

SAN DIEGO MESA COLLEGE ACADEMIC SENATE

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Resolution 11.03.28: Allied Health Resolution on Presidential Support for Development of Clinical Affiliations (Lauria)

Whereas, in a time of increasing competition with proprietary schools, clinical placement of Mesa College Allied Health students has been increasingly difficult; and

Whereas, the directed clinical practice component of the Allied Health programs is essential to the students' training, success and quality of their education; and

Whereas, the directed clinical practice component of the Allied Health programs is also a mandatory requirement of the program accrediting and licensing agencies; and

Whereas, College and District Administration involvement above the Allied Health program director, department chair, and dean is needed to manage this critical issue; and

Whereas, Proposition S tax dollars supported the building of the new allied health building and purchase of state of the art equipment; and

Whereas, the Allied Health programs have already had to decrease their yearly admissions due to reduction in clinical site placements; and

Whereas, the decision by clinical affiliates to place Mesa College Allied Health students for clinical practice is often made at the staff level, without administrator involvement; and

Whereas, initial commitments for student placements may not be adhered to by our clinical affiliates, which results in Allied Health students admitted to programs for which no clinical training is available; and

Whereas, current students who are not able to complete their clinical hours are unable to complete their programs and graduate; be it therefore

Resolved, that the Academic Senate joins with the Allied Health Faculty and Department Chair in urging that the School Dean and the College President work collaboratively on the development and implementation of an ongoing initiative for clinical partnerships. The goal of this initiative is to create open and direct dialogue between the College President and our Clinical Affiliates for continued clinical partnership and secured student placements.

First Reading: March 28, 2011

Second Reading:

Adopted: