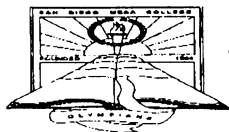**SAN DIEGO MESA COLLEGE**
ACADEMIC SENATE MEETING
October 8, 2018: Room MC 211 A/B (2:30PM–4:00PM)
AGENDA
First Draft

I.   **CALL TO ORDER & WELCOME** by Academic Senate President Kim Perigo:
Parliamentarian – Veronica Gerace/Timekeeper – Inna Kanevsky/Speaker Coordinator – Becca Arnold

II.   **APPROVAL OF DRAFT AGENDA**: (1 Minute)

III.   **PUBLIC PRESENTATIONS**:
A.   **Associated Student Government (ASG) Representative**: Senator Mark Girton
B.   **Classified Senate Representative**: Vice President Yolanda Catano
C.   **Fall 2018 Teach In**: Professor Joe Safdie (October 23, 2018 @ 12:00PM – In front of the Learning Resources Center)

IV.   **APPROVAL OF DRAFT MINUTES**: September 24, 2018 (2 Minutes)

V.   **GUESTs**:
A.   **Mesa College Guided Pathways Inquiry Groups**:

VI.   **ROUND TABLE TOPIC**:
A.   **Guided Pathways**: President Kim Perigo/President Elect Manual Velez

VII.   **OLD BUSINESS**:
A.   **Resolution 18.5.3 Creation of the Fine & Performing Arts Committee**: N. Scott Robinson/George Ye

VIII.   **NEW BUSINESS**:
A.   **Resolution 18.10.1 ASSIST Oversight and Implementation**: Articulation Officer Juliette Parker
B.   **Academic Affairs Curriculum Balance Paper**: Howard Eskew
C.

IX.   **SENATE EXECUTIVE OFFICER REPORTS**: 3:15PM
A.   **President Elect: Manuel Velez** (2 Minutes)
B.   **Vice President: Dina Miyoshi** (1 Minute)
C.   **Secretary: Inna Kanevsky** (1 Minute)
D.   **Treasurer: Becca Arnold** (No Report)
E.   **Senator at Large (1): Alison Gurganus** (No Report)
F.   **Senator at Large (2): Holly Jagielinski** (No Report)
G.   **President: Kim Perigo** (10 Minutes)

X.   **COMMITTEE REPORTS**: (3:30PM)
A.   **Senate Executive Committees**:
    1.   Academic Affairs Committee: Chair Howard Eskew (1 Minute)
    2.   Professional Advancement Committee (PAC): Chair Janna Braun (No Report)
    3.   Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg (1 Minute)
    4.   Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman (3 Minutes)
    5.   Program Review Committee (PRC): Faculty Co-Chair Bruce Naschak (1 Minute)

B.   **Other Committees**:
    1.   Basic Skills Committee (BSC): (1 Minute)
    2.   The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo (5 Minutes)
    3.   Mesa College Facilities Committee/District Review of Services Committee: President Kim Perigo (1 Minute)
    4.   Mesa College Guided Pathways Committee: President Elect Manuel Velez (1 Minute)
    5.   Other Committee Reports: (1 Minute)

XI.   **ANNOUNCEMENTS**: (1 Minute)
A.   The next Academic Senate meeting is scheduled for October 22, 2018 in MC 211 @ 2:30PM.
B.   The next Committee of Chairs (COC) meeting is scheduled for October 10, 2018 in MC211 @ 2:30PM.
C.   The Memorial Service for Custodian Ray Vital is Friday, October 12, 2018 from 11:00AM – 12:30PM at the LRC Quad Area.
D.   The Fall 2018 Teach-In is October 23, 2018 @ 12:00PM outside the Learning Resources Center (LRC).
E.   Please donate to The "Stand" and help provide emergency support to help our students succeed.

XII.   **ADJOURNMENT**:
This is an open meeting and visitors and observers are welcome. However, because of limited space, we ask that visitors sit in the extra chairs provided against the walls to leave room available at the table for voting Senators and ex-officio members.

