SAN DIEGO MESA COLLEGE LOFT

Campus Employee Learning Committee



Andy MacNeill, Dean of Learning Resources & Academic Support Janue Johnson-Seaton, Professional Learning Coordinator Eva Parrill, Senior Clerical Assistant Todd Williamson, Instructional Lab Technician Katie Palacios, Instructional Designer



Overview

- Introduction
- Review
 - 2018 Current
- Campus Employee Learning Goals
- Sub-Committee Highlights
 - FPLC, CAT, CPLC, & CEL
 - LOFT Tracking
- What we learned?
- Remote Professional Learning
- Cornerstone



Purpose & Progress

2018

- Updating Flex sub-committee
- 2. Marketing of LOFT (Never Stop Learning)
- 3. Survey of LOFT usage (May 3)
- Faculty Professional Learning Committee -Teaching Tree
- 5. Professional Learning Focus Areas
- 6. Amplify

2019

- 1. Created internal & external funding documents.
- Funded 2 of 3
 requests through
 Equity & Title V.
- 3. Annual Flex Survey
- Marketing & Promoting
- 5. New Programming

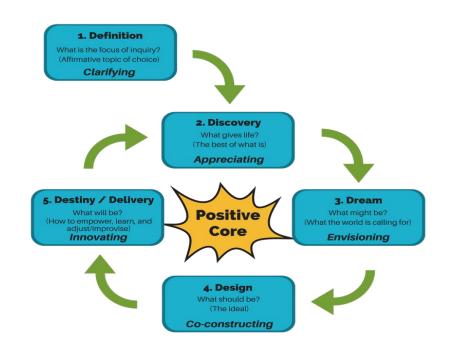
2020

- Campus Employee
 Learning Committee Goals
- 2. Sub-Committee Highlights
- 3. Collaborations
- 4. Looking Forward
 - a. Teaching Remote Support
 - b. Remote PL
- 5. Cornerstone Update



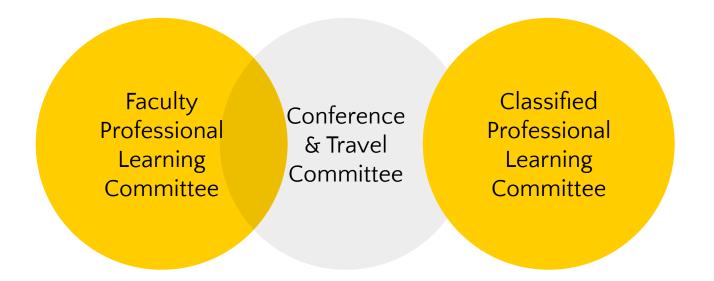
Campus Employee Learning Committee

- 1. Professional Learning Retreat - Aug. 12, 2020
- 2. Design Professional Learning Questions for Program Review
- 3. Use Appreciative Inquiry





Sub-Committee Highlights



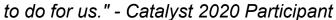


FPLC Highlight

Catalyst: Mesa College's Annual Teaching Conference hosted by the Faculty Professional Learning Committee.

Catalyst 2020 | Presenter Materials

"I appreciate the time and energy it takes to organize these and the professional commitment of my colleagues. What I liked best was the spirit of collaboration and emphasis on student success and what we need to do as faculty not what students need

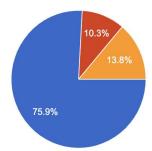






Survey Feedback

How likely is it that you will attend Catalyst next year?
29 responses





Conference Stats:

- 90 Registered Participants
- 28 Session Submissions
 - 13 Workshops
 - 7 Lightning Talks
- Popular Sessions:
 - o Creating Comm.
 - Race Affinity Spaces
 - o OER























bit.ly/loftbadges



Mesa Canvas Learning Center | 277 participants





Your Facilitators: Katie & Todd

To all do Todd facilitate this Mesa Carvas Learning Center. Katle is the LOFT instructional designer; and Todd is the LOFT instructional lab technician. If you'd like:

| Ditt.ly/loftcanvas



Temporary Remote Teaching (TRT)

- Opened Mar. 15, 2020
- 292 participants, 15 facilitators
- 268 discussion posts

■ Laptop/Webcam Checkout for Faculty ≥

- Tech | Canvas + Zoom + Video + more
- Teach | Equity + Humanizing
- 5+ hours of **live support daily on Zoom!** Thank you Todd!!





Conference & Travel Committee

2018-2019

The CAT committee awarded \$43,000 in CAT funds to 101 people.

2019-Current

The CAT committee awarded \$47,240 in CAT funds.

→ CAT: \$9955

→ CTE: \$12756

→ Equity: \$24529

Classified Block Grant

Classified Senate Update



Classified Equity Taskforce

- Career Advancement Workshop
- "Know Your Why" Workshop
- Daring Greatly Book Discussion
- Upcoming collaboration with CPLC- ClassiCon
- Ideas for the future:
 - Repeat of "Know Your Why"
 - Unf*ck yourself Book Discussion
 - How to Apply for Graduate School







CPLC:ClassiCon 2020 (Upcoming)

Hawaiian Luau Theme

- Inviting Special Speaker Veronica
 Keiffer-Lewis to facilitate workshops
- Focus on building authentic community, equity literacy, calling-in, leadership, advocacy
- Starting to build communities of practice





ClassiCon 2019





- Great mix of offerings. Very informative on those areas that folks don't always know about and that they can benefit from.
- I liked starting the day with meditation. Katie did an excellent job of showing us how to post videos to teach others and to create videos for our own use to do our tasks. QPR was well done and they provided lots of helpful information. Emotionally preparing for retirement was also excellent showed me that I don't have to wait until retirement to start incorporating their ideas into my lifestyle. As part of Caring Campus Initiative, I wanted to learn more about Student Services and their workshop was helpful.
- Every workshop I went to was valuable and new information to me.
- [I liked] the opportunity to meet with other classified professionals across campus, from the LRC to facilities. I also learned some great information in the sessions I attended.
- It is obvious that a lot of time and effort is put into the conference and I wanted to let you know how much I appreciate it.







