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# <http://www.taskstream.com/>Campus Employee Learning Funding Request -DRAFT-

# Scoring Rubric & Criteria: 10 points possible. All funding requests will be scored using this rubric.

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|  | **Description** | **O Points** | **1 Point** | **2 Points** | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Proposal Summary | Detailed description of how the proposed activity will support and align with college-wide goals, support a current college priority (Pathways, supporting disproportionately impacted students, etc.), promote professional learning communities of practice (PLCoP's) and allow for opportunities for collaboration, leadership, innovation and positive (change). | Provided no description of how request supports and aligns with college wide goals, current college priorities, promotes professional learning communities, allows for collaboration, leadership, innovation or positive change. | Provided an incomplete description of how request supports and aligns with college wide goals, current college priorities, promotes professional learning communities, allows for collaboration, leadership, innovation or positive change. | Provided detailed evidence of how request supports and aligns with college wide goals, current college priorities, promotes professional learning communities, allows for collaboration, leadership, innovation or positive change. |  |
| Proposal Impact | Evidence of how activity will enable, enhance and maintain a skilled, competent workforce while promoting student success and equity. | Provided no evidence. | Provided limited evidence. | Provided extensive evidence. |  |
| Specific Criteria Addressed | Opportunity addresses access, diversity, learning styles, student success and awareness of inclusion. Aligns with relevant initiative criteria. (Insert Legend) | Contains no clear plan for addressing specific criteria. | Contains a limited plan for addressing specific criteria. | Contains a comprehensive plan for addressing specific criteria and aligns with relevant initiative. |  |
| Project Evaluation | Use the research function to inform programing and assess the training activities. Plan for reporting outcomes to the college community. | Provided no relevant data or a plan for reporting outcomes of the activity. | Provided limited data and plan for reporting outcomes of the activity. | Provided extensive data to support and plan for assessing and reporting outcomes of the activity. |  |
| Proposed Budget | Budget proposal is comprehensive and aligns with relevant initiative funding sources and criteria. (Insert legend) | Budget proposal is incomplete and/or unclear. | Budget proposal is complete, and includes explanation. | Budget proposal is comprehensive and includes sufficient evidence of aligning with relevant initiative funding source and criteria. |  |
|  | | | | | |

**LEGEND**

**CEL FUNDING SOURCES & PROPOSAL CRITERIA**

**HUMANITIES FUNDING CRITERIA *(confirmed by Denise Rogers)***

1. Event must relate to the Humanities Institute’s Mission Statement and Outcomes;
2. Attract broad student interest;
3. Be feasible (i.e., can it be successfully produced and completed in the estimated time/cost)?
4. Have connections to the College Mission and Equity

**EQUITY FUNDING CRITERIA *(confirmed by Larry Maxey)***

The focus of the Student Equity Mini-grants is to provide opportunities for the campus community to submit proposals to mitigate disproportionate impact amongst identified groups. The grant proposal will need to focus on one of the Five (5) success indicators as designated in the statewide initiative:

1. Access

2. Success and Retention

3. Basic Skills

4. Degree and Certificate

5. Transfer

Projects/Activities must specifically focus on disproportionately impacted groups: African-American, Lation/a, Pacific Islander, and meet Equity funding guidelines outlined in SSSP/Student Equity

**STEM CONEXIONES *(confirmed by Kelly Spoon/Lety Lopez)***

U.S Department of Education awarded Mesa College a HSI (Hispanic Serving Institution) Title III STEM Grant to fund “STEM Conexiones” (STEM Connections), and support Hispanic and low-income students. The grant aims to increase student connections in STEM (Science, Technology, Engineering, Math) through enhanced counseling services, workshops, peer mentoring and outreach, faculty connections through cultural professional learning and STEM curriculum redesign, and pathway connections working directly with high schools and adult learners to prepare them for STEM majors. Professional learning opportunities through STEM Conexiones include, but are not limited to, culturally-inclusive pedagogy, use of technology, discipline knowledge, and course redesign opportunities. STEM disciplines include Archaeology, Astronomy, Biology, Chemistry, CISC, Engineering, GIS, Geology, Mathematics, Physical Sciences, Physics, and Psychology. *(This will need to be edited, TMI for online form )*

BSI & BSSOT - *Pending response from Diana & Wendy*

CTE – *Pending response from Monica*

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