SAN   DIEGO   MESA   COLLEGE   ACADEMIC   SENATE
7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111-4998   (619) 388-2733   FAX (619) 388-2929

SAN DIEGO MESA COLLEGE
ACADEMIC SENATE MEETING
September 24, 2018: Room MC 211 A/B (2:30PM–4:00PM)
MINUTES
First Draft

Present:
Academic Senate President Kim Perigo, Gina Abbiate, Carlynne Allbee, Becca Arnold, Janna Braun, Bill Brothers, Henry Browne, John Crocitti, Moe Ebrahimi, Howard Eskew, Amanda Hernandez, Veronica Gerace, Lou Ann Gibson, Helen Greenbergs, Alison Gurganus, Bill Hoefer, Andrew Hoffman, Sharon Hughes, Inna Kanevsky, Candace Katungi, Kim Lacher, Jonathan McLeod, Dina Miyoshi, Bruce Naschak, Anthony Reuss, Robert Sanchez, Shannon Shi, George Svoboda, Manuel Velez, Jorge Villalobos, Lauren Wade, Walter "Duane" Wesley, and guests Dean Tina Recalde, Associate Dean Bridgette Herrin, Tutoring Center Coordinator Mark Manasse and ASG Representative Mark Girton

Absent:
Isaac Arguelles-Ibarra, Leslie Cloud, Donna Duchow, Karen Geida (Excused), Larry Horsman, Holly Jagielinski (Excused), Hannah Padilla-Barajas, Steven Siegel, Judy Sundayo and George Ye

Excused:

I.   **CALL TO ORDER & WELCOME** by Academic Senate President Kim Perigo @ 2:30PM.
        Parliamentarian – Veronica Gerace/Timekeeper – Inna Kanevsky/Speaker Coordinator – Becca Arnold

II.   **APPROVAL OF DRAFT AGENDA**:
        Motion to approve:
        M/S   Arnold/Brothers   **UNANIMOUS**

III.   **PUBLIC PRESENTATIONS**:
        A. Associated Student Government (ASG) Representative: Mark Girton
            1. The Free Farmers Market and Pep Rally Event on Thursday was a great success!
            2. The ASG will work on sponsoring events that are not only fun, but also help solve problems that our students are facing.

        B. Classified Senate Representative: Vice President Yolanda Catano (No Report)

IV.   **APPROVAL OF DRAFT MINUTES**: May 7, 2018
        Motion to approve:
        M/S   Velez/Gibson   **UNANIMOUS**

V.   **GUEST(s)**:
        A. Mesa College Guided Pathways Committee:
            1. President Elect Manuel Velez reported he is one of the Quad Chairs for the Mesa College Pathways Committee.

        B. Mesa College Guided Pathways Inquiry Groups:
            Link: http://www.sdmesa.edu/about-mesa/governance/academic-senate/Mesa%20Pathways%20Inquiry%20Team%20092618.pdf

            1. Clear Program Requirements Inquiry Group: Dean Tina Recalde trecalde@sdccd.edu / 619.388.2789
                Meetings: 2nd/4th Tuesdays, 2:30-4:00, S-305

                https://docs.google.com/forms/d/e/1FAIpQLScl-S2-ZY-HTlgy6tAOlhnzEjFtcc9xmElGyDqJHEJGa4KQCQ/viewform
                The Clear Program Requirements Inquiry Team has been formed to support the College in clarifying course sequences for programs of study (including key milestones) and creating predictable schedules in line with student demand so that students can know what they need to take, plan course schedules over an extended period of time, and easily see how close they are to completion.

                As with all Inquiry Team "Bubbles," the work of this group is to ask big questions and, in seeking answers, to talk to students and to involve faculty, students, classified professionals, and administrators from across the college to create a powerful and empowering educational space of student success, equity, and excellence.

                There are a number of ways to join the conversation, so please let us know you're interested. The work would be incomplete without you.

