James Hinton, Alex Holowicki, Cathy James, Geoff Johnson, Dante Jones, Jesse Keller, Mariam Kushkaki, Sam Lee, Thekima Mayasa, Ryan Mongelluzzo, Danica Moore, Jill Moreno Ikari, Jennifer Moreno, Mychal Odom, Scott Plambek, Anthony Reuss, Michelle Rodriguez, Robert Sanchez, Judy Sundayo, Scott Suarez, Ngoc "Kim" Tran, Karen Wait and Guests Dean of Institutional Effective Hai Hoang, SDMC Black Studies Chair Candace Katungi and Faculty Outcomes Coordinator Eliza Rabinovich

Absent:

Justin Estep (Excused), Jaeryoung Lee, Laura Maki, Dina Miyoshi (Excused), Thu "Tiffany" Nguyen, Dave "Das" Odasso (Excused) and Jessica Sardo (Proxy to Moore),

I. CALL TO ORDER & WELCOME by Academic Senate President Andrew Hoffman @ 2:26PM.

Parliamentarian – TBD /Timekeeper – TBD/Speaker Coordinator – TBD

II. APPROVAL OF DRAFT AGENDA:

A. President Andrew Hoffman table two (2) Old Business items:

1. AP 7211: Procedure for Determination of Equivalency (Updates Final Draft): Tabled by Andrew Hoffman.
2. District GE Task Force: Tabled by Justin Estep

B. Judy Sundayo added Resolution 2025.5.2. First Reading Today/Request to Suspend the Rules and Vote on the item today.

Move to Approve with Changes:

M/S

Moore/Gerace

UNANIMOUS

Sardo (Proxy to Moore)

III. PUBLIC PRESENTATIONS: No Reports

A. Associated Student Government (ASG): ASG President Zora Williams/ Vice President Mahro Hashimi

B. Classified Professionals: President Ayana Woods/Vice President Alison Mona

IV. PUBLIC COMMENTS: None

V. APPROVAL OF DRAFT MINUTES: April 28, 2025

Move to Approve with the Addition of the President Elect's Report:

M/S

Moore/Cost

23 APPROVE

Sardo (Proxy to Moore)

6 ABSTAIN

Arguelles-Ibarra

Hinton

Lee

Mayasa

Moreno Ikari

Reuss

VI. GUESTS:

A. SDMC Dean of Institutional Effective Hai Hoang and SDMC Faculty Outcomes Coordinator Eliza Rabinovich: (ACCJC Accreditation Compliance) (PCAB/Senate ACCJC Update Spring 2025) (Assessing Course Learning Outcomes)

1. Dean Hai Hoang asked Faculty to share their "Best Practices".
2. Eliza Rabinovich reminded the Senators that the Course Learning Outcomes (CLOs) listed on the course syllabus must match the CLOs listed in "Nuventive" for the course.
3. "Nuventive" is locked right now to prevent changes from being made.
4. SDMC AS President Andrew Hoffman reminded the Senators that we are only submitting one (1) syllabus for each course.
5. Eliza Rabinovich also reported that the information in "Nuventive" still has to be entered in "META".
 - a. Black Studies Senator Thekima Mayasa requested that the district Discipline Department Chairs are notified when the META updates for their program's courses begin.
6. The ACCJC SDMC site visit will take place in late October 2025.

VII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:
 - a. *Academic Affairs (AA) Committee:* Chair Dave "DAS" Odasso (No Report)
 - b. *Professional Advancement Committee (PAC):* Fall 2025 PAC Chair Danica Moore
As reported by Danica Moore:

