



**SAN DIEGO MESA COLLEGE (SDMC)
ACADEMIC SENATE (AS)
September 11, 2023
Room MC 211 A/B
2:20PM – 4:20PM
AGENDA
DRAFT**

- I. CALL TO ORDER & WELCOME** by Academic Senate President Andrew Hoffman:
Parliamentarian – Veronica Gerace/Timekeeper – TBD/Speaker Coordinator – TBD
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
- A. Associated Student Government (ASG):** ASG President Ixchel Diaz/David Merino
- B. Classified Professionals:** Co Presidents Sahar "Mona" King & Ayana Woods/Vice President Courtney Lee
- IV. PUBLIC COMMENTS:** (6 Minute Maximum Discussion per Item/Topic)(3 Minutes Maximum Discussion per Participant)
- V. APPROVAL OF DRAFT MINUTES:** May 8, 2023 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)
- VI. GUEST:**
- A. Updates - SDMC Campus wide Testing Center (I 400 Building):** Dean Leticia Diaz/DSPS Chair Erika Higginbotham
- B. SDMC DSPS Student Accommodation:** DSPS Department Chair Erika Higginbotham ([Online DSPS Faculty Orientation](#))
- C. SDMC Mental Health Counseling:** Counselor Derrick White
- VII. REPORTS: 3:00PM**
- A. Committee Reports:**
1. Senate Executive Committees:
 - a. *Academic Affairs (AA) Committee:* Chair Mary Gwin (1 Minute)
 - b. *Professional Advancement Committee (PAC):* Chair Janna Braun (5 Minutes)
 - c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari (1 Minute)
 - d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep (2 Minutes)
 - e. *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi (5 Minutes)
 2. Other Committees:
 - a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo (5 Minutes)
 - b. *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto (5 Minutes)
 - c. *Other Committee Reports:* (1 Minute Per Committee)
 3. Senate Executive Officer Reports: Vacancies - Secretary/Two (2) Senators at Large/Career Technical Education (CTE) Liaison
 - a. Vice President: Veronica Gerace (5 Minutes)
 - b. Secretary: Vacant
 - c. *Treasurer:* Thekima Mayasa (3 Minutes)
 - d. Senators at Large: Two (2) Vacancies
 - e. CTE Liaison: Vacant
 - f. *Immediate Past President:* John Crocitti (No Report)
 - g. *President:* Andrew Hoffman (5 Minutes)
- VIII. NEW BUSINESS:** None (3:30PM)
- IX. OLD BUSINESS:**
- A. Filling Fall 2023 SDMC AS Senators at Large/Secretary/Career Technical Education (CTE) Liaison Vacancies:**
- X. ROUND TABLE TOPIC:**
- XI. ANNOUNCEMENTS:**
- A.** The next SDMC Academic Senate meeting is September 25, 2023 @ 2:20PM in Room MC 211 A/B.
- B.** The next Academic Affairs Committee meeting is September 18, 2023 @ 4:15PM in Room A117.
- C.** The next Committee of Chairs (CoC) meeting is September 13, 2023 @ 2:30PM in Room LRC 435.
- D.** The next Curriculum Review Committee Meeting is on the 21st from 2:15PM-4:00 in Room LRC 435.
- E.** The next SDMC AS Executive Committee meeting is September 18, 2023 @ 2:30PM in Room A117.
- F.** The next Professional Advancement Committee meeting is September 20, 2023 @ 2:30PM in Room A117.
- XI. ADJOURNMENT:**



**SAN DIEGO MESA COLLEGE (SDMC)
ACADEMIC SENATE (AS)**

May 8, 2023
Room LRC 435
2:20PM – 4:20PM

**MINUTES
DRAFT**

Present:

Academic Senate President John Crocitti, Gina Abbiate, Isaac Arguelles-Ibarra, Janna Braun, Michael Brewer, Henry Browne, Lisa Burgert, Jennifer Cost, Nellie Dougherty, Ian Duckles, Justin Estep, Rob Fremland, Veronica Gerace, Helen Greenbergs, Alison Gurganus, Andrew Hoffman, Candace Katungi, Jesse Keller, Sam Lee, César López, Natalie Mapes, Thekima Mayasa, Dina Miyoshi, Ryan Mongelluzzo, Jill Moreno Ikari, Katherine Naimark, Dave "Das" Odasso, Scott Plambek, Alison Primoza, Anthony Reuss, Robert Sanchez, Jessica Sardo, Irena Stojimirovic, George Svoboda, Judy Sundayo, Karen Wait, Sandra Watts, (via Zoom: Carlynne Allbee & Sakeenah Gallardo) and Guests Vice Chancellor Laurie Coskey, Marisa Alioto and Manuel Vélez

Absent:

Geoff Johnson (Excused), Laura Maki (Excused) and Kristian Secor (Excused)

- I. CALL TO ORDER & WELCOME** by Academic Senate President John Crocitti @ 2:25PM.
Parliamentarian – Manuel Vélez/Timekeeper – TBD/Speaker Coordinator – TBD

II. APPROVAL OF REQUESTS TO ATTEND THE MEETING REMOTELY:

- A.** Carlynne Allbee and Sakeenah Gallardo submitted requests to attend the meeting remotely due to medical issues.

Motion to Approve:

M/S

Moreno Ikari/Duckles

**37 Approve
1 Abstain
Brewer**

III. APPROVAL OF DRAFT AGENDA:

Motion to Approve:

M/S

Duckles/Stojimirovic

UNANIMOUS

IV. PUBLIC PRESENTATIONS: No Reports

- A. Associated Student Government (ASG):**

- B. Classified Professionals:**

V. PUBLIC COMMENTS: None

VI. APPROVAL OF DRAFT MINUTES: April 24, 2023

- A.** Alison Primoza submitted an "Excused" Absence request due to a medical issue for the April 24, 2023 meeting.

Motion to approve with the change from Alison Primoza

M/S

Hoffman/Stojimirovic

**30 Approve
8 Abstain
Braun
Brewer
Burgert
Gallardo
Gurganus
Mapes
Odasso
Primoza**

VII. GUEST:

A. Vice Chancellor Laurie Coskey – San Diego Community College District (SDCCD) Vice Chancellor of Development and Entrepreneurship:

February 6, 2023 SDCCD Announcement:

"The San Diego Community College District has named Laurie Coskey, Ed.D., as its Vice Chancellor of Development and Entrepreneurship, a newly created position responsible for building even stronger initiatives to promote Student Success and Persistence with philanthropists, private and public foundations and government entities focusing on emerging and existing funding priorities such as the San Diego Promise."

SDCCD Vision:

"Ensuring Success for All Students* and Expanding Our Efforts to Achieve Diversity, Equity, Inclusion and Access in Everything We Do."

* "by "All Students" SDCCD is encompassing people of all backgrounds including but not limited to Students from all ethnic and racial groups..., those of two or more races: Students with disabilities and special needs, and all LBGTQIA* Students..."

SDCCD Goals:

- Student Success and Well Being
- Academic Excellence
- Workforce Development
- Financial Health
- State of the Art Facilities
- Institutional Resiliency

Districtwide Development Strategies:

- Increase Corporate and Foundation Partnerships
- Increase Local, State and Federal Funding Partnerships
- Establish a Fantastically Fun Retiree Program
- Establish a Districtwide Alumni Program Supporting each College.
- Boost and Expand Employee Giving at each College
- Create a Legacy Program

VIII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:

a. *Academic Affairs (AA) Committee:* Chair David "Das" Odasso

- Thank you for sending your suggestions for possible fall 2023 research projects.
- Filling in as the spring 2023 Acting Chair of the SDMC AA Committee is an experience that I will not forget.

b. *Professional Advancement Committee (PAC):* Chair Janna Braun

As reported by Janna Braun:

"The deadline to submit PA paperwork for the Spring 2023 semester is Wednesday, May 10. Anything received after that date will be held over until the first meeting of the Fall 2023 semester.

The first deadline for the Fall 2023 semester is August 30.