2. <u>Proactive and Integrated Student and Academic Supports</u>: Professor and Tutoring Center Coordinator Mark Manasse
   <u>mmanasse@sdccd.edu</u>
   Meetings: 3rd Thursdays, 2:30-4:00, Room I4-402

   https://goo.gl/forms/p9X78lnPF0oGr4q42
   The Proactive and Integrated Student and Academic Supports Inquiry Team was formed to enhance how Mesa provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.

   As with all Inquiry Team "Bubbles," the work of this group is to ask big questions and, in seeking answers, to talk to students and to involve faculty, students, classified professionals, and administrators from across the college to create a powerful and empowering educational space of student success, equity, and excellence.

   There are a number of ways to join the conversation, so please let us know you're interested. The work would be incomplete without you.

3. <u>Shared Metrics</u>: Associate Dean Bridget Herrin (Institutional Effectiveness) <u>bherrin@sdccd.edu</u> / 619.388.2509
   Meetings: 3rd Thursdays, 4:00-5:00, The LOFT

   https://goo.gl/forms/ATCLszIqjrO8o7PJ2
   The Shared Metrics Inquiry Team has been formed to consider the data we gather, use, and share to improve the success of Mesa students.

   As with all Inquiry Team "Bubbles," the work of this group is to ask big questions and, in seeking answers, to talk to students and to involve faculty, students, classified professionals, and administrators from across the college to create a powerful and empowering educational space of student success, equity, and excellence.

   There are a number of ways to join the conversation, so please let us know you're interested. The work would be incomplete without you.

VI. ROUND TABLE TOPIC:

A. Academic Senate Orientation: Kim Perigo
Link: http://www.sdmesa.edu/about-mesa/governance/academic-senate/Senate%20Orientation.pdf

1. <u>California Educational Master Plan:</u>
   Assemblywoman Dorothy Donahoe pushed to define the systems and to make sure that higher education was available to all Californians. She recognized the importance of higher education to the state's economy and committed resources to promote low tuition costs for state residents. With the help of UC President, Clark Kerr and Governor Pat Brown, The Donahoe Higher Education Act was signed into law on April 27, 1960.

   a. California Postsecondary Education Systems:
      - Universities of California (UCs)
      - California State Universities (CSUs)
      - California Community Colleges (CCCs)

   b. AB1725 – The California Community College Reform Act:
      - Uncoupled CCCs from the K-12 System.
      - Established the 10+1 items that are under the purview of Academic Senates.

   c. San Diego Community College District (SDCCD) Board of Trustees (BOT):
      - Administrative Policy 2510: Consult Collegially with the four (4) Academic Senates
        https://www.sdccd.edu/docs/District/policies/Board%20Operations/BP%202510.pdf

        * Rely primarily upon the advice and judgment of the Academic Senates; <u>and</u>
          ○ Degree and certificate requirements
          ○ Grading policies
          ○ Educational program development;
          ○ Standards or policies regarding student preparation and success;
          ○ District and college governance structures, as related to faculty roles;*
          ○ Faculty roles and involvement in accreditation processes, including Institutional self-evaluations and annual reports; and
          ○ Processes for institutional planning and budget development.*

* The Board or its representatives and the representatives of the Academic Senates shall have the obligation to attempt to reach mutual agreement
  - Curriculum, including establishing prerequisites, placing courses within disciplines and student outcomes assessment;
  - Policies for faculty professional development activities;
  - Processes for program review; and
  - Other academic and professional matters as mutually agreed upon between the governing board of Trustees and the Academic Senates

VII. OLD BUSINESS:

A. Resolution 18.5.2 Constitutional Changes – Career Technical Education (CTE) Committee: Dina Miyoshi
  1. Dina Miyoshi reported the CTE Committee will be independent from the Strong Workforce Committee.
  2. The CTE Committee will continue to elect the CTE Committee Chair.
  3. The Academic Senate does not have purview over budget allocations.
     a. The Strong Workforce Committee will report to PCab and allocate budgetary resources for the CTE Committee.

