P R O P O S A L

PROPOSAL FOR A

#### CLASSIFIED PROFESSIONALS INSTITUTE

PRESENTED TO THE

Classified Professional Learning Committee (CPL)
December 13, 2017
Cloris Johnson | Trina Larson | Yolanda Catano

CLASSIFIED



TASK FORCE

SAN DIEGO MESA COLLEGE

#### PURPOSE OF PRESENTATION

#### EQUITY TASK FORCE | CLASSIFIED PROFESSIONALS INSTITUTE

- To introduce Classified Equity Task Force to CPL.
- To share ideas our about a Classified Professionals Institute, in part, to fulfill the requirements of Classified Leadership Academy attended in September.
- To think about collaborative opportunities and organizational relationships.
- To define our role in support of CPL and Classified.
- Because the Equity Task Force, CPL, and the Professional Learning office will play leading roles in implementation, we're here to present ideas for consideration.
- These are prompts for further brainstorming and practical development. We look forward to supporting these efforts.

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2 0 1	JANUARY	Classified Professional Learning Committee  Equity Workshop ♦ January 19, 2017 Dr. Frank Harris III & Dr. Luke Wood  In part, workshop participants requested a  ♦ Classified Equity Task Force ♦ Classified Professionals Institute
	JUNE	Classified Professional Learning Committee  Equity in Action Taskforce Kick-Off Meetings Classi-Con \( \rightarrow \) June 7-8, 2017  In part, workshop participants also requested a \( \rightarrow \) Classified Equity Task Force \( \rightarrow \) Classified Professionals Institute  RESOLVED \( \rightarrow \) Johnson & Larson to Co-Chair Task Force
	SEPTEMBER	CA Community College Classified Senate (4CS)  Classified Leadership Academy, Asilomar Equity Project ♦ SDCCD Rep: Trina Larson  Attended to support Task Force efforts with the possibility of campus & districtwide implementation.
	DECEMBER	SDCCD Joint Classified Senate Presidents & Mesa Classified Senate Support Classified Equity Task Force Proposal to CPL

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### Common ideas



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EQUITY KICK-OFF CLASSI-CON **JUNE**17

- ♦ Classified Equity Task Force
- ♦ Classified Professionals Institute
- ♦ Classified Equity Task Force
- ♦ Classified Professionals Institute

More Thoughts

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### Equity Kick-Off Brainstorm



Develop a Grass-Roots Task Force

Classified Led Practitioner Focused Practical



for Equity & Other Related to Classified

Support Better Coordination and Informational Outreach

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### Equity Kick-Off Brainstorm



Identify Stakeholders & Partner With

Professional Learning
Classified Professional Learning
Student Success & Equity
Classified Senate



**Identify Resources** 

CCEAL, CUE, MT2C (Professionalization Model)

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Equity Kick-Off Brainstorm





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## Equity Kick-Off Brainstorm



#### Develop a New Classified Institute

- > Foster an Equity Mindset
- Create a Mentor Program
- Conduct Job Shadowing
- Cross-Train
- ➢ Bridge Silos
- > Encourage a More Involved Classified
- > Encourage Broader Committee Participation
- Use Internet-Based Problem-Solving to Consider Equity Questions

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### Equity Kick-Off Brainstorm



#### Methodology

- > Don't come with a solution. Start with commonalities.
- > Inquiry-Based
- > Meet people where they are.
- > Allow people to tell their stories.
- > Use this as a safe space; place to take risks
- > Use consensus decision-making.

#### STANDING

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### Classified Equity Task Force



#### Classified-Led Advisory Group

- > Ad Hoc | More Informal
- > Safe Space to
  - > Examine Positions
  - > Investigate Possibilities
  - Create Equitable Space/Thinking
- Safe Space for
  - > Brainstorming, Play, Invention

#### STATUS

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### First Call



#### September 27, 2017

> One response.



#### **Conclusions**

- > Need a better outreach strategy.
- > Establish our relationship to PL & CPL
- Use Classified Senate Networks
- Learn More at Classified Leadership Acad

#### STATUS

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### Senate Initiatives to Respond



Classified Ink Publication



Liaison Network



Social Media

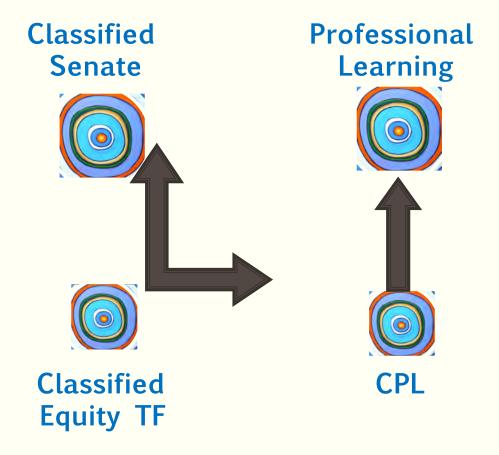


Community Building

#### REPORTING

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### Proposed Structure



#### FEEDER EXPERIENCE

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### Classified Leadership Academy



Purpose: Classified-Led Equity Proposal

- > 4-Day Leadership Intensive | Asilomar, CA
- > September 20-22, 2017
- > Presentation to Campus: Due December
- > Here we are!

#### PROPOSAL

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# Classified Professionals Institute Concept

- CPI: framework for intentional, focused, and outcomesdriven professional learning for Classified.
- > Organized around focused tracks "courses," some of which are found in multiple tracks and others which would be unique to given tracks.
- Courses facilitated by home-grown and outside experts and would take advantage of existing partnerships and resources.
- > The teaching and learning mode would depending on the desired learning outcome.
- > Core course components to be located in Canvas. Learning, outcomes, and course completion would be assessed there, through simple means.

#### TRACKS

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### Classified Professionals Institute



#### Program Launch & Recruitment Ideas

- > First Year: Limited cohort, selected by application process.
- Participants to receive specified study time during working hours.

#### TRACKS

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### Classified Professionals Institute



#### Sample Core Tracks

- New Employee Track
- > Administrative Support Track
- > Student Services Track
- > Teaching & Learning Track
- > Lab Tech Track
- > Facilities Track
- Marketing & Communications Track
- > Happiness @ Work
- > Tech Track

#### TRACKS

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### Classified Professionals Institute



#### Sample Master Tracks

- > Classified Leadership Symposium
- Equity & Excellence Inquiry Group
- Service Learning Project

#### ASSESSMENT

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### Classified Professionals Institute



#### **Assessment of Learning Outcomes**

- Course learning could be assessed through instruments in Canvas.
- > Depending on the course design, participants may complete pre-/post-testing, it may be narrative or multiple choice, etc.

#### RECOGNITION

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### Classified Professionals Institute



#### Recognition

Each year, track all completers might -

- > Enroll in an annual \$500 opportunity drawing.
- > Receive a certificate.
- Receive a special recognition item (Master Classes)
- > Receive the opportunity to attend a professional conference.
- Receive a letter of acknowledgement from the President
- > Attend President's Cabinet to share insights

#### OPPORTUNITY

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AS WE GO...

We see this as an Opportunity to inquire together think big consider our work as a mission investigate theories of change seek paths to professionalization

#### THANK YOU

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As WE GO...

Questions?
Thoughts?
And thanks.