

**SAN DIEGO MESA COLLEGE**  
**Campus Employee Learning Committee**  
**MEETING MINUTES**  
**October 24, 2018 3:30 – 5:00 pm**  
**LOFT**

- I. Call to Order at 3:35 pm
- II. Welcome & Check-in
  - a. Everyone went around the table and mentioned what books, podcast, or shows they were consuming
- III. Embedding PL into our meeting (15 mins)
  - a. [Good Talk about Good Teaching](#) & [Appreciative Inquiry](#)
  - b. -This article is connected to a comment in the meeting about creating safe spaces for faculty to 'fail'.
  - c. Appreciative Inquiry- sharing success, what works, how can we building on that? The antithesis of a deficit model of thinking
    - i. Look at what is "working" first, which makes people feel safe, can those successes influence the aspects where people are struggling- can we apply those knowledge/practices?
    - ii. How to shift the mindset when we think about our practices
    - iii. Philosophical change- "you're doing great, what can we do to help you improve?"
    - iv. This encourages sharing
    - v. Pooling efforts to listen
      - 1. Faculty Inquiry Group
- IV. Recap:
  - a. Appreciative Inquiry Approach??
  - b. What are 'their' ideas about PL?
  - c. How can we collaborate with schools/departments/programs?
  - d. Provide resources in the form of funding, coordination, and logistics?
- V. New Business
  - a. [New PL Request Form](#)
    - i. Add a question about expected outcomes?
    - ii. Provide a sample list of broader questions
  - b. Single/Multiple Day Flex Days
    - i. –Brainstorm

- ii. All the school department meetings happen that week, but are those really professional development?
  - 1. Maybe the committee can draft a memo/proposal to Pam, requesting that those days are re-focused to professional learning?
    - a. Would this need to go through academic senate/governance process?
    - b. Have to review title V- what changes are allowed? What things are required? Etc.

VI. Next Steps

- a. [Appreciative Inquiry Short Video](#) (view on your own as a resource)
- b. Can we use this approach with the campus community to design professional learning?
  - i. Maybe we can receive additional training (from 3CSN?) about appreciative inquiry
  - ii.

VII. Reporting Items:

- a. Subcommittee reports (tabled for next meeting)

VIII. Roundtable

- a. No round table items

IX. Plans for next meeting

X. Adjournment