Motion to approve:

M/S	McLeod/Gibson	**UNANIMOUS**

B. Resolution 18.5.3 Creation of the Fine & Performing Arts Committee: N. Scott Robinson/George Ye
  1. Academic Senate President Kim Perigo and President Elect Manuel Velez expressed agreement that the Fine & Performing Arts Committee will not be conducting work that is under the purview of the Academic Senate.
  2. Kim Perigo reached out to N. Scott Robinson and George Ye (Not Present Today) to informed them that the Academic Senate would like to help find an appropriate home for the committee.

Motion to table the item to allow N. Scott Robinson and George Ye to rewrite the resolution:

M/S	Velez/Hoffman	**UNANIMOUS**

VIII. NEW BUSINESS:

A. Strong Workforce Committee – President's Cabinet Subcommittee: Dina Miyoshi
  1. Dina Miyoshi reported the Strong Workforce Committee is the budget allocation partner of the Career Technical Education (CTE) Committee.
     a. Budget allocation is not a purview of the Academic Senate.
  2. Becca Arnold asked if there will be a conflict since members of the CTE Committee will also serve on the Strong Workforce Committee.
  3. There was a sense of the Academic Senate to support the creation of the Strong Workforce Committee.

B. Parliamentary Procedures Manual: Kim Perigo/Veronica Gerace
  1. Kim Perigo reported Veronica Gerace has been working on the project since summer 2017.
  2. Veronica Gerace reported the goal of the manual is clarification of the procedures/process.
     a. Everyone is welcome to participate in the process.
  3. There are tedious aspects of Robert's Rules that are not necessary for our body.
  4. The manual is informational only.
  5. Please send your questions to Veronica Gerace @ vgerace@sdccd.edu.

IX. SENATE EXECUTIVE OFFICER REPORTS:

A. President Elect: Manuel Velez (No Report)
B. Vice President: Dina Miyoshi (No Report)
C. Secretary: Inna Kanevsky (No Report)
D. Treasurer: Becca Arnold (No Report) **(New Treasurer for 2018-2019/2019-2020 Term)(Manuel Velez is also a signatory.)**
  1. Becca Arnold reported the Academic Senate Exec has authorized a $500 Academic Senate donation to San Diego Promise with a guaranteed matching donation.
     a. Kim Perigo thanked Becca Arnold and the Senate Exec Committee.
E. Senator at Large (1): Alison Gurganus (No Report)
F. Senator at Large (2): Holly Jagielinski (No Report)
G. President: Kim Perigo
  1. CANVAS Conversion:
     a. Kim Perigo reported Mesa College will be converting to CANVAS as early as Intersession 2019.
     b. Training sessions will start soon.

2. <u>Vote of No Confidence – State Chancellor Eloy Oakley</u>:
   a. All four (4) San Diego Community College District (SDCCD) Academic Senate Presidents had the opportunity to speak at the Board of Governors (BOG) meeting at Southwestern College on September 17, 2018.
      - Dina Miyoshi and Veronica Gerace also attended the meeting.
   b. The Associated Students for Deanza Community College also passed a "Vote of No Confidence" for the State Chancellor.
      - Associated Student Government Representative (ASG) Mark Girton asked Kim Perigo if the State Chancellor is not listening to students,
        * Kim Perigo reported the State Chancellor is not listening to Administrators, Faculty or Students.
        * All constituency groups are aligned against the State Chancellor's current behavior.
   c. Helen Greebergs asked what is our realistic goal?
      - Kim Perigo said we want improved collegial consultation.
   d. Kim Perigo reported Gubernatorial Candidate Gavin Newsome seems to be listening to our concerns.

X.   COMMITTEE REPORTS:
A. Senate Executive Committees:
1. <u>Academic Affairs Committee</u>: Chair Howard Eskew
   a. Howard Eskew reported Position Paper #2 on Curriculum Balance with a Distance Education Component will be ready for Academic Senate review this semester.

2. <u>Professional Advancement Committee (PAC)</u>: Chair Janna Braun
   a. Janna Braun reported a video of the information provided during the fall 2018 Professional Advancement FLEX Workshop will be available online this semester.