"Hello Friends,

As the incoming PAC committee chair, I wanted to take this time to introduce myself and let you know that I will be facilitating the professional advancement process for our faculty. I wanted to let everyone know that I hope to increase transparency in the process by which faculty are able to gain step-increases in their salary, and apply for sabbatical leave. I know how important these processes are to faculty, as I have used them myself. I would like to ask you for your patience as I learn how to best serve our community, and remind you to remind your constituents to be **kind** to their PAC representatives. We have had several instances of faculty members being less than courteous to the members or the chairs of this committee. This is unacceptable behavior for anyone, let alone a committee that serves to help people increase their pay and obtain sabbatical leaves that are **not** available at all community colleges in our state. This is a privilege that we have access to and should be treated as such. We serve to help facilitate that process in much the same way you help to facilitate the learning of your students in the classroom. We do our best to assist, but we will not do the work for you, and if the guidelines are not followed, there are consequences, and processing will be delayed or access will be denied. That being said, I am happy to help anyone who has questions about the process and will have regular contact with faculty through the mesaPAC@sdccd.edu email. I will have weekly "Office Hours" every Friday (time TBD) to assist faculty with any questions they have that may not be easily dealt with in back-and-forth emails. I will be presenting on the Sabbatical Leave Application Process in FLEX week on Weds., Aug 20th, at 10am via Zoom. This presentation will be recorded for faculty that are unable to attend. I look forward to serving you and thank you for your time!"

Congratulations to the 2025 – 2026 SDMC Sabbatical Recipients!

- Janna Braun (Journalism)
- Cristina Crosby (Behavioral Science)
- Helen Greenbergs (Behavioral Science)
- Jaeryoung Lee (Music)
- Jennifer Sime (Anthropology)
- Jordyn Smiley (Fashion)
- Cara Smulevitz (Fine Art)
- Raquel Sojourner Worlds (Counseling)

- c. *Committee of Chairs (COC)*: Chair of Chairs Jill Moreno Ikari
 - Thank you to Social Sciences Co-Chair Ian Duckles for volunteering to serve as our Chair of Chairs starting in fall 2025!
- d. *Curriculum Review Committee (CRC)*: SDMC AS President Andrew Hoffman
 As submitted by Justin Estep:
 "Sorry I cannot be at Senate today.
 The last CIC was on Thursday.
 The next CRC is in August.
 The next Catalog meeting is May 20.
 Don't forget, the first 6 commonly course numbered courses go into effect in Fall.
 Please let me know if you want more information or would like to join the Catalog meeting.
 I hope everyone has a great summer!"
- e. *Program Review Steering Committee (PRSC)*: Acting Faculty Co-Chair Dina Miyoshi (No Report)

2. Other Committees:

- a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE)*: Chair Judy Sundayo
 As reported by Judy Sundayo:
 - CDAIE held its last meeting as an in-person retreat on 5-2-25 with 18 persons attending. In honor of Asian American and Pacific Islander Heritage month of May, a team-building activity suggested by Lee Mun Wah was initiated by having each person share an item from their family or culture that spoke to who they were or how they identified. We also used a craft activity to brainstorm ideas for a campus marketing campaign in support of diversity, equity, inclusion & accessibility.
 - Results from the Student Diversity Club DEI Survey show that Mesa students, faculty, staff and administrators support DEIA on our campus.
 - Festival of Colors held on May 1st, was a success, with a record number of over 500 participants.
 - Other heritage celebrations for May, include: Haitian Heritage Month, Jewish Heritage Month, National Military Appreciation Month, and Mental Health Awareness Month.
 - The AANAPISI Ice Cream Fun-Raisers held on April 28 - May 1st were successful and fun.
 - The Pride Center, which hosted, "History of Queer Activism in the Immigrant Rights Movement," on April 29th was informative and well-received.
 - Raza Grad, which was held on May 2nd, was a great success.
 - The Annual Rite of Passage Ceremony celebrating Black Students graduating or transferring will be held on Wednesday, May 14th at 5 pm at Miramar College.
 - The Lavender Graduation, in support of LGBTQIA students, will take place on Tuesday, May 20th from 4:30 - 6 pm in D-101.
 - The Asian American Pacific Islander (AAPI) Community of Practice, slated for August 13, 14, & 15 at Mesa from 9:39 - 2:30 pm. Apply by Friday May 30th at 5 pm.
 - A reminder of Study Abroad Programs this summer 2025 in London, UK, and Kyoto, Japan.
 - Mesa College will be submitting an application for the Higher Education Excellence in Diversity (HEED) Award for 2025; the deadline is May 29, 2025.
 - The CDAIE committee will not meet again until fall of 2025. Please contact Co-Chair, Professor Jorge Villalobos for more information."
- b. *SDMC AS Task Force on the Use of Artificial Intelligence (AI)*: Chair Ryan/Mongelluzzo
 - Ryan Mongelluzzo provided a report.

c. *Other Committee Reports:*

- Environmental Sustainability Committee (ESC): Michelle Rodriguez

"The ESC met on 5/9 and worked on several pieces of the Climate Action Plan.

The Leaf program -

- We discussed marketing materials and the status of icons on the online schedule. City and Miramar are working on marketing flyers for their schools. Several courses still do not have their icons and we will be contacting district about this.
- One other course was identified as potentially meeting the criteria - Oceanography 101, but the guidelines would need to add the phrase "global warming" as an acceptable part of a COR. We discussed and voted to add that phrase.
- Faculty are encouraged to consider taking steps to earn a leaf for their courses so we can reach our goal of 90% of programs having at least one course or section with a Leaf.

Request for a course release for an "Environmental Sustainability Coordinator" -

- A position description was developed and discussed.
- Next steps will be assessed during the Fall semester.
- City and Miramar are making similar requests.

Data collection

- A formal request to update the Environmental Sustainability Survey from 2022 was submitted to Institutional Research. The plan is to deliver the survey during the Fall semester so be on the lookout.

Membership outreach

- Welcome new members, consider for Fall!"

3. Senate Executive Officer Reports:

a. President Elect: Mary Gwin

- Mary Gwin share the resources that are available of the district's Immigration Resources page: [LINK](#)
- Thank you to Judy Sundayo for your service to the SDMC AS.

b. *Vice President:* Veronica Gerace (No Report)

c. *Secretary:* Vacant

d. *Treasurer:* Thekima Mayasa

- Thekima Maya provided a report.

e. Senator at Large – One Year Term: Ryan Mongelluzzo (No Report)

f. *CTE Liaison:* Vacant

g. *President:* Andrew Hoffman

As reported by Andrew Hoffman:

"Let me begin with an announcement about Shared Governance pay for adjuncts. After discussion with Jim Mahler, head of the AFT, and the three other college presidents, we have settled on an allocation system that seems fair. Each college will be allotted 110 hours, paid at \$50 an hour, to be used by adjuncts who participate in shared governance. That is per semester. So, for example, an adjunct who serves 10 hours a semester will be paid \$500 (minus taxes, etc.). This is different from the current system that frankly was benefiting a few adjuncts at City College and Miramar College. Right now, if there are unused hours at the end of the semester, that will go equally towards everyone collecting a check. However, each college is capped at 110 hours a semester. Anything above 110 will not be paid. The AS president will have to keep track of hours at their own college.

The district is looking to create an MOU with Arizona State for our students to be enrolled as DE students. Students would be ASU students and not have to pay out-of-state fees. Articulation Officers from the three credit colleges are advising the district on how to make sure this goes well for our students, including course articulation.

Fraudulent enrollment continues to be a problem, and there's a new wrinkle: students enrolling in face-to-face classes who do not attend but submit work via Canvas. If an instructor doesn't take roll and has all assignments submitted electronically, this could happen. The work submitted will typically be AI created. The district has paid out \$500,000 to fraudulent students in financial aid. Multiply that by 68 districts across the state and you can see the enticement. The State Chancellor's Office has not risen to the occasion, in my opinion.

The ACCJC Subcommittee met this morning; you've heard already from Hai and Eliza about what has been discussed. There will be one more meeting this semester, on Monday, June 2.

Key issues to tell your constituents is that there needs to be a plan in each department about collecting outcomes data and creating plans to respond to that data – what we call "closing the loop." Ideally, we'd like to see all outcomes recorded by June 15, but we do have until June 30. Then, during fall FLEX week, departments can get together to discuss what the results of their data means and how they should respond. This needs to be entered into Nuventive.

The bottom line: the accreditation team is coming in October, and we need to have all our ducks in a row. While we may not have 100% of the outcomes done, we want at least 75%. Just as important, we need to show that we have an effective way of dealing with the outcomes data and how it may impact resource requests and program review.

As this is my final Senate meeting as AS president, I want to say this has been a great honor. Thank you."