New Faculty Institute



SAN DIEGO MESA COLLEGE 2019 NCORE Presentation New Faculty Institute What should a faculty development program focused on equity look like?









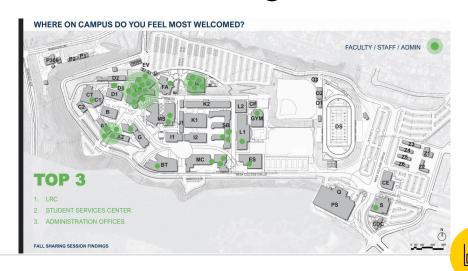
- · Develop equitable instruction and student learning
- Promote teaching as an integral component of academic integrity
- Studies have demonstrated that faculty who identify as teachers are motivated to improve their instructional skills and gain professional satisfaction from student learning

Martínez-Alemán, 2016

Flex Activities

500+ Activities

2030: Learning Resources & Academic Support: THE LOFT





Supervisors' Team

Team

- 1. Raquel A.
- Karla T.
- 3. Claudia E.H.
- 4. Jennifer K.
- 5. Kristin K.
- 6. Lorenze L.
- 7. Monica R.
- 8. Leticia L.
- 9. Andrew M.
- 10. Janue J.

Supervisors' Breakfast

You are cordially invited to attend the Mesa College Supervisors' Breakfast!

Join us for breakfast as we build community and identify ways to support each other in our unique supervisory roles.

Created by Supervisors for Supervisors

January 16, 2020 LRC 435

9:00am – 12:00pm

Lunch provided

66

"I have learned over the years that when one's mind is made up, this diminishes fear; knowing what must be done does away with fear."

Rosa Parks

Contact: Janue Johnson jjohnson001@sdccd.edu



CDAIE: 2020 - 2021 Recommendations for Session/Flex/Workshop Development & Planning



Equity: To Include for Faculty, Classified Professionals, and Administrators **Civility:** Particularly to include in our Online Environment.

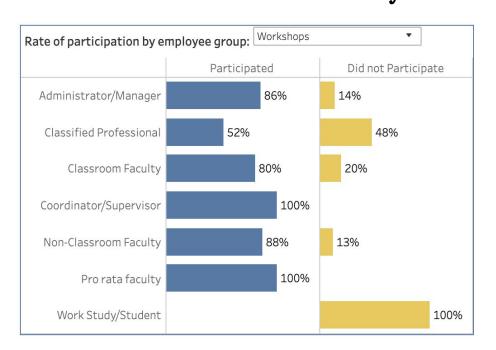
1000+ visits

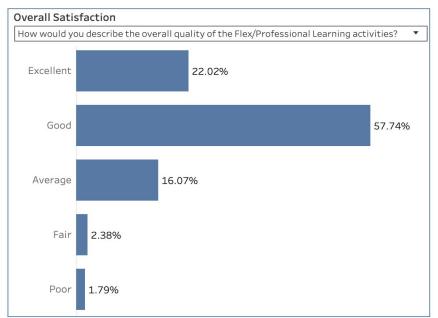
Whoa! Tracking the Visits to the LOFT!





What did we learn from the Annual FLEX Survey?







How did you share the things you learned?

Communication with colleagues in department meetings. Conversations with co-workers. Conversations/Email converstaion Customer Service Department meetings Discussed in department meetings discussed things informally in faculty shared-office spaces Discussion with colleagues/meetings Discussions at Faculty Meetings Discussions between classes and at meetings. Discussions with fellow faculty. Embed what I've learned in PL in my slides and presentations





Professional Learning Topics...

Microaggressions (how to respond when someone tells you, you're microaggressing against another), civility, how to appreciate diverse teaching approaches, and respect of cultural differences

More curriculum based professional development. More instruction on new college initiatives N/A none at this time

I think all faculty need to be more educated on what students experiences are and barriers like data from the Hope Lab. because of guided pathways classroom faculty needs to see the big picture and how classes fit in the overall degree attainment, ADT and the RP Group research.

I think offering workshops that include both new and veteran faculty members from the same School or Department would be really helpful when it comes to those new faculty members being integrated into the department with realistic expectations.

Professional Learning E Equity





HSI Professional Learning Pilot Programs



Fall 2019

HSI & Equity Dashboard

Spring 2020

<u>Leaders Engaging in Equity Practice</u> (<u>LEEP</u>)

- -Cohort PL
- -May 7 Certificate & Presentations
- -Participants receive 1 unit

Communities of Practice

-Anti-racism & Equity in Honors

Faculty Inquiry Group

-Panel Presentation - Nov. 8

<u>Catalyst Conference</u> - Jan. 29

National Alliance for Partnerships in Equity (NAPE)

- -Culturally Responsive Teaching
- -Equity in Problem Based Learning (STEM)

PRAXIS (CRI 2.0) - Dates TBA

-3-day Summer Institute





Untethered Programming Options





Cornerstone Professional Learning LMS

Robyn Taylor at SDCCD has worked with the State Chancellor's Office and we are waiting on an update.



Thanks!

Any questions?

You can tweet us at:

- @sdmesaloft, @drjanueseaton,
 @andymacneill, @quantumTodd, @katiepala,
 @evaparrill
- mesaloft@sdccd.edu