3. <u>Committee of Chairs (COC)</u>: Chair of Chairs Terry Kohlenberg
   a. Majors Fairs: Tuesday, September 25, 2018 (26 Programs are participating!)
   b. Academic Senate Enrollment Management Committee (EMC) Proposal:
      - Terry Kohlenberg reported the Department Chairs will provide their feedback on September 26th.

4. <u>Curriculum Review Committee (CRC)</u>: Faculty Co-Chair Andrew Hoffman
   a. Andrew Hoffman reported we need to start reviewing the multiple Liberal Arts Degrees Mesa College offers this year.
      - Our students never pursue some of the Liberal Arts degrees we currently offer.
   b. Committee Membership:
      - Taylor Carpenter is our current Associated Student Government (ASG) Representative.
      - We still need a Faculty Representative for Biology/Chemistry.
   c. Curriculum Clean-Up/Course Deactivations:
      - Curriculum Coordinator Chris Kinney is the Liaison.
      - Your course deactivation can impact other programs and Associate Degrees for Transfer (ADTs)/Transfer Model Curriculums (TMCs).

5. <u>Program Review Committee (PRC)</u>: Faculty Co-Chair Bruce Naschak
   a. Bruce Naschak reminded the Academic Senate that the Four (4) Year Program Review report is due in early December 2018.

B. Other Committees:
1. <u>Basic Skills Committee (BSC)</u>: (No Report)
2. <u>Committee for Diversity Action, Inclusion & Equity (CDAIE)</u>: Chair Judy Sundayo (No Report)
3. <u>Mesa College Facilities Committee/District Review of Services Committee</u>: Kim Perigo
   a. Kim Perigo reported the committee will meet next Thursday.
      - Kim will forward John Crocitti's concern about the rental bicycles and scooters being left all around our campus to the committee.
4 <u>Mesa College Guided Pathways Committee</u>: Manuel Velez
   a. Manuel Velez reported he will provide updates to the Academic Senate during each scheduled meeting.
5. <u>Other Committee Reports</u>: (No Report)

XI.   ANNOUNCEMENTS:
A. The next Academic Senate meeting is scheduled for October 8, 2018 in MC 211 A/B @ 2:30PM.
B. The next COC Enrollment Management (EMC) meeting is scheduled for September 26, 2018 in MC211 @ 2:30PM.
C. Rob Fremland and Joe Safdie have sent out the call for participation in the fall 2018 Teach-In on October 23, 2018.
D. The Memorial Service for Custodian Ray Vital is Friday, October 12, 2018 from 11:00AM – 12:30PM at the LRC Quad Area.
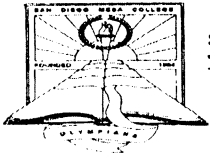
XII.   ADJOURNMENT @ 4:03PM.
Motion to adjourn:
M/S   Gerace/McLeod   **UNANIMOUS**

Resolution 18.10.1 – ASSIST Oversight and Implementation: Articulation Officer Juliette Parker

1st Reading: October 8, 2018

Mover:

Seconded:

Whereas, ASSIST is the official repository of transfer and articulation agreements between California's public colleges and universities and supports a comprehensive statewide advising and information system "to facilitate the transfer of California Community College students to either the California State University or University of California systems by providing accurate articulation information[1]";

Whereas, The ASSIST Executive Management Oversight Committee (EMOC) prioritized resources to support a new modernized ASSIST that has been delayed for two years and made the decision to no longer support the old ASSIST version causing current transfer and articulation agreements to no longer be accessible to the public; and

Whereas, The ASSIST EMOC recently announced secured funding to ensure the public release of the new ASSIST site with all articulation agreements up to date no later than May 2019, delaying public access to ASSIST by an additional year; and

Whereas, The continued lack of a publicly accessible and accurate ASSIST repository severely harms students and the efforts of California community colleges to reach the goals established in the California Community College's Chancellor's Office (CCCCO) Vision for Success, including increasing the rate of transfer students to California's public universities by 35% as supported by Guided Pathways and the California Promise;