VIII. NEW BUSINESS:

A. SDCCD Black Student Success Workgroup (BSSW) Instructional Recommendations: Gerace/Katungi
(Requesting Rules Suspension to Approve Today) Originally on April 14, 2025 SDMC AS Meeting Agenda as a New Business Item. (Approved by SDMC AS Exec Committee)

1. San Diego Community District Black Student Success Workgroup: [update link](#)
 - a. SDMC AS Vice President Veronica Gerace serves on the district workgroup.
 - b. Black Studies Department Chair Candace Katungi is the SDMC Liaison.
2. BSSW Instructional Recommendations:
 - Recommendation 1:
 - * Cultivate a supportive educational environment by learning your students' names and how to correctly pronounce them.
 - Recommendation 2:
 - * Regularly emphasize the value of your students' presence and their contributions to your class.
 - Recommendation 3:
 - * Develop your lesson plan to reflect your students' diverse identities.
 - Recommendation 4:
 - * Share information about college and district resources that exist to support Black students and, whenever possible, incorporate them into your curriculum.
 - Recommendation 5:
 - * Demonstrate your humanity.

Move to Suspend the Rules and Vote on the Item Today:

M/S

Johnson/Allbee

UNANIMOUS

Sardo (Proxy to Moore)

Move to Approve:

M/S

Allbee/Sundayo

UNANIMOUS

Sardo (Proxy to Moore)

B. Resolution 2025.5.1 – Professional Development Funding: Crosby/Lacher (First Reading)

1. Senator at Large Ryan Mongelluzzo read Christina Crosby and Kim Lacher's introductory statement:

"As we introduce this resolution, we just want to briefly highlight the reasoning behind it. While there may still be other professional development offerings, the ones we're addressing in this resolution are distinctly faculty-led. In other words, designed by those actively teaching at Mesa, not outsourced to companies looking to make a profit or non-faculty who are removed from the daily realities of teaching within our current educational environment.

What we're seeing is not just a slight decrease in support, but a dramatic gutting of it. Reassigned time for this work is being reduced by over 95%. MOST team members will receive none, and Accessibility and Online Faculty Mentors (who, amongst other duties, regularly attended meetings nearly every week to raise concerns at district and state levels) will only receive a tiny fraction of what was once allocated. These roles amplify our collective voice on issues like the increasing workload demands related to detecting fraud and navigating other technological changes, which are tasks we're being asked to absorb with no added support.

But this resolution is not only about the reassigned time for the aforementioned positions. The reductions also extend to faculty who participate in these workshops, cohorts, and other offerings. We are already seeing that opportunities that previously offered financial compensation to faculty may now only be able to offer flex credit. And while none of us do this work simply for the money, we all understand that proper compensation is a minimal signal for valuing, respecting, and acknowledging the time and energy required to meaningfully adapt our courses for the ongoing success of our students.

And, yes, we acknowledge that some funding cuts are tied to expiring grants. But if we are serious about our commitments to equity and excellence in education, we cannot let this be an excuse. Leadership must seek new funding and/or add permanent line items to the budget. We are asking the college and district to actively prioritize faculty-led professional development and strongly support such professional development as it relates to teaching and learning."

Move to Forward the Item to the Next SDMC AS Meeting as Old Business:

M/S Moore/Kushkaki
UNANIMOUS
Sardo (Proxy to Moore)

B. Resolution 2025.5.2 – Calling on San Diego Mesa College (SDMC) to Affirm its Commitment to the Programs, Projects, Services, Committees, Learning Communities, Clubs and Personnel Supporting Diversity, Equity, Inclusion and Accessibility (DEIA): Senator Judy Sundayo(First Reading)

1. Judy Sundayo requested a suspension of the rules to vote on the item today.

Move to Suspend the Rules and Vote on the Item Today:

M/S Cost /Allbee **UNANIMOUS**
Sardo (Proxy to Moore)

Move to Approve:

M/S Allbee/Johnson **UNANIMOUS**
Sardo (Proxy to Moore)

IX. OLD BUSINESS:

A. Student Faculty Evaluation Questionnaire – DRAFT Updates: Hoffman (Second Reading)

Questions:

- The instructor provides a clear and accessible syllabus that outlines the course objectives and requirements.
- The instructor organizes this course well.
- The instructional materials (i.e., readings, books, multimedia, software) enhance my knowledge and understanding of course content.
- I feel respected by the instructor.
- The instructor is helpful when I have difficulties or questions.
- The instructor is enthusiastic about teaching this course.
- The instructor creates a welcoming and inclusive environment by respecting and acknowledging the diverse backgrounds of students.
- The instructor explains or conveys the material effectively.
- The instructor encourages student participation.
- The instructor encourages the students to think critically about any issues addressed in the course.