The PAC is looking for new members from the School of Arts & Languages and the School of Exercise Science, Health Science & Athletics to join in Fall 2023. Meetings are the 1st and 3rd Wednesdays of each month from 2:30-3:30 p.m. on campus in Room A-117. Faculty must be tenured. If interested please email Janna Braun and VP Sakeenah Gallardo so that you can be approved by the Committee on Committees."

c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari

- Our last spring 2023 meeting is this Wednesday (May 10th) in room MC 211 A/B @ 2:30PM.
 - * Our guests will be members of the district Institutional Effectiveness (IE) Office.
- Jill Moreno Ikari was elected Chair of Chairs for 2023-2024.

d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep

As reported by Justin Estep:

"The last CRC of the year met on 5/4.

The last CIC of the year meets on 5/11.

CurricUNET approvals shut off over the summer (no exact date yet), but you can still make proposals."

e. *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi

As reported by Dina Miyoshi:

"Program Review for this semester will close out at the end of this month. There is a summer work group being formed to create training and support materials for the Fall PR Nuventive roll-out. If you would like to be a part of this workgroup (and earn an ESU), or have questions about submitting your PR document to the IE office, please contact Dina."

2. Other Committees:

a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo

As reported by Judy Sundayo:

- "CDAIE conducted its last *official* meeting of the year on 5-5-23, with 15 people attending.
- The committee joins the campus in recognizing the importance of Cinco de Mayo (*May 5th*), Mental Health Awareness Month, Jewish American Heritage Month, Older American's Month, International Day Against Homophobia, Transphobia, and Biphobia (*May 17th*), and Asian American Native Hawaiian Pacific Islander Heritage Month.
- CDAIE members met with SDSU's Tribal Liaison's Office Kumeyaay representative on our Land Acknowledgement, along with a rep from our Associated Students. The Kumeyaay rep reviewed and participated in what we believe were important final edits. The final statement is forthcoming shortly.
- CDAIE is working to present a workshop on the Purpose and Use of Land Acknowledgements during fall convocation.
- CDAIE is working with the Institute for Civil Dialogue in Arizona to return to Mesa to present a workshop on faculty civility during fall convocation.
- The Mesa College Pride Center's Lavender Graduation is scheduled for Monday, May 8th from 5:30 - 7 pm in the Pride Center.
- The Districts' Rites of Passage event to celebrate Black/African graduates is scheduled for Wednesday, May 17th from 5:30 - 7:30 at City College
- CDAIE chair will attend the CDAC (District Diversity Advisory Committee) on Friday, May 12th
- CDAIE's subcommittee leads will meet on Friday, June 2nd via zoom to review this year's activities and plan for next year."

b. *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto

Mesa Pathways Work Plan PowerPoint Presentation: [LINK](#)

- Marisa Alioto reported on the Mesa Pathways Work Plan.

c. *Other Committee Reports:*

- Alison Primoza reported the 2023 SDMC Research Conference is this Friday.

3. Senate Executive Officer Reports:

a. President Elect: Andrew Hoffman

As reported by Andrew Hoffman:

"I am going to be doing a FLEX activity on Friday, May 12, from 10:00 am to 11:30 am in LRC 229. The title of the activity is "Bias, Privilege, and Responsibility." It is my attempt to share much of what I learned last fall in the Mindful Leadership course I took with Dr. Tanis King Starck. I am looking into getting an OWL set up in the room so the activity can be accessible to those who wish to participate online."

b. Vice President: Sakeenah Gallardo

As reported by Sakeenah Gallardo:

"We will be transitioning to a new Vice President, Dr. Veronica Gerace. I asked all that were on committees to continue to send the requests, but to keep the same format that has been provided in previous "call out" emails."

c. *Secretary*: Vacant

d. *Treasurer*: Thekima Mayasa

- Our current bank account balances are \$2,730.13 in checking and \$1,035.32 in savings.
- We need to consider voting as a body to raise our monthly Faculty dues in order to provide refreshments for the SDMC Academic Senate meetings and be able to continue to fund our annual scholarships.
- The charge from Culinary Arts/Culinary Management for the final spring 2023 SDMC AS meeting is \$25.81.