Resolved, That the Academic Senate for California Community Colleges (ASCCC), in coordination with the California Intersegmental Articulation Council (CIAC), request CCC faculty representation to participate on the ASSIST EMOC including at least one Articulation Officer and one Transfer Center Director, to ensure ASSIST functionality enables all users to successfully navigate the transfer experience;

Resolved, That the ASCCC recommend the University of California, California State University, and Student Senate for California Community Colleges request appropriate representation onto the ASSIST EMOC to ensure ASSIST functionality enables all users to successfully navigate the transfer experience; and

Resolved, That the ASCCC urge the California Community College Chancellor to allocate the required resources to ensure ASSIST is fully functional as the official articulation repository no later than the launch date of May 2019 including a coherent contingency plan to ensure public access to up-to-date intersegmental articulation agreements available through ASSIST for all years no later than May 2019.

[1]ASSIST Resource Center Mission Statement

Date Presented to the Academic Senate:

Dated Approved by the Academic Senate:

DRAFT

Region 10 Articulation Council of San Diego and Imperial Counties
Response to New ASSIST Updates
August 2018

Overview

The ASSIST database is the foundation of the statewide transfer and articulation system for the California's Community Colleges, California State Universities and the University of California systems. It is the only official repository for course articulation agreements between the two segments. The ASSIST database was developed in the mid 1980's (*Legacy ASSIST* or *Legacy*) to display transferability and articulation information accessed by students, counselors, instructional faculty and articulation officers. Eventual capacity limitations of the Legacy Assist system led to the development of a new modernized and updated system (referred to as New ASSIST or ASSIST Next Gen) designed to display articulation information beginning in the 2017-2018 and future years.

In Fall 2016, each segment's Articulation Officers attended *New ASSIST* trainings in preparation for the publicly announced January 2017 release date. This target launch date, however, failed to take place. In fact, four additional release dates were announced and then rescinded until finally, in September 2017, the ASSIST Executive Management Oversight Committee (EMOC) announced that a new public release target date was yet to be determined. At that time, EMOC announced that a central temporary website would be developed to display only transfer course lists and that this would be completed by December 2017. This website was to make transferability lists beginning with the 2017-18 academic year available to the public for Spring 2018.

On Monday, August 27th, 2018, the California Community Colleges' Chancellor's Office (CCCCO) forwarded a communication from EMOC regarding *New ASSIST* updates to articulation officers; counselors and advisors; Directors of Admissions; Directors of Outreach; Directors of Transfer; registrars; evaluators; and administrators. The memo revealed three key problems:

1. The planned temporary *Course Transferability Tool* website did not launch in Spring 2018 due to data validation problems. Consequently, the tool would not be available for Fall 2018 and a new target date for the launch of this temporary measure was set for December 2018.
2. A fifth target launch date for the *New ASSIST* public website was set for Summer 2019.
3. In the interim, students would be directed to "work closely with a counselor to confirm the transferability status of any courses not listed on ASSIST" without the ASSIST transferability tool.

Members of the Region 10 Articulation Council are concerned that the continued delay in releasing the *New ASSIST* database is creating problems that seriously hinder transfer guidance to students, curriculum development, and institutional program planning, such as Guided Pathways. We fear that continued failure to meet the expected target deadlines will cause harm to the students we serve.

Impact to Students and those who serve them; Counselors, Transfer Center Directors, Articulation Officers, and Instructional Faculty

1. ***Inability to clarify a transfer path for students.***
   The ASSIST articulation repository informs the Transfer Center Directors and Counselors who help them make their educational plan with consistent, up-to-date, and accurate course selection required for students to compete for admission to their selected university and major. The recent

memo implies that counselors can determine course transferability without ASSIST. This is not possible because ASSIST is the source of that information.