- The instructor provides clear instructions for all activities, assignments and/or exams.
- The instructor makes it easy to know how I am doing throughout the course.
- The instructor provides clear, constructive feedback.
- The instructor gives exams, assessments and/or other assignments that allow students to demonstrate what they have learned.
- The instructor encourages students to provide their perspectives and/or to ask questions.
- Course materials reflect a consideration of diverse perspectives and opinions when applicable.
- The instructor works to stimulate interest in the subject.
- Exams and/or assignments are corrected, commented upon, and returned within a reasonable time.
- The instructor uses methods of teaching which seem appropriate to the course.

Move to Approve:

M/S

28 APPROVE

Sardo (Proxy to Moore)

1 Abstain

Gerace

B. AP 7211: Procedure for Determination of Equivalency (Updates Final Draft):

Second Reading Tabled by Andrew Hoffman

C. District GE Task Force: Second Reading Tabled by Justin Estep

XI. ANNOUNCEMENTS:

- A.** Happy Retirement to SDMC AS Senators Robert Sanchez and Judy Sundayo!
- B.** 2025 SDMC Research Conference is this Friday (May 16, 2025) @ 9:00AM in the Math & Natural Sciences Building.
- C.** 2025 SDMC Commencement Ceremony - May 30, 2025 (2:00PM) SDMC - Merrill Douglas Stadium.
- D.** The next SDMC Academic Senate meeting is Fall 2025.
- E.** The next Academic Affairs Committee meeting is Fall 2025.
- F.** The next Committee of Chairs (CoC) meeting is scheduled for May 14, 2025 in MC 211 A/B @ 2:30PM.
- G.** The next Curriculum Review Committee (CRC) meeting is fall 2025.
- H.** The next SDMC AS Exec meeting is fall 2025.
- I.** The next Professional Advancement Committee meeting May 21, 2025 in room A117 @ 2:30PM.

X. ADJOURNMENT @ 4:15 PM.

Move to Adjourn:

M/S

Moore/Allbee

UNANIMOUS

Sardo (Proxy to Moore)

Submitted by Sue Saetia

Approved by the SDMC AS:



Resolution 2025.5.1 – Support for Professional Development for Teaching and Learning:

Kim Lacher & Christina Crosby (Introduced to SDMC AS by Senator at Large Ryan Mongelluzzo)

Mover: Moore

Seconder: Kushkaki

Whereas, San Diego Mesa College has committed to supporting student equity and excellence¹, and equitable and effective teaching requires robust support and ongoing professional development for teaching and learning to ensure high-quality accessible² instruction, foster student engagement, and implement best, equity-infused practices in andragogy³; and

Whereas, San Diego Community College District and San Diego Mesa College have previously supported professional development for teaching and learning through funding and reassigned time allocated for Mesa's Ongoing Support for Teaching (MOST), which helps with all modalities; Online Faculty Mentors (OFM), which helps with our growing demand for and changes to online education^{4,5}; Accessibility Mentors, which helps ensure equity for all students; alongside many other opportunities⁶; and

Whereas, per the aforementioned support, Mesa has received multiple accolades⁷ including a commendation from ACCJC (the accrediting board)⁸ as well as national recognition for our faculty-led professional development such as MOST's work with hundreds of faculty through cohorts, workshops, individual coaching; Faculty Inquiry Groups (FIGs); Curriculum Equity and Excellence Review (CEER); ultimately affecting more than 450 courses and over 13,500⁹ students; and

Whereas, demand for aforementioned professional development opportunities has continued to increase¹⁰ but support (financial funding as well as reassigned time), has decreased for MOST, Accessibility Mentors, and Online Faculty Mentors, amongst other things (equaling more than a 95% decrease in support starting in Fall 2025¹¹); which means that faculty will have to engage in professional development without proper compensation for all the additional time that it takes to develop, participate in, and implement the kind of pedagogical improvements that have led to the aforementioned accolades Mesa received; therefore

Be it Resolved, that the San Diego Mesa College Academic Senate urges the San Diego Mesa College administration to prioritize and expand support and resources, including financial compensation and appropriate reassigned time to develop, participate in, and implement professional learning opportunities for faculty teaching in all modalities, including training in accessibility best practices and innovative instructional strategies to enhance student success.

