

San Diego Mesa College

Academic Affairs Committee

December 06, 2021: Via Zoom (4:15PM-5:00PM)

Link (https://cccconfer.zoom.us/j/93838962989) hold "Ctrl" and click to open

Minutes

I. Call to Order and Attendance by Chair: Oscar V. Torres, at 4:22 PM

II. Review of Draft Agenda:

Member suggestions welcomed – Additional changes were not requested by members present.

Roll of attendance – Amanda Johnston, Jennifer Sime, Mary Gwin, Miriam Pacheco, Sean Ricketts, Bryan Malinis, Dave Odasso, Linda Hensley, Oscar V. Torres.

Special Guest: Marisa Alioto (Mesa Pathways)

Forest Corbett (Associated Students Governance) Natalia Trinh (Associated Students Governance)

III. Special Guest(s):

- *Mesa Pathways* Marisa Alioto: The Mesa Pathways committee is in the process of putting together a presentation for tomorrows President's Cabinet, December 7, 2021. The presentation will cover topics including projected funded via the grant, as well as task-force updates and workshops. The presentation will be a general summary of accomplishments over the fall semester 2021. Also, the new initiative of "student success teams" will be discussed. Presenters also include Ian Duckles. The Guided Pathways scale of adoption will be read for a second time. Lastly, program mapping will be discussed and address concerns about updating each map along with instructional departments throughout each future semester. The Academic Affairs committee endorses the Guided Pathways scale of adoption document.
- Associated Students Governance Forest Corbett: Student governance is interested in either writing a letter or resolution in support of Asian Americans and Pacific Islander (AAPI) curriculum development. Furthermore, student governance is interested in having a full Asian Americans and Pacific Islander program at Mesa College. This would allow for multiple courses to be offered, and student may earn a degree in AAPI studies, similar to that of Chicana/o Studies. Forest Corbett shared a draft letter with the Academic Affairs committee for recommendations. Torres asks the committee to review the document and suggest if the text should appear in the form of a letter or a resolution. Jennifer Sime asked what the role of the AAPI advisory committee was in developing the document. Forest Corbett states the AAPI

advisory committee recommended the document come from the student perspective. Jennifer Sime recommends emphasizing the diversity of AAPI cultures within the document. Bryan Malinis recommends emphasizing the recent AAPI grant as further justification of the growing interest in AAPI studies. Natalia Trinh asks further clarification regarding which of the 4-year schools are now requiring the ethnic studies credits for their degrees. Pacheco answers and says that ethnic studies credit will be a requirement for all 23 California State Universities in the fall 2022. Bryan Malinis further states that CSUs require these courses be taught by Professors in their respective fields, thus increasing the demand for AAPI faculty, a point that could be elaborated on in their document. Forest Corbett asks if adding student quotes to their document is a good idea, for a more personal touch. Torres states that this depends on whether the document is a letter or a formal resolution. If it is a letter then yes, but a resolution typically may not include individual accounts. Jennifer Sime says that given the language of resolutions is restrictive, a letter would be more open to quotes. Sime recommends emphasizing statistical demographic data to the document as this would strengthen its justification and highlight the need for such curriculum. Mary Gwin shares a link on "how to write a resolution", a 4-page document based on ASCCC guidelines. Linda Hensley recommends a resolution be written instead of a letter given that there is a mechanism for resolutions to move across faculty and administrative governing bodies across campus. This is especially important when students are advocating for a change. Natalia Trinh says perhaps a resolution might be better then, given the reasons mentioned by the committee. Nonetheless, students remained interested in adding a personal touch to their document, and thus the idea of making video recording or writing an accompanying letter, along with their resolution, was discussed.

IV. Review of Draft Minutes: 11-01-21 and 11-15-21. Minutes had been sent to committee members prior to the current meeting. Torres reviewed minutes with committee members.

V. Reports from:

Academic Senate

Monday, November 29, 2021

Regarding spring 2022, open enrollment will start on December 6th. However, as of now priority enrollment is very slow. Many departments worry about low student enrollment trends for spring 2022. Regarding program review, documentation, reports, and drafts are due in Taskstream, the final deadline is February 6th, 2022. Within the Senate, there was a vote to reconsider the State of emergency circumstances per AB 361 and to continue to meet virtually: motion passes by majority. The Military CPL (Credit for Prior Learning) motion was also passed. The president of Academic Senate, John Crocitti, met with the spring reopening taskforce – discussed the Omicron COVID-19 variant as a concern for 2022. There is discussion at the district regarding the closure of campuses during spring or half of spring because the pandemic. District finances were also discussed, Hold-Harmless will end in 2024-2025, or until further notice.