e. *Senator at Large (1)*: Veronica Gerace

Dynamic Dialogue & Dessert Event: Artificial Intelligence

- Tuesday (May 19, 2023):
 - * Learning Opportunities for Transformation (LOFT) – LRC 4th Floor
 - * 2:30PM – 4:00PM

f. *Senator at Large (2)*: Vacant

g. *President*: John Crocitti

As reported by John Crocitti:

- "District still pushing for Nuventive to extract data from Canvas shells. If faculty is committed to keeping Nuventive out of Canvas, then people must remain vigilant and enforce the Senate resolution that prohibits data extraction from Canvas.
- I brought up issue of security, specifically ability to lock classroom doors from inside. District still cites the cost. Two administrators approached me after DGC to lend support.
- I attended an event at Miramar intended to promote an easy pathway from the College of Continuing Education to the credit colleges. There were discussions about Competency Based Learning, Credit for Prior Learning, and Credit by Exam. Among proposals, one was for credit-college faculty to devise exit exams for CE courses. Passing the exam would confer college credit in the appropriate course. Another proposal was for credit-college faculty to teach courses on CE campuses."

IX. NEW BUSINESS: None

X. OLD BUSINESS:

A. Resolution 2023.4.1 – Proposed Constitutional Change (SDMC AS Committee on Elections):

UPDATED May 4, 2023 (Second Reading)

1. Ian Duckles suggested correcting the first word in item #6 from "Maintain" to Maintaining".

Motion to approve with the friendly amendment from Ian Duckles:

M/S

Braun/Mayasa

UNANIMOUS

B. Filling Fall 2023 Secretary/Senators at Large/Career Technical Education (CTE) Liaison Vacancies:

1. SDMC AS Committee on Elections Member Veronica Gerace reported the committee will work on recruiting candidates at the beginning of fall 2023.
2. We will make an announcement regarding the current SDMC AS Senate Executive Committee vacancies during the "Fall 2023 Convocation".

XI. ROUND TABLE TOPIC: None

XI. ANNOUNCEMENTS:

- A. A big thank you to John Crocitti for leading the SDMC AS during one of the most challenging periods in history!
- B. A big thank you to Das Odasso for chairing the SDMC AS Academic Affairs Committee during spring 2023!
- C. Alison Primoza reminded the SDMC AS that the 2023 SDMC Research Conference is this Friday (May 12th).
- D. The 2023 SDMC Commencement Ceremony is Friday (May 26, 2023) in the SDMC Merrill Douglas Stadium.
- E. The next SDMC Academic Senate meeting is September 11, 2023 @ 2:20PM.
- F. The next Academic Affairs Committee meeting is August 28, 2023 @ 4:15PM in Room A117.
- G. The next Committee of Chairs (CoC) meeting is May 10, 2023 @ 2:30PM.
- H. The next SDMC AS Executive Committee meeting is August 28, 2023 @ 2:30PM in Room A117.
- I. The next Professional Advancement Committee meeting is September 6, 2023 @ 2:30PM in Room A117.

XII. ADJOURNMENT @ 4:02PM.

Motion to Adjourn:

M/S

Fremland/Odasso

UNANIMOUS

Submitted by Sue Saetia:

Approved by the SDMC Academic Senate:

DSPS Online Orientation



San Diego Mesa College Disability Support Programs and Services

7250 Mesa College Drive

Room I4-405

San Diego, CA 92111-4998

619-388-2780, 619-388-2974(TTY), 619-388-2460 (Fax)

Monday-Thursday: 8:00am-6:00pm, Friday: 8:00am-3:00pm

Email: mesadsps@sdccd.edu

Mission

The mission of the DSPS Department is to eliminate the educational barriers unique to students with disabilities as mandated by Section 504 of the Rehabilitation Act of 1973.



Mission

(cont'd.)

The mission of San Diego Mesa College Disability Support Programs and Services, in partnership with students with disabilities, is to facilitate student success in education by providing specialized services and advocacy necessary for equal access to higher education.