Be it further Resolved, that the San Diego Mesa College Academic Senate also urges the San Diego Community College District administration to prioritize and expand support and resources, including financial compensation and appropriate reassigned time to develop, participate in, and implement professional learning opportunities for faculty teaching in all modalities, including training in accessibility best practices and innovative instructional strategies to enhance student success.

If you have any problems accessing the links below, please reach out to:
Kim Lacher (klacher@sdccd.edu) or Christina Crosby (ccrosby@sdccd.edu)

Footnotes

1. [2022-2025 Equity Plan Executive Summary](#)
2. Ensuring accessibility in all courses is essential to providing equitable learning opportunities for all students, including those with disabilities, in compliance with legal and ethical standards
3. [How San Diego Mesa College Transforms Online Teaching Through Faculty Development](#)
4. Online education constitutes a significant and growing percentage of course offerings at our college, providing critical access and flexibility for a diverse student population; and according to the [ASCCC \(2023\)](#) "Professional learning is critical to ensuring that students in online courses have high quality educational experiences"
5. [Regular and Substantive Interaction](#) is integral to the learning experience, closing equity gaps, and is a required component of the accreditation evaluation
6. Mesa's Ongoing Support for Teaching (MOST), Faculty Inquiry Groups (FIGs), Online Faculty Mentor (OFM), Accessibility Mentor, Curriculum Equity and Excellence Review (CEER), Peer Online Course Review (POCR), Strong Workforce Faculty Institute (SWFI),
7. Some of MOST Accolades:
 - LOFT
 - professional learning, including MOST, only commendation in Accreditation Peer Report
 - Identified as an Innovation in Higher Education, in California Competes Article
 - MOST Team members asked to present at conferences
 - MOST Cohort content adopted by other California Community Colleges and the SDCCD Online Faculty Certification Program
 - MOST Cohorts accepted for UCSD Extension credit
 - [MOST success data from program Review](#) (This includes data on MOST's Include cohort that showed a slight increase in student success for Include participants. This was data that was shared in the Strengthening Student Success presentation in Oct. 2023")
 - [SDCCD DE Student Success data](#)
8. [San Diego Mesa College Peer Review Team Report Accreditation](#)
9. Course and student numbers are approximated using an estimate for the number of faculty that have participated in the 13 MOST cohorts, 3 CEER institutes, and multiple FIGs. Each tends to include an average of at least 25 faculty and for an average class size of 30 (acknowledging that some courses have higher or lower caps). This estimate is likely quite an underestimate as faculty have most likely applied what they have learned to multiple courses but we are only counting one course per faculty in this estimate.
10. Consistently, more faculty have signed up to participate in MOST Cohorts than there were seats available.
11. Just looking at reassigned time for MOST team members and OFMs, we are seeing a reduction of 4.8 down to just .2 for the 2025-2026 academic year, meaning that, going forward, there will only be 4.2% of past support. The actual reduction is likely even more extreme if we factor in other cuts (e.g., Accessibility Mentors and funding for faculty participation compensation).

Presented to the SDMC AS: May 12, 2025

Approved by the SDMC AS:

District GE Proposal D

Submitted by N. Resch

Title 5 Required GE Areas 1A: English Composition 1B: Oral Communication and Critical Thinking 2: Quantitative Reasoning 3: Arts and Humanities 4: Social and Behavioral Sciences 5: Natural Sciences 6: Ethnic Studies <i>7: Lifelong Learning & Self-Development (New Requirement - 3 units)</i>			
Current District Requirements	Min units	Proposed District Requirements	Min units
American Institutions US-1, US-2, US-3 *Can be met in Areas 4 and 6	0*	Retain	0*
Health Education	3	Retain *Can be met in Area 7	0-3*
Exercise Science Activity (2 courses)	1	Retain	1
Multicultural Studies *Can be met in Areas 3, 4 and 6	0*	Retain	0*
<i>New Requirements</i>		<i>-GE 7: Lifelong Learning & SD (3 units)</i> <i>-Majors Requiring more than 35 units can use Option 4 (without requirements)</i> <i>-Add "leaf" symbol in GE/catalog to designate sustainability</i>	3
<i>Minimum Requirements</i>	4	<i>Proposed Minimum Requirements</i>	4

12



THE YEAR OF TRANSFER



Mesa Faculty & Staff - Help Us Promote
Transfer Student Success All Year Long!



