

SAN DIEGO MESA COLLEGE
Campus Employee Learning Committee
MEETING AGENDA
April 23, 2020 3:00 – 4:30 pm
Zoom

In attendance: Janue Johnson (Co-Chair), Andrew MacNeill (Co-Chair) Anda McComb, Carla Grossini-Concha, Denise Rogers, Erika Higginbotham, Eva Parrill, Katie Palacios, Kris Clark, Larry Maxey, Leticia Lopez, Mark Manasse, Todd Williamson, Veronica Gerace,
Absent: Cassandra Hamel, Krista Stellmacher, Maria del Pilar Ezeta, Monica Romero, Rotating: CAT Rep, FPLC Rep, CPLC Rep

- I. Call to Order
- II. Welcome & Check-in
- III. Update on PCab Presentation (4/7)
 - a. Will be posted in CEL website with minutes
- IV. Appreciative Inquiry
 - a. “what is working for people” and how to share it
- V. PL Questions for Program Review – program review is on hold so we can table this until later
- VI. Planning a Summer PL Retreat with Sub-Committees & others
 - a. Maybe plan a retreat before summer- we may need PL throughout the summer to plan for different contingencies
 - i. Difficulties with turning to online teaching, especially for STEM disciplines, faculty have expressed wanting additional resources, we don’t know what is ahead, how do we prepare to pivot to online teaching if it is ongoing? Using summer months to learn about best practices that faculty at other intuitions are using- 10 ESUs for target faculty can be trained and then these 10 faculty share with the rest of their departments/disciplines
 1. Concerns- funding for ESU’s? equity issues with who receives ESU’s vs not? Can we widen the scope? Does this duplicate efforts?
 - ii. District certification program- many faculty will be completing this over the summer,
 1. Changing the mindset “online won’t work” vs. redesigning a course – hard to change a mindset vs. change a course

2. Personal meaning, do instructors connect with the “why” this is important, how to approach this conversation, how we can support their personal needs
 3. Maybe consider- designing a course to be more fluid between modalities
 4. Deliver a product that delivers something that meets the practical and philosophical needs/questions? A difficult balance to strike
 - a. Who wants to do the work, be engaged, learn?
Starting with the choir and grow from there
 - b. Who are allies we can recruit?
 - i. Ed Helscher, Cara Smulevitz,
 - ii. Go to department meetings- what are people open to? Talk to them about our goals and ideas, get feedback
 - b. Summer PL was going to be to plan PL agenda, overarching themes for all constituency groups, collectively build something for all groups represented on campus
 - c. People may be exhausted after this semester – what do people need most right now, most of us are in “crisis mode” – we have to stay aware of people’s bandwidth
 - i. <https://www.insidehighered.com/advice/2020/04/22/professor-explores-why-zoom-classes-deplete-her-energy-opinion?fbclid=IwAR2nIRKnmGZWfn8PDZrXyFohz6P9AHVay7CW45lpowEwzz3wd3x990TCqf4>
 - ii. How to provide a sense of normalcy and control
 - iii. How to solve problems when we don’t fully know what the problem is
 - d. Task force meeting tomorrow
 - e. Janue will follow up via email
- VII. Roundtable
- VIII. Plans for next meeting
- a. Meetings this semester: February 27th, March 26th, April 23rd
 - b. No Meeting was planned in May because of finals week, maybe we should hold a meeting because there is some urgency for Professional learning/development/training
- IX. Adjournment at 3:36

