SAN DIEGO MESA COLLEGE Campus Employee Learning Committee MEETING NOTES April 23, 2020 3:00 – 4:30 pm Zoom

In attendance: Andy MacNeill, Janue Johnson, Katie Palacios, Todd Williamson, Mark Manasse, Anda McComb, Erika Higginbotham, Leticia Lopez, Carla Grossini-Concha, Monica Romero

- I. Call to Order
- II. Welcome & Check-in
- III. Update on Summer PL
 - a. Mesa Buddies- cohort
 - i. Companion to district online teaching certification course that will run over summer time
 - 1. http://sdmesa.edu/about-mesa/professional-learning/buddies.shtml
 - ii. Looking into fall- intentional sharing of information every week, weekly canvas discussion and zooms with buddies, could interweave with buddies
 - b. Classified- Classified equity taskforce is looking at career trajectory, knowing your why, thinking about applying to grad school, but also taking a step back and thinking about the current situation- people may feel overwhelmed and just need community-building and sharing venues
 - c. NAPE- had planned to have a facilitator, culturally responsive teaching, complimentary workshops that are disciplinary-specific for different subject matter
 - d. Erika Higginbotham- PERG faculty met and shared strategies,i. CTE faculty are doing similar sharing
 - e. @One courses- considering providing coupon codes for faculty to enroll in courses – HSI may be able to support- Janue & Lety will discuss
 - i. Providing multiple options for faculty
 - f. Online Teaching Conference, June 17-19, fully online
 - g. AFT The Summer Institute
- IV. Looking forward
 - a. Who will continue to serve on this committee next fall

- i. No one mentioned stepping down
- b. Meeting times for 2020-2021
 - i. Continue 3:00 4:30, the 3^{rd} Thursday of each month
- c. Review the survey results in the fall
- V. Roundtable
 - a. With work at home/distance learning, there may be a renewed interest in professional development/learning, accessing professional PD/PL
 - b. Realization that "I don't know everything" andragogy, technology,
 - i. Uncertainty, fear, helps employees feel more understanding/empathy towards students
 - ii. Humanized online learning experience, puts faculty into the shoes of students
 - c. How do we develop strong, robust, annual, ongoing, continuous PL? What do we need & what does the institution need, and what can PL be in this environment? How to harness the things that are important.
 - d. The LOFT is always looking for feedback on how to make PL relevant for the current state
 - i. Planning session during the fall flex week on how to tie the summer activities and extend them in the fall
- VI. Plans for next meeting
 - a. While there is work to be done, Faculty are not paid to work during the summer, and this committee does not usually meet year-round, people need a break
 - b. Meetings will start again in August
- VII. Adjournment at 3:58