

# CAMPUS EMPLOYEE LEARNING COMMITTEE MINUTES

**DATE & TIME:** February 24, 2022 at 3 - 4 pm

**FACILITATOR(S):** CEL Members

**LOCATION:** Zoom

<https://cccconfer.zoom.us/j/96268055976>

**MEMBERS:** Janue Johnson, Eva Parrill, Mark Manasse, Kelly Spoon, Ida Cross, Todd Williamson, Katie Palacios, Erika Higginbotham, Michael Cox, Virginia Enriquez, Sahar King, Bylthe Barton, Liza Rabinovich, Alex Berry,

## **ATTENDEES:**

BEFORE THE MEETING		DURING THE MEETING
AGENDA ITEMS	TIME & LEAD	Record decisions, next step, action items, and future agenda items.
1. Welcome & Check-in	5 mins.	<a href="#">Minutes from last meeting</a>
2. Welcome	5 mins.	<ul style="list-style-type: none"><li>• Happy Spring!</li></ul>
3. Reporting	15 mins.	<ul style="list-style-type: none"><li>• PL Committee Updates:<ul style="list-style-type: none"><li>○ FPLC - FPLC released a newsletter as part of their efforts to meet faculty where they are with PL and establish the committee as a space to advertise and inform faculty-focused PL. The first newsletter highlighted Erin Evans, one of the FPLC co-chairs.</li><li>○ NFI - planning for 2nd meeting in March, looking to future faculty support for next stages of professional review</li><li>○ CAT - reviewing requests and approving funding for conference, and supporting A2Mend and NCORE</li><li>○ CDAIE PL - Edeama will share more info at the next meeting</li><li>○ CPLC - Planning is starting for ClassiCon, sent out a survey to request feedback for workshops, food ideas, etc.</li><li>○ ADD Strong Workforce PL Update</li></ul></li><li>• New invites for:<ul style="list-style-type: none"><li>○ HSI STEM PL (Michelle Toni Parsons)</li><li>○ ANAPSI Coordinator (TBD)</li><li>○ DEI Coordinator (TBD)</li></ul></li></ul>

		<ul style="list-style-type: none"> <li>PCAB Presentation is on April 19, 2022</li> </ul>									
4. Active Projects	30 mins.	<ul style="list-style-type: none"> <li>Infographic               <ul style="list-style-type: none"> <li>Janue presented the “Be a Part of PL at Mesa” infographic created by the LOFT                   <ul style="list-style-type: none"> <li>This infographic is a visual representation of the process of requesting/developing PL at Mesa, how requests should flow through subcommittees for faculty, classified, and management groups; those subcommittees will then work with their constituent groups to develop the workshops/series. Focus of PL should have some connection to broader college goals discussed in Mesa 2030 plan</li> <li>Collaboration with committees or groups that have PL as a line-item goal</li> </ul> </li> <li>This infographic will be shared with governance groups throughout campus (PCab, Academic Senate, Classified Senate)</li> <li>If other committees want to add page</li> <li>Funding structure- earmarked via the Mesa Foundation? Or add it to the CAT funding structure?</li> </ul> </li> <li><u>Final Goals</u> <ul style="list-style-type: none"> <li><u>KIRKPATRICK</u>- 4 levels of learning evaluation                   <ul style="list-style-type: none"> <li>Review goals and make recommendations to finalize goals</li> <li><u>CEL Goals &amp; Mesa 2030</u></li> <li><b>Objectives:</b></li> <li>Identify Accountability Measures for current or needed PL (e.g., Mesa 2030 outcomes) - Bridget</li> <li>Goals are aligned and measurable - Revise &amp; Review                       <ul style="list-style-type: none"> <li>Next step: Reframe goals for subcommittees                           <ul style="list-style-type: none"> <li>Standard assessment after session (immediate outcomes)</li> <li>Attendance and equitable support for participation</li> </ul> </li> </ul> </li> </ul> </li> <li>long term - culture shifts (3-5 years)</li> <li>LOFT Annual Survey</li> <li>Please review/share the findings that stand out to you in this Jamboard: <a href="https://jamboard.google.com/d/1toHDoreFrS6s5He0QOyv6h5aO9M53aKVk69nJj4uAeo/edit?usp=sharing">https://jamboard.google.com/d/1toHDoreFrS6s5He0QOyv6h5aO9M53aKVk69nJj4uAeo/edit?usp=sharing</a></li> </ul> </li> </ul> <table border="1"> <tr> <th></th><th>Don't know what to do (DK)</th><th>Know what to do (K)</th></tr> <tr> <th>Willing to employ practices (W)</th><td>The Allies</td><td>The Choir</td></tr> <tr> <th>Unwilling to employ practices (UW)</th><td>The Resisters</td><td>The Defiant</td></tr> </table>		Don't know what to do (DK)	Know what to do (K)	Willing to employ practices (W)	The Allies	The Choir	Unwilling to employ practices (UW)	The Resisters	The Defiant
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<b>5. Spring Session Planning</b>	2 mins.	<ul style="list-style-type: none"> <li>• <b>Supervisors</b></li> <li>• <b>CEER</b></li> <li>• <b>Cornerstone/VRC</b> - <a href="https://visionresourcecenter.cccco.edu/">https://visionresourcecenter.cccco.edu/</a> <ul style="list-style-type: none"> <li>○ <b>Will be used to track, promote, PL across Mesa campus, SDCCD, and region</b></li> </ul> </li> </ul>
<b>6. Next Meeting</b>	2 mins.	<ul style="list-style-type: none"> <li>• Thursday, March 24, 3-4pm via zoom</li> </ul>

Please sign up if you have not:

The Human Resources' Professional Development Office is excited to announce that we are fully integrating with the California Community College's [Vision Resource Center](#). The VRC is a one-stop-shop for an extensive library of on demand professional development content and a platform you can use to connect with colleagues throughout the California community college system.

Please [sign up for a Vision Resource Center account](#) today and start exploring the content available in your areas of interest for professional growth and development.

[Letter from our District.](#)

## Aligning Program Level Student Learning Outcomes