As a result of the failed attempts to launch the *New ASSIST*, some CCCs, CSUs, and UCs have created in-house tools and ad-hoc websites in response to the critical need for articulation information for students, Transfer Center Directors and Counselors. In fact, EMOC has requested that each segment create its own interim solution in response to the failures of ASSIST. This has shifted the responsibility to provide coherent articulation information on to the colleges and universities. However, it is impossible to track and confirm the accuracy of course transferability and major preparation without a single repository of official articulation agreements, which is why the statewide California Intersegmental Articulation Council (CIAC) handbook recommends against creating homegrown documents.

2. ***Impacts to curriculum and program development that supports students ability to enter and stay on a path toward an Associate Degree and transfer to a four-year university.***
Current, up-to-date articulation and transfer information is critical and fundamental to facilitating student pathways. Innovation and the creation of new courses and awards are central to this goal. As faculty respond to student needs through course and program development as is their purview, according to Educational Code through AB 1725, they need up-to-date articulation information to assure that they are creating viable paths to transfer universities. Furthermore, the CCCCO requires proof of such viability each time a program award proposal is sent to its office for approval. Providing that proof is becoming increasingly inefficient and problematic.

3. ***Impacts to satisfying requirements of California Community College (CCC) initiatives and the recently-adopted funding formula.***
Transfer achievement is identified as a CCC scorecard metric and thus directly ties to the new CCC funding formula, Guided Pathways initiative, and the Vision for Success overall.
Furthermore, research on curriculum trends nationwide reveal an estimated 5% change annually. We can assume that each year without a functional ASSIST results in a significant loss of visibility of curriculum changes. The current loss is 10% over two years, impacting enrollment, completion, and funding. A potential further loss totaling 15% could be mitigated, if new ASSIST is released to the public Summer 2019.

Recommendations/Proposed Action

Members of the Region 10 Articulation Council respectfully request action and commitment in order to mitigate additional harm to our students and programs. Region 10 Articulation Officers agree that a functioning system needs to be in place immediately. To that end, the following prioritized recommendations are critical to address the current gap in service:

1. The Academic Senate for California Community Colleges shall appoint one Articulation Officer and one Transfer Center Director to serve on EMOC by December 2018. The California State University (CSU) and University of California (UC) may also designate at least one university Articulation Officer to serve on EMOC.
2. EMOC shall allocate all the required resources for the completion and release of new ASSIST by the specific date in Summer 2019 as community colleges begin peak student advising periods for their upcoming summer and fall sessions.

3. EMOC shall identify a specific date in Summer 2019 on which the new ASSIST will be available for public use.
4. EMOC shall provide segmental reports on a monthly basis indicating progress toward completion.
5. In the event that ASSIST is delayed beyond Summer 2019, a coherent intersegmental contingency plan shall be agreed upon by Articulation Officer and Transfer Center Director EMOC representation for Fall 2019 implementation.

Greetings;

On behalf of Dean Arambula I am forwarding the below update regarding the ASSIST Program.

Best regards,

Bob Quinn

From:
Sent: None
Subject: UPDATE: ASSIST Development & Public Launch

assist ™

TO: Articulation Officers, Counselors and Advisors, Directors of Admissions, Directors of
Outreach, Directors of Transfer, Registrars, and Evaluators

Dear Colleagues:

We would like to update you on the development status of the new ASSIST, which will provide a modernized transfer and articulation system for California's public colleges and universities. Over the summer, progress continued toward achieving this goal, with key accomplishments and targets as outlined below:

Legacy ASSIST links to updates: As many are aware, the legacy ASSIST search page now includes links to both UC and CSU campus-level major articulation information for 2017-18 and 2018-19.

Course Transferability Tool website: By December 2018, the above-referenced links and accompanying messaging will be updated to redirect users to a temporary website that also includes 2017-18 course transferability lists.

New ASSIST launch date: After an extensive review of remaining critical development tasks, a revised launch date of the new ASSIST is scheduled for May 2019. Over 5,800 estimated development hours remain between now and the anticipated deployment. To ensure the technical team is well positioned to complete the most critical development tasks, the ASSIST Executive Sponsors and EMOC have secured additional project funding to bring two more developers to existing vendor staffing as of October 1.