Schedule a Fall Transfer Center Visit!

We would love to visit your
classroom/department to provide Transfer
Info Sessions and/or Application Workshops!



bit.ly/schedulctr

October is National Transfer Month!

Wear any College/University gear **every Tuesday**
in October! (10/7, 10/14, 10/21, 10/28)

We LOVE Transfer Students!

If you transferred from a community
college to a 4-year we want to
highlight your story on our web page!
Submit your story!



bit.ly/storytr

Important Transfer News!

- Application Workshops
- Transfer Day is Oct. 9th @ 10am-1pm
- New Transfer Guarantee with SDSU
- Associate Degree for Transfer
- Cal-GETC is the new UC & CSU GE pattern



bit.ly/eventstr



SAN DIEGO MESA COLLEGE | Transfer Center

20 IMPORTANT 25 DATES **FALL**

TRANSFER STUDENTS - MARK YOUR CALENDARS!

AUGUST

UC APPLICATION

Opens 8/1

SEPTEMBER

UC TAG

Opens 9/1

Submit by 9/30

UC TAG applicants must submit
a UC application!

OCTOBER

CSU APP

Opens 10/1

UC APP

Open for
submission 10/1

TRANSFER EVENTS

Transfer Application
Workshops begin 10/1

TRANSFER DAY Fair
10/9 10AM-1PM
@ Mesa Quad

NOV | DEC

UC APP

Submission Period
Closes
Nov. 30th

CSU APP

Submit by
Dec. 1st

**Scan for more Transfer
Resources and Events**

linktr.ee/mesatransfer



***Important Note**

The UC and CSU application submission deadlines are general deadlines. Some universities may extend their individual application period depending on enrollment needs. For specific deadlines or special cases, contact the university or Mesa Transfer Center.

✉ mesatransfer@sdccd.edu

☎ (619) 388-2473

📍 14-306 (3rd Floor Student Services Bldg.)

Transfer Application Support

UC Application | CSU Application | Common Application

OCTOBER - NOVEMBER:

VIA ZOOM:

- Mondays, 3 - 5 PM
- Fridays, 10 - 12 PM

Register for a Zoom Session:
bit.ly/TransferAppZoom2025



IN-PERSON Room BT-207

- Tuesdays, 12 - 2 PM
- Thursdays, 1 - 3 PM

Register for an In-Person Session
bit.ly/TransferOpenLab25



***Please Note: When registering for an In-Person Session you must select the date you wish to register for. There will be no labs the following dates: 10/9, 11/11, 11/27, 11/28**

CSU USEFUL LINKS:

APPLICATION:

www.calstate.edu/apply

CSU APPLICATION GUIDE:

<https://tinyurl.com/csuguide25>

UC USEFUL LINKS:

APPLICATION:

apply.universityofcalifornia.edu

UC APPLICATION GUIDE:

<https://tinyurl.com/ucguide25>



**APPLICATION
WORKSHOP**

Location: Mesa Campus, BT-206

November 4th | 12PM to 2PM



REGISTER HERE

1-ON-1 ADVISING APPOINTMENTS

Location: Mesa Campus, Transfer Center

October 17th | 11AM to 1 PM

November 7th | 11AM to 1 PM

Call the Transfer Center to Schedule a 1:1 Appointment: 619-388-2473

SAN DIEGO MESA COLLEGE

Transfer Center



1:1 APPOINTMENTS WITH CSUSM REPRESENTATIVE



9/23/2025 11:30am to 2:30pm



San Diego Mesa Transfer Center
14-306 (3rd floor of the Student Services Bldg.)

**TO SCHEDULE AN APPOINTMENT CALL THE TRANSFER CENTER
AT 619-388-2473**

WALK-IN APPOINTMENTS AVAILABLE DAY OF