SDCCD Chancellor's Forum

Monday, November 29, 2021

At the Chancellor's forum, it was stated that SDCCD was ranked the 3rd largest district California, but it used to be the 2nd. This is because of decrease in enrollments throughout the years. This was based on decision made when looking at class sizes and productivity. He further states that we want to continue to be 2nd largest district in California. It was also stated that SDCCD is the 8th largest

employer in San Diego, with UC San Diego being the largest, followed by our Naval Base, Sharp Medical, and the Scripps Health System. At the Chancellor's forum, discussions also centered around FTES. Briefly, 1 FTES = 15 credit units, so either 1 student taking 15 credit units or 5 students taking one course each worth 3 units per course. One FTES = 4,013.00 and is only 70% of total funding FTES. Current FTEZ targets for each college is as follows: City = 8,700; Mesa = 13,575; Miramar 7,461, and Continuing Education = 6,600. Mesa is the largest, but City has been growing over the years. Currently, under Hold-Harmless, the state of California is funding SDCCD more FTEF than we are generating each year. An on-going problem is decreasing student enrollment trends at each college. Some of the relief funding was utilized to pay off outstanding student SDCCD debt, which would allow students to return to enroll and return to campus.

Executive Team Monday, December 06, 2021

Our VPI will attend a special Senate meeting where faculty leadership can ask questions regarding the role of department chairs and deans when considering enrollment-based course cuts for spring. Senate and Executive meetings will remain virtual in the spring 2022. Given that Senate will remain on Zoom, then the Academic Affairs committee agreed to meet via Zoom as well. Lastly, concerns were stated about the Faculty Hiring Priority Committee's scoring rubric. Discussion centered on the flaws given a weighted score for productivity and course offerings by each requesting department or instructional department. The recommendation may be discussed at President's Cabinet tomorrow by John Crocitti and/or Manuel Velez.

VI. General Updates from Campus and SDCCD

President's Cabinet	December 7, 2021, 02:15 – 03:45 PM
Committee of Chairs	December 8, 2021, 02:30 – 03:30 PM
Academic Senate	December 13, 2021, 02:20 – 04:20 PM
Committee on Committees	Mesa College President search committee is being formed
Special Board meeting	December 6, 2021, 05:00 – 6:00 PM (tonight)

VII. Old Business:

- A. Review Survey questions and input from faculty members the committee agreed that the survey should be sent out during the spring 2022 semester, along with comments from Associated Students Governance.
- B. Mesa Library Advisory Committee This topic was discussed by the Executive committee, but some questions come up. There were faculty absent from the Executive committee, thus questions could not be addressed.
- C. Discussion topics for VPI Senate visit Torres shared a list of potential discussion topics for our VPI special visit to the Academic Senate meeting next Monday. Faculty

VIII. New Business:

A. AB 928 https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928

Bryan Malinis – the bill was passed unanimously and already signed into law by our governor. However, the bill places many programs in jeopardy, given the call for a unified graduation pathway. In summary, the CSUs require 39 units of course work and the UCs requirement is 34 units, already controlling for the new ethnic studies requirements. The problem is that CSU pathway has communications studies in it, but the UCs pathway does not include it. Given the value of communication studies, there is concern that students may not get the important curium moving forward.

B. Academic Affairs drafted resolution on re-asserting faculty expertise consultation in relation to scheduling. This topic has been moved to the spring semester.

IX. Round Table Discussion/Announcements by Membership:

- A. Open item for discussion: standing senate committee meeting modality spring 2022. Senate meetings will take place via Zoom next semester.
- B. Upcoming elections or volunteer for Academic Affairs Committee Chair. Torres says the committee needs to hold elections for a new Chair of Academic Affairs Committee in the spring 2022.
- X. Next Meeting: February 07, 2022
- XI. Adjournment Time: ____5:31 PM____

Web Links

Special Board meeting and resolution December 6, 2021, 05:00 – 6:00 PM https://www.youtube.com/user/TheSDCCD/live

President's CabinetDecember 7, 2021, 02:15 - 03:45 PMhttps://cccconfer.zoom.us/j/92533270048?pwd=dWsvWlU1aFZHRTEyaDZuZzRSL0pFdz09

Committee of Chairs December 8, 2021, 02:30 – 03:30 PM https://cccconfer.zoom.us/j/93671528972

Academic Senate	December 13, 2021, 02:20 – 04:20 PM
https://cccconfer.zoom.us/j/99023841887	

Updated Academic Senate Constitution

https://www.sdmesa.edu/about-mesa/governance/academicsenate/documents/Academic%20Senate%20Constitution%20UPDATED%20November%202021%20% 2011222021%20II%20.pdf