Expectations and Timeline: New ASSIST, when deployed in May 2019, will reflect completion of core functionality: transferability lists, articulation agreements, data extracts, and data reports. Subsequent phases of development will involve iterative releases of additional functionality and system enhancements. A high-level timeline is as follows (also attached):

We continue to bear in mind that delays in the release of the new ASSIST system have had a significant impact on all users. We also want to acknowledge that the public launch can only happen when the system is truly ready. We are committed to delivering a quality application that will support the missions of our colleges and universities.

Please direct any questions you may have to help@assist.org.

Thank you,
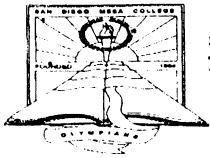
Holly Demé, ASSIST Program Manager

ASSIST Executive Management & Oversight Committee
Monica Lin, University of California Office of the President
Karen Simpson-Alisca, California State University Office of the Chancellor
Raul Arambula, California Community Colleges Chancellor's Office

UNIVERSITY OF CALIFORNIA

CSU The California State University

California Community Colleges

Resolution 18.5.3 – Creation of the Fine & Performing Arts Committee: Miyoshi

1st Reading: May 7, 2018

Mover: Naschak

Seconded: Bingham

Group Name: Fine & Performing Arts Committee

Description/Purpose: The San Diego Mesa College Fine & Performing Arts Committee (FPA) serves to imbue the Fine and Performing Arts into the culture of the San Diego Mesa College Community through interdepartmental collaborations and other opportunities for faculty and students.

Responsibility and Reporting Lines *(to whom):* Reporting to Academic Affairs Committee at end of each semester by one of the Co-Chairs

Accountability *(if and what):*

Relationships *(sub-committees, taskforce, etc.):* FPA is an operational Faculty/Staff committee

Goals:
- To integrate Fine & Performing Arts (and related disciplines) experiences into the San Diego Mesa College community.
- To promote the engagement with Fine & Performing Arts experiences as integral and necessary for every student's educational growth.
- To provide and sustain opportunities for educational and creative expression in the Fine & Performing Arts that extends across campus and constituencies, nurturing collaboration, learning, growth, equity, and diversity.

Membership Composition *(name/title/position/department/program):* 10-12 including Co-Chairs. call goes out, committee membership is open to all faculty
and staff with student representation.

Terms of Membership: 1 year
Meeting Dates/Times: The FPA will meet the second Thursday of each month from 4:30-5:30 in the LOFT on the following proposed dates:

Fall 2018: September 13th. October 11th, November 8th, December 13th Spring 2019: February 14th, March 14th, April 11th, May 9th

Website: Forthcoming once officially approved

Date Established/Revised: Starting Fall 2018

Notes: Committee membership is open to all Faculty and Staff with would like Student Representation.

Presented to the Academic Senate: May 7, 2018
Approved by the Academic Sanate:

From: Joseph Safdie
Sent: Monday, October 01, 2018 2:24 PM
To: DL for Mesa College
Cc: Rob Fremland; Trina Larson; Beatriz Barron; Kathy Fennessey
Subject: Mesa Teach-In! October 23

Colleagues:

We only have four volunteers so far to speak at this year's Teach-In on October 23 on the theme of "post-truth," so this is another call for presentations. We have room for four to six other speakers for ten minutes each, so whether you teach in the humanities or the sciences, whether you're an adjunct or contract professor, or perhaps a member of the staff or administration, please consider joining us and the students outside the LRC on that Tuesday at 12 noon, three weeks from tomorrow.

Meanwhile, if anyone is wondering what "post-truth" is, I found this picture today:

Seriously, folks, some of you must have had some recent thoughts about the connections between our precarious societal state and what we do in the classroom. There was a time in the humanities when questioning the notion of truth (or one truth) seemed like a valid thing to pursue: now, maybe, not so much. If you can put together a brief view of this phenomenon through the lens of your discipline, we'd love to have you join us. Just reply to this e-mail or contact any other members of the organizing committee on the "Cc" line above.

Thanks for your attention; hope to hear from you!

Joe Safdie
Professor of English
San Diego Mesa College