

## SAN DIEGO MESA COLLEGE **ACADEMIC SENATE**

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**Resolution 15.2.2** – Academic Senate Support for the Adjunct Day of Action (February 25, 2015: Marilynn Schenk & Geoff Johnson

1<sup>st</sup> Reading:

February 9, 2015

Mover:

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Whereas, the California State Budget is the strongest it has been in years, and

**Whereas**, temporary (part-time) faculty, who now comprise 75 percent of SDCCD instructors, and hold the same academic qualifications and instructional duties including course preparation, teaching, grading, and office hours as their full-time colleagues, but are still being paid significantly less than full-time contract faculty, and

**Whereas**, due to poor prospects for career advancement and inadequate pay, many qualified temporary faculty leave the profession annually, which directly contributes to lower student success;

**Therefore be it resolved**, that the San Diego Mesa College Academic Senate, along with full-time faculty, students, administration, and classified staff, join AFT in a resolution of support of the National Adjunct Day of Action to be held on February 25<sup>th</sup>, in a call for the following:

- 1) The Governor, State Legislature, and the Department of Finance provide higher compensation and paid office hours for part-time temporary faculty in the California Community College system in the amount of \$30 million for paid office hours, and \$50 million for parity/equity compensation, and
- 2) The Governor, State Legislature, and the Department of Finance allocate \$100 million to increase the number of permanent full-time faculty positions across the state, and
- 3) Leaders and decision-makers on local, state, and national levels address the working conditions of our temporary faculty in order to greatly reduce the practice of *adjunctification*, or the hiring of part-time instructors in place of full-time contract faculty.

This can has been kicked down the road for too many years. It's time for action!

Presented to the Mesa College Academic Senate: February 9, 2015

Approved by the Mesa College Academic Senate: February 9, 2015