Purpose The DSPS

Department was established to more fully accommodate the academic and service needs of students with disabilities.



Student participation in the program is voluntary and all information is kept confidential.



Disability Related Laws



DSPS provides programs and services for students with disabilities in compliance with both Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

Services and Accommodations

The DSPS program offers many services for students with disabilities. A list of most common services, accommodations, and special equipment is available on the [DSPS website](#).



DSPS Counseling

- Eligible students are assigned a DSPS Counselor.
- DSPS Counselor evaluates the disability verification and the student's educational limitation(s).
- The DSPS Counselor authorizes accommodations and services.
- Students must meet with their DSPS Counselor at least once a semester to review progress toward the student goal and effectiveness of the authorized accommodations.

Reasonable Accommodations



Reasonable accommodations provide access to education in a timely manner without changing the fundamental elements of the course.

DSPS Strives to support Mesa College in the inclusion of our students as independent, responsible, and productive members of the community.



Specialized Classes and Programs



Specialized instruction for students with disabilities is available. Please review the Class Schedule and Mesa College Catalog to assist you in determining which DSPS courses might best support your academic needs.

To enroll in classes and DSPS courses use [Reg-e](#), the district's online registration tool.

If a specialized DSPS course requires an "Add Code"(See Class Schedule) see your DSPS Counselor or the class Instructor.

Applying for Services

In order to be assigned a counselor and receive services, the following steps must be completed:

- ❖ Be an active SDCCD student and registered in classes
- ❖ Submit a DSPS Application
- ❖ Submit the Certificate of Completion received at the end of this presentation
- ❖ Submit a Verification of Disability form or other acceptable verifications
- ❖ Complete college placement tests, if this has not been completed, please call and schedule with the Assessment Center 619-388-2178

Responsibilities

- ❖ All students are responsible to comply with the SDCCD Student Code of Conduct as listed in the Mesa College Catalog.
- ❖ Once you are assigned a counselor, you are required to meet with them once a semester.

Disability Groups

There are eleven disability groups that are eligible for DSPS services in the California Community College System:

- ❖ Acquired Brain Impairment (ABI)
- ❖ Deaf and Hard of Hearing
- ❖ Psychological Disability
- ❖ Mobile Disability
- ❖ Speech/Language Disability
- ❖ Visual Disability
- ❖ Developmentally Delayed Learner
- ❖ Learning Disability (LD)
- ❖ “Other” Disabilities

It is important that you identify which category best describes your disability and determine the appropriate professional who can provide you with that required verification.

Acquired Brain Impairment (ABI)

ABI is defined as a brain impairment caused by external or internal trauma, resulting in total or partial functional limitations that adversely affects or limits a student's educational performance by impairing:

- Language and/or speech
- Cognition, information processing
- Memory and attention
- Psychosocial behavior, or
- Physical functions

ABI can be verified by a psychologist, neuropsychologist, or physician.

Deaf/Hard of Hearing (HOH)



- An individual is considered deaf when she/he cannot understand spoken language with the use of a hearing aid. A person who is deaf may or may not use sign language, or read lips.
- An individual who is hard of hearing can usually benefit from spoken language when using amplification or other adaptations.
- The major challenge in a hearing environment is oral communication.
- Many Deaf people (and some hard of hearing people) use sign language when communicating with others.
- The choice to use or not use speech is a matter of personal preference.
- HOH students may use an FM listening system and/or note-taker.

Psychological Disability

Psychological disability is defined as a persistent psychological or psychiatric disorder, emotional or mental illness that adversely affects educational performance.

A psychological disability can be verified by a psychologist or psychiatrist, physician, Marriage Family and Child Therapist, or a licensed clinical social worker.

Mobility Disability

Mobility limitation is defined as any orthopedic or physical impairment that causes a serious limitation in locomotion or motor functions in the educational environment.



Mobility limitation may include impairments caused by: congenital anomaly; disease; amputation; fractures and burns. Other conditions in this category include arthritis, spinal cord injury, polio, M.S., muscular

Speech/Language Disability

Speech disability is defined as a disorder of expressive or receptive language, articulation, voice, or fluency of speech.

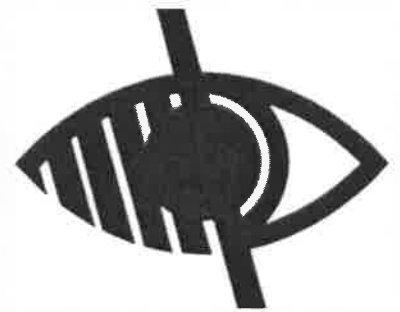
This disability can be verified by a licensed Speech and Language Pathologist.

Visual Disability

Visual limitation is defined as a total or partial loss of sight that adversely affects a student's education performance.



This disability can be verified by a physician, or a licensed vision professional



Visual limitation does not apply where the loss or impairment is the result of a psychological condition or an Acquired Brain Impairment (ABI)

Developmentally Delayed Learner (DDL)

- The DDL is a student who exhibits the following characteristics:
 - Below average intellectual functioning
 - Potential for measurable achievement in instructional and employment settings
 - Difficulties may be in communication, learning, or self-direction, and/or social functioning

This disability can be verified by the DSPS Coordinator or DDL specialists using the documentation from referring agency.

“Other” Disability

This category includes all other verifiable disabilities and health related limitations that adversely affect education performance but do not fall into any of the other categories.

- “Other” disabilities include:
 - Conditions like having limited strength, vitality, or alertness due to chronic or acute health problems.
 - Examples: Attention Deficit, Epilepsy, Heart Conditions, HIV/AIDS, Cancer

This disability group can be verified by a licensed physician.

Learning Disability (LD)

A Learning Disability is defined as a persistent condition of a presumed neurological dysfunction. This dysfunction continues despite instruction in standard classroom situations.

LDs are exhibited by:

- Average to above-average intellectual ability
- Severe processing deficit(s)
- Measured achievement in an instructional or employment setting

This disability must be verified using the California Community College LD Eligibility Assessment model. Qualified DSPS staff members can both verify and assess eligibility for services related to a Learning Disability. Documentation of appropriate test results from a referring agency may also be used in the community college LD eligibility model assessment. Test scores must not be more than 3 years old.

Learning Disability (LD)

(Continued)

Even though a student has been diagnosed previously, the community colleges need to determine eligibility for their LD programs and services. The most recent psycho-educational assessment, even if more than three years old, would be helpful, for history of LD

You should request assessment:

- if this is your first LD referral
- if your previous LD testing was done prior to age eighteen; or
- if you were tested more than three years ago.

- ❖ Please view the DSPS LD Assessment Web page for more detailed information regarding the LD eligibility assessment procedure and related downloadable forms.

Submitting Required Documents

- Students may be requested to submit additional documentation that will assist in clarifying the services that are most appropriate to their specific disabilities.
- Documentation may be directly submitted or faxed to: San Diego Mesa College, Disability Support Programs & Services Department room I4-405.
Fax Number: 619-388-2460
- Copies of your disability verification can be made at the DSPS office.

Review

Remember, you will be assigned a counselor after you have completed the Five Steps to Mesa and DSPS Services :

- Be an active student and enrolled in classes
- Schedule and take necessary Placement Tests prior to meeting with your counselor.
- Submit Mesa College DSPS application
- After viewing this slide show, print and submit a signed Certificate of Completion.
- Provide DSPS with verification of your disability.

Orientation Final Step

Please walk in, mail, or fax your "Certificate of Completion" with your signature documenting your viewing of the on-line DSPS Orientation to:

San Diego Mesa College
DSPS Office, Room I4-405
7250 Mesa College Drive
San Diego, CA 92111

If you have questions about your application or our department please feel free to e-mail us at: mesadsps@sdccd.edu or call (619) 388-2780, TTY: (619) 388-2974

Thank You!



Erika Higginbotham
SD Mesa College
DSPS Department
Acting Coordinator/Chair

- For viewing our orientation.
- We will be contacting you soon after receiving your application.
- We look forward to meeting you.